

LIFE SKILLS: 15GE309 BUSINESS ENGLISH (III Semester)

Course Objectives (COs):

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- To acquire command in both the receptive skills (Listening, Reading) and the productive skills (Writing and Speaking) of English language
- To understand and make effective use of English language in business contexts

Course Outcomes (COs):

The students will be able to

- Listen, Read, Speak, and Write Business English to the level of becoming independent users
- Appear for the Business English Certificate (BEC) Vantage level examination conducted by the Cambridge English Language Assessment

UNIT – I: Receptive Skills

10 Periods

Listening

Listening to telephone conversations and messages and gap filling- Short monologues and identifying topic, context and function – Listening to and understanding extended conversations such as interviews, discussions and presentation

Reading

Scanning - Reading for gist (longer and shorter informational texts)- Understanding text structure of a single text with sentence level gaps – Comprehension of an unseen business text - Dealing with vocabulary issue of an informational text with lexical gaps - Understanding sentence structure, error identification, and proof reading

UNIT – II: Productive Skills

10 Periods

Writing

Language functions: Seeking clarifications - Requesting information - Explaining – Apologising – Reassuring - Complaining – Describing – Summarising – Recommending – Persuading - Communicative Tasks: note, message, memo, e-mail – Letters - Reports - Proposals

Speaking

Giving personal information - Talking about present circumstances, past experiences and future plans - Organising a larger unit of discourse such as a mini-presentation – Collaborative task on a business-related topic

REFERENCES:

1. Whitehead, Russell and Michael Black. PASS CAMBRIDGE BEC VANTAGE SELF-STUDY PRACTICE TESTS WITH KEY, Heinle—a part of Cengage Learning, Delhi, 2014.
2. Brook-Hart, Guy, BUSINESS BENCHMARK: UPPER INTERMEDIATE – STUDENT'S BOOK, Cambridge University Press, New Delhi, 2006.
3. Cambridge Examinations Publishing, CAMBRIDGE BEC VANTAGE – SELF-STUDY EDITION, Cambridge University Press, UK, 2005.

LIFE SKILLS: 15GE410 VERBAL ABILITY (IV Semester)

0 0 2 0

Course Objectives (COs):

- To read and understand the unseen passages with appropriate speed
- To effectively deal with different kinds of structures
- To develop strategies for vocabulary development

Course Outcome (CO):

Students will be able

- To improve their performance in the verbal ability sections of different competitive examinations

UNIT I

10 Periods

Synonyms - Antonyms - Word groups - Verbal analogies - Etymology - Spellings - Critical Reasoning - Cloze Test - One Word Substitutes - Idioms and Phrases - Text Completion – Collocations – Spotting errors – Logical sequence of words

UNIT II

10 Periods

Sentence formation - Sentence correction - Sentence improvement - Completing statements - Sequencing of sentences - Paragraph Formation - Instructions – Change of voice – Change of Speech - Paraphrase

References:

1. Raymond Murphy. ENGLISH GRAMMAR IN USE - A SELF-STUDY REFERENCE AND PRACTICE BOOK FOR INTERMEDIATE LEARNERS OF ENGLISH. IVed. United Kingdom: Cambridge University Press. 2012.
2. Stuart Redman. ENGLISH VOCABULARY IN USE: PRE-INTERMEDIATE & INTERMEDIATE. II ed. New Delhi: Cambridge University Press. 2009.
3. Lewis, Norman. WORD POWER MADE EASY. Goyal Saab Publisher, 2011.

15LE101 BASIC ENGLISH I

3 0 0 3.0

Course Objectives (COs):

- To offer students the basics of the English Language in a graded manner.
- To promote efficiency in English Language by offering extensive opportunities for the development of all the four language skills (LSRW) within the classroom.
- To focus on improving and increasing vocabulary.
- To improve spelling and pronunciation by offering students rigorous practice and exercises.

Course Outcome (CO):

The students will be able to

- Converse in English with more confidence.

Unit I

7.5 Periods

Module	Vocabulary/ Grammar	Skills Sets	Skill Sets
1	Basic words- 12 most used words in English, usage and pronunciation	Starting a conversation and talking about what one does	Sentence construction bolstered by mother tongue
2	Basic words- 20 often used words, usage and pronunciation	Analysing an action plan	Creating and presenting one's own action plan
3	Basic words with a focus on spelling	Discriminative listening	Informal conversation
4	Basic words- 10 oft used words, usage and pronunciation	Content listening and Intonation	Reading comprehension
5	Unit Test I		

Unit II

7.5 Periods

Module	Vocabulary/ Grammar	Skills Sets	Skill Sets
6	Basic words + greetings to be used at different times of the day	Formal conversation	Intonation to be used in formal address
7	Last 28 of the 100 most used words	Informal conversation between equals	Reading practice and peer learning
8	Using the 14 target words to form bigger words	Informal dialogues using contracted forms	Guided speaking- talking to peers using contracted forms
9	Palindromes, greetings- good luck, festivals	Placing a word within its context- culling out	Offering congratulations

		meaning	
10	Unit Test II		

Unit III

7.5 Periods

Module	Vocabulary/ Grammar	Skills Sets	Skill Sets
11	Homophones	Formal and informal methods of self-introduction	Let's Talk is a group activity that gives them some important pointers of speech
12	Homophone partners, matching words with their meanings	Contracted forms of the -be verbs, 've and 's	Translating English sentences to Tamil
13	Briefcase words- finding smaller words from a big word	Formal and informal ways of introducing others	Team work-speaking activity involving group work, soft skills
14	Compound words and pronunciation pointers	Giving personal details about oneself	Using the lexicon
15	Unit Test III		

Unit IV

7.5 Periods

Module	Vocabulary/ Grammar	Skills Sets	Skill Sets
16	Proper and common nouns	Asking for personal information and details	Pronunciation pointers- an informal introduction to the IPA
17	Pronouns	Telephone skills and etiquette	Reading aloud and comprehension
18	Abstract and common nouns	Dealing with a wrong number	Reading practice and comprehension
19	Group names of animals, adjectives	Taking and leaving messages on the telephone	Pronunciation pointers
20	Unit Test IV		

Unit V

7.5 Periods

Module	Vocabulary/ Grammar	Skills Sets	Skill Sets
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21	Determiners	Interrupting a conversation politely- formal and informal	Pair work reading comprehension
22	Conjugation of the verb 'to be' - positive and negative forms	Thanking and responding to thanks	Comprehension questions that test scanning, skimming and deep reading
23	Am/is/are questions	Giving instructions and seeking clarifications	Small group activity that develops dialogue writing
24	Present continuous tense-form and usage	Making inquiries on the telephone	Finishing sentences with appropriate verbs
25	Unit Test V		

Unit VI

7.5 Periods

Module	Vocabulary/ Grammar	Skills Sets	Skill Sets
26	Words with silent 'b' Present continuous questions	Calling for help in an emergency	Dialogue writing
27	Words with silent 'c' Simple present tense- form and usage	Making requests and responding to them politely	Identifying elements of grammar in text extract
28	Simple present tense- rules	Describing people	Guided writing
29	Words with silent 'g' Questions in the simple present tense	Describing places	Filling in the blanks with correct markers of tense
30	Unit Test VI		

Total:45Periods

Resources

1. Basic English Module, L&L Education Resources, Chennai, 2011.

15LE201 BASIC ENGLISH II

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Course Objectives (COs):

- To give room for a natural acquisition of Basic English Grammar through ample listening, reading and writing inputs
- To specifically focus on speaking and conversation skills with an aim to increase speaking ability
- To improve Spelling and Pronunciation by offering rigorous practice and exercises

Course Outcome (CO):

The students will be able to

- Communicate better with improved fluency, vocabulary and pronunciation.

Unit I

7.5 Periods

Module	Vocabulary/ Grammar	Skills Sets	Skill Sets
31	Difference between Present Continuous and Simple Present tense.	Calling for help in an emergency	Reporting an event-journalistic style
32	Verbs 'have' and 'have got'	Describing animals	Asking for and giving directions
33	Simple Past Tense	Inviting people, accepting and declining invitations	Self- enquiry and offering one's opinion on a given topic.
34	Spelling rules & table of Irregular Verbs	Refusing an invitation	Reading and practicing pre-written dialogues
35	Unit Test I		

Unit II

7.5 Periods

36	Questions and the negative form of the simple past tense	Apologizing and responding to an apology	(Reading) conversation practice
37	Asking questions in the simple past tense	Reading comprehension	Seeking, granting and refusing permission

38	Past continuous tense	Paying compliments and responding to them	Pair work: writing dialogues and presenting them
39	Difference between simple past and past continuous-when and where to use each	Describing daily routines	Reading and comprehension skills
40	Unit Test II		

Unit III

7.5 Periods

41	Simple future tense	Talking about the weather	Making plans- applying grammar theory to written work
42	Simple future tense- more aspects, possessive pronouns	Talking about possessions	Opening up and expressing one's emotions
43	Future continuous tense	Talking about current activities	Listening comprehension
44	Revision of future tense- simple and continuous forms, prepositions used with time and date	Asking for the time and date	Discussion- analyzing and debating a given topic
45	Unit Test III		

Unit IV

7.5 Periods

46	Articles a/an	Writing, speaking and presentation skills	Transcribing dictation
47	Singular- Plural (usage of a/an)	Reading practice- independent and shared reading	Comprehension –logical analysis, process analysis and subjective expression
48	Countable and uncountable	Listening	Vocabulary: using

	nouns- a/an and some	comprehension	context tools to decipher meaning
49	Articles- the	Sequencing sentences in a paragraph	Listening to a poem being recited, answer questions on it and practice reciting the same
50	Unit Test IV		

Unit V

7.5 Periods

51	Articles- the: usage and avoidance	Speaking: sharing stories about family, village/town, childhood, etc. 10 students	Listening: comprehend and follow multiple step instructions read out by the teacher
52	Articles- the: usage and avoidance with like and hate	Speaking: sharing stories about family, village/town, childhood, etc. 10 students	Reading: make inferences from the story about the plot, setting and characters
53	Articles- the: usage and avoidance with names of places	Speaking: sharing stories about family, village/town, childhood, etc. 10 students	Comprehension passage
54	This/ that/ these and those	Writing a notice-announcement	Speaking: Debate
55	Unit Test V		

Unit VI

7.5 Periods

56	One and ones	Collaborative learning- problem solving	Writing short answers to questions based on reading
57	Capitalization and punctuation	Controlled writing	Listen to a story and respond to its main elements
58	Syntax and sentence construction- rearrange jumbled sentences	Guided writing	Listen to a poem and discuss its elements
59	Cloze	Free writing	Frame simple yet purposeful questions about a given passage
60	Unit Test VI		

Total: 45 Periods

Resources

- 1. Basic English Module, L&L Education Resources, Chennai, 2011.**

15LE102 COMMUNICATIVE ENGLISH I

Course Objectives (COs): 3 0 0 3.0

- To acquire effective listening and reading skills
- To develop speaking and writing skills
- To improve their understanding of grammar, vocabulary and pronunciation

Course Outcome (CO):

Students will be able to

- Develop their fluency and language competency in English

UNIT I: GRAMMAR & VOCABULARY

9 periods

Content words – Structural words – Subject – Verbs and verb phrase – Subject - Verb agreement – Tenses – Active voice and passive voice – Sentence types (declarative, imperative, exclamatory & interrogative) – Framing questions – Comparative adjective

UNIT II: LISTENING

9 periods

Listening for specific information: Short conversations / monologues – Gap filling - Telephone conversations – Note-taking – Listening for gist / interviews - Listening to songs and completing the lyrics – Clear individual sounds - Word stress – Telephone etiquette

UNIT III: READING

9 periods

Prediction - Skimming for gist – Scanning for specific information – Understanding text and sentence structure

UNIT IV: WRITING

9 periods

Short documents: E-mail – memo – note – message – notice – advertisement – Short reports / proposals – Principles of writing a good paragraph: Unity, cohesion and coherence – Identifying the topic sentence and controlling ideas – Paragraph writing (descriptive, narrative, expository & persuasive)

UNIT V: SPEAKING

9 periods

Self-introduction – Giving personal and factual information – Talking about present circumstances, past experiences and future plans – Mini-presentation - Expressing opinions and justifying opinions – Agreement / disagreement – Likes and dislikes – Speculation – Tongue twisters

UNIT VI:

Newspaper and Magazine reading (The Hindu/The New Indian Express/ Times of India, India Today/Readers' Digest)

References

1. Murphy, Raymond. English Grammar in Use - A Self-Study Reference and Practice Book For Intermediate Learners Of English. IVed. United Kingdom: Cambridge University Press. 2012.
2. Seely, John. Oxford Guide to Effective Writing and Speaking. Indian ed. New Delhi: Oxford University Press. 2005.
3. Anderson, Kenneth et al. Study Speaking: A Course in Spoken English for Academic Purposes. United Kingdom: Cambridge University Press. 2004.

15LE202 COMMUNICATIVE ENGLISH II

Course Objective (COs):

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- To acquire skills for using English in workplace effectively
- To communicate for essential business needs
- To prepare students for taking BEC Vantage level examination which is an International Benchmark for English language proficiency of Cambridge English Language Assessment (CELA)
- To enhance the communicative ability from Intermediate to Upper Intermediate level

Course Outcome (COs):

Students will be able

- To enable students to get International recognition for work and study.
- To use English confidently in the International business environments.
- To be able to take part in business discussion, read company literature, write formal and informal business correspondences and listen and understand business conversations.

UNIT I: GRAMMAR and VOCABULARY

9 periods

Simple, compound and complex sentences – Direct and indirect speech – Conditionals – Business vocabulary – Collocations – Discourse markers

UNIT II: LISTENING

9 periods

Listening to identify topic, content, function – Sentence stress – Rhythm – Intonation

UNIT III: READING

9 periods

Reading graphs and charts - Skimming and scanning texts - Job advertisements - Read business articles for specific information - Understanding the structure of a text – Error identification

UNIT IV: WRITING

9 periods

Formal and Informal English - Longer Documents: writing individual paragraphs to longer text, Business Correspondence, Reports and Proposals - Transcoding

UNIT V: SPEAKING

9 periods

Collaborative task – Turn taking (initiating and responding appropriately) – Negotiating – Exchanging information – Language Functions: suggesting – comparing and contrasting – expressing - Finding out facts, attitudes and opinions - Commonly mispronounced words

UNIT VI:

Reading Novels (The Monk Who Sold His Ferrari by Robin Sharma; Three Mistakes of my Life by ChetanBhagat; The Fountainhead by Ayn Rand)

Reference Books:

1. Jeremy Comfort, Pamela Rogerson, Trish Stott, and Derek Utley, *Speaking Effectively – Developing Speaking Skills for Business English*, Cambridge: Cambridge University Press, 2002.
2. Eric H. Glendinning and Beverly Holmstrom, *Study Reading: A Course In Reading for Academic Purposes*. United Kingdom: Cambridge University Press, 2004.

Course Objectives (COs):

- To help students acquire the basics of Chinese language
- To teach them how to converse in Chinese in various occasions
- To teach the students the Chinese cultural facets and social etiquettes

Course Outcomes (COs):

An ability to communicate effectively

- Improve fluency in Chinese
- Clarity on the basic sounds of the Chinese Language

Unit I**9 Periods****N h o-你好**

Xuéhuìwèn hòu de j b n b i o d á y ò n g y - 学会问候的基本表达用语 ; Xuéhuìjièshào z i j de x ì n g m í n g , g u ó j í - 学会介绍自己的姓名，国际 ; Xuéhuìh à n y p n y n de sh è n g m - 学会汉语拼音的圣母 ; y ù n m h é s h n g d i à o - 韵母和声调 ; P n d ú h é s h n g d i à o l i à n x í - 拼读和声调练习

Unit II**9 Periods****Xiànzài j di n-现在几点**

Xuéhuìshí j i n , rì q í de b i o d á - 学会时间，日期的表达 ; Rèsh n - 热身 ; Sh n g c í - 生词 ; J ù z i - 句子 ; Huì hu à - 会话 ; Huó d ò n g - 活动 ; K à n t ú w á n c h é n g h u ì hu à - 看图完成会话 ; Xué c í y shu shí j i n ; T i h u à n l i à n x í - 替换练习 D ú y d ú r á n h ò u l i à n x i à n - 读一读然后连线 ; B xi à m i à n de c i à n z h è n g q u è de sh ù n x ù p á i l i è c h é n g j ù - 把下面的词按正确的顺序排列成句

Unit III**9 Periods****N à j i à n m á o y z n m e m à i ? - 那件毛衣怎么卖？**

Xún w è n j i à q i à n j í q i à n de b i o d á - 询问价钱及钱的表达 ; T o j i à h u á n j i à - 讨价还价 ; T í c h d u i s u m i d n g x d à x i o , y á n s è d n g d n g j ù t y o q i ú - 提出对所买东西大小，颜色等等具体要求 ; Sh n g c í Huó d ò n g - 活动 ; K à n t ú w á n c h é n g h u ì hu à - 看图完成会话 ; Xué c í y shu shí j i n ; D ú y d ú r á n h ò u l i à n x i à n - 读一读然后连线 ; T n g l ù y n x u n z é z h è n g q u è d á ' à n - 听录音选择正确答案 ; B c h n g c í y b i o - 补充词语表

Unit IV**9 Periods**

Xuéhuìxúnwènji tíngqíngkuàng, zhíyèhéniánlíng - 学会询问家庭情况，职业和年龄

Xuéhuìdi nàitíy oqiújízhàng - 学会点菜提要求结账 ; Shēngcí - 生词 ; Jùzi - 句子 ;
Huìhuà - 会话 ; Huódòng - 活动 ; Kàntúwánchéng huìhuà - 看图完成会话 ;
Xuécíy shu shíjī n ; Dúy dúránhòuliánxiàn - 读一读然后连线
; Tīnglùyīn xǔnzézhèngquèdá'àn - 听录音选择正确答案 ; Bǔchōngcíyǔbiāo -
补充词语表 Juésèbànyǎn - 角色扮演 ; Tīnglùyīn pànduànduìcuò - 听录音判断对错

Unit V

9

Periods N zài nǎr 'èrgōng zuò - 你在哪儿工作

Xuéhuìxúnwènji tíngqíngkuàng, zhíyèhéniánlíng -
学会询问家庭情况，职业和年龄 Shēngcí - 生词 ; Jùzi - 句子 ; Huìhuà - 会话 ; Huódòng -
活动 ; Kàntúwánchéng huìhuà - 看图完成会话 ; Tīnglùyīn xǔnzézhèngquèdá'àn -
听录音选择正确答案 ; Bǔchōngcíyǔbiāo - 补充词语表 ; Tīnglùyīn xǔnzézhèngquèdá'àn -
听录音选择正确答案 ; Bǔchōngcíyǔbiāo - 补充词语表

Total: 45 Periods

Textbooks:

1. Tiānhányu Shēnghuópian “*Experiencing Chinese*” Ying Yu Ban Di 1 Ban. Beijing: Higher Education Press: Gaodengjiaohuchū bān shè. 2011

Reference books:

1. Mandarin Day - *Hancel Don* : Chinese learning Software
2. My Chinese Classroom - *David J. White*

Websites:

www.chinesexp.com.cn

www.yiwen.com.cn

15LE203F FRENCH

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Course Objectives (COs):

- To help students acquire the basics of French language
- To teach them how to converse in French in various occasions

Course Outcome (CO):

The students will become familiar with the basics of French language and start conversing in French.

Unit I

6Periods

Alphabet Français (alphabets) - Les Accents Français (the accents in French) – aigu – grave – circonflexe – tréma cédille - écrire son nom dans le français (spellingone'sname in French) - Les noms de jours de la semaine (Days of the week)

6Periods

Unit II

Les noms de mois de l'année (Months) - Numéro 1 à 100 (Numbers 1 to 100)

GRAMMAIRE :Conjugaison

10Periods

Unit III

Moyens de transport (Transport) - Noms de Professions (Professions) - Noms d'endroits communs (Places) - Nationalités (Nationalities)

ECOUTER : (Listening)

Écouter l'alphabet associéà des prénoms français - Écouter et répondre

PARLER (Speaking)

Présentation - même /Présentez- Vous (Introducingoneself)

LIRE :Lireles phrases simples

Unit IV

14 Periods

Pronoms (Pronouns) - Noms communs masculins et de femme (Common masculine and Femininenouns) - Verbes communs (Common verbs)

ÉCOUTER :Écouter et écrier les prénoms - Observer les dessins et écouter les dialogues

LIRE : Lire les profils d'utilisateurs d'interlingua (alter ego)

PARLER :Parler de sa ville - Parler de sa profession

Unit V

14Periods

Narration de son nom et l'endroit où on vit - Son âge et date de naissance - Numéro de téléphone etl'adresse - Narration du temps - La France en Europe

PARLER :Conversation entre deux amis - Jouer la scène

ÉCOUTER :Ecouter les conversations (CD alter ego)

ÉCRIRE :Écrireune carte postale

Total: 50Periods

Textbook

1. Alter ego+ Niveau a1 ,**Catherine Hugot**., HACHETTE LIVRE 2012
2. Cahier alter ego+

References

1. Grammaire Progressive du Français, CLE international, 2010
2. Collins Easy Learning French Verbs& Practice, Harpercollins, 2012
3. Barron'sLearn French, 3rd edition

Software

1. FrançaisLinguaphone, Linguaphone Institute Ltd., London, 2000.
2. FrançaisI.Harrisonburg: The Rosetta Stone: Fairfield Language Technologies, 2001.

15LE203G GERMAN

3 0 0 3.0

Course Objectives (COs):

- To help students acquire the basics of German language
- To teach them how to converse in German in various occasions

Course Outcomes (COs):

An ability to communicate effectively with:

- Clarity on the basic sounds of the German language
- Improved fluency in German
- Proper vocabulary

Unit I

9Periods

Grammar & Vocabulary : Introduction to German language: Alphabets, Numbers – Nouns - Pronouns Verbs and Conjugations - definite and indefinite article - Negation - Working with Dictionary – Nominative - Accusative and dative case – propositions - adjectives - modal auxiliaries - Imperative case - Possessive articles.

Unit II

9Periods

Listening: Listening to CD supplied with the books, paying special attention to pronunciation: Includes all lessons in the book – Greetings - talking about name – country – studies – nationalities - ordering in restaurants - travel office - Interaction with correction of pronunciation.

Unit III

9Periods

Speaking: Speaking about oneself - about family – studies - questions and answers - dialogue and group conversation on topics in textbooks - talks on chosen topics.

Unit IV

9Periods

Reading: Reading lessons and exercises in the class - pronunciation exercises: Alphabet – name – country – people – profession – family – shopping – travel – numbers – friends – restaurant – studies - festivals

Unit V

9 Periods

Writing: Alphabets – numbers - words and sentences - Exercises in the books - control exercises - writing on chosen topics such as one self – family – studies - country.

Total: 45Periods

Textbooks

1. Grundkurs *DEUTSCH A Short Modern German Grammar Workbook and Glossary*, VERLAG FUR DEUTSCH, Munichen, 2007.
2. Grundkurs, *DEUTSCH* Lehrbuch Hueber Munichen, 2007.

References

1. *Cassel Language Guides – German*: Christine Eckhard – Black & Ruth Whittle, Continuum, London / New York, 1992.

2. Kursbuch and Arbeitsbuch, *TANGRAM AKTUELL 1 DEUTSCH ALS FREMDSPRACHE, NIVEAUSTUFE A1/1*, Deutschland, Goyal Publishers & Distributers Pvt. Ltd., New Delhi, 2005.
3. *Langenscheidt Eurodictionary – German – English / English – German*, Goyal Publishers & Distributers Pvt. Ltd., New Delhi, 2009.

Course Objectives (COs):

- To help students to acquire the basics of Hindi
- To teach them how to converse in Hindi on various occasions
- To help learners acquire the ability to understand a simple technical text in Hindi

Course Outcomes (POs):

An ability to communicate effectively with:

- (a) Improved fluency in Hindi
- (b) Clarity on the basic sounds of the Hindi language
- (c) Proper vocabulary

Unit I**9Periods**

Hindi Alphabet: Introduction - Vowels - Consonants - Plosives - Fricatives - Nasal sounds - Vowel Signs - Chandra Bindu & Visarg - Table of Alphabet - Vocabulary.

Unit II**9Periods**

Nouns: Genders (Masculine & Feminine Nouns ending in - , , u,) - Masculine & Feminine – Reading Exercises.

Unit III**9Periods**

Pronouns and Tenses: Categories of Pronouns - Personal Pronouns - Second person (you & honorific) - Definite & Indefinite pronouns - Relative pronouns - Present tense - Past tense - Future tense - Assertive & Negative Sentences - Interrogative Sentences.

Unit IV**9Periods**

Classified Vocabulary: Parts of body – Relatives – Spices – Eatables – Fruit & Vegetables - Clothes - Directions – Seasons - Professions.

Unit V**9Periods**

Speaking: Model Sentences – Speaking practice for various occasions.

Total:45Periods**Textbook**

1. B. R. Kishore, *Self Hindi Teacher for Non-Hindi Speaking People*, Vee Kumar Publications (P) Ltd., New Delhi, 2009.

References

1. Syed, *Prayojan Mulak Hindi*, Rahamathullah Vani Prakasan, New Delhi, 2002.
2. Ramdev, *Vyakaran Pradeep*, Saraswathi Prakasan, Varanasi, 2004.

15LE203J JAPANESE

3 0 0 3.0

Course Objectives (COs):

- To help students acquire the basics of Japanese language
- To teach them how to converse in Japanese in various occasions
- To teach the students the Japanese cultural facets and social etiquettes

Course Outcomes (COs):

An ability to communicate effectively with:

- (a) Improved fluency in Japanese
- (b) Clarity on the basic sounds of the Japanese language
- (c) Proper vocabulary

Unit I

9 Periods

Introduction to Japanese - Japanese script - Pronunciation of Japanese(Hiragana) - Long vowels - Pronunciation of in,tsu,ga - Letters combined with ya,yu,yo - Daily Greetings and Expressions - Numerals. N1 wa N2 des - N1 wa N2 ja arimasen - S ka - N1mo - N1 no N2 -san - Kanji - Technical Japanese Vocabulary (25 Numbers) - Phonetic and semantic resemblances between Tamil and Japanese

Unit II

9 Periods

Introduction - Kore - Sore - are - Kono N1 - Sono N1 - ano N1 - so des - so ja arimasen - S1 ka - S2 ka - N1 no N1 - so des ka - koko - soko - asoko - kochira - sochira - achira - N1 wa N2 (Place) des - dhoko-N1 no N2 - Kanji-10 - ima...ji...fun des - Introduction of verb - V mas - V masen - V mashitha - V masen deshitha - N1(Time) ne V - N1 kara N2 des - N1 tho N2 / S ne Kanji-10 - Technical Japanese Vocabulary (25 Numbers) - Dictionary Usage.

Unit III

9 Periods

- N1(Place) ye ikimas - ki mas - kayerimasu - Dhoko ye mo ikimasen - ikimasendheshitha - N1(vehicle) de ikimasu - kimasu - kayerimasu - N1(Personal or Animal) tho V ithsu - S yo. - N1 wo V (Transitive) - N1 wo shimus - Nani wo shimasu - Nan & Nani - N1(Place) de V - V masen ka - V masho - Oo..... Kanji-10 , N1(tool - means) de V - “ Word / Sentence ” wa ...go nan des ka - N1(Person) ne agemus - N1(Person) ne moraimus - mo V shimashitha - , Kanji-10 - Japanese Typewriting using JWPCE Software, Technical Japanese Vocabulary (25 Numbers)

Unit IV

9 Periods

Introduction to Adjectives - N1 wa na adj des. N1 wa ii adj des - na adj na N1 - ii adj ii N1 - Thothemo - amari - N1 wa dho des ka - N1 wa dhonna N2 des ka - S1 ka S2 - dhore - N1 ga arimasu - wakarimasu - N1 ga suki masu - N1 ga kiraimasu - jozu des - hetha des - dhonna N1 - Usages of yoku - dhaithai - thakusan - sukoshi - amari - zenzen - S1 kara S2 - dhoshithe, N1 ga arimasu - imasu - N1(Place) ne N2 ga arimasu - iimasu - N1 wa N2(Place) ne arimasu - iimasu - N1(Person,Place,or Thing) no N2 (Position) - N1 ya N2, Kanji-10 - Japanese Dictionary usage using JWPCE Software, Technical Japanese Vocabulary (25 Numbers)

Unit V

9 Periods

Saying Numbers , Counter Suffixes , Usages of Quantifiers -Interrogatives - Dhono kurai - gurai –Quantifier-(Period) ne ...kai V - Quantifier dhake / N1 dhake Kanji - Past tense of Noun sentences and na Adjective sentences - Past tense of ii-adj sentences - N1 wa N2 yori adj des - N1 tho N2 tho Dhochira ga adj des ka and its answering method - N1 [no naka] de {nani/dhoko/dhare/ithsu} ga ichiban adj des ka - answering -N1 ga hoshi des - V1 mas form dhake mas - N1 (Place) ye V masu form ne iki masu/ki masu/kayeri masu - N1 ne V/N1 wo V - Dhoko ka - Nani ka – gojumo - Technical Japanese Vocabulary (25 Numbers)

Total: 45 Periods

Textbooks

1. *Japanese for Everyone: Elementary Main Textbook1-1*, Goyal Publishers and Distributors Pvt. Ltd., Delhi, 2007.
2. *Japanese for Everyone: Elementary Main Textbook 1-2*, Goyal Publishers and Distributors Pvt. Ltd., Delhi, 2007.

References

Software

1. Nihongo Shogo-1
2. Nihongo Shogo-2
3. JWPCE Software

Websites

1. www.japaneselifestyle.com
2. www.learn-japanese.info/
3. www.kanjisite.com/
4. www.learn-hiragana-katakana.com/typing-hiragana-characters/