

2011 Regulation

11O10B BASIC ENGLISH I*

3 00 3.0

Course Objectives (COs):

- To offer students the basics of the English Language in a graded manner.
- To promote efficiency in English Language by offering extensive opportunities for the development of four language skills (LSRW) within the classroom.
- To give an intense focus on improving and increasing vocabulary.
- To improve Spelling and Pronunciation by offering students rigorous practice and exercises.

Course Learning Outcome (CLO):

- The students will be able to converse in English with more confidence.

Programme Outcomes (POs):

An ability to communicate effectively with:

- Increased self-confidence and winning attitude in students.
- Improved fluency in English.
- A capability to construct and speak original sentences in English appropriate to the context.
- Clarity on the basic sounds of the English language.
- A marked progress in understanding the language when read or spoken to.

Unit I

Module	Vocabulary/ Grammar	Skills Sets	Skill Sets
1	Basic words- 12 most used words in English, usage and pronunciation	Starting a conversation and talking about what one does	Sentence construction bolstered by mother tongue
2	Basic words- 20 oft used words, usage and pronunciation	Analysing an action plan	Creating and presenting one's own action plan
3	Basic words with a focus on spelling	Discriminative listening	Informal conversation
4	Basic words- 10 oft used words, usage and pronunciation	Content listening and Intonation	Reading comprehension
5	Tutorial		

Unit II

Module	Vocabulary/ Grammar	Skills Sets	Skill Sets
6	Basic words + greetings to be used at different times of the day	Formal conversation	Intonation to be used in formal address
7	Last 28 of the 100 most used words	Informal conversation between equals	Reading practice and peer learning
8	Using the 14 target words to form bigger words	Informal dialogues using contracted forms	Guided speaking- talking to peers using contracted forms
9	Palindromes, greetings- good luck, festivals	Placing a word within its context- culling out meaning	Offering congratulations
10	Tutorial		

Unit III

Module	Vocabulary/ Grammar	Skills Sets	Skill Sets
11	Homophones	Formal and informal methods of self-introduction	Let's Talk is a group activity that gives them some important pointers of speech
12	Homophone partners, matching words with their meanings	Contracted forms of the -be verbs, 've and 's	Translating English sentences to Tamil
13	Briefcase words- finding smaller words from a big word	Formal and informal ways of introducing others	Team work- speaking activity involving group

			work, soft skills
14	Compound words and pronunciation pointers	Giving personal details about oneself	Using the lexicon
15	Tutorial		

Unit IV

Module	Vocabulary/ Grammar	Skills Sets	Skill Sets
16	Proper and common nouns	Asking for personal information and details	Pronunciation pointers- an informal introduction to the IPA
17	Pronouns	Telephone skills and etiquette	Reading aloud and comprehension
18	Abstract and common nouns	Dealing with a wrong number	Reading practice and comprehension
19	Group names of animals, adjectives	Taking and leaving messages on the telephone	Pronunciation pointers
20	Tutorial		

Unit V

Module	Vocabulary/ Grammar	Skills Sets	Skill Sets
21	Determiners	Interrupting a conversation politely- formal and informal	Pair work reading comprehension
22	Conjugation of the verb 'to be' - positive and negative forms	Thanking and responding to thanks	Comprehension questions that test scanning, skimming and deep reading
23	Am/is/are questions	Giving instructions and seeking clarifications	Small group activity that develops dialogue writing
24	Present continuous tense-form and usage	Making inquiries on the telephone	Finishing sentences with appropriate verbs
25	Tutorial		

Unit VI

Module	Vocabulary/ Grammar	Skills Sets	Skill Sets
26	Words with silent 'b' Present continuous questions	Calling for help in an emergency	Dialogue writing
27	Words with silent 'c' Simple present tense- form and usage	Making requests and responding to them politely	Identifying elements of grammar in text extract
28	Simple present tense- rules	Describing people	Guided writing
29	Words with silent 'g' Questions in the simple present tense	Describing places	Filling in the blanks with correct markers of tense
30	Tutorial		

Total:45 Hours

Resources

1. **Basic English Module, L&L Education Resources, Chennai, 2011.**

*Subject to continuous assessment

Course Objectives (COs):

- To promote fluency even downplaying accuracy
- To give room for a tacit acquisition of Basic English Grammar through ample listening, reading and writing inputs with direct theory wherever relevant
- To specifically focus on speaking and conversation skills with an aim to increase speaking confidence
- To nurture in students the capacity to express themselves lucidly and articulate their thoughts and impressions on a wide gamut of topics both through speech and writing
- To improve Spelling and Pronunciation by offering rigorous practice and exercises
- To correct common mistakes and to teach self-assessment techniques

Course Learning Outcome (CLO):

- The students will be able to communicate better with improved fluency, vocabulary and pronunciation.

Programme Outcomes (POs):

An ability to communicate effectively with:

- (a) A vast improvement in vocabulary
- (b) Stronger spelling ability
- (c) A good command over Basic English grammar and its direct application
- (d) Improved pronunciations and fewer intrusions from the mother tongue
- (e) Improved reading competency
- (f) Greater appreciation and interest in the language

Unit I

Module	Vocabulary/ Grammar	Skills Sets	Skill Sets
31	Difference between present continuous and simple present tense.	Calling for help in an emergency	Reporting an event-journalistic style
32	Verbs 'have' and 'have got'	Describing animals	Asking for and giving directions
33	Simple past tense	Inviting people, accepting and declining invitations	Self- enquiry and offering one's opinion on a given topic.
34	Spelling rules & table of irregular verbs	Refusing an invitation	Reading and practicing pre-written dialogues
35	Tutorial		

* Subject to continuous assessment

Unit II

36	Questions and the negative form of the simple past tense	Apologizing and responding to an apology	(Reading) conversation practice
37	Asking questions in the simple	Reading comprehension	Seeking, granting and refusing

	past tense		permission
38	Past continuous tense	Paying compliments and responding to them	Pair work: writing dialogues and presenting them
39	Difference between simple past and past continuous- when and where to use each	Describing daily routines	Reading and comprehension skills
40	Tutorial		

Unit III

41	Simple future tense	Talking about the weather	Making plans- applying grammar theory to written work
42	Simple future tense- more aspects, possessive pronouns	Talking about possessions	Opening up and expressing one's emotions
43	Future continuous	Talking about current activities	Listening comprehension
44	Revision of future tense- simple and continuous forms, prepositions used with time and date	Asking for the time and date	Discussion- analyzing and debating a given topic
45	Tutorial		

Unit IV

46	Articles a/an	Writing, speaking and presentation skills	Transcribing dictation
47	Singular- Plural (usage of a/an)	Reading practice- independent and shared reading	Comprehension –logical analysis, process analysis and subjective expression
48	Countable and uncountable nouns- a/an and some	Listening comprehension	Vocabulary: using context tools to decipher meaning
49	Articles- the	Sequencing sentences in a paragraph	Listening to a poem being recited, answer questions on it and practice reciting the same
50	Tutorial		

Unit V

51	Articles- the: usage and avoidance	Speaking: sharing stories about family, village/town, childhood, etc. 10 students	Listening: comprehend and follow multiple step instructions read out by the teacher
52	Articles- the: usage and avoidance with like and hate	Speaking: sharing stories about family, village/town, childhood, etc.- 10 students	Reading: make inferences from the story about the plot, setting and characters
53	Articles- the: usage and avoidance with names of places	Speaking: sharing stories about family, village/town, childhood, etc.- 10 students	Comprehension passage
54	This/ that/ these and those	Writing a notice-announcement	Speaking: Debate

55	Tutorial		
----	----------	--	--

Unit VI

56	One and ones	Collaborative learning- problem solving	Writing short answers to questions based on reading
57	Capitalization and punctuation	Controlled writing	Listen to a story and respond to its main elements
58	Syntax and sentence construction- rearrange jumbled sentences	Guided writing	Listen to a poem and discuss its elements
59	Cloze	Free writing	Frame simple yet purposeful questions about a given passage
60	Tutorial		

Total:45+15 Hours

Resources

1. Basic English Module, L&L Education Resources, Chennai, 2011.

11010C COMMUNICATIVE ENGLISH *

3 0 0 3.0

Course Objectives (COs):

- To equip students with effective speaking and listening skills in English
- To help the students develop speaking skills in Business English

Course Learning Outcome (CLO):

- Students will develop the fluency and language competence of learners of Business English at the lower intermediate level

Programme Outcomes (POs)

An ability to communicate more effectively with:

- Exposure to business terminology
- Familiarity with workplace communication
- Acquaintance with business contexts

Unit I

Grammar and Vocabulary

Vocabulary for describing different company structures and company hierarchy – Practice using *wh* – questions; *there is / there are*, Definitions of Quality, Vocabulary of quality management – Using nouns and adjectives to form group nouns – Phrases for offering and accepting help and invitations – Telephone terms – Verb tenses – Questions and responses – Conditionals – Gap Filling Exercises.

9 Hours

Unit II

Listening

Business Presentation – Conversation between old friends; introducing a stranger – A Quality Manager talks about his work – Conversation between acquaintances – Sales talk at a sports equipment stand – Small talk among colleagues – A tour of a factory in Italy – Lunch in the factory canteen – A meeting to improve the efficiency of internal communication – A phone conversation

arranging to meet – A credit card salesman talks to the bank – A conversation between business acquaintances - A management meeting about a recent merger – A conversation about a town, a country and its people.

9 Hours

Unit III

Speaking

Pronunciation Practice – Describing organizations - A company presentation — Practicing of conversation starters and closers with friends and strangers – Practice of simple language and step – by – step procedures to describe complex ideas – Explaining visual information – The language of increase and decrease applied to graphs and bar charts - Presenting a work – related graph – Making a telephone call – A sports equipment buyer and a manufacturer’s sales representative talk business – Entertaining a visitor in your country – A short marketing meeting – Negotiating to meet around a busy schedule – Pairs or small groups discuss the implications of problems at an electronics factory – Finding out all you can about a partner – Chairing and holding meetings – Pairwork on questions and answers about places and people.

9 Hours

* Subject to continuous assessment

Unit IV

Reading

Signalling the structure of a presentation – introducing, sequencing and concluding a talk - Explaining concepts and ideas – The pattern of phone call conversations – Giving, getting and checking information – Common Business phrases – Giving encouragement: phrases for positive feedback; more emphatic adjectives and adverbs – Giving facts and explaining functions and processes – Asking for and clarifying information – How to state your point, agree and disagree – Practice of frequency, quantity and number - A short marketing meeting – Suggesting and agreeing times and places – Phrases for the Chairperson – People at work: their emotions, skills and attitudes.

9 Hours

Unit V

Writing

Making conditions using the present and future conditional Phrases for stalling for time - Common telephone phrases and responses - Business Communication – Calling for Quotation – Letter asking for Clarification – Transcoding – Rearranging the sentences – Cloze – Explaining visual information – Explaining concepts and ideas – Giving, getting and checking information – Business description – Informal negotiations.

9 Hours

Total: 45 Hours

Textbook

1. Jeremy Comfort, Pamela Rogerson, Trish Stott, and Derek Utley, *Speaking Effectively – Developing Speaking Skills for Business English*, Cambridge University Press, Cambridge, 2002.

References

1. Brook-Hart Guy, *BEC VANTAGE: BUSINESS BENCHMARK Upper-Intermediate – Student’s Book*, Cambridge University Press, New Delhi, 2006.
2. Aruna Koneru, *Professional Communication*, Tata McGraw-Hill Publishing Company Limited, New Delhi, 2008.
3. P. Kiranmai Dutt, Geetha Rajeevan and CLN Prakash, *A Course in Communication Skills*, Cambridge University Press, New Delhi, 2008.
4. Krishna Mohan Balaji, *Advanced Communicative English*, Tata McGraw-hill Education Private Limited, New Delhi, 2009.

11020C ADVANCED COMMUNICATIVE ENGLISH *

3 1 0 3.5

Course Objectives (COs):

- To take part in a discussion in an effective manner

- To listen to an explanation and respond
- To write a formal communication
- To read company literature or any document

Course Learning Outcome (CLO):

- The Students will be able to clear the BEC Vantage Level Examination conducted by the Cambridge ESOL

Programme Outcomes (POs):

An ability to communicate more effectively with:

- Complete preparation for the Cambridge Business English Certificate (BEC) Vantage examination
- Correct Pronunciation of words
- Proper business vocabulary

Unit I

Grammar and Vocabulary

Comparison of adjectives and adverbs – tenses – simple and complex questions – countable/ uncountable nouns, *-ing* forms and infinitives – conditionals – comparing and contrasting ideas – modal verbs – *while and whereas* for contrasting ideas – passives – used to, articles, reported speech, relative pronouns and expressing cause and result – workplace-related vocabulary.

9 Hours

Unit II

Listening

Prediction - the ability to identify information – ability to spell and write numbers correctly – ability to infer, understand gist, topic, context, and function, and recognize communicative functions (complaining, greeting, apologizing, etc.) – ability to follow a longer listening task and interpret what the speakers say.

9 Hours

Unit III

Speaking

The ability to talk about oneself and perform functions such as agreeing and disagreeing – ability to express opinions, agree, disagree, compare and contrast ideas and reach a decision in a discussion – appropriate use of stress, rhythm, intonation and clear individual speech sounds - take an active part in the development of the discourse - turn-taking and sustain the interaction by initiating and responding appropriately.

9 Hours

Unit IV

Reading

The ability to skim and scan business articles for specific details and information – To understand the meaning and the structure of the text at word, phrase, sentence, and paragraph level – ability to read in detail and interpret opinions and ideas – to develop one’s understanding and knowledge of collocations – ability to identify and correct errors in texts.

9 Hours

* Subject to continuous assessment

Unit V

Writing

The ability to write concisely, communicate the correct content and write using the correct register – ability to write requests, instructions, explanations, and ask for information by using the correct format in business correspondences like charts, memo, note, email, letter, fax, report, proposal – understanding formal and informal styles – responding to written or graphic input.

9 Hours

Total: 45+15 Hours

Text Book

1. Brook-Hart, Guy, *Business Benchmark: Upper Intermediate* – Student’s Book, Cambridge University Press, New Delhi, 2006.

References

1. Whitby, Norman, *Bulats Edition: Business Benchmark*, Pre-Intermediate to Intermediate – Student’s Book, Cambridge University Press, New Delhi, 2006.
2. Cambridge Examinations Publishing, *Cambridge BEC Vantage* – Self-study Edition, Cambridge University Press, UK, 2005.

Course Objectives (COs):

- To help students acquire the basics of German language
- To teach them how to converse in German in various occasions

Course Learning Outcome (CLO):

- The students will become familiar with the basics of German language and start conversing in German.

Programme Outcomes (POs):

An ability to communicate effectively with:

- (a) Clarity on the basic sounds of the German language
- (b) Improved fluency in German
- (c) Proper vocabulary

Unit I

Grammar & Vocabulary

Introduction to German language: Alphabets, Numbers – Nouns - Pronouns Verbs and Conjugations - definite and indefinite article - Negation - Working with Dictionary – Nominative - Accusative and dative case – propositions - adjectives - modal auxiliaries - Imperative case - Possessive articles.

9 Hours

Unit II

Listening

Listening to CD supplied with the books, paying special attention to pronunciation: Includes all lessons in the book – Greetings - talking about name – country – studies – nationalities - ordering in restaurants - travel office - Interaction with correction of pronunciation.

9 Hours

Unit III

Speaking

Speaking about oneself - about family – studies - questions and answers - dialogue and group conversation on topics in textbooks - talks on chosen topics.

9 Hours

Unit IV

Reading

Reading lessons and exercises in the class - pronunciation exercises: Alphabet – name – country – people – profession – family – shopping – travel – numbers – friends – restaurant – studies - festivals

9 Hours

Unit V

Writing

Alphabets – numbers - words and sentences - Exercises in the books - control exercises - writing on chosen topics such as one self – family – studies - country.

9 Hours

Total: 45+15 Hours

* Subject to continuous assessment

Textbooks

1. Grundkurs *DEUTSCH A Short Modern German Grammar Workbook and Glossary*, VERLAG FUR DEUTSCH, Munichen, 2007.
2. Grundkurs, *DEUTSCH* Lehrbuch Hueber Munichen, 2007.

References

1. *Cassel Language Guides – German*: Christine Eckhard – Black & Ruth Whittle, Continuum, London / New York, 1992.
2. Kursbuch and Arbeitsbuch, *TANGRAM AKTUELL 1 DEUTSCH ALS FREMDSPRACHE, NIVEAUSTUFE A1/1*, Deutschland, Goyal Publishers & Distributers Pvt. Ltd., New Delhi, 2005.
3. *Langenscheidt Eurodictionary – German – English / English – German*, Goyal Publishers & Distributers Pvt. Ltd., New Delhi, 2009.

Course Objectives (COs):

- To help students acquire the basics of Japanese language
- To teach them how to converse in Japanese in various occasions
- To teach the students the Japanese cultural facets and social etiquettes

Course Learning Outcome (CLO):

- The students will become familiar with the basics of Japanese language and start conversing in Japanese.

Programme Outcomes (POs):

An ability to communicate effectively with:

- (a) Improved fluency in Japanese
- (b) Clarity on the basic sounds of the Japanese language
- (c) Proper vocabulary

Unit I

Introduction to Japanese - Japanese script - Pronunciation of Japanese(Hiragana) - Long vowels - Pronunciation of in,tsu,ga - Letters combined with ya,yu,yo - Daily Greetings and Expressions - Numerals. N1 wa N2 des - N1 wa N2 ja arimasen - S ka - N1mo - N1 no N2 -san - Kanji - Technical Japanese Vocabulary (25 Numbers) - Phonetic and semantic resemblances between Tamil and Japanese

9 Hours**Unit II**

Introduction - Kore - Sore - are - Kono N1 - Sono N1 - ano N1 - so des - so ja arimasen - S1 ka - S2 ka - N1 no N1 - so des ka - koko - soko - asoko - kochira - sochira - achira - N1 wa N2 (Place) des - dhoko-N1 no N2 - Kanji-10 - ima....ji...fun des - Introduction of verb - V mas - V masen - V mashitha - V masen deshitha - N1(Time) ne V - N1 kara N2 des - N1 tho N2 / S ne Kanji-10 - Technical Japanese Vocabulary (25 Numbers) – Dictionary Usage.

9 Hours**Unit III**

- N1(Place) ye ikimas - ki mas - kayerimasu - Dhoko ye mo ikimasen - ikimasendheshitha - N1(vehicle) de ikimasu - kimasu - kayerimasu - N1(Personal or Animal) tho V ithsu - S yo. - N1 wo V (Transitive) - N1 wo shimus - Nani wo shimasu ka - Nan & Nani - N1(Place) de V - V masen ka - V masho - Oo..... Kanji-10 , N1(tool - means) de V - “ Word / Sentence ” wa ...go nan des ka - N1(Person) ne agemus - N1(Person) ne moraimus - mo V shimashitha - , Kanji-10 – Japanese Typewriting using JWPCE Software, Technical Japanese Vocabulary (25 Numbers)

9 Hours**Unit IV**

Introduction to Adjectives - N1 wa na adj des. N1 wa ii adj des - na adj na N1 - ii adj ii N1 - Thothemo - amari - N1 wa dho des ka - N1 wa dhonna N2 des ka - S1 ka S2 – dhore - N1 ga arimasu - wakarimasu - N1 ga suki masu - N1 ga kiraimasu - jozu des - hetha des - dhonna N1 - Usages of yoku - dhaithai - thakusan - sukoshi - amari - zenzen - S1 kara S2 - dhoshithe, N1 ga arimasu - imasu - N1(Place) ne N2 ga arimasu - iimasu - N1 wa N2(Place) ne arimasu - iimasu - N1(Person,Place,or Thing) no N2 (Position) - N1 ya N2, Kanji-10 - Japanese Dictionary usage using JWPCE Software, Technical Japanese Vocabulary (25 Numbers)

9 Hours

* Subject to continuous assessment

Unit V

Saying Numbers , Counter Suffixes , Usages of Quantifiers -Interrogatives - Dhono kurai - gurai –Quantifier-(Period) nekai V - Quantifier dhake / N1 dhake Kanji - Past tense of Noun sentences and na Adjective sentences - Past tense of ii-adj sentences - N1 wa N2 yori adj des - N1 tho N2 tho Dhochira ga adj des ka and its answering method - N1 [no naka] de {nani/dhoko/dhare/ithsu} ga ichiban adj des ka - answering -N1 ga hoshi des - V1 mas form dhake mas - N1 (Place) ye V masu form ne iki masu/ki masu/kayeri masu - N1 ne V/N1 wo V - Dhoko ka - Nani ka – gojumo - Technical Japanese Vocabulary (25 Numbers)

9Hours

Textbooks

1. *Japanese for Everyone: Elementary Main Textbook 1-1*, Goyal Publishers and Distributors Pvt. Ltd., Delhi, 2007.
2. *Japanese for Everyone: Elementary Main Textbook 1-2*, Goyal Publishers and Distributors Pvt. Ltd., Delhi, 2007.

References

Software

1. Nihongo Shogo-1
2. Nihongo Shogo-2
3. JWPCE Software

Websites

1. www.japaneselifestyle.com
2. www.learn-japanese.info/
3. www.kanjisite.com/
4. www.learn-hiragana-katakana.com/typing-hiragana-characters/

11O20F FRENCH *

3 1 0 3.5

Course Objectives (COs):

- To help students acquire the basics of French language
- To teach them how to converse in French in various occasions

Course Learning Outcome (CLO):

The students will become familiar with the basics of French language and start conversing in French.

Programme Outcomes (POs):

An ability to communicate effectively with:

1. Improved fluency in French
2. Clarity on the basic sounds of the French language
3. Correct usage of words

Unit I

Alphabet Français (alphabets) - Les accents français (the accents in French) – aigu – grave – circonflexe – tréma - cédille - écrire son nom dans le français (spelling one's name in French)

9 Hours

Unit II

Les noms de jours de la semaine (Days of the week) - Les noms de mois de l'année (Months) - numéro 1 à 100 (numbers 1 to 100)

9 Hours

Unit III

Moyens de transport (transport) - noms de professions (professions) - noms d'endroits communs (places) - nationalités (nationalities)

9 Hours

Unit IV

Pronoms (pronouns) - Noms communs masculins et de femme (common masculine and feminine nouns) - Verbes communs (common verbs)

9 Hours

Unit V

Présentation - même (Introducing Oneself) - narration de son nom - l'endroit où on vit - son âge - date de naissance - sa profession - numéro de téléphone - adresse (name - where one lives – age - date of birth – profession - telephone number and address) - Narration du temps (telling the time)

9 Hours

Total: 45+15 Hours

Textbook

1. Angela Wilkes, *French for Beginners*, Usborne Language Guides, Usborne Publishing Ltd., Ohio, 1987.

References

1. Ann Topping, *Beginners French Reader*, Natl Textbook Co, 1975.
2. Stanley Applebaum, *First French Reader*, Dover Publications, 1998.
3. Max Bellancourt, *Cours de Français*, London: Linguaphone, 2000.

Software

1. Français Linguaphone, Linguaphone Institute Ltd., London, 2000.
2. Français I. Harrisonburg: The Rosetta Stone: Fairfield Language Technologies, 2001.

* Subject to continuous assessment

11O20H HINDI*

3 1 0 3.5

Course Objectives (COs):

- To help students acquire the basics of Hindi
- To teach them how to converse in Hindi on various occasions
- To help learners acquire the ability to understand a simple technical text in Hindi

Course Learning Outcome (CLO):

- The students will become familiar with the basics of Hindi language and start conversing in Hindi.

Programme Outcomes (POs):

An ability to communicate effectively with:

- (a) Improved fluency in Hindi
- (b) Clarity on the basic sounds of the Hindi language
- (c) Proper vocabulary

Unit I

Hindi Alphabet

Introduction - Vowels - Consonants - Plosives - Fricatives - Nasal sounds - Vowel Signs - Chandra Bindu & Visarg - Table of Alphabet - Vocabulary.

9 Hours

Unit II

Nouns

Genders (Masculine & Feminine Nouns ending in - , , u,) - Masculine & Feminine - Reading Exercises.

9 Hours

Unit III

Pronouns and Tenses

Categories of Pronouns - Personal Pronouns - Second person (you & honorific) - Definite & Indefinite pronouns - Relative pronouns - Present tense - Past tense - Future tense - Assertive & Negative Sentences - Interrogative Sentences.

9 Hours

Unit IV

Classified Vocabulary

Parts of body - Relatives - Spices - Eatables - Fruit & Vegetables - Clothes - Directions - Seasons - Professions.

9 Hours

Unit V

Speaking

Model Sentences - Speaking practice for various occasions.

9 Hours

Total: 45+15 Hours

Textbook

1. B. R. Kishore, *Self Hindi Teacher for Non-Hindi Speaking People*, Vee Kumar Publications (P) Ltd., New Delhi, 2009.

References

1. Syed, *PrayojanMulak Hindi*, Rahamathullah VaniPrakasan, New Delhi, 2002.
2. Ramdev, *VyakaranPradeep*, SaraswathiPrakasan, Varanasi, 2004.

* Subject to continuous assessment