

15GE0XE - ETYMOLOGY

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Course Objectives (COs):

- To enhance the level of vocabulary by understanding the origin/root of English words.
- To stimulate an appreciation for the English language, including how it developed, how new words are coined and how it continues to evolve.
- To demonstrate the importance of vocabulary for effective oral and written communication.
- To generate opportunities for usage of vocabulary through various classroom activities.

Course Outcome (CO):

- Examine prefixes, roots, and suffixes of words from Latin, Greek, Germanic, and Anglo-Saxon.
- Explore the historical aspects of language, including the infusion of Indo-European languages, semantic changes, and the influence of world events through its vocabulary.

UNIT I: CONVENTIONS & VOCABULARY

8 periods

Acronyms – Abbreviations – Initialisms – Neologisms – Idiomatic Expressions – Euphemisms – Spoonerisms – Malapropisms – Mondegreens – Words derived from Latin – Words derived from Greek – Words derived from Germanic/Anglo-Saxon – Affix analogy – Antonym – Apheresis – Blend word assimilation – Colloquial language – Clipped word

UNIT II: WORD ANALYSIS

7 periods

Concrete word – derivative – Dialect – Diminutive suffix – Dissimilation – Doublet – Etymology – Euphemism – Figurative word – Homonym – Hybrid word – Inflection – Informal language infusion – Jargon linguistics – Loan words – Metathesis – Modify – Philology – Onomatopoeia – Romance language prefix – Semantics – Root-base word – slang – Word component – Synonym

References

1. Norman, Lewis. *Word Power Made Easy*, Goyal Publisher. Edition 2.2014.
2. C T Onions. *The Oxford Dictionary of English Etymology*. Volume 11, Issue 1.70, Wynford Drive, Don Mills, Ont. Oxford University Press.1965.
3. Nurnberg W, Maxwell and Rosenblum, Morris, *How to build a better Vocabulary*, Completely Revised and Updated, Popular Library.1961