

B. Tech. (Artificial Intelligence and Machine Learning)

2022 Regulations, Curriculum & Syllabi



BANNARI AMMAN INSTITUTE OF TECHNOLOGY

An Autonomous Institution Affiliated to Anna University - Chennai • Approved by AICTE • Accredited by NAAC with "A+" Grade

SATHYAMANGALAM - 638401 ERODE DISTRICT TAMILNADU INDIA

Ph : 04295-226000/221289 Fax : 04295-226666 E-mail : stayahead@bitsathy.ac.in Web : www.bitsathy.ac.in

BANNARI AMMAN INSTITUTE OF TECHNOLOGY, SATHYAMANGALAM

REGULATIONS 2022

(CHOICE BASED CREDIT SYSTEM)

(Common to all B.E./B.Tech. Degree Programmes)

Regulations 2022 have been prepared in accordance with the guidelines given by the University Grants Commission, All India Council for Technical Education and affiliating Universities incorporating the features of the Choice Based Credit System (CBCS). The Regulations 2022 is applicable to the candidates admitted to the Bachelor of Engineering (B.E.) / Bachelor of Technology (B.Tech.) Degree Programmes of the Institution in the Academic Year 2022-2023 for Regular admission (Academic Year 2023-2024 for Lateral Entry) and subsequently.

The regulations hereunder are subjected to amendments as may be decided by the Academic Council of the Institution from time to time. Any or all such amendments will be effective from such date and to such batches of students (including those already in the middle of the programme) as may be decided by the Academic Council.

1. ADMISSION

Candidate, seeking admission to the B.E./B.Tech. Programme, shall satisfy the conditions of admission prescribed by the Directorate of Technical Education (DoTE) and Anna University, Chennai as given below.

1.1 Regular Admission

Candidates, for admission to the first semester of the eight semesters B.E./B.Tech. Degree Programmes, shall be required to have passed:

Higher Secondary Examination (10 +2) of curriculum (Regular Academic Stream) prescribed by the Government of Tamil Nadu with Mathematics, Physics, and Chemistry as three of the four subjects of the study prescribed under Part-III or any other examinations of any Board or University or authority accepted by the Syndicate of the University / DoTE, Chennai as equivalent thereto.

(or)

Should have passed Higher Secondary Examination of Vocational Stream (Engineering/Technology), prescribed by the Government of Tamil Nadu.

1.2 Lateral Entry Admission

1.2.1 The candidates who possess Diploma in Engineering / Technology awarded by the State Board of Technical Education and Training, Tamil Nadu or its equivalent are eligible to apply for lateral Entry admission to the third semester of B.E. / B.Tech. programmes in the branch of study as per the eligibility criteria prescribed by the DoTE from time to time.

(or)

The candidates who possess the Bachelor Degree in Science (B.Sc.) (10+2+3 stream) with Mathematics as a subject in B.Sc. is eligible to apply for lateral entry admission to the third semester of B.E./B.Tech. programmes, as per the eligibility criteria prescribed by the DoTE from time to time. Such candidates shall undergo two additional Engineering subject(s) one each in third and fourth semesters, as bridge courses.

2. PROGRAMMES OFFERED

A candidate may be offered admission to any one of the programmes offered by the Institution for the candidates specified in Clause 1.1 and as per the eligibility criteria of DoTE for the candidates under Clause 1.2 from the list given below:

B. E. Programmes

1. Biomedical Engineering
2. Civil Engineering
3. Computer Science and Design
4. Computer Science and Engineering
5. Electrical and Electronics Engineering
6. Electronics and Communication Engineering
7. Electronics and Instrumentation Engineering
8. Information Science and Engineering
9. Mechanical Engineering
10. Mechatronics

B. Tech. Programmes

1. Agricultural Engineering
2. Artificial Intelligence and Data Science
3. Artificial Intelligence and Machine Learning
4. Biotechnology

5. Computer Science and Business Systems
6. Computer Technology
7. Fashion Technology
8. Food Technology
9. Information Technology
10. Textile Technology

3. STRUCTURE OF THE PROGRAMME

- 3.1 Every programme shall have a distinct curriculum with syllabi consisting of theory, laboratory, project, soft-skills and personality development courses, as prescribed by the respective Boards of Studies, broadly categorized under:

Basic Science (BS) courses including Mathematics, Physics, Chemistry and further specialization in these subjects

Engineering Science (ES) courses including Engineering Graphics, Basics of Electrical / Electronics / Civil / Mechanical, Engineering Mechanics and Computer Programming.

Humanities and Social Sciences (HSS) courses including Language Courses, Management Courses, Soft Skills and Professional Ethics.

Professional Courses(PC) include Discipline Core Courses, Professional Electives, and Open Electives.

Employability Enhancement Courses (EEC) includes Project Work, Mini Project and /or Internship, Seminar, Industrial /Practical Training, Startup Management, Value Added, and Certificate Courses.

The medium of instruction is English for all the Courses (except Tamil), examinations, seminar presentation, projects, and any other courses that a student registers for.

- 3.2 Each course is normally assigned a certain number of credits based on the following.

Contact period per week	Credit(s)
1 Lecture / 1 Tutorial period	1
2 laboratory Periods (Laboratory / Seminar / Project Work / etc.)	1

- 3.3 All the B.E. / B.Tech. Students will study Communicative English I during the firstsemester. In the second semester, they will be provided an option to enroll and

study Communicative English II / German / Japanese / French / Hindi. while the lower segment will study Communicative English II.

3.4 Every student shall be required to opt for 10electives from the list of electives. Students can opt for the electives (Core / Professional) from his / her own discipline courses, during IV to VII Semesters, if he/she satisfies the prerequisite for that particular course.

3.5 However, out of ten electives, every student shall be required to opt for, a minimum of one and subject to a maximum of three courses as open electives from the list of electives of the branch / branches other than his / her branch of specialization, if he/she satisfies the prerequisite for that particular course. The course / content should not be covered in their own curriculum and syllabi.

3.6 Students can also opt for **one-credit courses** of 15 to 20 hours duration, which will be offered by the experts from the industry on specialised topics. Students can opt for such **one-credit courses** during the semesters I to VI as and when these courses are offered. A student will also be permitted to register the **one-credit courses** offered by other departments, provided the student has fulfilled the necessary prerequisites or the courses that may not require any prerequisites. Under no circumstances, the same one credit course shall be repeated in subsequent semesters in any department / centre for the same batch of the students and a maximum batch size for a given course shall not exceed 40. In case of disciplines with multiple divisions (intake more than 60) multiple batches/ different course(s) shall be offered to other batch(es) of students.

On successful completion of one credit courses, credits will be indicated in the grade sheet, but will not be considered for computing the Cumulative Grade Point Average (CGPA). However, if a student wishes to avail the exemption from any one of the electives (other than open elective) of the semester VII, he / she can do so by exercising his / her option in writing to the respective Head of the Department during the beginning of the VII semester, following the equivalence norm, that one **regular elective** (in the **VII Semester**) is equivalent to **three one-credit courses** completed by the student during the previous semesters, III to VI. Details of the one credit courses offered by the department shall be forwarded to the Office of the Controller of Examinations. However, one credit courses completed during I to II semesters shall be maintained in the Grade sheet as “Additional credits earned” (not considered for the computation of SGPA/CGPA).

- 3.7** A student can register for Self-Study Elective(s) over and above the electives from any branch of Engineering / Technology at the rate of one per semester starting from V semester onwards provided he/she maintains a Cumulative Grade Point Average (CGPA) of 8.50 or above till the previous semesters with no current arrears. Credits will be indicated for such courses in the grade sheets (additional credits) but will not be considered for computing the CGPA.
- 3.8** A Student may be permitted to credit three online courses with the approval of the Departmental Consultative Committee constituted by the Head of the Department, subject to a maximum of 9 credits. The Head of the Institution shall form a 3-member committee with one of the members as HoD and two senior faculty members to ensure that the student has not studied such courses and would not repeat it again as Professional Core/Professional Elective/Open Elective courses. A student can get exemption for a maximum of 9 credits (refer amendments of R2022 approved in 29th ACM) during the entire programme (in lieu of core elective or open elective). These online courses shall be chosen from the SWAYAM NPTEL platform, provided the offering organisation conducts regular examination and provides marks. The credits earned shall be transferred and the marks earned shall be converted into grades and transferred, provided the student has passed in the examination as per the norms of the offering organisation.

For online courses the following grading pattern is applicable in case of credit transfer and CGPA calculations

Range of percentage of total marks	Letter Grade	Grade Point
91 - 100	O	10
81 - 90	A+	9
71 - 80	A	8
61 - 70	B+	7
51 - 60	B	6
40-50	C	5
< 40	U	0

3.9 Industrial Training / Internship

The students may undergo Industrial training / Internship optionally for a period as specified in the table during summer / winter vacation and the credits earned will be indicated in the grade sheet. If the student earns three credits in Industrial Training / Internship, the student may drop Professional Elective subjected to a maximum of one. In such cases, Industrial Training / Internship need to be undergone continuously from one organization only. However, if the number of credits earned is 1 or 2, these credits shall not be considered for classification of the degree. The students may also undergo Internship at Research organization / University (after due approval from the Department Consultative Committee) during summer / winter vacation.

Duration of Training / Internship	Credit(s)
2 Weeks	1
4 Weeks	2
6 Weeks	3

3.10 Socially Relevant Projects

A student may be permitted to carry out socially relevant projects during semester II to semester VI in consultation with the faculty guide and submit the project report, in the prescribed format, at the end of the Semester for valuation.

On successful completion of socially relevant project work, one credit will be indicated in the grade sheet (Additional credits), but these credits will not be considered for computing the CGPA.

3.11 Mandatory courses

The student shall study the mandatory courses prescribed by the institute which will be mentioned in the Grade Sheet. However, it will not be considered for computation of CGPA.

For the students who complete the Mandatory Course satisfying the attendance requirement, the title of the Mandatory Course will be mentioned in the Grade Sheet.

3.12 Choice of Professional Elective Courses

The professional Elective Courses are listed in the Curriculum in Table format as verticals (Specialisation groups). A student can choose all the Professional Elective

Courses either from one of the verticals or a combination of courses from all verticals in a semester. However, students irrespective of enrolling for additional Insertion of New Clause 6.3 are not permitted to choose more than one course from a row. Students are permitted to enroll in more than one elective course from the same vertical in a semester. In the subsequent semesters students are permitted to enroll one more course in a row, provided if he/she has cleared the earlier course of the same row. For a professional elective course and open elective course, the minimum number of students enrolment permitted shall be 10. However, the minimum number is not applicable for students enrolling B.E. / B. Tech. (Hons) and B.E. / B. Tech. Minor. For the offer of each professional elective at least two choices shall be offered.

4. VALUE ADDED COURSES

A student can opt for the Value Added Courses offered by the various departments from semester II to VII. A separate certificate will be issued on successful completion of the value added course by the competent authority.

5. DURATION OF THE PROGRAMME

- 5.1** A regular student (admitted after 10+2) or equivalent is normally expected to satisfactorily fulfil the requirements for award of the degree B.E. / B.Tech. within four academic years (8 semesters) from the date of admission but in any case not more than 7 years (14 Semesters); lateral entry students shall fulfil such requirements within three academic years (6 semesters) from the date of admission but in any case not more than six years (12 semesters) leading to the award of Degree of Bachelor of Engineering (B.E.) / Bachelor of Technology (B.Tech.) of Anna University, Chennai.
- 5.2** The total period for completion of the programme from the commencement of the semester, to which the student was admitted, shall not exceed the maximum period (Clause 5.1), regardless to the break-of-study (vide Clause 15) or period of prevention in order.
- 5.3** Each semester shall consist of minimum 75 working days. Head of the Department shall ensure that every faculty member teaches the course as prescribed in the approved curriculum and syllabi.
- 5.4** Special Theory / Practical Sessions may be conducted for students who require additional inputs (remedial classes) over and above the number of periods normally

specified, as decided by the Head of the Department, within the specified duration of the semester / programme.

6. COURSE ENROLLMENT AND REGISTRATION

6.1 Each student, on admission shall be assigned to a faculty advisor (vide Clause 8) who shall advise / counsel the student about the details of the academic programme and the choice of course(s) considering the student's academic background and career objectives.

6.2 Each student shall register for all courses to be undergone in the curriculum of a particular semester (with the facility to drop courses to a maximum of 8 credits (vide clause 6.6)). The courses dropped in earlier semesters can be registered in the subsequent semesters when offered.

Every student shall enrol for the courses of the succeeding semester, in the current semester. However, the student shall confirm the enrolment by registering for the courses within the first five working days after the commencement of the semester concerned.

6.3 The courses that a student registers in a particular semester may include

- i. Courses of the current semester.
- ii. Courses dropped in the lower semesters

6.4 The maximum number of credits that can be registered in a semester is 30. However, this does not include the number of Re-appearance (RA) and Withdrawal (W) courses registered by the student for the appearance of the examination.

6.4.1 From the V to VIII semesters, the student has the option of registering for additional courses in a semester. With regard to enrolling for B.E. / B. Tech. (Hons) or B.E. / B. Tech. Minor. Maximum number of credits enrolled in a semester (Honours and Minor) shall not exceed 36. The online courses registered for B.E. / B. Tech. (Hons.) and B.E. / B. Tech. minor shall be over and above this 36 credits.

6.5 Flexibility to Drop Courses

6.5.1 A student has to earn the total number of credits specified in the curriculum of the respective programme of study in order to be eligible to obtain the degree. However, if a student wishes, the student is permitted to earn more than the total number of credits prescribed in the curriculum by opting for one credit courses, self-study electives, or additional courses.

6.5.2 From the III to VII semesters (from IV to VII semesters in case of lateral entry students), the student has the option for dropping existing courses. The number of

courses a student can drop is limited to 2 in a given semester. The student is permitted to drop the course(s) within 30 days of the commencement of the academic schedule. In such cases, the attendance requirement as stated in Clause 7 is mandatory.

6.5.3 The student shall register Project work I in semester VII and Project work II in semester VIII only.

6.6 Reappearance Registration

6.6.1 If a student fails in a theory course, the student shall do reappearance registration (examination) for that course in the subsequent semesters or when it is offered next.

6.6.2 On registration, a student may attend the classes for the reappearance registration courses, if the student wishes, and the attendance requirement (vide Clause 7) is not compulsory for such courses.

6.6.3 If the theory course, in which the student has failed, is either a professional elective or an open elective, the student may register for Semester End Examinations of the same professional elective or open elective course, respectively in the subsequent semesters.

6.6.4 In this case (Clause 6.6.3), the student shall attend the classes, satisfy the attendance requirements (vide Clause 7), earn Continuous Assessment marks and appear for the Semester End Examination.

6.6.5 The student who fails in any continuous assessment courses shall register for the same in the subsequent semesters or when offered next, and **repeat** the course as per Clause 6.6.4.

6.6.6 If a student is prevented from writing the Semester End Examination of courses due to lack of attendance, the student has to repeat the semester when it is offered next time.

7. REQUIREMENTS FOR APPEARING FOR THE SEMESTER END EXAMINATIONS OF A COURSE

A student who has fulfilled the following conditions (vide Clause 7.1 and 7.2) shall be deemed to have satisfied the attendance requirements for appearing for Semester End Examination of a particular course.

7.1 Every student is expected to attend all the periods and earn 100% attendance. However, a student shall secure not less than 80% overall attendance.

7.2 If a student, secures overall attendance between 70% and less than 80%) in the current semester due to medical reasons (prolonged hospitalization / accident / specific illness) or participation in Institution/ University/ State/ National/ International level extra and co-curricular activities, with prior permission from the Head of the Department, shall

be permitted to appear for the current semester examinations subject to the condition that the student shall submit the medical certificate / participation certificate attested by the Head of the Institution (along with condonation form). Such certificates along with the condonation forms shall be forwarded to the Office of the Controller of Examinations for verification and permission to attend the examinations. However, during the entire programme of study, a student can avail such condonation in any two semesters only.

- 7.3** A student shall normally be permitted to appear for Semester End Examination of the course(s) if the student has satisfied the attendance requirements (vide Clause 7.1 – 7.2) and has registered for examination in those courses of that semester by paying the prescribed fee.
- 7.4** Students who do not satisfy Clause 7.1 and 7.2 and who secure less than 70% overall attendance would not be permitted to move to the higher semester and has to repeat the current semester in the next academic year as per the norms prescribed.
- 7.5** In the case of reappearance (Arrear) registration for a course, the attendance requirement as mentioned in Clauses 7.1 - 7.3 is not applicable. However, the student has to register for examination in that course by paying the prescribed fee.
- 7.6** A student who has already appeared for a course in a semester and passed the examination is not entitled to reappear in the same course for improvement of grades.

8. FACULTY ADVISOR

To help the students in planning their courses of study and for general advice on the academic programme, the Head of the Department will attach a certain number of students to a faculty member of the department who shall function as faculty advisor for those students. The faculty advisor shall advise and guide the students in registering of courses, reappearance of courses, monitor their attendance and progress and counsel them periodically. The faculty advisor also discusses with or informs the parents about the progress / performance of the students concerned.

The responsibilities of the faculty advisor are:

- To inform the students about the various facilities and activities available to enhance the student's curricular and co-curricular activities.
- To guide student enrolment and registration of the courses.
- To authorize the final registration of the courses at the beginning of each semester.

- To monitor the academic and general performance of the students including attendance and to counsel them accordingly.

9. COMMITTEES

9.1 Common Course Committee

9.1.1 A theory course handled by more than one faculty member including the discipline with multiple divisions (greater than or equal to 2) shall have a “Common Course Committee” comprising of all members of faculty teaching that course with one of the members as the Course Coordinator, nominated by the Head of the Institution (Head of the Department in the case of multiple divisions of a discipline) and student representatives (one per specialization or division) registered for that course in the current semester. First meeting of the Common Course Committee shall be held within fifteen days from the date of commencement of the semester. Two subsequent meetings in a semester may be held at suitable intervals. During these meetings, the student members shall meaningfully interact and express their opinions and suggestions of all the students to improve the effectiveness of the teaching learning process. It is the responsibility of the student representatives to convey the proceedings of these meetings to all the students.

9.1.2 In addition to this, Common Course Committee (without the student representatives) shall meet to ensure uniform evaluation through the common question papers during continuous assessment and Semester End Examinations.

9.2 Class Committee Meeting

For all the courses taught, prescribed in the curriculum, Class Committee meeting shall be convened thrice in a semester (first meeting within 15 days from the commencement of the semester and other two meetings at equal interval after the first meeting) comprising members of the faculty handling all the courses and two student representatives from the class.

One of the members of the faculty (preferably not handling any courses to that class), nominated by the Head of the Department, shall coordinate the activities of the committee. During these meetings, the student members shall meaningfully interact and express their opinions and suggestions of all the students to improve the effectiveness of the teaching learning process. It is the responsibility of the student representatives to convey the proceedings of these meetings to all other students.

10. SYSTEM OF EXAMINATION

- 10.1** Performance in each course of study shall be evaluated based on (i) Continuous Assessment throughout the semester and (ii) Semester End Examination at the end of the semester for the regular courses or as given in the Clause 17.
- 10.2** Each course, both theory, theory with lab component and laboratory including project work, shall be evaluated as per the scheme of assessment given in Clause 17.
- 10.3** The Semester End Examinations shall normally be conducted after satisfying the Clause 5.2.
- 10.4** For the Semester End Examinations, both theory, theory with lab component the internal and external examiners (from Academia) shall be appointed by the Controller of Examinations as per the guidelines given by the Examination cum Evaluation committee of the Institute.

11. PASSING REQUIREMENTS AND PROVISIONS

- 11.1** The Passing requirement for a student in a course is determined based on the marks obtained both in continuous assessment and Semester End Examinations. A student who secures not less than 50% of total marks prescribed for the course [Continuous Assessment + Semester End Examinations] with a minimum of 45% of the marks prescribed for the Semester End Examinations, shall be declared to have passed the course and acquired the relevant number of credits.
- 11.1.1** If a student fails to secure a pass in a particular course, i.e., failing to obtain minimum marks, as stated above, it is mandatory that he/she shall reappear for the examination in that course in the subsequent semester(s) whenever the examinations are conducted for that course, till he / she secures a 'Pass'.
- Continuous Assessment (CA) marks obtained by the student in the first appearance shall be retained and considered valid for one subsequent attempt, except Clause 6.6.4, 6.6.5, 6.6.6 and 6.6.7. However, from the third attempt onwards, the student shall be declared to have passed the course if he/she secures a minimum of 50% in the course prescribed during the Semester End Examinations.
- 11.2** If a candidate fails in the seventh semester examinations of Project work I, he/she has to resubmit the Project Report within 30 days from the date of declaration of the results. If he / she fails in the Semester End examination of Project work II, he/she shall resubmit the Project Report within 60 days from the date of declaration of the results. The resubmission of the project report and the subsequent viva-voce

examination will be considered as reappearance with payment of exam fee. In case a student fails in the resubmission of a project report and subsequent viva-voce examination, the student shall register for the course again, when offered next.

- 11.3** The passing requirement for the courses which are assessed only through continuous assessment (Laboratory and EEC courses except project work), shall be fixed as minimum 50% and the remaining grades are decided as per clause 12.4. If a candidate fails in EEC courses (Except Project work), he/she has to register and repeat the course within 30 days from the date of declaration of the results. In case a student fails to register within 30 days, he/she shall register for the course again, when offered next.
- 11.4** The minimum number of total credits to be earned by a student to qualify for the award of degree in the various branches of study as prescribed by the respective Boards of Studies is given below:

Branch of Study	Minimum Credits	
	Regular Admission	Lateral Entry
B.E. Programmes		
Biomedical Engineering	163	121
Civil Engineering	164	122
Computer Science and Design	163	119
Computer Science and Engineering	163	119
Electrical and Electronics Engineering	163	121
Electronics and Communication Engineering	163	121
Electronics and Instrumentation Engineering	163	121
Information Science and Engineering	162	118
Mechanical Engineering	164	122
*Mechatronics / *Mechatronics Engineering	165	123
B.Tech. Programmes		
Artificial Intelligence and Data Science	165	121
Artificial Intelligence and Machine Learning	163	119
Biotechnology	165	123

Computer Science and Business Systems	163	123
Computer Technology	163	119
Fashion Technology	163	121
Food Technology	163	121
Information Technology	163	119
Textile Technology	163	121

*-applicable to candidates admitted during the AY.:2022-2023

#-applicable to candidates admitted during the AY.:2023-2024 onwards

- 11.5** Total number of credits to be earned by the student shall be more than or equal to the total number of credits prescribed in the curriculum in force. If the credit assigned for L T P of the courses are not same in two Regulations under consideration, then equivalence shall be arrived as per the credit assignment followed in the Regulations in force.
- 11.6** Student Migration and Credit Transfer: Normalization of the credits will be carried out in consultation with the Board of Studies of the programme concerned and approved by the Head of the Institution, if a student migrates from other affiliated institutions to Bannari Amman Institution of Technology or rejoins from previous regulation to this regulation.
- 11.7** A student shall be declared to have qualified for award of B.E/B.Tech. degree if he/she successfully completes the course requirements (vide Clause 7, 10 and 11) and passed all the prescribed courses of study of the respective programme (listed in Clause 2), within the duration specified in Clause 5.1.

12. ASSESSMENT AND AWARD OF LETTER GRADES

- 12.1** The assessment shall be based on the performance in the Semester End Examinations and/or Continuous Assessments, carrying marks as specified in Clause 17. Letter Grades (based on Credits and Grades) are awarded to the students based on the performance in the evaluation process.
- 12.2** Credit Point is the product of Grade Point and the number of credits for a course and Grade Point is a numerical weight allotted to each letter grade on a 10-point scale (as specified in Clause 12.4), while the Letter Grade is an index of the performance of a student in a said course.

12.3 Condition for Relative Grading

The students' strength is greater than 30, the relative grading method shall be adopted. If the students' strength is less than or equal to 30 then the absolute grading system shall be followed with the grade range as specified below. The relative grading system shall not be applicable for laboratory, project works and continuous assessment courses.

O	A+	A	B+	B	C	U
91-100	81- 90	71- 80	61-70	56- 60	50-55	<50

12.4 The performance of a student will be reported using Letter Grades, each carrying certain points as detailed below: A student who earns a minimum of 5 grade points in a course is declared to have successfully passed the course.

Description	Letter Grade	Grade Points
Outstanding	O	10
Excellent	A +	9
Very Good	A	8
Good	B +	7
Average	B	6
Satisfactory	C	5
Reappearance	U	0
Withdrawal	W	0
Absent	AB	0
Shortage of Attendance	SA	0

'U' ---Reappearance is required for that particular course

'SA' --- shortage of attendance (Clause 7) and hence prevented from writing end semester examination.

12.5 After completion of the evaluation process, Semester Grade Point Average (SGPA), and the Cumulative Grade Point Average (CGPA) are calculated using the formula:

$$SGPA/CGPA = \frac{\sum_1^n C_i * g_i}{\sum_1^n C_i}$$

Where

C_i : Credit allotted to the course.

g_i : Grade Point secured corresponding to the course.

n : number of courses successfully cleared during the particular semester in the case of SGPA and all the semesters, under consideration, in the case CGPA.

RA grades will be excluded for calculating SGPA and CGPA.

12.6 A student who does not appear for the Semester End Examinations in a course, after registering for the same, shall be deemed to have appeared for that examination for the purpose of classification (Subject to Clause 14 and 15).

12.7 For the non-credit courses grades shall be indicated as given in Clause 17 and shall not be counted for the computation of SGPA/CGPA.

For the co-curricular activities such as NCC / NSS / NSO / YRC etc., a completed status will appear in the grade sheet. Every student shall put in a minimum of 75% attendance in the training and attend the camp compulsorily. The training and camp shall be completed before registering for the fifth semester courses. A completed status in the co-curricular activities is compulsory for the award of a degree.

12.8 Revaluation: A student, who seeks the revaluation of the answer script, is directed to apply through proper application to the Office of the Controller of Examinations in the prescribed format through the Head of the Department. The Office of the Controller of Examinations shall arrange for the revaluation and declare the results. Revaluation is not permitted for the courses other than theory courses. In the case of theory courses with laboratory component, a student can seek revaluation for the theory component only, following the procedure stated above.

12.9 Eligibility for the Award of Degree

A student shall be declared to be eligible for the award of the B.E. / B.Tech. degree provided the student has

- i. Successfully gained the required number of total credits as specified in the curriculum corresponding to the student's programme within the stipulated time.

- ii. Successfully completed the course requirements, appeared for the Semester End Examinations and passed all the courses prescribed in all the 8 semesters within a maximum period of 7 years for regular / 6 years for lateral reckoned from the commencement of the first semester to which the candidate was admitted.
- iii. Successfully completed the NCC / NSS / NSO / YRC / Extra-curricular/ Co-curricular requirements.
- iv. No disciplinary action is pending against the student.
- v. The award of degree must have been approved by the Syndicate of the University.

12.10 Conduct of Academic Audit

The purpose of the academic audit is to encourage departments to evaluate the quality of their education processes, thereby assure and regularly improve the quality of teaching learning process and the outputs. A regular academic audit is conducted in the Institute to evaluate the performance of various departments so that the issues that need attention can be identified to improve the overall quality of curriculum design, teaching learning process, and evaluation. The academic audits are conducted by internal and external academic experts.

12.11 Conduct of Special Examination

The special or makeup exams may be conducted for the students who missed the regular examination due to participation / representing the institute in various activities and the schedule may be included in the academic calendar. The special or makeup exams may be conducted after the completion of Semester End Examinations and prior to publishing the results of semester end examinations.

- 12.12** In the consolidated grade sheet the CGPA earned shall be converted into Percentage of marks as follows: $\text{Percentage of Marks} = \text{CGPA} \times 10$

13. CLASSIFICATION OF THE DEGREE AWARDED

For the purpose of the 'Award of Degree', the duration of completion of the programme shall be the total duration taken by a student for completing first time registration of all the required courses and satisfying Clause 11, regardless of the period of Break of study as per Clause 15 and satisfy any one of the conditions required as given below.

- 13.1 First Class with Distinction:** A student who satisfies the following conditions shall be declared to have passed the examination in **First class with Distinction**:

- Should have passed the examination in all the courses of all the eight semesters (six semesters for lateral entry students) in the student's First Appearance within five

years / four years for lateral, which includes authorised break of study of one year. Withdrawal from examination (vide Clause 15) will not be considered as an appearance.

- Should have secured a CGPA of **not less than 8.50**
- Should **NOT** have been prevented from writing Semester End Examination due to lack of attendance.

13.2 First Class: A student who satisfies the following conditions shall be declared to have passed the examination in **First class**:

- Should have passed the examination in all the courses of all eight semesters (six semesters for lateral entry students) within five years / four years for lateral, which includes one year of authorized break of study (if availed) or prevention from writing the Semester End Examination due to lack of attendance (if applicable).
- Should have secured a CGPA of **not less than 6.50**

13.3 Second Class: All other students (not covered in clauses 13.1 and 13.2) who qualify for the award of the degree shall be declared to have passed the examination in **Second class**.

14. WITHDRAWAL FROM THE EXAMINATION

14.1 A student may, for valid reasons, be granted permission by the Head of the Department to withdraw from appearing in the examination in any course(s) only once during the entire duration of the degree programme. The application shall be sent to the office of the Controller of Examinations through the Head of the Institution with required documents.

14.2 Withdrawal application shall be valid only, if the student is eligible to write the examination as per Clause 7 and, if it is made within 10 working days before the commencement of the Semester End Examination in that course or courses and also recommended by the Head of the Department.

14.3 Notwithstanding the requirement of mandatory 10 working days notice, applications for withdrawal for special cases under extraordinary conditions will be considered on the merit of the case.

14.4 If a student withdraws a course or courses from writing Semester End Examinations, he/she shall register the same in the subsequent semester and write the Semester End Examination(s).

14.5 Withdrawal shall not be considered as an appearance in the examination for the eligibility of a student for First Class with Distinction or First Class.

14.6 Withdrawal is permitted for the Semester End Examinations in the final semester, only if the period of study of the student concerned does not exceed 5 years (for regular) / 4 years (for lateral) as per clause 13.1 & 13.2.

15. AUTHORIZED BREAK OF STUDY FROM A PROGRAMME

15.1 A student is permitted to go on break of study for a fixed period of one year as a single break in the entire course of study.

15.2 A student is normally not permitted to break the period of study temporarily. However, if a student happens to discontinue the programme temporarily during the middle of programme of study, for reasons such as personal accident or hospitalization due to ill health or in need of health care, he/she shall apply to the Head of the Institution in advance, in any case, not later than the last date for registering for the semester examination, through the Head of the Department stating the reasons for the break of study. However, a student detained for want of minimum attendance requirement as per Clause 7 shall not be considered as permitted 'Break of Study' and Clause 15.3 is not applicable for such case.

15.3 The student is permitted to re-join the programme after the break / prevention due to lack of attendance, shall be governed by the curriculum and regulations in force at the time of rejoining. The students re-joining in new regulations shall apply to the Academic In charge in the prescribed format through the Head of the Department at the beginning of the readmitted semester itself for prescribing additional/equivalent courses, if any, from any semester of the regulations in force, so as to bridge the curriculum in force and the old curriculum.

15.4 Authorized break of study will be counted towards the duration specified for passing all the courses (vide Clause 5.1 and 5.2) and for the purpose of classification of degree (vide Clause 13).

15.5 The total period for completion of the programme reckoned from the commencement of the first semester to which the student is admitted shall not exceed the maximum period specified in Clause 5.1, irrespective of the period of break of study in order that he / she may be eligible, for the award of the degree (vide Clause 13).

15.6 In case of valid reasons (as stated in Clause 15.2) extended break of study may be granted by the Head of the Institution for a period not more than one year in addition to the earlier authorized break of study.

15.7 If a student does not report back to the Institute, even after the extended break of study, the student's name shall be permanently deleted from the college enrollment. Such students are not entitled to seek readmission under any circumstances.

16. IMPLEMENTATION OF HONOURS / MINOR DEGREE

16.1 B.E. / B.Tech. (Hons.)

- The students should have earned additionally a minimum of 18 credits from more than one vertical of the same programme.
- Should have passed all the courses in the first attempt.
- Should have earned a minimum CGPA of 7.50.

16.2 B.E. / B.Tech. Minor in another discipline

The student should have earned additionally a minimum of 18 credits in any one of the verticals of other B.E/B.Tech. programmes.

- B.E / B.Tech. (Hons.) and B.E./B.Tech. Minor in another discipline will be optional for students and the students shall be permitted to select any of them only.
- B.E/B.Tech. (Hons.) or B.E./ B.Tech. Minor shall be offered by the Department irrespective of the number of students enrolled.

If the student has failed in the additional courses or faced a shortage of attendance, they will not be printed in the grade sheet and will not be considered for CGPA calculation and classification of degree.

16.3 Students can earn a maximum of 6 credits in online mode (SWAYAM NPTEL platform), out of these 18 credits with the approval of the Departmental Consultative Committee constituted by the Head of the Department.

16.4 B.E./ B. Tech. (Honours) in the same discipline, B.E. / B.Tech. Honours and B.E. / B.Tech. Minor in another discipline degrees will be optional for students.

16.5 For category 16.1, the students will be permitted to register for the courses from V Semester onwards provided the CGPA earned by the students until semester III should be of 7.50 and above and cleared all the courses in the first attempt.

- 16.6** For category 16.2, the students will be permitted to register the courses from semester V onwards provided the CGPA earned by the students until semester III is 7.50 and above.
- 16.7** If a student decides not to opt for Honours, after completing a certain number of additional courses, the additional courses studied shall be considered instead of the professional elective courses which are part of the curriculum. If the student has studied more number of such courses than the number of Professional Elective courses required as per the curriculum, the courses with higher grades shall be considered for the calculation of CGPA. Remaining courses shall be printed in the grade sheet, however, they will not be considered for the calculation of CGPA.
- 16.8** If a student decides not to opt for Minor degree, after completing a certain number of courses, the additional courses studied shall be considered instead of open elective courses which are part of the curriculum. If the student has studied more of such courses than the number of open electives required as per the curriculum, the courses with higher grades shall be considered for calculation of CGPA. Remaining courses shall be printed in the grade sheet, however, they will not be considered for the calculation of CGPA.
- 16.9.** If a student successfully completes all the requirements of the programme and also meets the requirements of B.E. / B. Tech. (Hons) or B.E. / B. Tech. Minor but desires not to opt for the additional qualification, then he/she has to submit a declaration with regard to the same 30 days before the completion of VIII semester.

16.10 Classification of the Degree Awarded

The conditions for First Class with Distinction, First Class, and Second Class are the same as Clause 13.1, 13.2 and 13.3 except the following classification.

First Class: A student who satisfies the following conditions shall be declared to have passed the examination in First class for the purpose of the 'Award of Degree', of **B.E. / B.Tech.** Honors should have secured a CGPA of not less than 7.50.

17. SCHEME OF ASSESSMENT

Courses offered under B.E. / B.Tech. Programmes are assessed as given below:

I CO- CURRICULAR /EXTRACURRICULAR ACTIVITY

a. CO-CURRICULAR ACTIVITY

Component	Applicable from academic year 2024-2025 onwards
	Marks
Continuous Internal Assessment (CIA)	100
Distribution of marks for CIA	
<i>Programme Organization / Participation</i>	20
<i>Member of Technical society (International / National repute like IEEE, IET etc.)</i>	20
<i>Brief Report of event</i>	20
<i>Sharing of Views / Presentation / Seminar</i>	20
<i>Attendance</i>	10
<i>Coordinator Assessment</i>	10
Total Marks	100

b. EXTRACURRICULAR ACTIVITY (NCC/NSS/ NON-TECHNICAL CLUBS)

Component	Applicable from academic year 2024-2025 onwards
	Marks
Continuous Internal Assessment (CIA)	100
Distribution of marks for CIA	
<i>Activity plan and Programme Organization</i>	20
<i>Participation (National / State / Regional /Institute)</i>	20
<i>Activity Report</i>	20
<i>Achievements</i>	20
<i>Attendance</i>	10
<i>Coordinator Assessment</i>	10
Total Marks	100

c. EXTRA CURRICULAR ACTIVITY (SPORTS AND GAMES)

Component	Applicable from academic year 2024-2025 onwards
	Marks
Continuous Internal Assessment (CIA)	100
Distribution of marks for CIA	
<i>Participation (National / State / Regional /Institute)</i>	20
<i>Regular practice</i>	20
<i>Skill Development</i>	20
<i>Sportsmanship (sports ethics) and Teamwork</i>	20
<i>Achievements</i>	10
<i>Coordinator Assessment</i>	10
Total Marks	100

II COMPREHENSIVE WORK

Component	Applicable till academic year 2022- 2023
	Marks
<i>Concept Application</i>	50
<i>Comprehensive Interview</i>	50
Total Marks	100

III ENGINEERING DRAWING

Component	Applicable till academic year 2023-2024	Applicable from academic year 2024- 2025 onwards
	Marks	Marks
Continuous Internal Assessment (CIA)	100	50

Distribution of marks for CIA		
<i>Exercise (Minimum 10 Exercises /Modelling)</i>	60	-
<i>Model Examinations</i>	40	25
<i>Class work</i>	-	05
<i>Assignments (Minimum 8)</i>	-	20
Semester End Examinations (SEE)	-	50
Total Marks	100	100

IV ENVIRONMENTAL SCIENCE

Component	Applicable till academic year 2023-2024	Applicable from academic year 2024-2025 onwards
	Marks	Marks
Continuous Internal Assessment (CIA)	100	100
Distribution of marks for CIA		
<i>Periodical Test I</i>	25	25
<i>Periodical Test II</i>	25	25
<i>Innovative Practices / Case studies (50)</i>	50	-
<i>Assignments / Case studies</i>	-	50
Total Marks	100	100

V HOSPITAL TRAINING

Component	Applicable till academic year 2023-2024	Applicable from academic year 2024-2025 onwards
	Marks	Marks
Continuous Internal Assessment (CIA)	100	60
Distribution of marks for CIA		
<i>Assessment by Industry</i>	30	-

<i>Viva-voce</i>	20	-
<i>Presentation</i>	30	-
<i>Case Study / Report</i>	20	-
<i>Daily Work log</i>	-	30
<i>Workplace learning report (1 page)</i>	-	10
<i>Trainer Assessment</i>	-	20
Semester End Examinations (SEE)		40
<i>a. Presentation</i>		20
<i>b. Report</i>	-	10
<i>c. Viva voce</i>		10
Total Marks	100	100

VI HUMAN VALUES AND ETHICS

Component	Applicable till academic year 2023-2024	Applicable from academic year 2024-2025 onwards
	Marks	Marks
Continuous Internal Assessment (CIA)	100	40
Distribution of marks for CIA		
<i>Periodical Test I</i>	25	15
<i>Periodical Test II</i>	25	15
<i>Innovative Practices / Case studies</i>	50	-
<i>Assignments / Case studies</i>	-	10
Semester End Examinations (SEE)	-	60
Total Marks	100	100

VII INDUSTRIAL TRAINING/ INTERNSHIP

Component	Marks
<i>Midterm Review</i>	30
<i>Final Presentation</i>	30
<i>Viva-voce</i>	20

<i>Case Study / Report</i>	20
Total Marks	100

VIII LABORATORY COURSES

Component	Applicable till academic year 2023- 2024	Applicable from academic year 2024-2025 onwards
	Marks	Marks
Continuous Internal Assessment (CIA)	100	60
Distribution of marks for CIA		
<i>Preparation</i>	20	10
<i>Experiment and Analysis of Results</i>	20	10
<i>Record</i>	10	10
<i>Test – Cycle I</i>	25	15
<i>Test – Cycle II</i>	25	15
Semester End Examinations (SEE)	-	40
Total Marks	100	100

IX LANGUAGE COURSES

a. LANGUAGE ELECTIVES - COMMUNICATIVE ENGLISH II / HINDI / GERMAN / JAPANESE / FRENCH)

Component	Applicable till academic year 2023- 2024	Applicable from academic year 2024-2025 onwards
	Marks	Marks
Continuous Internal Assessment (CIA)	100	50
Distribution of marks for CIA		
Test1	25	25
<i>a. Listening</i>	5	5
<i>b. Speaking</i>	10	5
<i>c. Reading</i>	5	5
<i>d. Writing</i>	5	10
Test 2	25	25

<i>a. Listening</i>	5	5
<i>b. Speaking</i>	10	5
<i>c. Reading</i>	5	5
<i>d. Writing</i>	5	10
Oral Exam	50	-
Semester End Examinations (SEE)	-	50
Total Marks	100	100

b. TAMIL COURSES

Component	Applicable till academic year 2023-2024	Applicable from academic year 2024- 2025 onwards
	Marks	Marks
Continuous Internal Assessment (CIA)	100	40
Distribution of marks for CIA		
<i>Periodical Test</i>	50	-
<i>Quiz/ Assignment</i>	50	20
<i>Case study report</i>	-	20
Semester End Examinations (SEE)	-	60
Total Marks	100	100

**c. FOUNDATIONAL ENGLISH / SOFT SKILLS & EFFECTIVE COMMUNICATION /
ADVANCED ENGLISH AND TECHNICAL EXPRESSION**

Component	Applicable till academic year 2023-2024	Applicable from academic year 2024-2025 onwards
	Marks	Marks
Continuous Internal Assessment (CIA)	100	60
Distribution of marks for CIA		
<i>Test</i>	50	-
<i>Quiz/ Assignment</i>	50	-
Test 1 <i>a. Listening</i> <i>b. Speaking</i>	-	30 5 10

<i>c. Reading</i> <i>d. Writing</i>		5 10
Test 2 <i>a. Listening</i> <i>b. Speaking</i> <i>c. Reading</i> <i>d. Writing</i>	-	30 5 10 5 10
Semester End Examinations (SEE)	-	40
Total Marks	100	100

d. BUSINESS COMMUNICATION AND VALUE SCIENCE COURSES

Component	Applicable from academic year 2024-2025 onwards
	Marks
Continuous Internal Assessment (CIA)	50
Distribution of marks for CIA	
<i>Periodical Tests</i>	25
<i>Laboratory Assessment</i>	25
Semester End Examinations (SEE) <i>Laboratory Assessment only</i>	50
Total Marks	100

X MINI PROJECT I & II

Component	Applicable till academic year 2023-2024	Applicable from academic year 2024-2025 onwards
	Marks	Marks
Continuous Internal Assessment (CIA)	100	60
Distribution of marks for CIA		
<i>Review I</i>	25	30
<i>Review II</i>	25	30
<i>Final Presentation and Viva-voce</i>	30	-
<i>Report</i>	20	

Semester End Examinations (SEE) <i>a. Report</i> <i>b. Presentation & Viva Voce</i>	-	40 20 20
Total Marks	100	100

XI PROJECT WORK I

Component	Applicable till academic year 2023-2024	Applicable from academic year 2024-2025 onwards
	Marks	Marks
Continuous Internal Assessment (CIA)	50	60
Distribution of marks for CIA		
Review I	20	30
<i>a. Literature Survey</i>	5	-
<i>b. Identification of topic and Justification</i>	5	-
<i>c. Work plan</i>	10	10
<i>d. Problem Statement and Literature Survey</i>	-	5
<i>e. Contribution to the work</i>	-	10
<i>f. Viva voce</i>	-	5
Review II	30	30
<i>a. Approach & Results</i>	15	-
<i>b. Conclusion</i>	15	-
<i>c. Methodology & Results</i>	-	10
<i>d. Conclusion with report</i>	-	10
<i>e. Publication</i>	-	5
<i>f. Viva voce</i>	-	5
Semester End Examinations (SEE) <i>a. Report</i> <i>b. Presentation</i> <i>c. Viva voce</i>	50 20 20 10	40 15 15 10
Total Marks	100	100

XII PROJECT WORK II

Component	Applicable till academic year 2023-2024	Applicable from academic year 2024-2025 onwards
	Marks	Marks
Continuous Internal Assessment (CIA)	50	60

Distribution of marks for CIA		
Review I	10	20
<i>a. Progress</i>	<i>10</i>	<i>-</i>
<i>b. Problem Statement and Literature Survey</i>	<i>-</i>	<i>5</i>
<i>c. Methodology</i>	<i>-</i>	<i>5</i>
<i>d. Work Contribution</i>	<i>-</i>	<i>5</i>
<i>e. Viva voce</i>	<i>-</i>	<i>5</i>
Review II	10	20
<i>a. Approach & Results</i>	<i>10</i>	<i>10</i>
<i>b. Work Contribution</i>	<i>-</i>	<i>5</i>
<i>c. Viva voce</i>	<i>-</i>	<i>5</i>
Review III	30	20
<i>a. Conclusion & Final Presentation</i>	<i>10</i>	<i>-</i>
<i>b. Report</i>	<i>15</i>	<i>-</i>
<i>c. Publication of Paper in Conferences / Journals</i>	<i>5</i>	<i>-</i>
<i>d. Results & Discussions</i>	<i>-</i>	<i>5</i>
<i>e. Report and Contribution</i>	<i>-</i>	<i>5</i>
<i>f. Publication</i>	<i>-</i>	<i>5</i>
<i>g. Viva voce</i>	<i>-</i>	<i>5</i>
Semester End Examinations (SEE)	50	40
<i>a. Presentation</i>	<i>30</i>	<i>15</i>
<i>b. Viva voce</i>	<i>20</i>	<i>10</i>
<i>c. Report</i>	<i>-</i>	<i>15</i>
Total Marks	100	100

XIII SOCIALLY RELEVANT PROJECT

Component	Applicable from academic year 2024-2025 onwards
	Marks
Continuous Internal Assessment (CIA)	100
Distribution of marks for CIA	
<i>Field Survey</i>	20
<i>Problem Statement / Problem Identification and Social Relevance</i>	20
<i>Approach to the Problem / Methodology</i>	20
<i>Presentation / Seminar</i>	10
<i>Sustainable solutions and Future Plans</i>	10
<i>Report</i>	10

<i>Novelty</i>	10
Total Marks	100

XIV STARTUP MANAGEMENT

Component	Applicable till academic year 2023-2024	Applicable from academic year 2024-2025 onwards
	Marks	Marks
Continuous Internal Assessment (CIA)	100	50
Distribution of marks for CIA		
<i>Conduct of Fieldwork / Case Studies & Report</i>	60	25
<i>Model Examination</i>	40	-
<i>Assignments / Experiments & Report</i>	-	25
Semester End Examinations (SEE)	-	50
Total Marks	100	100

XV THEORY COURSES

Component	Marks
Continuous Internal Assessment (CIA)	40
Distribution of marks for CIA	
<i>Periodical Test I</i>	12
<i>Periodical Test II</i>	12
<i>Innovative Practices</i>	16
Semester End Examinations (SEE)	60
Total Marks	100

XVI THEORY COURSES WITH LAB COMPONENT

Component	Applicable till academic year 2023-2024*	Applicable from academic year 2024-2025 onwards [#]
	Marks	Marks
Continuous Internal Assessment (CIA)	50	50
Distribution of marks for CIA		
<i>Periodical Test I</i>	15	25
<i>Periodical Test II</i>	15	
<i>Innovative Practices (Laboratory Assessment & Report)</i>	20	25
Semester End Examinations (SEE) * <i>(QP pattern as per (I))</i>	50	50
Semester End Examinations (SEE) # Courses with L T P C: 2 0 2 3 a. <i>Theory Examinations</i> b. <i>Laboratory Assessment</i>	-	25 25
Semester End Examinations (SEE) # Courses with L T P C: 3 0 2 4, 2 1 2 4, 3 1 2 5 a. <i>Theory Examinations</i> b. <i>Laboratory Assessment</i>	-	35 15
Total Marks	100	100

XVII VALUE-ADDED / CERTIFICATE COURSES

Component	Marks
<i>Daily Assessment</i>	50
<i>Final Evaluation / Test</i>	50
Total Marks	100

Optional Test: A student becomes eligible to appear for an optional test conducted after the Periodical Test II, only under the following circumstances: (i) absent for Test I or Test II or both on account of medical reasons (hospitalization / accident / specific illness), or (ii) participation in the College / University / State / National / International level Sports events with prior permission from the Head of the Institution and (iii) on satisfying the conditions (i) or (ii), the student should have registered for the Optional Test, through the concerned member of faculty who handles the course or through the respective Head of the Department, submitted to the Controller of Examinations. Such Optional Tests are conducted for the courses under the categories I and II courses listed above.

18. FIELD / INDUSTRIAL VISIT / INTERNSHIP

In order to provide the experiential learning to the students, Head of the Department shall take efforts to arrange at least two industrial visits / field visits. The students may also undergo in-plant training / internship during summer / winter vacation between III and VII semesters.

19. PERSONALITY AND CHARACTER DEVELOPMENT

Every student shall be required to undergo a minimum of 40 hours of Personality Development Programmes viz, NSS / NCC / YRC / YOGA / Sports and Games / Technical and Non-technical Club activities. The attendance of the personality and character development courses / events shall be maintained on the regular basis by the club coordinator and made available in the Office of the Controller of Examinations before the commencement of Semester examinations of Semester I to Semester IV.

20. DISCIPLINE

A student is expected to follow the rules and regulations laid down by the Institute and the affiliating University, as published from time to time. Any violations, if any, shall be treated as per the procedures stated thereof.

If a student indulges in malpractice in any of the Semester End Examination / Continuous Assessments, he / she shall be liable for punitive action as prescribed by the Institution / University from time to time.

21. REVISION OF REGULATIONS, CURRICULUM AND SYLLABI

The Institution reserves the right to revise/amend/change the Regulations, Curriculum, Syllabi, Scheme of Examinations through the Academic Council.

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VISION OF THE DEPARTMENT

To achieve excellence in the field of Artificial Intelligence and Machine Learning by focusing on knowledge-centric education systems, integrative partnerships, innovation and cutting-edge research to meet latest industry standards and service the greater cause of society.

MISSION OF THE DEPARTMENT

- To develop professionals skilled in the field of Artificial Intelligence and Machine Learning.
- To impart quality and value based education and contribute towards the innovation of computing, expert systems, AI, ML to solve complex problems in research and society.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

- I. To perform well in their professional career by acquiring enough knowledge in the domain of Artificial Intelligence and Machine Learning.
- II. To improve communication skills, follow professional ethics and involve in team work in their profession.
- III. To update with evolving technology and use it for career advancement.

PROGRAMME OUTCOMES (POs)

1. **Engineering Knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem Analysis:** Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/Development of Solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct Investigations of Complex Problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern Tool Usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
6. **The Engineer and Society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and Sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and Team Work:** Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project Management and Finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long Learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

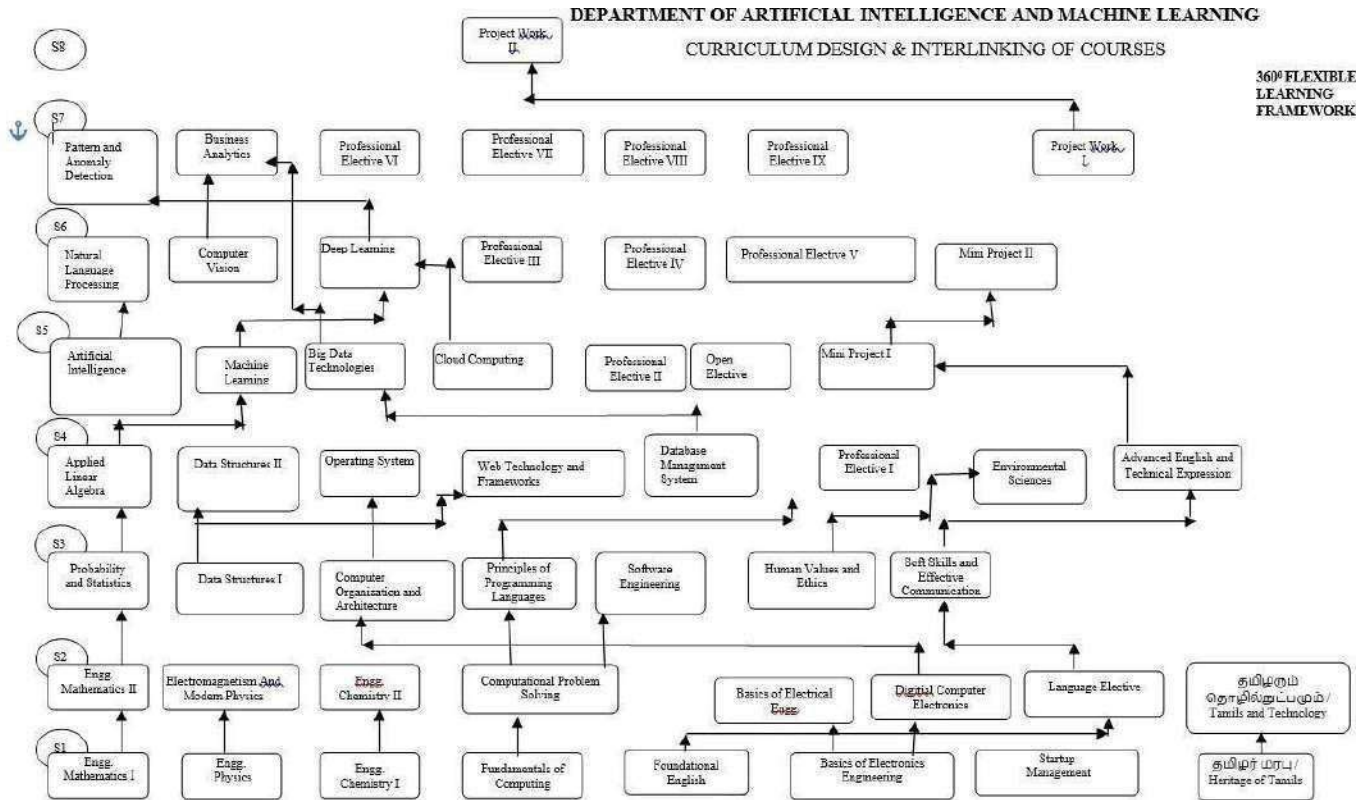
PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints.

DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING
CURRICULUM DESIGN & INTERLINKING OF COURSES

CONNECTIVITY CHART



GENERAL ELECTIVES (I TO IX) ARE THE COURSES OFFERED BY THE DEPARTMENT

DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING - R 2022

MINIMUM CREDITS TO BE EARNED: 163

I SEMESTER

CODE NO.	COURSE	L	T	P	C	HOURS / WEEK	MAXIMUM MARKS			CATEGORY
							CIA	SEE	TOTAL	
22MA101	ENGINEERING MATHEMATICS I	3	1	0	4	4	40	60	100	BS
22PH102	ENGINEERING PHYSICS	2	0	2	3	4	50	50	100	BS
22CH103	ENGINEERING CHEMISTRY I	2	0	2	3	4	50	50	100	BS
22GE001	FUNDAMENTALS OF COMPUTING	3	0	0	3	3	40	60	100	ES
22HS001	FOUNDATIONAL ENGLISH	1	0	2	2	3	50	50	100	HSS
22GE004	BASICS OF ELECTRONICS ENGINEERING	2	0	2	3	4	50	50	100	ES
22HS002	STARTUP MANAGEMENT	1	0	2	2	3	50	50	100	EEC
*22HS003	தமிழர் மரபு HERITAGE OF TAMILS	1	0	0	1	1	40	60	100	HSS
22AM108	COMPREHENSIVE WORK ^{\$}	0	0	2	1 ^s	2	100	0	100	EEC
TOTAL		15	1	10	21	26	-	-	-	-

II SEMESTER

CODE NO.	COURSE	L	T	P	C	HOURS / WEEK	MAXIMUM MARKS			CATEGORY
							CIA	SEE	TOTAL	
22MA201	ENGINEERING MATHEMATICS II	3	1	0	4	4	40	60	100	BS
22PH202	ELECTROMAGNETISM AND MODERN PHYSICS	2	0	2	3	4	50	50	100	BS
22CH203	ENGINEERING CHEMISTRY II	2	0	2	3	4	50	50	100	BS
22GE002	COMPUTATIONAL PROBLEM SOLVING	3	0	0	3	3	40	60	100	ES
22GE003	BASICS OF ELECTRICAL ENGINEERING	2	0	2	3	4	50	50	100	ES
22AM206	DIGITAL COMPUTER ELECTRONICS	3	0	2	4	5	50	50	100	ES
	LANGUAGE ELECTIVE	1	0	2	2	3	50	50	100	HSS
22HS006	தமிழரும் தொழில்நுட்பமும் TAMILS AND TECHNOLOGY ^{^*}	1	0	0	1	1	40	60	100	HSS
22HS009	CO-CURRICULAR OR EXTRACURRICULAR ACTIVITY [*]		-	-	NC	-	100	0	100	HSS
TOTAL		17	1	12	23	30	-	-	-	-

* Applicable for the students admitted during academic year 2024-2025. The lateral entry students have to complete these courses during III and IV semesters.

Students admitted during academic year 2022-2023 studied this course in semester II.

^ Students admitted during academic year 2022-2023 studied this course in semester III.

\$ Applicable only for the students admitted during academic year 2022-2023.

CODE NO.	COURSE	L	T	P	C	HOURS / WEEK	MAXIMUM MARKS			CATEGORY
							CIA	SEE	TOTAL	
22AM301	PROBABILITY AND STATISTICS	3	1	0	4	4	40	60	100	BS
22AM302	DATA STRUCTURES I	3	0	2	4	5	50	50	100	ES
22AM303	COMPUTER ORGANIZATION AND ARCHITECTURE [§]	3	1	0	4	4	40	60	100	PC
22AM304	PRINCIPLES OF PROGRAMMING LANGUAGES	3	0	2	4	5	50	50	100	PC
22AM305	SOFTWARE ENGINEERING	3	0	0	3	3	40	60	100	PC
22HS004	HUMAN VALUES AND ETHICS	2	0	0	2	2	40	60	100	HSS
22HS005	SOFT SKILLS AND EFFECTIVE COMMUNICATION	0	0	2	1	2	60	40	100	HSS
TOTAL		17	2	6	22	25	-	-	-	-
IV SEMESTER										
CODE NO.	COURSE	L	T	P	C	HOURS / WEEK	MAXIMUM MARKS			CATEGORY
							CIA	SEE	TOTAL	
22AM401	APPLIED LINEAR ALGEBRA	3	1	0	4	4	40	60	100	ES
22AM402	DATA STRUCTURES II	3	0	2	4	5	50	50	100	PC
22AM403	OPERATING SYSTEMS	3	1	0	4	4	40	60	100	PC
22AM404	WEB TECHNOLOGY AND FRAMEWORKS	2	0	2	3	4	50	50	100	PC
22AM405	DATABASE MANAGEMENT SYSTEM	3	0	2	4	5	50	50	100	PC
	PROFESSIONAL ELECTIVE I	-	-	-	3	-	-	-	100	PE
22HS007	ENVIRONMENTAL SCIENCE	2	0	0	NC	2	100	0	100	HSS
22HS008	ADVANCED ENGLISH AND TECHNICAL EXPRESSION	0	0	2	1	2	60	40	100	HSS
22HS010	SOCIALLY RELEVANT PROJECT*	0	0	2	NC	-	100	0	100	HSS
TOTAL		-	-	-	23	-	-	-	-	-

* Applicable for the students admitted during academic year 2024-2025.

[§] LTPC for this course is 3 0 0 3 for the students admitted during academic year 2022-2023.

V SEMESTER										
CODE NO.	COURSE	L	T	P	C	HOURS / WEEK	MAXIMUM MARKS			CATEGORY
							CIA	SEE	TOTAL	
22AM501	ARTIFICIAL INTELLIGENCE	3	0	2	4	5	50	50	100	PC
22AM502	BIG DATA TECHNOLOGIES	3	0	0	3	3	40	60	100	PC
22AM503	MACHINE LEARNING	3	0	2	4	5	50	50	100	PC
22AM504	CLOUD COMPUTING	3	0	2	4	5	50	50	100	PC
	PROFESSIONAL ELECTIVE II	-	-	-	3	-	-	-	100	PE
	OPEN ELECTIVE	3	0	0	3	3	40	60	100	PE
22AM507	MINI PROJECT I	0	0	2	1	2	60	40	100	EEC
TOTAL		-	-	-	22	-	-	-	-	-
VI SEMESTER										
CODE NO.	COURSE	L	T	P	C	HOURS /WEEK	MAXIMUM MARKS			CATEGORY
							CIA	SEE	TOTAL	
22AM601	NATURAL LANGUAGE PROCESSING **	2	0	2	3	4	50	50	100	PC
22AM602	COMPUTER VISION AND DIGITAL IMAGING	3	0	2	4	5	50	50	100	PC
22AM603	DEEP LEARNING	3	0	2	4	5	50	50	100	PC
	PROFESSIONAL ELECTIVE III	-	-	-	3	-	-	-	100	PE
	PROFESSIONAL ELECTIVE IV	-	-	-	3	-	-	-	100	PE
	PROFESSIONAL ELECTIVE V	-	-	-	3	-	-	-	100	PE
22AM607	MINI PROJECT II	0	0	2	1	2	60	40	100	EEC
TOTAL		-	-	-	21	-	-	-	-	-

**LTPC for this course is 3 0 2 3 for the students admitted during academic year 2023-2024.

VII SEMESTER										
CODE NO.	COURSE	L	T	P	C	HOURS /WEEK	MAXIMUM MARKS			CATEGORY
							CIA	SEE	TOTAL	
22AM701	PATTERN AND ANOMALY DETECTION	3	0	2	4	5	50	50	100	PC
22AM702	BUSINESS ANALYTICS	3	0	0	3	3	40	60	100	PC
	PROFESSIONAL ELECTIVE VI	-	-	-	3	-	-	-	100	PE
	PROFESSIONAL ELECTIVE VII	-	-	-	3	-	-	-	100	PE
	PROFESSIONAL ELECTIVE VIII	-	-	-	3	-	-	-	100	PE
	PROFESSIONAL ELECTIVE IX	-	-	-	3	-	-	-	100	PE
22AM707	PROJECT WORK I	0	0	4	2	4	60	40	100	EEC
TOTAL		-	-	-	21	-	-	-	-	-

VIII SEMESTER										
CODE NO.	COURSE	L	T	P	C	HOURS /WEEK	MAXIMUM MARKS			CATEGORY
							CIA	SEE	TOTAL	
22AM801	PROJECT WORK II	0	0	20	10	20	60	40	100	EEC
TOTAL		0	0	20	10	20	-	-	-	-

ELECTIVES										
LANGUAGE ELECTIVES										
CODE NO.	COURSE	L	T	P	C	HOURS /WEEK	MAXIMUM MARKS			CATEGORY
							CIA	SEE	TOTAL	
22HS201	COMMUNICATIVE ENGLISH II	1	0	2	2	3	50	50	100	HSS
22HSH01	HINDI	1	0	2	2	3	50	50	100	HSS
22HSG01	GERMAN	1	0	2	2	3	50	50	100	HSS
22HSJ01	JAPANESE	1	0	2	2	3	50	50	100	HSS
22HSF01	FRENCH	1	0	2	2	3	50	50	100	HSS

PROFESSIONAL ELECTIVES										
CODE NO.	COURSE	L	T	P	C	HOURS /WEEK	MAXIMUM MARKS			CATEGORY
							CIA	SEE	TOTAL	
VERTICAL I FULL STACK DEVELOPMENT										
22AM001	AGILE SOFTWARE DEVELOPMENT	3	0	0	3	3	40	60	100	PE
22AM002	UI AND UX DESIGN	3	0	0	3	3	40	60	100	PE
22AM003	WEB FRAMEWORKS	3	0	0	3	3	40	60	100	PE
22AM004	APP DEVELOPMENT	2	0	2	3	4	50	50	100	PE
22AM005	SOFTWARE TESTING AND AUTOMATION	3	0	0	3	3	40	60	100	PE
22AM006	DevOps	3	0	0	3	3	40	60	100	PE
VERTICAL II CLOUD COMPUTING AND DATA CENTER TECHNOLOGIES										
22AM007	VIRTUALIZATION IN CLOUD COMPUTING	3	0	0	3	3	40	60	100	PE
22AM008	CLOUD SERVICES AND DATA MANAGEMENT	3	0	0	3	3	40	60	100	PE
22AM009	CLOUD STORAGE TECHNOLOGIES	3	0	0	3	3	40	60	100	PE
22AM010	CLOUD AUTOMATION TOOLS AND APPLICATIONS	3	0	0	3	3	40	60	100	PE
22AM011	SOFTWARE DEFINED NETWORKS	2	0	2	3	4	50	50	100	PE
22AM012	SECURITY AND PRIVACY IN CLOUD	3	0	0	3	3	40	60	100	PE
VERTICAL III CYBER SECURITY AND DATA PRIVACY										
22AM013	CYBER SECURITY	3	0	0	3	3	40	60	100	PE
22AM014	MODERN CRYPTOGRAPHY	3	0	0	3	3	40	60	100	PE
22AM015	CYBER FORENSICS	3	0	0	3	3	40	60	100	PE
22AM016	ETHICAL HACKING	3	0	0	3	3	40	60	100	PE
22AM017	CRYPTOCURRENCY AND BLOCKCHAIN TECHNOLOGIES	2	0	2	3	4	50	50	100	PE
22AM018	MALWARE ANALYSIS	3	0	0	3	3	40	60	100	PE
VERTICAL IV AI AND ROBOTICS										
22AM019	ROBOTIC PROCESS AUTOMATION	3	0	0	3	3	40	60	100	PE
22AM020	TEXT AND SPEECH ANALYSIS	2	0	2	3	4	50	50	100	PE
22AM021	EDGE COMPUTING	3	0	0	3	3	40	60	100	PE
22AM022	INTELLIGENT ROBOTS AND DRONE TECHNOLOGY	3	0	0	3	3	40	60	100	PE

22AM023	INTELLIGENT TRANSPORTATION SYSTEMS	3	0	0	3	3	40	60	100	PE
22AM024	EXPERT SYSTEMS	3	0	0	3	3	40	60	100	PE
VERTICAL V MERN STACK DEVELOPMENT										
22AM001	AGILE SOFTWARE DEVELOPMENT	3	0	0	3	3	40	60	100	PE
22AM025	WEB FRAMEWORKS AND APPLICATIONS	3	0	0	3	3	40	60	100	PE
22AM026	ECOMMERCE AND WEB DEVELOPMENT	3	0	0	3	3	40	60	100	PE
22AM027	MOBILE AND WEB APPLICATION	3	0	0	3	3	40	60	100	PE
22AM028	NoSQL DATABASE	2	0	2	3	4	50	50	100	PE
22AM029	SMART PRODUCT DEVELOPMENT	3	0	0	3	3	40	60	100	PE
VERTICAL VI DATA ANALYTICS										
22AM030	BIO MEDICAL IMAGE ANALYSIS	2	0	2	3	4	50	50	100	PE
22AM031	DATA ANALYTICS AND DATA SCIENCE	3	0	0	3	3	40	60	100	PE
22AM032	VIDEO ANALYTICS	3	0	0	3	3	40	60	100	PE
22AM033	CYBER THREAT ANALYTICS	3	0	0	3	3	40	60	100	PE
22AM034	BUSINESS INTELLIGENCE	3	0	0	3	3	40	60	100	PE
22AM035	DIGITAL MARKETING AND MANAGEMENT	3	0	0	3	3	40	60	100	PE
VERTICAL VII DIVERSIFIED COURSES										
22AM036	INTERNET OF THINGS AND ITS APPLICATIONS	3	0	0	3	3	40	60	100	PE
22AM037	BIOINFORMATICS	3	0	0	3	3	40	60	100	PE
22AM038	SOCIAL AND INFORMATION NETWORKS	3	0	0	3	3	40	60	100	PE
22AM039	INFORMATION STORAGE MANAGEMENT	3	0	0	3	3	40	60	100	PE
22AM040	SOFTWARE PROJECT MANAGEMENT	3	0	0	3	3	40	60	100	PE
22AM041	INTELLECTUAL PROPERTY RIGHTS	3	0	0	3	3	40	60	100	PE
VERTICAL VIII MACHINE LEARNING OPERATIONS										
22AM042	INTRODUCTION TO MACHINE LEARNING	3	0	0	3	3	40	60	100	PE
22AM043	PATTERN RECOGNITION TECHNIQUES	3	0	0	3	3	40	60	100	PE

22AM044	BUSINESS INTELLIGENCE AND ANALYTICS	3	0	0	3	3	40	60	100	PE
22AM045	FUNDAMENTALS OF CLOUD COMPUTING	3	0	0	3	3	40	60	100	PE
22AM046	FUNDAMENTALS OF PYTHON PROGRAMMING	2	0	2	3	4	50	50	100	PE
22AM047	PYTHON FOR DATA ANALYTICS	3	0	0	3	3	40	60	100	PE

VERTICAL I FULL STACK DEVELOPMENT (HONORS)**										
CODE NO.	COURSE	L	T	P	C	HOURS /WEEK	MAXIMUM MARKS			CATEGORY
							CIA	SEE	TOTAL	
22AMH01	AGILE SOFTWARE DEVELOPMENT	3	0	0	3	3	40	60	100	PE
22AMH02	UI AND UX DESIGN	3	0	0	3	3	40	60	100	PE
22AMH03	WEB FRAMEWORKS	3	0	0	3	3	40	60	100	PE
22AMH04	APP DEVELOPMENT	2	0	2	3	4	50	50	100	PE
22AMH05	SOFTWARE TESTING AND AUTOMATION	3	0	0	3	3	40	60	100	PE
22AMH06	DevOps	3	0	0	3	3	40	60	100	PE

VERTICAL VIII MACHINE LEARNING OPERATIONS (MINORS) **										
CODE NO.	COURSE	L	T	P	C	HOURS /WEEK	MAXIMUM MARKS			CATEGORY
							CIA	SEE	TOTAL	
22AMM42	INTRODUCTION TO MACHINE LEARNING	3	0	0	3	3	40	60	100	PE
22AMM43	PATTERN RECOGNITION TECHNIQUES	3	0	0	3	3	40	60	100	PE
22AMM44	BUSINESS INTELLIGENCE AND ANALYTICS	3	0	0	3	3	40	60	100	PE
22AMM45	FUNDAMENTALS OF CLOUD COMPUTING	3	0	0	3	3	40	60	100	PE
22AMM46	FUNDAMENTALS OF PYTHON PROGRAMMING	2	0	2	3	4	50	50	100	PE
22AMM47	PYTHON FOR DATA ANALYTICS	3	0	0	3	3	40	60	100	PE

** Honor and Minor vertical courses offered for the students admitted during academic year 2022-2023 and 2023-2024.

ONE CREDIT COURSES										
22AM0XA	WEBPACK FOR FRONTEND DEVELOPMENT	1	0	0	1	-	100	0	100	EEC
22AM0XB	SOFTWARE PROCESS AUTOMATION	1	0	0	1	-	100	0	100	EEC
22AM0XC	APPLICATION DEVELOPMENT USING LLMS	1	0	0	1	-	100	0	100	EEC
22AM0XD	DATA DRIVEN THREAT DETECTION USING CYLANCE PROTECT	1	0	0	1	-	100	0	100	EEC
22AM0XE	MACHINE LEARNING DEPLOYMENT SERVICES IN PUBLIC CLOUDS SERVICES	1	0	0	1	-	100	0	100	EEC
22AM0XF	MLOPS	1	0	0	1	-	100	0	100	EEC
22AM0XG	CONTAINERIZING INTELLIGENCE: LEVERAGING DOCKER FOR MACHINE LEARNING DEPLOYMENT	1	0	0	1	-	100	0	100	EEC
22AM0XH	MANAGING ML INFRASTRUCTURE WITH TERRAFORM	1	0	0	1	-	100	0	100	EEC
22AM0XI	AI PYTHON APPLICATION DEVELOPMENT	1	0	0	1	-	100	0	100	EEC
22AM0XJ	INTRODUCTION TO GAME DEVELOPMENT USING PYTHON	1	0	0	1	-	100	0	100	EEC
22AM0XK	DEEP REINFORCEMENT LEARNING IN AI	1	0	0	1	-	100	0	100	EEC
22AM0XL	EMPOWERING DEFENSE STRATEGIES WITH AI	1	0	0	1	-	100	0	100	EEC
22AM0XM	STREAMLINED SOFTWARE DEVELOPMENT USING CI/CD	1	0	0	1	-	100	0	100	EEC

OPEN ELECTIVES										
CODE NO.	COURSE	L	T	P	C	HOURS / WEEK	MAXIMUM MARKS			CATEGORY
							CIA	SEE	TOTAL	
22OCE01	ENERGY CONSERVATION AND MANAGEMENT	3	0	0	3	3	40	60	100	OE
22OCE02	COST MANAGEMENT OF ENGINEERING PROJECTS	3	0	0	3	3	40	60	100	OE
22OEC02	MICROCONTROLLER PROGRAMMING	3	0	0	3	3	40	60	100	OE
22OEC03	PRINCIPLES OF COMMUNICATION SYSTEMS	3	0	0	3	3	40	60	100	OE
22OEI01	PROGRAMMABLE LOGIC CONTROLLER	3	0	0	3	3	40	60	100	OE
22OEI02	SENSOR TECHNOLOGY	3	0	0	3	3	40	60	100	OE
22OEI03	FUNDAMENTALS OF VIRTUAL INSTRUMENTATION	3	0	0	3	3	40	60	100	OE
22OEI04	OPTOELECTRONICS AND LASER INSTRUMENTATION	3	0	0	3	3	40	60	100	OE
22OME01	DIGITAL MANUFACTURING	3	0	0	3	3	40	60	100	OE
22OME02	INDUSTRIAL PROCESS ENGINEERING	3	0	0	3	3	40	60	100	OE
22OME03	MAINTENANCE ENGINEERING	3	0	0	3	3	40	60	100	OE
22OME04	SAFETY ENGINEERING	3	0	0	3	3	40	60	100	OE
22OBT01	BIOFUELS	3	0	0	3	3	40	60	100	OE
22OFD01	TRADITIONAL FOODS	3	0	0	3	3	40	60	100	OE
22OFD02	FOOD LAWS AND REGULATIONS	3	0	0	3	3	40	60	100	OE
22OFD03	POST HARVEST TECHNOLOGY OF FRUITS AND VEGETABLES	3	0	0	3	3	40	60	100	OE
22OFD04	CEREAL, PULSES AND OIL SEED TECHNOLOGY	3	0	0	3	3	40	60	100	OE
22OFT01	FASHION CRAFTSMANSHIP	3	0	0	3	3	40	60	100	OE
22OFT02	INTERIOR DESIGN IN FASHION	3	0	0	3	3	40	60	100	OE
22OFT03	SURFACE ORNAMENTATION	3	0	0	3	3	40	60	100	OE
22OPH02	SEMICONDUCTOR PHYSICS AND DEVICES	3	0	0	3	3	40	60	100	OE
22OPH03	APPLIED LASER SCIENCE	3	0	0	3	3	40	60	100	OE
22OPH04	BIOPHOTONICS	3	0	0	3	3	40	60	100	OE
22OPH05	PHYSICS OF SOFT MATTER	3	0	0	3	3	40	60	100	OE
22OCH01	CORROSION SCIENCE AND ENGINEERING	3	0	0	3	3	40	60	100	OE
22OCH02	POLYMER SCIENCE	3	0	0	3	3	40	60	100	OE
22OCH03	ENERGY STORING DEVICES	3	0	0	3	3	40	60	100	OE
22OGE01	PRINCIPLES OF MANAGEMENT	3	0	0	3	3	40	60	100	OE
22OGE02	ENTREPRENEURSHIP DEVELOPMENT I	3	0	0	3	3	40	60	100	OE
22OGE03	ENTREPRENEURSHIP DEVELOPMENT II	3	0	0	3	3	40	60	100	OE

22OGE04	NATION BUILDING, LEADERSHIP AND SOCIAL RESPONSIBILITY	3	0	0	3	3	40	60	100	OE
22OBM01	OCCUPATIONAL SAFETY AND HEALTH IN PUBLIC HEALTH EMERGENCIES	3	0	0	3	3	40	60	100	OE
22OBM02	AMBULANCE AND EMERGENCY MEDICAL SERVICE MANAGEMENT	3	0	0	3	3	40	60	100	OE
22OBM03	HOSPITAL AUTOMATION	3	0	0	3	3	40	60	100	OE
22OAG01	RAINWATER HARVESTING TECHNIQUES	3	0	0	3	3	40	60	100	OE
22OEE01	VALUE ENGINEERING	3	0	0	3	3	40	60	100	OE
22OEE02	ELECTRICAL SAFETY	3	0	0	3	3	40	60	100	OE
22OCB01	INTERNATIONAL BUSINESS MANAGEMENT	3	0	0	3	3	40	60	100	OE

22MA101 ENGINEERING MATHEMATICS I**3 1 0 4****Course Objectives**

- To Impart mathematical modeling to describe and explore real-world phenomena data.
- To provide basic understanding on Linear, quadratic, power and polynomial, exponential, and multivariable models
- Summarize and apply the methodologies involved in framing there all world problems related to fundamental principles of polynomial equations

Programme Outcomes (POs)

PO1 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

Course Outcomes(COs)

1. Implement the concepts of mathematical modeling based on linear functions in Engineering.
2. Formulate the real-world problems as a quadratic function model
3. Demonstrate the real-world phenomena and data into Power and Polynomial functions
4. Apply the concept of mathematical modeling of exponential functions in Engineering
5. Develop the identification of multi variable functions in the physical dynamical problems

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	2	-	-	-	-	-	-	-	-	-	-	-	-
2	2	2	-	-	-	-	-	-	-	-	-	-	-	-
3	2	1	-	-	-	-	-	-	-	-	-	-	-	-
4	2	2	-	-	-	-	-	-	-	-	-	-	-	-
5	1	2	-	-	-	-	-	-	-	-	-	-	-	-

UNIT I**9 Hours****MATHEMATICS MODELING OF LINEAR FUNCTIONS**

The geometry of linear equations-Formation of linear equations: Method of least squares and method of regression-Vector spaces: Basic concepts with examples-Linear combination -Eigen values and vectors

UNIT II**9 Hours****MATHEMATICAL MODELING OF QUADRATIC FUNCTIONS**

General form of a quadratic function-Basic relationships between the equation and graph of a quadratic function Sum of squares error and the quadratic function of best fit-Quadratic forms: Matrix form-Orthogonality-Canonical form and its nature.

UNIT III

9 Hours

MATHEMATICAL MODELING OF POWER AND POLYNOMIAL FUNCTIONS

Characteristics of the graphs of power and polynomial functions - Fitting of power and polynomial functions using the method of least squares-Local maxima and local minima of power and polynomial functions-Power Series of functions with real variables, Taylor's series, radius and interval of convergence-Tests of convergence for series of positive terms-comparison test, ratio test.

9 Hours

UNIT IV

MATHEMATICAL MODELING OF EXPONENTIAL FUNCTIONS

Concept of exponential growth - Graphs of exponential functions - Relationship between the growth factor and exponential growth or decline - Exponential equations have a variable as an exponent and take the form $y = ab^x$ through least square approximation -Calculus of exponential functions-Exponential series-Characteristics

UNIT V

9 Hours

MATHEMATICAL MODELING OF MULTIVARIABLE FUNCTIONS

Graphing of functions of two variables - Partial derivatives - Total derivatives - Jacobians - Optimization of multivariable functions with constraints - Optimization of multivariable functions without constraints

Total: 60 Hours

Reference(s)

1. Erwin Kreyszig, Advanced Engineering Mathematics, Tenth Edition, Wiley India Private Limited, New Delhi 2016
2. B. S. Grewal, Numerical Methods in Engineering & Science: With Programs in C, C++ & MATLAB, Khanna, 2014
3. S.C. Gupta, V.K. Kapoor, Fundamentals of Mathematical Statistics, Sultan Chand & Sons 2020
4. Thomas and Finney, Calculus and analytic Geometry, Fourteenth Edition, By Pearson Paperback, 2018

22PH102 ENGINEERING PHYSICS**2023****Course Objectives**

- Understand the concept and principle of energy possessed by mechanical system
- Exemplify the propagation and exchange of energy
- Identify the properties of materials based on the energy possession

Programme Outcomes (POs)

PO1 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3 Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4 Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO9 Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO12 Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Course Outcomes (COs)

1. Apply the work-energy theorem to analyze and optimize mechanical system performance
2. Analyze free and forced mechanical oscillations in vibrational energy systems
3. Analyze the propagation of energy in mechanical systems through transverse and longitudinal waves
4. Analyze the exchange of energy and work between the systems using thermodynamic principles
5. Apply the concept of energy and entropy to understand the mechanical properties of materials

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	2	1	1	-	-	-	-	2	-	-	1	-	-
2	3	2	1	2	-	-	-	-	2	-	-	1	-	-
3	3	2	2	1	-	-	-	-	2	-	-	1	-	-
4	3	2	2	1	-	-	-	-	2	-	-	1	-	-
5	3	2	2	1	-	-	-	-	2	-	-	1	-	-

UNIT I**6 Hours****CONSERVATION OF ENERGY**

Concept of energy - types of energy - conservation of energy Mechanical energy: - translation - rotation - vibration - Kinetic and potential energies - conservation - work and energy - laws of motion - minimization of potential energy - equilibrium - dissipative systems - friction

UNIT II **5 Hours**

VIBRATIONAL ENERGY

Periodic Motion - Simple Harmonic Motion - Energy of the SHM - Pendulum types - Damped oscillations - forced oscillations - natural frequency - resonance

UNIT III **6 Hours**

PROPAGATION OF ENERGY

Transfer of energy - material medium - Transverse wave - Longitudinal wave - standing wave - interference - Doppler effect. Sound waves and its types - characteristics - human voice - reflection - refraction - beats

UNIT IV **7 Hours**

EXCHANGE OF ENERGY

Energy in transit - heat - Temperature - measurement - specific heat capacity and water - thermal expansion - Heat transfer processes. Thermodynamics: Thermodynamic systems and processes - Laws of thermodynamics - Entropy - entropy on a microscopic scale - maximization of entropy

UNIT V **6 Hours**

ENERGY IN MATERIALS

Elastic energy - Structure and bonding - Stress - strain - Tension and compression - elastic limit - Elastic Modulus - Stress - strain diagram - ductility - brittleness - rubber elasticity and entropy

5 Hours

EXPERIMENT 1

Assess the physical parameters of different materials for engineering applications like radius, thickness and diameter to design the electrical wires, bridges and clothes

5 Hours

EXPERIMENT 2

Evaluate the elastic nature of different solid materials for modern industrial applications like shock absorbers of vehicles

5 Hours

EXPERIMENT 3

Analyze the photonic behavior of thin materials for advanced optoelectronic applications like adjusting a patient's head, chest and neck positions as a medical tool

5 Hours

EXPERIMENT 4

Investigate the phonon behavior of poor conductors for thermionic applications like polymer materials and textile materials

5 Hours

EXPERIMENT 5

Assess the elongation of different solid materials for industrial applications like buildings, bridges and vehicles

5 Hours

EXPERIMENT 6

Measure the compressibility of different liquids for modern industrial applications like navigation, medicine and imaging

Total: 30+30 = 60 Hours

Reference(s)

1. C J Fischer, *The energy of Physics Part I: Classical Mechanics and Thermodynamics*, Cognella Academic Publishing, 2019.
2. P G Hewitt, *Conceptual Physics*, Pearson education, 2017
3. R A Serway and J W Jewitt, *Physics for Scientists and Engineers*, Thomson Brooks/Cole, 2019
4. J Walker, D Halliday and R Resnick, *Principles of Physics*, John Wiley and Sons, Inc, 2018
5. H C Verma, *Concepts of Physics (Vol I & II)*, Bharathi Bhawan Publishers & Distributors, New Delhi, 2017

22CH103 ENGINEERING CHEMISTRY I**2023****Course Objectives**

- Understand the origin of elements from the universe
- Outline the properties of elements in the periodic table
- Analyze the different types of bond formed during chemical reactions and its reaction thermodynamics
- Summarize different states of matter based on atomic arrangement

Programme Outcomes (POs)

PO1 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

Course Outcomes (COs)

1. Understand nuclear transmutation reactions that lead to the formation of elements in the universe
2. Illustrate atomic structure of elements in the periodic table and interpret the periodic trends in properties of elements with its anomaly
3. Apply the conditions for the formation of different types of chemical bonds and predict the minimum energy required for a reaction to occur
4. Analyze endothermic and exothermic processes and exchange of energy during chemical reactions
5. Analyze whether the given matter is a solid, liquid, gas, or plasma and interpret the arrangement of atoms

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1	2	1	-	-	-	-	-	-	-	-	-	-
2	2	1	-	-	-	-	-	-	-	-	-	-
3	2	1	-	-	-	-	-	-	-	-	-	-
4	2	1	-	-	-	-	-	-	-	-	-	-
5	2	1	-	-	-	-	-	-	-	-	-	-

UNIT I**5 Hours****ORIGIN OF ELEMENTS**

Hydrogen - Elements and Sun - fusion - hypernova - supernova - dying stars - man-made elements

UNIT II**7 Hours****ATOMIC STRUCTURE AND PERIODICITY**

Atomic Structure - Electronic configuration - Periodic Table - Periodic trends in properties of elements - Anomalous behaviour in periodicity

UNIT III**6 Hours****CHEMICAL BONDING**

Octet rule & its limitations - types of chemical bonds - bond energy - bond cleavage - activation energy of reactions

UNIT IV REACTION THERMODYNAMICS Conservation of energy - Endothermic reactions & exothermic reactions - Exchange of energy involved in chemical reactions	6 Hours
UNIT V STATES OF MATTER Solid - liquid - gas - plasma - quantum dots - arrangement of atoms/ions/molecules in different phases	6 Hours
EXPERIMENT 1 Evaluate the recommended dissolved oxygen (DO) content in effluent samples collected from sewage treatment plants in BIT. Ensure the suitability of outlet water for the growth of aquatic animals (fishes).	5 Hours
EXPERIMENT 2 Investigate the amount of Iron (Fe ²⁺) in a mild steel alloy sample using a spectrophotometer.	5 Hours
EXPERIMENT 3 Estimate the amount of chromium present in industry effluent samples and bottled beverages.	4 Hours
EXPERIMENT 4 Ensure the suitability of drinking water in the RO water supply in BIT based on the presence of chloride ions.	5 Hours
EXPERIMENT 5 Assess the acidic nature of effluent water from industries using the conductometric titration method.	3 Hours
EXPERIMENT 6 Measure the stain removal efficiency of the prepared soaps from stained clothes.	4 Hours
EXPERIMENT 7 Assess the purity of commercially available active pharmaceutical ingredients (aspirin) as per the government-prescribed standards.	4 Hours
	Total:30+30= 60 Hours

Reference(s)

1. Peter Atkins, Physical Chemistry, Oxford university press, 2019
2. Rose Marie Gallagher and Author Paul Ingram, Complete Chemistry Cambridge IGCSE, Oxford university press, 2020
3. P L Soni, Text book of inorganic chemistry, Chand publishers, New Delhi, 2017
4. J.D. Lee, Concise inorganic chemistry, Blackman Science Ltd, France, Wiley-India, 5th edition (Reprint), 2016
5. Gareth Price, Thermodynamics of chemical processes, Oxford university press, 2019
6. D Tabor, Gases, liquids and solids and other states of matter, Oxford University press, 2018

22GE001 FUNDAMENTALS OF COMPUTING**3 0 0 3****Course Objectives**

- Understand the fundamental digital logics behind computations of computer systems.
- Develop simple assembly language programs with respect to arithmetic operations.
- Understand the program execution process and basics of software development methodologies.

Programme Outcomes(POs)

PO1 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3 Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4 Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate Solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints.

Course Outcomes(COs)

1. Infer the Hidden languages and inner structures of Computer hardware and software through codes and combinations.
2. Interpret the organizational and architectural issues of a digital computer with concepts of various data transfer techniques in digital computers and the I/O interfaces.
3. Analyze programming problems and apply assembly instructions to solve simple problems.
4. Infer the fundamentals of operating system and System programs basics.
5. Apply the software development methodologies to various real life scenarios.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	1	1	1	-	-	-	-	-	-	-	-	1	2
2	3	3	3	1	-	-	-	-	-	-	-	-	1	2
3	2	2	2	1	-	-	-	-	-	-	-	-	2	-
4	2	2	2	1	-	-	-	-	-	-	-	-	2	-
5	2	2	2	1	-	-	-	-	-	-	-	-	3	-

UNIT I**8 Hours****CODES AND COMBINATIONS**

Communication using Mores and Braille binary Codes-Digitizing letters, numbers and objects using binary

codes –Performing simple operations: addition through binary codes.

UNIT II

9 Hours

COMPUTATION USING COMPUTER

Communication to computing devices through various input sources-Computational operation-flow, functions
And controls –communication to output Devices-Basic communication protocol.

UNIT III

11 Hours

ASSEMBLY LANGUAGE PROGRAMMING

Little Man Computing(LMC)Model-InstructionSet-Labels-Calculation-Branching-Input-Output-Loops
- Simple programs.

UNIT IV

9 Hours

OPERATING SYSTEM AND APPLICATION GENERATION

BIOS- Device Drivers- Resources- Scheduler- Applications Generation and Creation- Stages of Compilation-
Linkers, Loaders and Libraries.

UNIT V

8 Hours

SOFTWARE DEVELOPMENT

Phases of application life cycle management-Software Development Methodologies-Web Page development.

Total: 45 Hours

Reference(s)

1. Charles Petzold,"Code: The Hidden Language of Computer Hardware and Software", Microsoft Press books, 2009.
2. DavidD. Riley, Kenya. Hunt," Computational thinking for the modern problem Solver",CRC Press Taylor& Francis Group, 2014.
3. Andrew Eliaz,"Little Man Computer Programming: For The Perplexed From The Ground Up", TheInternetTechnicalBookshop;1stedition,2016.
4. Abraham Silbers chatz,"Peter Baer Galvin and Greg Gagne, Operating System Concepts", 9th Edition,John Wiley& Sons Pvt. Ltd, 2015.
5. RogerS. Pressman," Software Engineering:A Practitioner's Approach", McGraw Hill International edition, Seventh edition, 2010

22HS001 FOUNDATIONAL ENGLISH**10 2 2****Course Objectives**

- Heighten awareness of grammar in oral and written expression
- Improve speaking potential and reading fluency in formal and informal contexts
- Prowess and develop abilities as critical readers and writers in interpreting complex texts.

Programme Outcomes(POs)

PO9 Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO12 Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Course Outcomes(COs)

1. Express themselves in a professional manner using error-free language
2. Express in both descriptive and narrative formats
3. Understand and make effective use of the English Language in Business contexts
4. Actively read and comprehend authentic text
5. Express opinions and communicate experiences.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	-	-	-	-	2	3	-	2	-	-
2	-	-	-	-	-	-	-	-	2	3	-	2	-	-
3	-	-	-	-	-	-	-	-	2	3	-	2	-	-
4	-	-	-	-	-	-	-	-	2	3	-	2	-	-
5	-	-	-	-	-	-	-	-	2	3	-	2	-	-

UNIT I

15 Hours

SELF-EXPRESSION

Self-Introduction - Recreating Interview Scenarios (with a focus on verbal communication)- Subject Verb Concord - Tenses - Common Errors in verbal communication Be-verbs - Self-Introduction - Recreating interview scenarios - Haptics - Gestures - Proxemics - Facial expressions –Para linguistics/ Vocalics - Body Language -Appearance - Eye Contact - Artefacts. Self-Introduction - Powerful openings and closings at the interview -Effective stock phrases - Modified for spontaneity and Individuality-Question tags, framing questions including WH Questions-Prepositions-Listening to Ted Talks-Listening for specific information

UNIT II

15 Hours

CREATIVE EXPRESSION

DescriptiveExpression-PictureDescriptionandBlogWriting-Vocabulary-Onewordsubstitution-Adjectives - Similes, Metaphors, Imagery & Idioms - Link words - Inclusive language Narrative Expression -Travelogue and Minutes of Meeting -Verbal analogy -Sequence & Time order words - Jumbled paragraph, sentences, Sequencing-Text& Paragraph completion-Past tense-Using quotation marks

UNIT III

15 Hours

FORMAL EXPRESSION

Lesson Plan 6: Formal Letters and Emails - Writing: E-mails and Letters of apology, Requisition and Explanation, and Letters to Newspapers - Speaking: Tendering verbal apologies, and explanations, persuading a listener/ audience-Hierarchy in Business correspondence- Subject of a mail, Header, Body (Salutation) and Footer of a mail. Conjunctional clause Punctuation - Formal Idioms- Phrases - Articles - Definite & Indefinite - Types of sentences – Modal verbs

Lesson Plan 7: Precision in comprehension, Summary writing, Selective summary- Reading: Active reading – short paragraphs, excerpts, articles and editorials - Skimming and Scanning. Reading comprehension & analysis -Tenses, QP/ PQ approach. Identifying the central themes/ crux-Interpreting tone - formal/informal/semi-formal -Note - taking - Listening: Listening for data, for specific information, for opinion -Active and passive Listening -Transcription - Paraphrasing and summarizing information-Agreeing & disagreeing - Note - taking - Writing: Summary writing, selective summary, paraphrasing, note - making, opinion pieces - Finding synonyms in the context Paraphrasing - Sentence Transformation - simple, compound, complex. Sentence substitution – Sentence completion-Interpreting paragraphs.

Total:45 Hours

Reference(s)

1. Sasikumar, V, et.al. A Course in Listening& Speaking Foundation Books,2005.
2. Murphy, Raymond. English Grammar in Use:A Self StudyReferenceandPracticeBookforIntermediateStudents:withAnswers. Cambridge: Cambridge UniversityPress,1985.
3. Prasad,Hari Mohan. A Hand book of Spotting Errors. Mcgraw Hill Education,2010
4. Reynolds, John .Cambridge IGCSE,Â@FirstLanguageEnglish.2018thed.,HodderEducation,2018.
5. Wiggins,GrantP.,andJayMcTighe.UnderstandingbyDesign.AssociationforSupervisionandCurriculumDevelopment, 2008.

UNIT I **6 Hours**

ENERGY TRANSFER AND SIGNALS

Energy Transmission through Mechanical, Electrical and Electromagnetic means, Signal as Energy Transmission, Complexity in signal transmission (Volume of Information, Distance and Time taken), Limitations of Mechanical Energy Transmission, Electrical and Electromagnetic Signal Transmission, Need for Conversion between Electrical and Mechanical Signals

UNIT II **8 Hours**

SIGNAL CONDITIONING USING DIODE

Need for Vacuum Tubes in the Evolution of Electronics, Overview of Vacuum Tubes, Diode and Triode, Limitations of Vacuum Tubes. Semiconductor Group in Periodic Table, Overview of Semiconductor Materials, Flow of electrical energy through PN Junction Diode, Signal Clipping, Signal Clamping and Signal Multiplication using PN Junction Diode, Limitations of PN Junction Diode.

UNIT III **6 Hours**

SIGNAL CONDITIONING USING TRANSISTOR

Need for controlling electrical signals, Principle of Bipolar Junction Transistor operation, Signal Switching and Amplification using BJT, Limitations of BJT, Principle of Field Effect Transistor operation.

UNIT IV **6 Hours**

LOGIC SYNTHESIS USING DIODE AND TRANSISTORS

Overview of Logic Gates, PN Junction and BJT as electronic switches, Digital Logic Synthesis using Diode and Transistor: Diode Logic, Resistor Transistor Logic, Diode Transistor Logic, Transistor Logic.

UNIT V **4 Hours**

DEVICES FOR SPECIAL REQUIREMENTS

Voltage Regulation using Zener Diode, Variable Capacitance using Varactor Diode, Electrical Energy to Light Energy conversion using Light Emitting Diode, Light to Energy to Electrical Energy conversion using Solar Cell.

EXPERIMENT 1 **6 Hours**

Design a Voltage Multiplier to convert the low voltage from the mains power supply to the high voltage to operate the microwave oven.

EXPERIMENT 2 **6 Hours**

Design and construct regular DC power supply for Mobile phone charger.

EXPERIMENT 3 **6 Hours**

Design and construct an audio amplifier circuit for amplifying the volume to play the mobile sound in a huge speaker.

EXPERIMENT 4 **6 Hours**

Design and construct Switching circuit for the pump to control over flow and drain condition for overhead tank using PN junction diode.

EXPERIMENT 5 **6 Hours**

Design and construct a BJT based Circuit implement two way connection for staircase light applications.

Total: 30+30= 60 Hours

Reference(s)

1. Thomas L. Floyd, Electronic Devices: Electron Flow Version, Ninth Edition, Prentice Hall, 2012.
2. J Millman, C. Halkias & Satyabrata JIT, Electronic Devices and Circuits, Tata McGraw-Hill, 2007.
3. L Robert Boylestaid, Louis Nashelsky, Electronic Devices and Circuit Theory, Pearson Education 2006.
4. David A. Bell, Electronic Devices and Circuits, Prentice Hall of India, 2003.
5. Adel S. Sedra & Kenneth C. Smith, Micro Electronic Circuits Theory and Applications, Sixth Edition, Oxford University Press, 2013.
6. Behzad Razavi, Micro electronics, Wiley India Pvt.Ltd.; 2nd edition (2018)

22HS002 STARTUP MANAGEMENT**1 0 2 2****Course Objectives**

- Promote entrepreneurial spirit and motivate to build startups
- Provide insights on markets and the dynamics of buyer behavior
- Train to develop prototypes and refine them to available market offering
- Support in developing marketing strategies and financial outlay
- Enable to scale up the porotypes to commercial market offering

Programme Outcomes(POs)

PO7 Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9 Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11 Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

Course Outcomes(COs)

1. Generate valid and feasible business ideas
2. Create Business Model Canvas and formulate positioning statement
3. Invent prototypes that fulfills an unmet market need
4. Formulate business strategies and create pitch decks
5. Choose appropriate strategies for commercialization

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	-	-	1	2	1		1	-	-	-
2	-	-	-	-	-	-	2	2	1	1	2	-	-	-
3	-	-	-	-	-	-	3	3	1	2	2	-	-	-
4	-	-	-	-	-	-	1	3	1	2	2	-	-	-
5	-	-	-	-	-	-	2	3	2	2	2	-	-	-

UNIT I **3 Hours**

BUSINESS MODELS AND IDEATION

Startups: Introduction, Types of Business Modes for Startups. Ideation: Sources of Ideas, Assessing Ideas, Validating Ideas, Tools for validating ideas, Role of Innovation and Design Thinking.

UNIT II **3 Hours**

UNDERSTANDING CUSTOMERS

Buyer Decision Process, Buyer Behavior, Building Buyer Personas, Segmenting, Targeting and Positioning, Value Proposition (Business Model Canvas), Information Sourcing on Markets, Customer Validation

UNIT III **3 Hours**

DEVELOPING PROTOTYPES

Prototyping: Methods-Paper and Digital, Customer Involvement in Prototyping, Product Design Sprints ,Refining Prototypes.

UNIT IV **3 Hours**

BUSINESS STRATEGIES AND PITCHING

Design of Marketing Strategies and Campaigns, Go-To-Market Strategy, Financial KPIs Financial Planning and Budgeting, Assessing Funding Alternatives, Pitching, Preparing Pitch Decks.

UNIT V **3 Hours**

COMMERCIALIZATION

Implementation: Prototype to Commercialization, Test Markets, Institutional Support, Registration Process, IP Laws and Protection, Legal Requirements, Type of Ownership, Building and Managing Teams, Defining role of investors.

EXPERIMENT 1 **1 Hours**

Analysis of various business sectors

EXPERIMENT 2 **2 Hours**

Developing a Design Thinking Output Chart

EXPERIMENT 3 **1 Hours**

Creating Buyer Personas

EXPERIMENT 4 **3 Hours**

Under take Market Study to understand market needs and assess market potential

EXPERIMENT 5 **2 Hours**

Preparation of Business Model Canvas

EXPERIMENT 6 Developing Prototypes	15 Hours
EXPERIMENT 7 Organizing Product Design Sprints	2 Hours
EXPERIMENT 8 Preparation of Business Plans	2 Hours
EXPERIMENT 9 Preparation of Pitch Decks	2 Hours
	Total: 15+30=45 Hours

Reference(s)

1. Rashmi Bansal, Connect the Dots, Westland and Tranquebar Press, 2012
2. Pavan Soni, Design Your Thinking :The Mind sets, Tool sets and Skill Sets for Creative Problem-solving, Penguin Random House India, 2020
3. Ronnie Screw vala, Dream with Your Eyes Open: An Entrepreneurial Journey, Rupa Publications,2015
4. Stephen Carter, The Seed Tree: Money Management and Wealth Building Lessons for Teens, Seed Tree Group, 2021
5. Kotler Philip, Marketing Management, Pearson Education India,15th Edition
6. Elizabeth Verkey and Jithin SajiIsaac, Intellectual Property, Eastern Book Company,2nd Edition,2021.

22HS003 HERITAGE OF TAMILS**1 0 0 1****Course Objectives**

- Describe the linguistic diversity in India, highlighting Dravidian languages and their features
- Summarize the evolution of art, highlighting key transitions from rock art to modern sculptures
- Examine the role of sports and games in promoting cultural values and community bonding
- Discuss the education and literacy systems during the Sangam Age and their impact.
- Outline the importance of inscriptions, manuscripts, and the print history of Tamil books in preserving knowledge and culture.

Programme Outcomes(POs)

PO9 Individual and team work: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10 Communication: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Course Outcomes(COs)

1. Understand the concept of language families in India, with a focus on Dravidian languages.
2. Trace the evolution of art from ancient rock art to modern sculptures in Tamil heritage.
3. Identify and differentiate various forms of folk and martial arts in Tamil heritage.
4. Understand the concepts of Flora and Fauna in Tamil culture and literature.
5. Evaluate the contributions of Tamils to the Indian Freedom Struggle.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	-	-	-	-	2	3	-	-	-	-
2	-	-	-	-	-	-	-	-	2	3	-	-	-	-
3	-	-	-	-	-	-	-	-	2	3	-	-	-	-
4	-	-	-	-	-	-	-	-	2	3	-	-	-	-
5	-	-	-	-	-	-	-	-	2	3	-	-	-	-

UNIT I**3 Hours****LANGUAGE AND LITERATURE**

Language Families in India - Dravidian Languages - Tamil as a Classical Language- Classical Literature in Tamil-Secular Nature of Sangam Literature- Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

UNIT II

3 Hours

HERITAGE-ROCK ARTPAINTINGS TO MODERN ART-SCULPTURE

Herostoneto modern sculpture- Bronze icons- Tribes and their handicrafts- Art of temple car making- Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

UNIT III

3 Hours

FOLK AND MARTIAL ARTS

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance -Sports and Games of Tamils.

UNITIV

3 Hours

THINAI CONCEPT OF TAMILS

Flora and Fauna of Tamils &Aham and Puram Concept from Tholkappiyam and Sangam Literature – Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age –Export and Import during Sangam Age-Overseas Conquest of Cholas.

UNITV

3 Hours

CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENTAND INDIAN CULTURE

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India - Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine - Inscriptions & Manuscripts –Print History of Tamil Books.

Total: 15 Hours

Reference(s)

1. Dr.K.K.Pillay , Social Life of Tamils, A joint publication of TNTB & ESC and RMRL.
2. Dr.S.Singaravelu, Social Life of the Tamils - The Classical Period, International Institute of Tamil Studies.
3. Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu, Historical Heritage of the Tamils,
4. International Institute of Tamil Studies.
5. Dr.M.Valarmathi, The Contributions of the Tamils to Indian Culture, International Institute of Tamil Studies.
6. Keeladi, Sangam City Civilization on the banks of river Vaigai, Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu
7. Dr.K.K.Pillay, Studies in the History of India with Special Reference to Tamil Nadu.
8. Porunai Civilization, Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu
9. R.Balakrishnan, Journey of Civilization Indus to Vaigai, RMRL.

22HS003-தமிழர்மரபு

1001

பாடத்திட்டத்தின் நோக்கம்

1. இந்திய மமத மொழிக் குடும்பங்கள் திராவிட மமத மொழிகள் தனித் தனியாக இயங்கும் தன்மமமய அதன் சிறப்புகள் வழி அறிதல்.
2. மததொன்று மததொட்டு தமிழர், கமலயில் அமடந்த வளர்ச்சிமய இயம ட்புதல்.
3. சங்கதகொல தமிழரின் கற்றல் திறத்தமத இலக்கியங்கள் வழி ஆதரொய்தல்.

கற்றலின் விளைவு

1. இந்திய மமத மொழிக்குடும்பங்கள் திராவிட மமத மொழிகள் தனித் தனியாக இயங்கும் தன்மமமய அதன் சிறப்புகள் வழி அறிதல்.
2. மததொன்றுமததொட்டு தமிழர், கமலயில் அமடந்த வளர்ச்சிமய இயம ட்புதல்.
3. சங்கதகொல தமிழரின் கற்றல் திறத்தமத இலக்கியங்கள் வழி ஆதரொய்தல்.
4. தமிழ் மமத மொழியின் சிறப்புகமள அதன் பமடப்பிலயங்கள் மூலம அறிந் மதகொள்ளுதல்.
5. கற்றகொலம மததொடங்கி, இத்தகொலம வமர சிற்பக்கமல அமடந்த வளர்ச்சிமய கண்டுமதகொள்ளல்.
6. தமிழர் தம தவொழ்வில் எங்கனம இயற்மகமய வணங்கி பதபொற்றினர் என்பமத திமண பதகொட்தபொட்டின் வழி மதளிதல்
7. இந்திய விடுதமல பதபொரில் தமிழர் ஆற்றிய பங்கிமன மதரிந் மதகொள்ளுதல்.

அலகு I மொழி மற்றும் இலக்கியம்:

3

இந்திய மொழிக் குடும்பங்கள் - திராவிட மொழிகள் - தமிழ் ஒரு செம்மொழி - தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை - சங்க இலக்கியத்தில் பகிர்தல் அறம் - திருக்குறளில் மேலாண்மைக் கருத்துக்கள் - தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் - சிற்றிலக்கியங்கள் - தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி - தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.

அலகு II மரபு - பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை - சிற்பக் கலை:

3

நடுகல் முதல் நவீன சிற்பங்கள் வரை - ஐம்பொன் சிலைகள் - பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் - தேர் செய்யும் கலை - சுடுமண் சிற்பங்கள் - நாட்டுப்புறத் தெய்வங்கள் - குமரிமுனையில் திருவள்ளூர் சிலை - இசைக் கருவிகள் - மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் - தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சந்திரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL – Reference Book.

22MA201 ENGINEERING MATHEMATICS II

3 1 0 4

Course Objectives

- To impart and analyze the concepts of differential equations to describe in real-world phenomena
- To provide basic understanding on differential equation models and vector field models
- Summarize and apply the methodologies involved in framing the real world problems related to fundamental principles of complex functions

Programme Outcomes(POs)

PO1 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem analysis: Identify, formulate, review Research literature, and analyze complex engineering problems reaching substantiated Conclusions using first principles of mathematics, natural sciences, and engineering sciences.

Course Outcomes(COs)

1. Interpret the concept of differential equations through mathematical modeling and analyze its applications in engineering
2. Formulate the real world problems as second order linear differential equations and give solutions for the same
3. Demonstrate the real-world phenomena with magnitude and direction in the form of vector functions
4. Apply the concept of vector fields and line integrals through mathematical modeling in engineering
5. Determine complex functions and apply them to formulate problems arising in engineering

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	2	-	-	-	-	-	-	-	-	-	-	-	-
2	2	2	-	-	-	-	-	-	-	-	-	-	-	-
3	2	2	-	-	-	-	-	-	-	-	-	-	-	-
4	2	1	-	-	-	-	-	-	-	-	-	-	-	-
5	1	2	-	-	-	-	-	-	-	-	-	-	-	-

UNIT I

9 Hours

FIRST ORDER LINEAR DIFFERENTIAL EQUATIONS

Formation of differential equations- Solutions of first order linear ODE: Leibnitzs and method of separation of variables - Cooling/Heating of an object - A falling object - Modeling of electric circuits: RL and RC circuits –Modeling of population dynamics: Exponential growth and decay -Logistic growth model

UNIT II

9 Hours

SECOND ORDER LINEAR DIFFERENTIAL EQUATIONS

Methods of solving second order linear ordinary differential equations - Models for linear oscillators: Simple harmonic motion-Mechanical vibrations with and without damping-Electric circuit system: RLC circuits.

UNIT III

9 Hours

VECTOR DIFFERENTIAL CALCULUS

Vector and scalar functions- Fields - Derivative of a vector function and geometrical interpretation- Velocity and acceleration - Gradient and its properties - Tangent and normal vectors - Directional derivative – Divergence of a vector field-Curl of a vector field-Projectile motion

UNIT IV

9 Hours

VECTOR INTEGRAL CALCULUS

Line integrals of vector point functions-Surface integral of vector point functions-Applications of line and surface integrals-Greens theorem in a plane-Stokes theorem-Gauss divergence theorem

UNIT V

9 Hours

COMPLEX FUNCTIONS

Basic concepts of Complex numbers Geometrical representation of complex number-Analytic functions and its properties-Construction of Analytic functions:Fluid flow Electric flow-Mapping of complex functions

Total:45+15=60 Hours

Reference(s)

1. Richard E. Williamson, Introduction to Differential Equations and Dynamical Systems,Mc Graw Hill Companies .Inc, 1997
2. Michael Greenberg, Advanced Engineering Mathematics,2/e ,Pearson, 2018
3. George B. Thomas ,Maurice D .Weir and Joel Hass Thomas Calculus,13/e ,Pearson Publishers ,2013
4. Erwin Kreyszig, Advanced Engineering Mathematics Wiley,10th edition .J.Stewart ,Essential Calculus ,Cengage, 2nd edition ,2017 on , 2015
5. J Stewart ,Essential Calculus ,Cengage ,2nd edition ,2017

22PH202 ELECTROMAGNETISM AND MODERN PHYSICS**2023****Course Objectives**

- Understand the principles and mechanisms of electricity and magnetism
- Infer the classification of electromagnetic waves
- Analyze the theory of relativity and energy bands

Programme Outcomes (POs)

PO1 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3 Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4 Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO9 Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO12 Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Course Outcomes (COs)

1. Understand the principles and mechanism of electrostatics and current
2. Illustrate the principles and mechanism of magneto statics
3. Classify electromagnetic waves and infer the characteristics of visible light
4. Outline the importance of theory of relativity and analyze the wave nature of particles
5. Exemplify the electrical properties of semiconductor based on the band theory

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	2	1	1	-	-	-	-	2	-	-	1	-	-
2	3	2	1	2	-	-	-	-	2	-	-	1	-	-
3	3	2	2	1	-	-	-	-	2	-	-	1	-	-
4	3	2	2	1	-	-	-	-	2	-	-	1	-	-
5	3	2	2	1	-	-	-	-	2	-	-	1	-	-

UNIT I**6 Hours****ELECTRICITY**

Electric monopoles - Electric field - Electric flux - Electric potential - Electrical energy- Capacitor-Conductors and Insulators - Electric dipole and polarization - Electric current - Voltage sources - Resistance

UNIT II**6 Hours****MAGNETISM**

Sources of magnetism - Monopoles - Magnetic field and force - magnetic field and current distribution - Magnetic

dipole - Magnetic potential energy - Inductor - Electric and magnetic field comparison

UNIT III **6 Hours**
ELECTROMAGNETIC WAVES AND LIGHT

Electromagnetism: Basic laws - Electromagnetic energy - radiation. Electromagnetic waves: Origin, nature and spectrum - Visible light. Principle of least time - Geometrical optics-Human eye - Diffraction - Interference - Polarization - LASER

UNIT IV **6 Hours**
MODERN PHYSICS

Special theory of relativity - Simultaneity and time dilation - Length contraction - Relativistic mass variation. Matter waves - De-Broglie hypothesis - Wave nature of particles

UNIT V **6 Hours**
ENERGY BANDS IN SOLIDS

Band theory of solids - Classification of materials - Semiconductors - Direct and indirect semiconductor - Fermi energy - Intrinsic and extrinsic semiconductor - Carrier concentration - Electrical conductivity

EXPERIMENT 1 **5 Hours**
Analysis a I-V characteristics of a solar cell for domestic applications

EXPERIMENT 2 **5 Hours**
Determine the carrier concentration of charge carriers in semiconductors for automotive applications

EXPERIMENT 3 **5 Hours**
Investigate the photonic behavior of laser source for photo copier device

EXPERIMENT 4 **5 Hours**
Implement the principle of stimulated emission of laser for grain size distribution in sediment samples

EXPERIMENT 5 **5 Hours**
Assess the variation of refractive index of glass and water for optical communication

EXPERIMENT 6 **5 Hours**
Evaluate the band gap energy of semiconducting materials for display device applications

Total:30+30= 60 Hours

Reference(s)

1. C J Fischer, The energy of Physics Part II: Electricity and Magnetism, Cognella Academic Publishing, 2019
2. P G Hewitt, Conceptual Physics, Pearson education, 2017
3. R A Serway and J W Jewitt, Physics for Scientists and Engineers, Thomson Brooks/Cole, 2019
4. J Walker, D Halliday and R Resnick, Principles of Physics, John Wiley and Sons, Inc, 2018
5. H C Verma, Concepts of Physics (Vol I & II), Bharathi Bhawan Publishers & Distributors, New Delhi, 2017

22CH203 ENGINEERING CHEMISTRY II**2023****Course Objectives**

- Understand the concept of electrochemistry for determination of electrode potential, pH and applications as energy storage devices
- Outline the chemistry of metal corrosion and analyze the methods of corrosion control
- Understand the role of catalyst in the rate of reaction
- Summarize the variation in properties and reactivity of isotopes.

Programme Outcomes (POs)

PO1 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO7 Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Course Outcomes (COs)

1. Apply the electrochemical concepts to determine the electrode potential of a metal
2. Analyze the working of batteries for the energy storage devices
3. Understand the mechanism of corrosion and suggest a method to control the corrosion
4. Illustrate reaction mechanisms and assess the role of catalyst in a chemical reaction
5. Analyze various types of nuclear transmutation including decay reactions

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1	2	1	-	-	-	-	-	-	-	-	-	-
2	2	1	-	-	-	-	-	-	-	-	-	-
3	2	1	-	-	-	-	1	-	-	-	-	-
4	2	1	-	-	-	-	-	-	-	-	-	-
5	2	1	-	-	-	-	-	-	-	-	-	-

UNIT I**6 Hours****ELECTRO CHEMISTRY**

Origin of potential - Electromotive force - Electrical double layer - Transport of charge within the cell - Cell description - Prediction of cell potentials

UNIT II**6 Hours****ENERGY STORING DEVICES**

Relation between electrical energy and energy content of a cell - Reversible and irreversible cell - Charging and discharging reactions in a reversible cell - Current challenges in energy storage technologies

UNIT III**6 Hours****METAL CORROSION AND ITS PREVENTION**

Oxidation of metals: Electrochemical origin of corrosion – Electro migration - Electron transfer in the presence and

absence of moisture - Galvanic series. Strategies for corrosion control: Galvanic anode and impressed current.

UNIT IV **6 Hours**
CATALYSIS

Energy profile diagram for a chemical reaction - activation energy - role of catalyst - homogeneous and heterogeneous catalysis - types

UNIT V **6 Hours**
NUCLEAR REACTIONS

Radioactive and stable isotopes - Variation in properties between isotopes - Radioactive decay (alpha, beta and gamma) - Half-life period - Nuclear reactions - recent applications of radioactive isotopes.

EXPERIMENT 1 **4 Hours**
Measure industrial effluent water pH and assess water quality against allowed standards

EXPERIMENT 2 **4 Hours**
Iron (Fe²⁺) in Bhavani River water: Potentiometric Analysis

EXPERIMENT 3 **4 Hours**
Construct a Zn-Cu electrochemical cell and validate the output by connecting the LED light

EXPERIMENT 4 **5 Hours**
Evaluate the corrosion percentage in concrete TMT bars

EXPERIMENT 5 **4 Hours**
Determination of the percentage of corrosion inhibition in plain-carbon steel using natural inhibitors

EXPERIMENT 6 **4 Hours**
Electroplating of copper metal on iron vessels for domestic application

EXPERIMENT 7 **5 Hours**
Determination of acid-catalyzed hydrolysis kinetics in locally sourced fruit extracts

Total:30+30= 60 Hours

Reference(s)

1. Jain and Jain, Engineering Chemistry, 16th Edition, Dhanpat Rai Publishing Company, New Delhi, 2013.
2. P.H. Rieger, Electrochemistry, Second Edition (Reprint), Springer, Netherland, 2012
3. E. Mc Cafferty, Introduction to Corrosion Science, Springer; 2010 Edition, January 2010
4. S. Vairam, Engineering Chemistry, John Wiley & Sons, 2014
5. H.J. Arnikaar, Essentials of Nuclear Chemistry, 4th edition, (revised) New Age International Publishers, 2011
6. U. Hanefeld, L. Lefferts, Catalysis: An Integrated Textbook for Students, Wiley- VCH, 2017

22GE002 COMPUTATIONAL PROBLEM SOLVING 3 0 0 3**Course Objectives**

- Analyze the algorithm design techniques and development principles in solving the real life problems.
- Illustrate the different ways of organizing and storing the data in computing systems.
- Understand the basic network configuration and setup connections among different device systems.

Programme Outcomes(POs)

PO1 Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematical natural sciences, and engineering sciences.

PO3 Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4 Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate Solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints.

Course Outcomes(COs)

1. Analyze a problem and formulate algorithms, pseudocodes and flowcharts.
2. Develop algorithmic solutions to simple computational problems and explore algorithmic approaches to problem solving.
3. Design and apply appropriate data structures for solving computing problems.
4. Compare the various storage devices used in a computer system.
5. Analyze the requirements for a given organizational structure and establish the connection between two or more computers to form a network.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	1	1	2	-	-	-	-	-	-	-	-	3	-
2	3	3	3	3	-	-	-	-	-	-	-	-	3	-
3	2	2	2	3	-	-	-	-	-	-	-	-	3	-
4	2	2	2	2	-	-	-	-	-	-	-	-	-	3
5	2	2	2	2	-	-	-	-	-	-	-	-	1	2

UNIT I**6 Hours****VISUAL PROCESS MODELING**

Scenario decomposition -Logical sequencing –Drawing flowchart-Preparation of visual process model.

UNIT II **12 Hours**

ALGORITHMIC DESIGN THINKING

Analysis-Verification –Brute force-Divide and conquer-Greedy-Backtracking.

UNIT III **12 Hours**

DATA ORGANIZATION

Elementary Data Organization –Abstract Data Types-Fundamentals of Linear and Non Linear Data Structures.

UNIT IV **7 Hours**

DATA STORAGE

Flat File and Relational Database-Data Read & Write in Local Storage, Server Storage and Cloud Storage-Data base Query Methods.

UNIT V **8 Hours**

NETWORKING ESSENTIALS

Networking Components and Services-IP Addressing-Configuring and Managing the Campus Network- Network Security-Fire walls.

Total: 45 Hours

Reference(s)

1. David D. Riley, Kenya. Hunt, " Computational thinking for the modern problem Solver", CRC Press Taylor & Francis Group, 2014.
2. Anany Levitin," Introduction to the Design and Analysis of Algorithms, Third Edition, Pearson Education Asia, 2011.
3. Mark Allen Weiss, "Data Structures and Algorithm AnalysisinC",2nd Edition, Pearson Education, 2016.
4. Abraham Silbers chatz, Henry F. Korth and S. Sudarshan,"Database System Concepts", Mc Graw Hill, 2015.
5. Behrouz A. Forouzan,"Data Communication and Networking",5th Edition, Tata Mc Graw-Hill ,2014.

22GE003 BASICS OF ELECTRICAL ENGINEERING**2023****Course Objectives**

- To understand the basic concepts of electrical charge and its properties
- To interpret the formation of electric field due to electric charges
- To illustrate the concept of magnetic fields due to revolving electron
- To illustrate the force on moving charges in electric and magnetic field
- To understand the energy, transfer in electro mechanical conversion

Programme Outcomes(POs)

PO1 Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3 Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4 Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

Course Outcomes(COs)

1. Interpret the behavior of electric charges in different medium using coulombs law.
2. Analyze the electric field due to different charge distributions.
3. Analyze the magnetic field intensity due to long conductor, solenoid, toroid and magnetic di poles.
4. Analyze the force on conductors due to the moving charges.
5. Interpret the energy conversion concepts in electromagnetic fields.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	2	-	1	-	-	-	-	-	-	-	-	-	-
2	3	2	-	1	-	-	-	-	-	-	-	-	-	-
3	1	1	3	-	-	-	-	-	-	-	-	-	-	-
4	2	1	-	3	-	-	-	-	-	-	-	-	-	-
5	3	2	-	1	-	-	-	-	-	-	-	-	-	-

UNIT I**5 Hours****ELECTRIC CHARGE**

Properties of charge, additivity of charges, quantization of charge, conservation of charge, Forces between multiple charges, Electric charge in conductors, Drift of Electrons, Charges in Clouds.

UNIT II**7 Hours****ELECTRIC FIELD**

Electric field due to system of charges, Significance of Electric field line. Electric Dipole and its significance, Continuous charge distribution, Field in infinite long uniform straight conductors, field in uniform charged uniform infinite plane sheet, field due to uniform in spherical sheet.

UNIT III

7 Hours

MAGNETIC FIELDS

Concept of magnetic field, magnetic fields in infinitely long straight wire, straight and toroidal solenoids, Magnetic dipole moment of a revolving electron, Magnetic field intensity due to a magnetic dipole (bar magnet) along its axis and perpendicular to axis, Induced Electric field due to changing Magnetic Field.

UNIT IV

6 Hours

FORCE ON CHARGES

Force on a moving charge in uniform magnetic and electric fields, Force on a current carrying conductor in a uniform magnetic field, Force between two parallel current carrying conductors.

UNIT V

5 Hours

ELECTRO MECHANICAL ENERGY CONVERSION

Energy transfer in electromagnetic fields, Energy storage in magnetic field, Electromagnetic induction, induced emf, Eddy currents. Self and mutual in ductance Linear Momentum and Angular Momentum carried by Electro magnetic Fields.

EXPERIMENT 1

7 hours

Analysis The Behavior of a Fixed Resistor in An Electric Heater.

EXPERIMENT 2

7 hours

Construct An Electrical Wiring Layout for a Basic Household Applications.

EXPERIMENT 3

8 hours

Analysis The Self and Mutual Induction in A Domestic Fan.

EXPERIMENT 4

8 hours

Design A Transistor-Based Electronic Switch

Total:30+30= 60 Hours

Reference(s)

1. Mathew N.O. Sadiku, Principles of Electro magnetics,6th Edition, Oxford University 2020
2. William H. Hayt and John A. Buck, Engineering Electro magnetics, Mc Graw Hill 2020
3. Kraus and Fleisch, Electro magnetics with Applications, Mc Graw Hill International Editions ,2017
4. S.P. Ghosh, Lipika Datta, Electro magnetic Field Theory, First Edition, Mc Graw Hill Education (India) Private Limited 2017

22AM206 DIGITAL COMPUTER ELECTRONICS

3 0 2 4

Course Objectives

- Understand the operation of Arithmetic Logic unit in Micro processors
- Interpret Data retrieval from Memory by Micro processors
- Analyze the role of Control Unit in Micro processors
- Analyze Instruction execution in Micro processors

Programme Outcomes(POs)

PO1 Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3 Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate Solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints.

Course Outcomes(COs)

1. Analyze the Design of Arithmetic and Logic Unit in Micro processors.
2. Analyze the Data Storage and Retrieval from Random Access Memory
3. Analyze the working mechanism of Control Unit in Micro processors
4. Analyze the execution of Arithmetic and Logical Instructions
5. Analyze the execution of Jump and Memory related Instructions

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	2	2	-	-	-	-	-	-	-	-	-	-	3
2	2	2	2	-	-	-	-	-	-	-	-	-	2	3
3	2	2	2	-	-	-	-	-	-	-	-	-	-	3
4	2	2	-	-	-	-	-	-	-	-	-	-	1	2
5	2	2	-	-	-	-	-	-	-	-	-	-	2	2

UNIT I

9 Hours

BINARY SYSTEM AND DESIGN OF ALU

Conversion of Decimal, Hexadecimal, Octal and Binary Numbers - Representation of Negative Numbers in Binary - Design of Binary Arithmetic Logic Modules - Magnitude Comparator - Encoder -Decoder-Multiplexer-De multiplexer-Design of Arithmetic and Logic Unit(ALU).

UNIT II

9 Hours

SYNCHRONOUS CIRCUIT AND DESIGN OF RAM

Latches and Flip Flops - Clock - Registers - Counters - Shift Registers - Storage and Retrieval of Binary Numbers from Registers-Design of Random Access Memory(RAM)-Encoding and Decoding of Memory

address locations.

UNIT III **9 Hours**
DESIGN OF CONTROL UNIT
Design of Control Unit - Mechanism of Instruction Read, Data Read, Instruction Decode, Instruction Execute and Data Write

UNIT IV **9 Hours**
BASIC INSTRUCTION EXECUTION
Arithmetic Instructions-Increments, Decrements and Rotate Instructions-Logic Instructions-Arithmetic and Logic instructions

UNIT V **9 Hours**
ADVANCED INSTRUCTION EXECUTION
Memory Reference Instructions-Register Instructions-Jump and Call Instructions-Concept of Flag- Extended Register Instructions-Indirect Instructions-Stack instructions

EXPERIMENT 1 **5 Hours**
Buzzer Alarm System: Logic Circuit for Intruder Detection

EXPERIMENT 2 **5 Hours**
Binary Calculator: Design and Simulation of a Basic Arithmetic Unit.

EXPERIMENT 3 **5 Hours**
Binary Comparator: Designing a Circuit to Compare Binary Numbers

EXPERIMENT 4 **5 Hours**
Digital Lock System: With the combination Flip- Flip-Flops and Logic Gates.

EXPERIMENT 5 **5 Hours**
Digital Alarm Clock: Timekeeping with Counters and Decoders

EXPERIMENT 6 **5 Hours**
Elevator Control System: Implementing Logic for Floor Selection

Total:45+30=75 Hours

Reference(s)

1. Digital Logic & Computer Design, Morris Mano Pearson Education India, 2019
2. Digital Computer Electronics, Albert Paul Malvino and Jerald A Brown (3rd Edition), McGraw Hill Education India, 2001
3. Digital Design and Computer Architecture, David Money Harris and Sarah L Harris, Elsevier,2007
4. But how do it know? The Basic Principles of Computers for Everyone, John C Schott, John C Scott Publishers, 2009
5. Code: The Hidden Language of Computer Hardware and Software (2nd Edition), Petzold Charles, Microsoft Press, 2022

6. Digital Computer Fundamentals (6th Edition), Thomas C Bartee, Tata Mc Graw Hill Education, 2011

22HS006 TAMILS AND TECHNOLOGY**1 0 0 1****Course Objectives**

- Analyze graffition potteries as a form of historical and cultural documentation during the Sangam Age.
- Investigate the building materials and the historical context of Hero stones during the Sangam Age by analyzing the details offstage constructions in Silappathikaram and their cultural significance.
- Examine ancient knowledge of oceans and its impact on Tamil society.

Programme Outcomes(POs)

PO9 Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.

PO10 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Course Outcomes(COs)

- Understand the significance of the weaving industry during the Sangam Age and its cultural importance.
- Understand the significance of dams, tanks, ponds, and sluices in the agricultural and irrigation practices of the Chola Period.
- Explore the architectural designs and structural construction methods used in household materials during the Sangam Age.
- Explore the art of ship building in ancient Tamil culture and its role in maritime trade and transportation.
- Trace the development of scientific terminology and vocabulary in Tamil language.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	-	-	-	-	2	3	-	-	-	-
2	-	-	-	-	-	-	-	-	2	3	-	-	-	-
3	-	-	-	-	-	-	-	-	2	3	-	-	-	-
4	-	-	-	-	-	-	-	-	2	3	-	-	-	-
5	-	-	-	-	-	-	-	-	2	3	-	-	-	-

UNIT I**3 Hours****WEAVING AND CERAMIC TECHNOLOGY**

Weaving Industry during Sangam Age - Ceramic technology - Black and Red Ware Potteries (BRW) - Graffiti on Potteries.

UNIT II**3 Hours****DESIGN AND CONSTRUCTION TECHNOLOGY**

Designing and Structural construction House and designs in household materials during Sangam Age – Building materials and Hero stones of Sangam age - Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period -

Type study (Madurai Meenakshi Temple) – Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo – Saracenic architecture at Madras during British Period

UNIT III

3 Hours

MANUFACTURING TECHNOLOGY

Art of Ship Building-Metallurgical studies-Iron industry-Iron smelting, steel-Copper and gold-Coins as source of history-Minting of Coins-Beads making-industries Stone beads -Glass beads-Terracotta beads-Shell beads-bone beads-Archeological evidences-Gemstone types described in Silappathikaram.

UNIT IV

3 Hours

AGRICULTURE AND IRRIGATION TECHNOLOGY

Dam,Tank,ponds,Sluice,SignificanceofKumizhiThoompuofCholaPeriod,AnimalHusbandry-Wellsdesigned for cattle use- Agriculture and Agro Processing-Knowledge of Sea-Fisheries-Pearl-Conche diving-Ancient Knowledge of Ocean-Knowledge Specific Society.

UNIT V

3 Hours

SCIENTIFIC TAMIL

Development of Scientific Tamil-Tamil computing-Digitalization of Tamil Books-Development of Tamil Software-Tamil Virtual Academy-Tamil Digital Library-Online Tamil Dictionaries-Sorkuvai Project.

Total: 15 Hours

Reference(s)

1. Dr. K.K. Pillay , Social Life of Tamils, A joint publication of TNTB & ESC and RMRL
2. Dr. S.Singaravelu, Social Life of the Tamils - The Classical Period, International Institute of Tamil Studies.
3. Dr. S. V. Subatamanian , Dr.K.D. Thirunavukkarasu, Historical Heritage of the Tamils, International Institute of Tamil Studies.
4. Dr. M. Valarmathi, The Contributions of the Tamils to Indian Culture, International Institute of Tamil Studies
5. Keeladi - Sangam City Civilization on the banks of river Vaigai, Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu
6. Dr. K.K. Pillay, Studies in the History of India with Special Reference to Tamil Nadu.

22HS009 CO CURRICULAR OR EXTRACURRICULAR ACTIVITY

Course Objectives

- To develop Interpersonal and Leadership Skills
- To Foster Personal Growth and Time Management
- To enhance Community Engagement and Social Responsibility

Programme Outcomes (POs)

PO8 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice

PO9 Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

PO10 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO12 Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate Solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints.

Course Outcomes (COs)

1. Build leadership skills and teamwork capabilities by engaging in group activities through organization and participation of events
2. Demonstrate the technical, creative, and interpersonal skills through active participation in technical events.
3. Exhibit balanced academics with diverse cultural, sports, and literary activities, showcasing improved time management and organizational skills.
4. Enhance the social responsibility and community engagement by participating in outreach and extension activities.
5. Gain practical experience and industry insights through field visits, industrial training, and internships.

Articulation Matrix

CO. No.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	-	-	-	3	3	3	-	2	1	1
2	-	-	-	-	-	-	-	3	3	3	-	2	1	1
3	-	-	-	-	-	-	-	3	3	2	-	2	1	1
4	-	-	-	-	-	-	-	2	2	2	-	2	1	1
5	-	-	-	-	-	-	-	3	3	3	-	2	1	1

Co-Curricular activity

Technical events organized through departments, Special labs, Clubs, Society and Chapters etc. includes but not limited to Workshop, Seminar, Conference, Symposium Technical Contest Competition, Field visit, Industrial Training, and Internships.

Extracurricular activity

Non-Technical Events Organized through departments, Special labs, Clubs, Society and Chapters etc. includes but not limited to NSS Camp, NCC Camp, YRC activity, Yoga, Sports and games, Cultural events, Outreach activity and Extension activity.

Total: 40 Hours

22AM301 PROBABILITY AND STATISTICS

3 1 0 4

Course Objectives

- Understand the basic concepts of probability with characteristics and also two dimensional random variables.
- Learn how to formulate and test hypotheses about means, variances and proportions and to draw conclusions based on the results of statistical tests.
- Apply the concepts of probability and statistics in the field of Artificial Intelligence and Machine Learning.

Programme Outcomes(POs)

PO1 Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

Course Outcomes(COs)

1. Demonstrate and apply the basic probability axioms and concepts of random phenomena in the core areas
2. Calculate the relationship of two-dimensional random variables using Correlation techniques
3. Conclude on a particular scenario based on different types of hypothesis
4. Design an experimental analysis for one-way, two-way classifications and Latin square designs
5. Summarize the measurements and procedure for statistical quality control

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	3	-	-	-	-	-	-	-	-	-	-	-	-
2	2	3	-	-	-	-	-	-	-	-	-	-	-	-
3	3	3	-	-	-	-	-	-	-	-	-	-	-	-
4	2	1	-	-	-	-	-	-	-	-	-	-	-	-
5	2	2	-	-	-	-	-	-	-	-	-	-	-	-

UNIT I

9 Hours

PROBABILITY AND RANDOM VARIABLES

Introduction to probability concepts-Types of Events, axioms, theorems-Conditional probability-Multiplication theorem- Characteristics of random variables-Discrete case: Probability Mass function-Cumulative distribution function- Characteristics of random variables-Continuous case: Probability density function-Cumulative distribution function-Central and Raw Moments-Expectation-Variance-Moment generating function of discrete and continuous random variable.

9 Hours

UNIT II

TWO - DIMENSIONAL RANDOM VARIABLES

Joint Distributions-Marginal and Conditional Distributions – Covariance - Correlation and Linear Regression-Transformation of Random Variables-Central Limit Theorem (For Independent and Identically Distributed Random Variables).

UNIT III

9 Hours

TESTING OF HYPOTHESIS

Sampling distributions-Estimation of parameters - Statistical hypothesis - Large sample test based on normal distribution for single mean and difference of means - Tests based on distribution - Chi - square and F distributions for mean, Variance and proportion - Contingency table (Test for independent)-goodness of fit.

UNIT IV

9 Hours

DESIGN OF EXPERIMENTS

One way and two way classifications - Completely randomized Design-Randomized block design - Latin square design - 2 x 2 factorial design.

UNIT V

9 Hours

STATISTICAL QUALITY CONTROL

Control charts for measurements (X and R Charts)-Control charts for attributes (P, C and NP Charts)-Tolerance limits-Acceptance sampling

Total:45+15= 60 Hours

Reference(s)

1. Devore .J .L., Probability and Statistics for Engineering and The Sciences, Cengage Learning ,New Delhi,8th Edition, 2012.
2. Walpole. R. E., Myers. R .H., Myers. S .L., Probability and Statistics For Engineers And Scientists ,Pearson Education, Asia, 8th Edition, 2007.
3. Seymour Lipschuts, Introduction to Probability and Statistics,1st Edition, Mc Graw Hill, 2012.
4. Richard A Johnson, Miller and Feunds Probability and Statistics for Engineers, 8th Edition, Phi learning Private Ltd, 2014.
5. Spiegel. M.R., Schiller .J. And Srinivasan .R. A., Schaum S Outline of Theory and Problems of Probability And Statistics, Tata Mc Graw Hill Edition, 2004.

22AM302 DATA STRUCTURES I**3 0 2 4****Course Objectives**

- Implement array and hash data structure for real world applications.
- Apply the different linear and non-linear data structures to problem solutions.
- Critically analyze the performance of various data structures using asymptotic notations.

Programme Outcomes(POs)

PO1 Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem Analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3 Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4 Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5 Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO11 Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to ones own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12 Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate solutions for inter disciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints.

Course Outcomes(COs)

1. Implement the array data structure and its types for searching and sorting operations.
2. Outline the algorithm efficiency with different a symptotic notations for optimizing the code.
3. Implement the linear node - based data structure for real world applications.
4. Evaluate the performance of Hash over array sand list in memory access.
5. Analyze the tree traversal algorithms for various non - linear data structures.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	2	2	2	2	-	-	-	-	-	2	2	2	1
2	2	2	2	2	2	-	-	-	-	-	2	2	1	
3	2	3	3	2	2	-	-	-	-	-	2	2	2	1
4	3	3	3	3	2	-	-	-	-	-	3	3	3	
5	3	2	3	3	3	-	-	-	-	-	3	3	2	2

UNIT I **10 Hours**

FOUNDATIONAL DATA STRUCTURES

Algorithms and Data Structures-Data Structures hierarchy - Types of Data - Singular Data and Plural Data - Position indexing: Array-Sets -Ordered Arrays-Searching over Arrays and Ordered Arrays.

UNIT II **7 Hours**

ALGORITHM EFFICIENCY

Algorithm efficiency using Asymptotic Notations - Optimizing code with and without Big O Notation - Optimizing for optimistic scenarios-Trade-offs between Time and Space.

UNIT III **10 Hours**

ADT AND NODE BASED DATA STRUCTURES

ADT: Stack-Queues - Recursion - Recursive Algorithms for Speed - Node Based Data Structures : Linked list - Need of Linked List - Arrays vs Linked List - Types of Linked List and its operations - Skip Lists.

UNIT IV **8 Hours**

FAST LOOK UP WITH HASH

Hash Table - Hash functions-Internal implementation of Hash- Iteration over Hash - Hash operations - Hash of Hash-Array of Hash - Hash of Array.

UNIT V **10 Hours**

TREES

Tree - Binary Tree - Binary Search Tree - Tree traversal - AVL Tree - Red Black Tree - B Tree - B+ Tree -Heap.

EXPERIMENT 1 **8 Hours**

Implement a python program for the supermarket application using Stack and Queue for basket storage and checkout respectively.

EXPERIMENT 2 **4 Hours**

Implement a python program for using a singly linked list. managing a train station and need to keep track of passengers on a particular train

EXPERIMENT 3 **4 Hours**

Create a python program that allows users to search for a person's phone number quickly in the phone directory.

EXPERIMENT 4 **2 Hours**

Implement a Python program to sort the student grades for the quiz competition

EXPERIMENT 5 **2 Hours**

Implement a digital signature generator and verifier using hash functions and public-key cryptography. Users can sign documents and verify the authenticity of signed documents.

EXPERIMENT 6 **10 Hours**

Implement a python program to give a direction for a Stranger. Landmark will be considered as a node and the

path between the two landmark is the link

Total: 45+30=75 Hours

Reference(s)

1. Michael T. Goodrich, Roberto Tamassia, Michael H. Goldwasser, Data Structures & Algorithms in Python, Wiley, 2013.
2. Larry Wall, Tom Christiansen & Randal L. Schwartz, Programming Perl, O'Reilly, 3rd edition, 2000.
3. Mark Allen Weiss, Data Structures and Algorithm Analysis in C, 2nd Edition, Pearson Education, 2016.
4. Richard F. Gilberg, and Behrouz A. Forouzan, Data Structures-A Pseudo code Approach with C, Thomson 2011.
5. Anany Levitin, Introduction to the Design and Analysis of Algorithms, Third Edition, Pearson Education Asia, 2011.
6. T.H. Cormen, C.E. Leiserson, R. L. Rivest and C. Stein, Introduction to Algorithms, PHI Pvt. Ltd., 2009.

22AM303 COMPUTER ORGANIZATION AND ARCHITECTURE

3 1 0 4

Course Objectives

- Understand the computer architecture concepts related to design of processors, memory management and I/O system.
- Explore the GPU computing architecture and develop an environment for creating high performance GPU-accelerated applications using CUDA programming.
- Gain knowledge on modern processor architecture to design the best processor/computing system.

Programme Outcomes(POs)

PO1 Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3 Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4 Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5 Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO12 Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Course Outcomes(COs)

1. Analyze the processor architecture and instruction sets of x86/x64 and ARM architecture.
2. Design a data path for a simple processor and compare the various techniques related to simultaneous execution of multiple instructions from a program.
3. Organize the computer memory to speed up the performance and facilitate the transfer of data between the computer's central processing unit and the external devices.
4. Analyze the GPU computing architecture and develop applications to run on NVIDIA GPUs using the CUDA programming environment.
5. Analyze the modern processor architectures and instruction sets and implement a RISC-V processor in a low-cost FPGA board.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	3	2	2	-	-	-	-	-	-	-	2	-	-
2	3	3	2	2	-	-	-	-	-	-	-	2	-	-
3	2	2	2	-	-	-	-	-	-	-	-	2	-	-
4	2	2	2	2	3	-	-	-	-	-	-	2	-	-
5	2	2	2	2	-	-	-	-	-	-	-	2	-	-

UNIT I 9 Hours

UNDERSTANDING PROCESSOR ARCHITECTURE AND INSTRUCTION SETS

Basic Computer Organization and Design-Instruction Set principles-x86 and x64 architecture & instruction sets-32 bit and 64 bit ARM architecture & instruction sets.

UNIT II 9 Hours

PROCESSOR DESIGN

Designing a Data path for a Simple Processor - DLX Pipeline - Super Pipelining - Super scalar processor – Instruction level parallelism(ILP)-Speculative Execution-Side channel attack (Spectre and Meltdown)

UNIT III 9 Hours

MEMORY UNIT AND I/O ORGANIZATION

Memory Hierarchy - Cache Architectures - Levels in Cache - Improving Cache Performance - Memory Prefetch –Tera MTA-Connecting I/O Devices to the Processor.

UNIT IV 8 Hours

EXPLORING GPU ARCHITECTURE

GPUvsCPUarchitecture-GPUArchitectureBasics-NVIDIA"sCUDAToolkit-CUDAProgramming

UNITV 10 Hours

MODERN COMPUTER ARCHITECTURE

Domain-Specific Computer Architectures - Sony PlayStation design PS3/PS5, MAC M1 chip, Xbox, Cerebas -Wafer Scale Computing, Accelerators (FPGA, ASIC) - RISC-V Architecture and Instruction Set – Implementing RISC-V in a field-programmable gate array(FPGA).

Total: 45 +15= 60 Hours

Reference(s)

1. Carl Hamacher, Zvonko Vranesic and Safwat Zaky ,Computer Organization, McGraw-Hill, Third Reprint,2015.
2. David A, Patterson and John L,Hennessy, Computer Organization and Design: The hardware/software interface, Morgan Kaufmann,4th edition, 2014.
3. Jim Ledin, Modern Computer Architecture and Organization-Learnx86,ARM,and RISC-V architectures and the design of smartphones, PCs ,and cloud servers-Second Edition,2022.

22AM304 PRINCIPLES OF PROGRAMMING LANGUAGES

3 0 2 4

Course Objectives

- Understand the history and evolution of programming language.
- Gain knowledge about the different data types and control flow statements.
- Impart knowledge about the subprograms, functions, debugging and error handling mechanisms.

Programme Outcomes(POs)

PO1 Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3 Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4 Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5 Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO11 Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to ones own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12 Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate solutions for inter disciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints.

Course Outcomes(COs)

1. Outline the programming paradigms and the basic structure of programming language.
2. Assess the implementation of different types of data, variable and types system.
3. Analyze suitable conditional statements and control structures for real world applications.
4. Develop programs using sub programs and explore their types for problem solving.
5. Determine the tools for error handling and event handling in Programming.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	3	1	1	3	-	-	-	-	-	1	2	1	-

2	2	3	3	1	3	-	-	-	-	-	2	2	1	
3	1	2	3	1	3	-	-	-	-	-	2	2	2	
4	1	2	3	1	3	-	-	-	-	-	2	2		2
5	1	2	3	1	3	-	-	-	-	-	2	2		2

UNIT I **8 Hours**

UNDERSTANDING PROGRAMMING PARADIGMS

Natural Vs Artificial language-Common Programming Paradigms-Syntax and semantics-Language Evaluation Criteria-Programming Language Grammar.

UNIT II **10 Hours**

VARIABLES AND DATATYPES

Variable Declarations-Guidelines for Initializing Variables-Power of Variable names-Fundamental Datatypes - Type Systems-Type Inference and Polymorphism.

UNIT III **10 Hours**

STATEMENTS

Expressions and Assignment statements - Organizing straight-line code - Using conditionals - Controlling loops -Unusual control structures-General control issues.

UNIT IV **9 Hours**

SUBPROGRAMS

Fundamentals of Subprograms - Design issues - Parameter passing methods - Overloaded subprograms - Generic subprograms -Implementing subprograms.

UNIT V **8 Hours**

DEBUGGING AND ERROR HANDLING

Debugging-Debugging Strategies-DebuggingTools-ErrorMessage-Documentation-Testcases-Debugging with print statements - Debugging with comments and questions - Exception handling and Event handling

EXPERIMENT 1 **6 Hours**

Online shopping cart: Develop an application to implement online shopping cart and generate bill for the purchased products.

EXPERIMENT 2 **3 Hours**

Pocket Bazaar: Develop an application to manage an inventory of products for grocery stores.

EXPERIMENT 3 **3 Hours**

Vacation Destination Decision Maker: Create an application program that helps a user decide on their next vacation destination based on their preferences.

EXPERIMENT 4 **3 Hours**

Temperature monitor: Develop an application for temperature monitoring system and provide an alert message.

EXPERIMENT 5

3 Hours

Develop an access control system that simulates the granting access to authorized personnel based on their credentials, such as ID cards and PIN codes.

EXPERIMENT 6

6 Hours

Math Quiz Generator: Design a math quiz generator that generates questions of various difficulty levels and arithmetic operations.

EXPERIMENT 7

6 Hours

Build a maze solver application that finds a path from the entrance to the exit of a maze.

Total: 45+30=75 Hours

Reference(s)

1. Code Complete, Steve McConnell, Microsoft Press, 2004.
2. Concepts of Programming Languages Robert.W.Sebesta 10/E, Pearson Education.
3. Programming Language Design Concepts, D.A.Watt, Wiley Dreamtech, 2007.
4. Programming Languages, 2nd Edition, A.B.Tucker, R.E. Noonan, TMH.
5. Programming Languages, K.C. Loudon, 2nd Edition, Thomson, 2003

22AM305 SOFTWARE ENGINEERING

3 0 0 3

Course Objectives

- Understand the systematic approach related to the design, development and maintenance of a software system
- Analyze the limitations of manual testing process and provide a succinct summary of those limitations with the help of automated testing tools.
- Understand the Enterprise Architecture (EA) framework that provides the building blocks for successful digital business transformation.

Programme Outcomes(POs)

PO1 Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3 Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4 Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5 Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO7 Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO9 Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO11 Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to ones own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12 Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes(COs)

1. Apply the software development methodologies to various real life scenarios.
2. Apply modern tools and techniques to develop scalable, maintainable, and reliable software systems.
3. Analyze the coding strategies and techniques to write well-structured, efficient, and error-free code.
4. Apply specific modern testing tools to ensure the quality and reliability of software products.
5. Analyze the elements, structure, and positioning of an Enterprise Architecture framework used for successful digital business transformation.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	3	2	2	-	-	2	-	2	-	2	2	2	-
2	3	3	2	2	3	-	2	-	2	-	-	2	3	-
3	2	2	2	-	-	-	2	-	2	-	-	2	3	-
4	2	2	2	-	3	-	2	-	2	-	-	2	3	-
5	2	2	2	-	-	-	-	-	2	-	-	-	3	-

UNIT I

9 Hours

SOFTWARE DEVELOPMENT PROCESS

Phases in Software Development - Traditional Software Development Models - Agile Methodologies – Agile Scaling Frameworks-Lean Software Development-Software Requirements Specification(SRS)-Project Scheduling and Estimation.

UNIT II

10 Hours

TOOLS AND TECHNIQUES FOR SOFTWARE DEVELOPMENT

DevOps - Version control with Git - Containerization Using Docker and Kubernetes- Application Performance Monitoring(APM)-Continuous Integration Continuous deployment (CICD)-Clean Room build.

UNIT III

9 Hours

CODE QUALITY

Software Metaphors - Upstream Prerequisites - Key Construction Decisions - Defensive Programming – Code Tuning Strategies and Techniques.

UNIT IV

9 Hours

TESTING

Writing good test cases - Test driven development - Test Automation - Testing using Selenium tool – Continuous Testing-Exploratory Testing-Testing in Agile and DevOps Environments.

UNITV

8 Hours

ENTERPRISE ARCHITECTURE AND MODELING

Enterprise Architecture (EA) in Digital Transformation - Agility in Digital Business - Measuring EA: Metrics, KPIs and Risks.

Total: 45 Hours

Reference(s)

1. Roger S.Pressman, Software Engineering: A Practitioners Approach, McGraw Hill International edition, Seventh edition, 2020.
2. Steve Mc Connell, Code Complete - A practical handbook of software construction, Second Edition, 2004.
3. Tushar K Hazra, Bhuvan Unhelker, Enterprise Architecture for Digital Business -Integrated Transformation Strategies- Integrated Transformation strategies, First edition, 2021.
4. Gene Kim, Kevin Behr, and George Spafford, The Phoenix Project: A Novel About IT, DevOps,and Helping Your Business Win, IT Revolution Press, 2018.

22HS004 HUMAN VALUES AND ETHICS**2002****Course Objectives**

- Understand the concept of good values and comprehend the importance of value-based living.
- Recognize the culture of peace through education.
- Identify and apply the practices for value development and clarification.

Programme Outcomes(POs)

PO8 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9 Individual and team work: Function effectively as an individual, and in multi-disciplinary settings.

PO10 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate Solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints.

Course Outcomes(COs)

1. Understand the importance of human values and ethics in life.
2. Execute the importance of harmonious living in adverse society.
3. Analyze the sensitivity to the crying needs of society such as ungodliness, corruption, poverty, and suffering, and play a vital role in eradicating them.
4. Plan intellectually mature, morally upright, ethically correct, and spiritually inspired decisions.
5. Execute a correct balance between professional excellence and social commitment.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	-	-	-	3	2	1	-	-	1	1
2	-	-	-	-	-	-	-	3	2	1	-	-	1	1
3	-	-	-	-	-	-	-	3	2	1	-	-	1	1
4	-	-	-	-	-	-	-	3	2	1	-	-	1	1
5	-	-	-	-	-	-	-	3	2	1	-	-	1	1

UNIT I**6 Hours****COURSE INTRODUCTION-NEED, BASIC GUIDELINES AND ANALYSIS**

Importance of Human Values & Ethics in 21st Century - Understanding the theory of basic human values and ethics - Openness to change - Self enhancement - Conservation - Self transcendence - Schwartz Value Survey: Self-Assessment

UNIT II **6 Hours**

EMBRACING THE COMMON ETIQUETTE

Altruism-Integrity -Freedom-Justice-Honesty-Truthfulness-Responsibility-Compassion

UNIT III **6 Hours**

CONTINUOUS HAPPINESS AND PROSPERITY

An overview on basic Human Aspirations - Understanding and living in harmony at various levels of life – Embracing self-love and wellness –Understanding harmony in the family and society

UNIT IV **6 Hours**

UNIVERSAL HUMAN VALUES AND PROFESSIONAL ETHICS

Reflection on growing global multifold problems: poverty, pollution, hunger, disease, unemployment, caste system, child labour, gender equality, politics and violence. Understanding the challenges in cultural, personal, social, political, and economic environment

UNIT V **6 Hours**

UNDERSTANDING HARMONY IN THE NATURE AND EXISTENCE-WHOLE EXISTENCE AS CO-EXISTENCE

Understanding the harmony in Nature - Holistic perception of harmony at all levels of existence – Practice Exercises and Case Studies will be taken up in Practice Sessions

Total: 30 Hours

Reference(s)

1. Martin,G.The Little Book of Ethics: A Human Values Approach. Australia: G.P.Martin.2011.
2. Gupta,N.L.Human Values for The 21st Century. India: Anmol Publications Pvt.Limited.2002.
3. Mishra ,A. Happiness Is All We Want .India: Bloomsbury Publishing.2017.
4. Universal Human Values.(n.p.):Books clinic Publishing.2023.
5. A Textbook on Professional Ethics and Human Values. India: New Age International(P) Limited. 2007.

22HS005 SOFT SKILLS AND EFFECTIVE COMMUNICATION**00 2 1****Course Objectives**

- Communicate proficiently informal discussions at the workplace.
- Describe experiences and events, and briefly give reasons and explanations for opinions and plans.
- Interact with a degree of fluency and spontaneity that results in effective communication
- Convey agreement and disagreement in a polite but firm manner
- Communicate with coherence and imagination in both written and spoken formats

Programme Outcomes(POs)

PO9 Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.

PO10 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate Solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints.

Course Outcomes(COs)

1. Enhance confidence in expressing thoughts in grammatically proper language and etiquette in waiting for the opportunity to provide input
2. Effectively communicate in English on formal occasions and proficiency in the use of link words and other discourse markers
3. Provide constructive feedback and file logical complaints
4. Analyze the understanding of oral and written communication in real-world situations.
5. Apply the improved spelling and punctuation in writing and heightened understanding of tone, pitch and stress in oral formats.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	-	-	-	-	2	3	-	-	1	1
2	-	-	-	-	-	-	-	-	2	3	-	-	-	-
3	-	-	-	-	-	-	-	-	2	3	-	-	1	1
4	-	-	-	-	-	-	-	-	2	3	-	-	1	1
5	-	-	-	-	-	-	-	-	2	3	-	-		

UNIT I**10 Hours****SELF-EXPRESSION**

Group discussion/ Peer discussion - Communicating decisions and opinions - Tone, Pitch, Stress – Agreeing ,Disagreeing, Suggesting, Speculating - Comparing and Contrasting - Comparatives and Superlatives –

Discourse markers – Interjections - Decision making - Synthesis - Higher order thinking Group discussion/Peer discussion –Effective Communication Types of communication-Written vs Spoken-Contractions Intonation Stress Active voice-Question tags-Confidence and body language Guided writing-Outlining Main Points-Group discussion/Peer discussion-Avoiding common errors Reduction of MTI-Common errors-Barriers to communication Accent

UNIT II

CREATIVE EXPRESSION

10 Hours

JAM, Debate, Review writing, Social media posts Synonyms - Antonyms Cloze test Phrasal verbs Spotting errors Collocation-Commonly m is pronounced

UNIT III

FORMAL EXPRESSION

10 Hours

Writing:Giving written feed back,Review writing,and Letter of complaint.Speaking:Giving constructive feedback and offering suggestions, asking for inputs, commenting politely on appropriate phrases - Giving written feedback, Review writing, and Letter of complaint. Critical reasoning - Modal verbs - Polite ways to express negatives

Total: 30 Hours

Reference(s)

1. Word Power Made Easy by Norman Lewis, W.R,Goyal Pub.& Distributions,2009.
2. Sasikumar.V et al., A Course in Listening and Speaking Foundation Books,2005.
3. Murphy ,Raymond.English Grammer in Use: A Self-Study Reference and Practice Book for Intermediate Students:with Answers. Cambridge:Cambridge University Press,1985.
4. Prasad,Hari Mohan , A Handbook od Spotting Errors,Megraw Hill Education, 2010.
5. Personality Devlopment & Soft Skills , Barun K .Mitra ,Oxford University Press, 2012.

22AM401 APPLIED LINEAR ALGEBRA

3 1 0 4

Course Objectives

- Understand the basic concepts of Matrices, Eigen values, Eigen vectors and their Decomposition techniques to solve the given system
- Analyze the system of vectors by different vector space and Inner product space techniques
- Apply the concepts of linear algebra in the field of Artificial Intelligence and Data Science

Programme Outcomes(POs)

PO1 Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

Course Outcomes(COs)

1. Demonstrate the characteristics of matrices and determinants and apply them in computer engineering.
2. Analyze the characteristics of a linear system with Eigenvalues and Eigenvectors.
3. Exemplify the various matrix decomposition techniques to solve the given system.
4. Analyze the linear dependence and compute the basis and dimension of vector spaces.
5. Analyze the systems through the techniques of inner product space.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	2	-	-	-	-	-	-	-	-	-	-	-	-
2	1	3	-	-	-	-	-	-	-	-	-	-	-	-
3	2	2	-	-	-	-	-	-	-	-	-	-	-	-
4	1	2	-	-	-	-	-	-	-	-	-	-	-	-
5	1	2	-	-	-	-	-	-	-	-	-	-	-	-

UNIT I

9 Hours

MATRICES

Types of matrices- Matrix operations -Determinants-Orthogonal Matrices-Block Matrices-Rank of a matrix-Solution of Linear system:Matrix inversion method-Rank method-Consistency of system.

UNIT II

9 Hours

DIAGONALIZATION

Characteristics equation(including Block matrices)-Cayley- Hamilton theorem-Diagonalization-Algebraic and Geometric Multiplicity-Minimal polynomial(including Block matrices)-Characteristic and minimal polynomial of Block Matrices-Iterative method: Eigen values and Eigen vectors by power method.

UNIT III

9 Hours

MATRIX DECOMPOSITIONS

Nature of Matrices-Echelon matrices-Row canonical form- Gauss elimination method-Gauss Jordan method-Single value decomposition-Lude composition.

UNIT IV

9 Hours

VECTOR SPACES

Vector spaces-subspaces-Linear combinations-Spanning sets-Linear dependence and independence-Basis and Dimensions –Rank and nullity.

UNIT V

9 Hours

INNERPRODUCTSPACES

Inner product spaces-Vector norms -Cauchy -Schwarz inequality -Orthogonality-Gram - Schmid to rthogonalization-QR decomposition.

Total: 45+15=60 Hours

Reference(s)

1. Kreyszig Erwin, Advanced Engineering Mathematics,7thEdition,John Wiley,1993.
2. B.S.Grewal ,Higher Engineering Mathematics,Khanna Publication,2017.
3. Lloyd N. Trefethen, David Bau III, Numerical Linear Algebra, Society for Industrial and Applied Mathematics,1997.
4. JamesW. Demmel,Applied Numerical Linear Algebra,The Orient Blackswan,1st Edition,2017.
5. Gilbert Strang, Introduction to linear algebra, Fifth Edition, ANEBooks,2011

22AM402 DATA STRUCTURES II

3 0 2 4

Course Objectives

- Understand and use the various major modern data structures like Trie, Rope, Segment tree and Octree.
- Apply the graph data structure and tree traversal algorithms for solving real time problems.
- Analyze the performance of algorithm design techniques with different data structures

Programme Outcomes(POs)

PO1 Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3 Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4 Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5 Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO11 Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12 Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate Solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints.

Course Outcomes(COs)

1. Implement the Trie data structure and its basic search operations
2. Outline the traversal algorithm and its types with graph data structure
3. Implement Minimum Spanning tree algorithms and analyze their performance
4. Design and implement different problems using the back tracking and branch and bound techniques and analyze the time complexities of them
5. Implement modern data structures like Segment tree, Quad tree and Octree for real world applications

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	2	2	2	2	-	-	-	-	-	2	2	2	2
2	2	2	2	2	2	-	-	-	-	-	2	2	2	2
3	2	3	3	2	2	-	-	-	-	-	2	2	2	2
4	3	3	3	3	2	-	-	-	-	-	3	3	3	3
5	3	2	3	3	3	-	-	-	-	-	3	3	3	3

UNIT I

9 Hours

TRIE DATASTRUCTURES

Trie Structure-Types-Prefix-Based Search-Space Efficiency-Time Complexity-Compact Tries-Applications -Suffix Array and Suffix Tree-Rope

UNIT II

9 Hours

GRAPH

Graph representation-Breadth-first traversal-Depth-first traversal-Shortest Path Algorithms: Unweighted Shortest Paths-Dijkstra's Algorithm-Travelling Salesman Problem –Analysis of shortest path algorithms.

UNIT III

9 Hours

GRAPHMST

Minimum Spanning Tree: Prim's Algorithm-Kruskal's Algorithm-Disjoint-Set Union(Union-Find)-A*algorithm-Flood filling algorithm -Analysis of MST algorithms.

UNIT IV

9 Hours

ALGORITHM DESIGN TECHNIQUES

NP Complete problems-Back tracking: N-Queens Problem and Subset-Sum problem-Branchand bound: Knapsack problem - Approximation algorithms for NP hard problems: Traveling salesman - P, NP, NP-Complete and NP-Hard Problems

UNIT V

9 Hours

MODERN DATASTRUCTURES

Segment Tree - Interval Tree - Fenwick Tree - K-D Tree – Quadt ree and Octree - Circular Buffer (Ring Buffer) -Marshaling/Unmarshalling-JSON-benefits-Schema-limitations-Protobuf.

EXPERIMENT 1

4 Hours

Implement a trie data structure to efficiently support autocomplete suggestions based on user input in google docs.

EXPERIMENT 2

4 Hours

Implement an algorithm to find the shortest route and travel time between two locations within a city's transportation network.

EXPERIMENT 3 **10 Hours**
Design a cost-efficient telecommunication network to connect multiple cities using Kruskal's algorithm

EXPERIMENT 4 **4 Hours**
Implement a chess game application using backtracking.

EXPERIMENT 5 **4 Hours**
Implement Segment Tree for Range Sum Query in a Real-time Data Analytics Platform for student management system.

EXPERIMENT 6 **4 Hours**
Implement a geographic information system (GIS) for locating a city as node using quadtree.

Total:45+30= 75 Hours

Reference(s)

1. Michael H.Goldwasser, Data Structures and Algorithms in Python,Wiley publications,2013.
2. Mark Allen Weiss,Data Structures and Algorithm Analysis in C, 2nd Edition, Pearson Education,2016.
3. Richard F.Gilberg,and BehrouzA .Forouzan, Data Structures-A Pseudo code Approach with C, Thomson 2011.
4. Aho,J.E.Hopcroft and J.D .Ullman ,Data Structures and Algorithms,Pearson education,Asia,2010.
5. Reema Thareja, Data Structures Using C, Second Edition,Oxford University Press, 2011

22AM403 OPERATING SYSTEMS

3 1 0 4

Course Objectives

- Establish a solid foundation in the introductory concepts of operating systems and gain insights into the structures, services, and roles of operating systems in computing environments
- To apply process scheduling algorithms in a multi programming environment and implement the various dead lock strategies effectively to prevent each other from accessing the computer resources
- To gain knowledge on the operations of memory management and File management.

Programme Outcomes(POs)

PO1 Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem Analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3 Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4 Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5 Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO7 Environment and Sustainability : Understand the impact of the professional engineering solutions in societal and environmental contexts ,and demonstrate the knowledge of ,and need for sustainable development.

PO9 Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams ,and in multidisciplinary settings.

PO11 Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to ones own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12 Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate Solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints.

Course Outcomes(COs)

1. Analyze the basic structure and architectural components of the operating system and interpret how application programs interact with the operating system through APIs.
2. Apply the various scheduling algorithms and synchronization techniques to achieve better performance of a computer system.
3. Analyze memory allocation and deallocation mechanisms involved in memory management for a specific system.
4. Apply the various file handling strategies to manage files on a secondary storage structure and in a distributed environment.
5. Analyze the virtualization technologies and their types to simulate hardware functionality and create a virtual computer system

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	3	2	2	-	-	2	-	2	-	2	2	2	-
2	3	3	2	2	3	-	2	-	2	-	-	2	2	-
3	2	2	2	-	-	-	2	-	2	-	-	2	2	-
4	2	2	2	-	3	-	2	-	2	-	-	2	2	1
5	2	2	2	-	-	-	-	-	2	-	-	-	2	2

UNIT I

8 Hours

INTRODUCTION TO OPERATING SYSTEMS

Basic Operating System Concepts - Operating System Structure and Components - Operating System Services and Interfaces - Role of the Kernel and User Space - System calls and System Programs - Open Source and Closed source operating systems.

UNIT II

12 Hours

PROCESS MANAGEMENT

Processes and Threads - Process Scheduling and CPU Scheduling Algorithms - Process Synchronization and Concurrency Control - Deadlocks and Handling Strategies - Inter-Process Communication (IPC)-Multi-Core and Multi-Processor Management.

UNIT III

9 Hours

MEMORY MANAGEMENT

Memory Hierarchy - Address Spaces and Memory Allocation - Paging and Segmentation - Page Replacement Algorithms-NUMA (Non-Uniform Memory Access)-Memory Compression-Memory Tiering.

UNIT IV

8 Hours

FILE SYSTEM DESIGN AND IMPROVEMENTS

File System Structures - Storage Technologies - SSD and Flash Storage Optimization - Copy-on-Write (CoW)File Systems - File System Journaling - Distributed File Systems and Cloud Storage- File System Monitoring and Analytics.

UNIT V

8 Hours

VIRTUALIZATION AND RECENT DEVELOPMENTS

Virtualization Principles and Types (Hardware, Software, Network, Storage) - Hypervisors and Virtual Machine Monitors - Microkernels and Exo kernels - Security and Integrity in Virtualized Environments- Security in Operating Systems-Operating Systems for Quantum Computers-Cross-Platform Compatibility.

Total: 45+15=60 Hours

Reference(s)

1. Abraham Silberschatz, Peter Baer Galvin and Greg Gagne, Operating System Concepts, 9th Edition, John Wiley& Sons Pvt. Ltd,2015
 2. Andrew S. Tanenbaum, Modern Operating Systems, Fourth Edition , Prentice Hall of India Pvt.Ltd,2014
 3. William Stallings, Operating System, Seventh Edition Prentice Hall of India,2012
 4. Harvey M. Deitel M, Operating Systems, Pearson Education Pvt.Ltd,2007.
- Distributed file system for cloud:A Clear and Concise Reference Kindle Editionby Gerardus Blokdyk
6. <https://www.redhat.com/en/topics/virtualization>.

22AM404 WEB TECHNOLOGY AND FRAMEWORKS

2023

Course Objectives

- Understand the Web Application Architectures and trace the evolution of the web and introduce concepts like Web 3.0 and Decentralized Web.
- Familiar with the different Web Development Frameworks and Full stack development.
- Explore the emerging web technologies and implement best practices form a king web applications accessible to all users

Programme Outcomes(POs)

PO1 Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3 Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4 Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5 Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO11 Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to ones own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12 Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes(COs)

1. Analyze the architecture of various web applications and develop simple use cases for there real time web applications
2. Implement web applications using client-side scripting language and server-side scripting languages.
3. Integrate the web applications with data bases using Web frameworks.
4. Develop a complete, functional web application that incorporates both front-end and back-end components.
5. Implement the emerging web technologies in web application development projects.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	2	2	2	2	-	-	-	-	-	2	2	2	-
2	2	2	2	2	2	-	-	-	-	-	2	2	2	-
3	2	3	3	2	2	-	-	-	-	-	2	2	2	-
4	3	3	3	3	2	-	-	-	-	-	3	3	3	-
5	3	2	3	3	3	-	-	-	-	-	3	3	3	-

UNIT I

5 Hours

INTRODUCTION TO WEB APPLICATIONS

Evolution of the web - Understanding Web Application Architectures: Server Side Rendered Applications- Single Page Application SPA-Mobile Application Development-comparison of Monolithic and Micro service architectures- Server less computing- HTTP Protocol and Methods- Web Browsers and Rendering Engines-Use cases of various web applications, including Flipkart, BIT Discourse ,BIP, Wiki and Moodle.

UNIT II

7 Hours

SCRIPTING LANGUAGES

Client-side Scripting vs Server-Side Scripting - Client-side Scripting -Execution Location - Languages: Java Script Fundamentals-Document Object Model (DOM). Server-Side Scripting: Execution Location -Language(s) -PHP Programming fundamentals.

UNIT III

6 Hours

WEB DEVELOPMENT FRAME WORKS

Introduction to Web Development Frameworks-MVC Architecture- Building APIs with a Framework- RESTful APIs and API Design - Building a RESTful API-Database Integration with ORM/ODM -Building a Basic Front-End Application

UNIT IV

6 Hours

FULLS TACK DEVELOPMENT

Full-Stack Development-Combining Front-End and Back-End Technologies- Building a Full-Stack Web Application-12 factor application model-Deployment and Hosting Options-Continuous Integration and Continuous Deployment(CI/CD)-Performance Optimization and Scalability.

UNIT V

6 Hours

EMERGING WEB TECHNOLOGIES

Emerging Web Technologies- Progressive Web Apps PWAs -Web Assembly and Web RTC- Web Security Best Practices-Open Web Application Security Project OWASP-Web Accessibility and Inclusive Design-Web Performance Optimization.

EXPERIMENT 1

6 Hours

Create a Multipage website that serves as a personal portfolio using the browser’s developer tools and CSS to enhance the web page.

EXPERIMENT 2

3 Hours

Implement an animated web application for Rock, Paper, Scissors game to handle input validation ensuring that the user's choice is one of Rock, Paper, or Scissor

EXPERIMENT 3

3 Hours

Create a simple inventory management system to generate QR code for each product thereby allowing user validation using PHP.

EXPERIMENT 4

3 Hours

Develop a secure online banking system using a server-side framework like Flask, Django, or Ruby to avoid risk to financial systems.

EXPERIMENT 5

7 Hours

Develop a Full Stack Web application for task management system in a Corporate Environment for tracking project progress and streamlining work assignments.

EXPERIMENT 6

4 Hours

Create a RESTful API for an online store used to manage different product using Node.js or Express.

EXPERIMENT 7

4 Hours

Develop a real time chat application with a continuous integration and continuous deployment(CI/CD) pipeline and setup monitoring to ensure optimal performance.

Total: 30+30=60 Hours

Reference(s)

1. P.J.Deitel and H.M.Deitel, Internet and World Wide Web-How to Program, Pearson Education,2009.
2. James Gillies and Robert Cailliau, How the Web Was Born: The Story of the World Wide Web,2000
3. D Crock ford, The Good Parts, O Reilly, 2009
4. Mark Masse, REST API Design Book,OREilly,2011
5. Matti Luukkainen and Jarkko Moilanen,Full stack Open: Deep Dive Into Modern Web Development"
6. Michal Zalewski ,The Tangled Web: A Guide to Securing Modern Web Applications" 2011
7. <https://www.theodinproject.com/lessons/foundations>.

22AM405 DATABASE MANAGEMENT SYSTEM**3 0 2 4****Course Objectives**

- Analyze the data models, conceptualize and Design a data base system using E-R diagrams
- Gain knowledge on the design principles of relational and modern data base systems like SQL, No SQL and New SQL
- Impart knowledge in transaction processing, concurrency control and recovery techniques.

Programme Outcomes(POs)

PO1 Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2 Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3 Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4 Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5 Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO11 Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to ones own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.

PO12 Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes(COs)

1. Analyze the data models and the types of data used in data bases.
2. Implement SQL queries for creating data bases and performing the relational operations.
3. Apply the normalization theory in relational data bases for removing anomalies.
4. Analyze the basic issues of transaction processing, concurrency control ,dead lock and its recovery schemes.
5. Analyze the performance of No SQL and New SQL databases related to design.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	2	2	2	2	-	-	-	-	-	2	2	2	-
2	2	2	2	2	2	-	-	-	-	-	2	2	2	-
3	2	3	3	2	2	-	-	-	-	-	2	2	2	-
4	3	3	3	3	2	-	-	-	-	-	3	3	3	-
5	3	2	3	3	3	-	-	-	-	-	3	3	3	-

UNIT I **8 Hours**

INTRODUCTION TO DATABASES AND DBMS

Understanding Data and Information-Database vs DBMS-Modern Databases-DBMS Architecture and Components-Data Models-Relational Model-Codd's 12 Rules-Object- Relational Mapping ORM.

UNIT II **10 Hours**

STRUCTURED QUERY LANGUAGE (SQL)

SQL Basic Commands - Constraints - Database Objects - SQL Functions - Subqueries- Correlated Subqueries-Nested sub queries-Recursive queries-Common Table Expressions CTEs- Triggers and Stored procedures

UNIT III **9 Hours**

DATABASE DESIGN AND NORMALIZATION

Database Design fundamentals - Entity-Relationship Diagrams (ERD) - ERD to tables - Functional Dependencies and Normal Forms: 1NF, 2 NF, 3 NF, BCNF, 4 NF, 5NF and 6 NF - Domain-Key Normal Form DKNF – Nested Normal Form NNF – De normalization and Trade-offs - Emerging trends in Database Design - Dealing with real-world complexities in Database Design-CASE Tools for Database Design.

9 Hours

UNIT IV

QUERY OPTIMIZATION AND TRANSACTION MANAGEMENT

Query Optimization and Execution Plans-Optimization Visualization Tool- DB Sharding- Vitess-Vitess vs MySQL-Table Partitioning-Transaction Management and ACID Properties-Concurrency Control-Lock based Protocols-Dead lock handling-Multi version concurrency control MVCC-Transaction isolation.

UNIT V **9 Hours**

NOSQL AND NEWSQL DATABASES

NoSQL Vs New SQL- No SQL Databases-MongoDB and Cassandra – New SQL databases-Redis and Nuo DB -Selection of NoSQL or New SQL over RDBMS - CAP Theorem and BASE Properties – Heidi SQL - In-Memory Databases and Caching-Database Security and Encryption-Database Performance Tuning

EXPERIMENT 1 **4 Hours**

Create a relational database with tables for storing employee details and perform CRUD operations.

EXPERIMENT 2 **6 Hours**

Create a relational database for e-commerce applications and add primary key, foreign key, check constraints and triggers.

EXPERIMENT 3 **6 Hours**

Create an ER diagram for the library management system and implement the database schema in RDBMS.

EXPERIMENT 4 **3 Hours**

Create a MongoDB database for an event management system.

EXPERIMENT 5 **4 Hours**

Design a distributed database for an e-commerce platform to handle order processing.

EXPERIMENT 6 **4 Hours**

Develop an in-memory caching solution using Redis for a content publishing platform (Blog).

EXPERIMENT 7

3 Hours

Develop a secure RDBMS solution for a banking financial transactions system.

Total:45+30= 75 Hours

Reference(s)

1. Abraham Silberschatz, Henry F. Korth and S. Sudarshan, Database System Concepts, McGraw-Hill, Sixth Edition, 2018
2. Ramez Elmasri and Shamkant B. Navathe, Fundamental Database Systems, Pearson Education, Seventh Edition, 2016
3. Peter Rob and Carlos Coronel, Database System, Design, Implementation and Management, Thomson Learning Course Technology, Ninth edition, 2011
4. Guy Harrison, Next Generation Databases: No SQL and Big Data, Apress.

22HS007 ENVIRONMENTAL SCIENCE**2000****Course Objectives**

- Understand the interdisciplinary and holistic nature of the environment
- Identify the significance of natural resources and environment on the quality of life and stimulate the quest for sustainable development
- Assess the socio-economic, political and ethical issues in environmental science

Programme Outcomes(POs)

PO1 Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO7 Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Course Outcomes(COs)

1. Examine the importance of interdisciplinary nature of environment studies, uses and exploitation of natural resources
2. Analyze the different types of ecosystems and biodiversity, its values and also role of professionals in protecting the environment from degradation
3. Identify the existing environmental challenges related to pollution and its management
4. Select suitable strategies for sustainable management of components of environmental science
5. Correlate the impacts of population and human activities on environment

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	2	-	-	-	-	-	-	-	-	-	-	-	-
2	1	1	-	-	-	-	-	-	-	-	-	-	-	-
3	2	2	-	-	-	-	1	-	-	-	-	-	-	-
4	1	-	-	-	-	-	-	-	-	-	-	-	-	-
5	2	-	-	-	-	-	-	-	-	-	-	-	-	-

UNIT I**6 Hours****NATURAL RESOURCES**

Forest resources: Use - over exploitation - deforestation - case studies. Water resources: Use - over utilization of surface and ground water - conflicts over water. Mineral resources: Use - exploitation - environmental effects of extracting and using mineral resources - case studies. Food resources: Effects of modern agriculture - fertilizer-pesticide problems (eutrophication, blue baby syndrome, biomagnification). Energy resources: renewable (solar, wind, and hydro).

UNIT II

6 Hours

ECOSYSTEMS AND BIODIVERSITY

Concept of an ecosystem: Structure and function of an ecosystem - producers - consumers - decomposers - food chains - food webs and ecological pyramids - Types of ecosystem: Introduction - characteristic features: desert ecosystem. Biodiversity - value of biodiversity - threats to biodiversity - endangered and endemic species - Conservation of biodiversity: In-situ and ex-situ conservation of biodiversity.

UNIT III

6 Hours

ENVIRONMENTAL POLLUTION

Pollution: Definition - causes - effects - control measures of air pollution - water pollution: (Sewage water treatment by activated sludge and trickling filter process) - noise pollution- thermal pollution. Disaster management: causes - effects - control measures of floods - earthquake.

UNIT IV

7 Hours

SOCIAL ISSUES AND ENVIRONMENT

Sustainable development: Definition - Unsustainable to sustainable development - solid waste management - causes - effects - 5R Principles (landfills, incineration, composting). Water conservation - rain water harvesting - watershed management. Climate change - global warming - acid rain - ozone layer depletion. E-waste.

UNIT V

5 Hours

HUMAN POPULATION AND ENVIRONMENT

Human population: Population growth - characteristics - variation among nations - population explosion - value education - HIV / AIDS. Role of information technology in environment and human health - occupational safety and health administration (OSHA)

Total: 30 Hours

Reference(s)

1. Anubha Kaushik and C.P. Kaushik, Environmental Science and Engineering, 4th Edition, New Age International Publishers, New Delhi, 2014.
2. T.G.Jr. Miller and S. Spoolman, New Environmental Science, 14th Edition, Wadsworth Publishing Co, New Delhi, 2014.
3. A. K. De, Environmental Chemistry, 7th Edition, New age international publishers, New Delhi, 2014.
4. Raven, P.H, Hassenzahl, D.M. and Berg, L.R., Environment, 8th edition. John Wiley & Sons, 2012.
5. Pepper I.L, Gerba C.P. and Brusseau M.L, Environmental and Pollution Science. Academic Press, 2011.

22HS008 ADVANCED ENGLISH AND TECHNICAL EXPRESSION**0021****Course Objectives**

- To enable students to achieve proficiency in academic writing
- Effectively use the language to persuade others
- Appreciate the nuances of the language and engage an audience
- Use advanced tools of language to improve communicative competence
- Prepare for professional demand at the workplace
- Give concrete expression to the plans and goals

Programme Outcomes(POs)

PO9 Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Course Outcomes(COs)

1. Understand the clarity in articulating the objectives and aims and improved proficiency in using the English language
2. Communicate effectively and with good interpersonal skills; speak in public, engage the audience, and lead a group discussion
3. Critically evaluate the ethics of persuasive appeals and confidence to influence opinion
4. Analyze a specific piece of information; take in what is read, and use good writing techniques with proper grammar and syntax in all formal situations
5. Create awareness and empathy to emotional signals in communication.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	-	-	-	-	2	3	-	-	-	-
2	-	-	-	-	-	-	-	-	2	3	-	-	-	-
3	-	-	-	-	-	-	-	-	2	3	-	-	-	-
4	-	-	-	-	-	-	-	-	2	3	-	-	-	-
5	-	-	-	-	-	-	-	-	2	3	-	-	-	-

UNIT I

CREATIVE EXPRESSION

15 Hours

Proposals & Grant applications, Argumentative essays & editorials, Sales Pitches, Campaigning, Commercials / advertisements, effectively answering the famous interview question: 'Why should we hire you?' Sentence and paragraph formation - Rhetorical questions - Emphasis & effective repetition – Empathetic expression, knowing the audience, capturing attention - Creating Memes, Comic Strips, Stand-up comedy, Caption writing, and Limericks, Vocabulary and slang words for comedy-Similes & Metaphors-Homophones, homonyms, alliteration, word play

UNIT II

FORMAL EXPRESSION

15 Hours

Writing: Action plans, Cover letters, Mind-Mapping, Paragraph writing Logical reasoning - SVA – Advanced level - Style: Clarity, Concision, Coherence, Evocativeness, Efficacious Vocabulary - Conditional Clause – Be verbs- Tenses- advanced - Opening and closing sentences - Action plans, Anecdotal references, order of communication / narration, complete communication-Why-questions-Effective beginning and closing-Rhetorical questions - Appraising target audience - Pronunciation, Enunciation, Tone, Pace and Volume. -Writing: SOPs, Research Objectives, Thesis Statement, Indexing, Scholarly Articles, Academic Writing, Executive Summary, Survey Questionnaires, Citations and Bibliography - Reading: Quantitative & qualitative analysis, Analysis and paraphrasing of reference materials Speaking: Commentate live events, give instructions to operate machines/conduct experiments Listening: Informational listening, Reflective listening, -Discriminative listening -Connective words-Prefixes and Suffixes-Quoting and paraphrasing Proof reading-Directed writing and writing formats-Note taking-Active verbs

Total = 30 Hours

Reference(s)

1. Sangeeta Sharma et.al. Communication Skills for Engineers and Scientists, PHI Learning Pvt .Ltd,2011
2. Murphy, Raymond. English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Students: with Answers. Cambridge: Cambridge University Press,1985.
3. Business Correspondence and Report Writing by Prof. R.C.Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd.,2001
4. Personality Development, Harold R. Wallace & L. Ann Masters, Cengage Learning, New Delhi
5. Developing Communication Skills by Krishna Mohan, Meera Bannerji-Macmillan India Ltd.1990,Delhi
6. English Grammar, Composition and Usage by N.K.Agrawal & F.T. Wood, Macmillan India Ltd.,New Delhi

22HS010 SOCIALLY RELEVANT PROJECT**0 0 2 0****Course Objectives**

- To develop Problem-Solving Skills
- To enhance Research and Analytical Abilities
- To promote Social Responsibility and Ethical Awareness

Programme Outcomes(POs)

PO2 Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3 Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO5 Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO8 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice

PO9 Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions

PO12 Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate Solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints.

Course Outcomes (COs)

1. Interact with society conduct a field surveys and identify societal issues.
2. Analyze societal problems using engineering principles.
3. Develop plan and provide optimal solutions for social issues using their engineering knowledge and skills.
4. Prepare comprehensive reports on their findings and proposed solutions.
5. Enhance the social responsibility and ethical considerations in engineering.
6. Develop community interaction and managerial skills.

Articulation Matrix

CO. No.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	2	-	-	2	-	-	3	3	3	-	2	2	2
2	-	3	-	-	-	-	-	3	3	3	-	2	2	2
3	-	-	3		2	-	-	3	3	2	-	2	2	2
4	-	-	-	-	-	-	-	2	2	2	-	2	2	2
5	-	-	-	-	-	-	-	3	3	3	-	2	2	2
6	-	-	-	-	-	-	-	2	1	2	-	2	2	2

Students have to interact with society, conduct a field survey and identify the issues / problems available in the society. Analyze the issues using engineering knowledge, skills and attitude and provide the optimal solutions to solve the social issues and submit the report.

Total: 40 Hours

22AM501ARTIFICIAL INTELLIGENCE**3 0 2 4****Course Objectives**

- Analyze the fundamental concepts of artificial intelligence
- Impart the different paradigms in knowledge representation and reasoning
- Determine the problems to solve using artificial intelligence and machine learning

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

Course Outcomes (COs)

1. Analyze the awareness of intelligent agents and problem solving using uninformed, informed and local search methods.
2. Implement the different searching techniques to solve real time problems.
3. Identify the knowledge representation and reasoning techniques in logic programming.
4. Implement the use of planning and simple decision making.
5. Interpret the different types of learning in artificial intelligence.

Articulation Matrix

CO No	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO1	PSO2
1	1	2	-	-	-	-	-	-	-	-	-	-	3	1
2	2	2	2	-	-	-	-	-	-	-	-	-	3	1
3	2	-	2	-	-	-	-	-	-	-	-	-	3	1
4	2	2	2	2	-	-	-	-	-	-	-	-	3	1
5	1	2	2	2	-	-	-	-	-	-	-	-	3	1

UNIT I**9 Hours****INTRODUCTION**

Intelligent Agents - Agents and environments - Good behavior - The nature of environments - Structure of agents- Problem Solving - Problem solving agents- Uniformed search strategies - Avoiding repeated States-Searching with partial information.

UNIT II

9 Hours

SEARCHING TECHNIQUES

Informed search and exploration - Informed search strategies - heuristic function - Local search algorithms and optimization problems- Local search in continuous spaces - Online search agents and unknown environments - Constraint satisfaction problems (CSP)-Backtracking search and Local search for CSP.

UNIT III

9 Hours

KNOWLEDGE REPRESENTATION

First order logic - Representation revisited - Syntax and semantics for first order logic - Using first order logic - Knowledge engineering in first order logic - Inference in First order logic - Propositional versus first order logic - Unification and lifting - Forward chaining - Backward Chaining-Ontological Engineering.

UNIT IV

9 Hours

PLANNING

Planning problem- Planning with state space search - Partial order planning - Planning graphs - Planning with proportional logic - Time, Schedules, and Resources - Hierarchical Task Planning - Conditional Planning - Execution monitoring and replanning-Continuous planning

UNIT V

9 Hours

LEARNING

Learning from observations - forms of learning - Inductive learning - Learning decision trees - Ensemble learning-Knowledge in learning - Logical formulation of learning - Explanation based learning -Learning using relevant Information-Statistical Learning Methods - AI Governance

EXPERIMENT 1

4 Hours

Implement the Logic Programming for solving N-Queen problem

EXPERIMENT 2

4 Hours

Implement the Logic Programming for solving Zebra puzzle

EXPERIMENT 3

4 Hours

A magic square is an arrangement of distinct numbers, generally integers, in a square grid, where the numbers in each row, and in each column, and the numbers in the diagonal, all add up to the same number called the magic constant. Implement Heuristic Search to generate Magic square

EXPERIMENT 4

6 Hours

Build a Bot to Play Tic Tac Toe gaming problem

EXPERIMENT 5

6 Hours

Implement Bayes Inference Rule to a problem of drug screening (mandatory testing for federal or many other jobs which promise a drug-free work environment). Suppose that a test for using a particular drug is 97% sensitive and 95% specific. That is, the test will produce 97% true positive results for drug users and 95% true negative results for non-drug users. These are the pieces of data that any screening test will have

from their history of tests. Bayes' rule allows us to use this kind of data-driven knowledge to calculate the final probability.

EXPERIMENT 6

6 Hours

Harry installed a new burglar alarm at his home to detect burglary. The alarm reliably responds at detecting a burglary but also responds for minor earthquakes. Harry has two neighbors David and Sophia, who have taken a responsibility to inform Harry at work when they hear the alarm. David always calls Harry when he hears the alarm, but sometimes he got confused with the phone ringing and calls at that time too. On the other hand, Sophia likes to listen to high music, so sometimes she misses to hear the alarm. Here we would like to compute the probability of Burglary Alarm. Calculate the probability that alarm has sounded, but there is neither a burglary, nor an earthquake occurred, and David and Sophia both called the Harry using Bayes Belief Networks

Total:45+30=75 Hours

Reference(s)

1. Stuart Russell and Peter Norvig, Artificial Intelligence - A Modern Approach, Prentice Hall India, 2012
2. Alex Berson and Stephen J Smith, Data Warehousing, Data Mining, and OLAP, Tata Mcgraw-Hill, 1997.
3. Elaine Rich, Kevin Knight and Shivashankar B Nair, Artificial Intelligence, Tata McGraw Hill, 2010.
4. M. Tim Jones, Artificial Intelligence: A Systems Approach, Jones and Bartlett Publisher, 2010.
5. Fabio Bellifemine, Giovanni Caire, Dominic Greenwood, Developing Multi agent Systems with JADE, John Wiley and Sons Ltd, 2007.

22AM502 BIG DATA TECHNOLOGIES

3 0 0 3

Course Objectives

- Analyze the basic ideas of Big Data
- Analyze the HDFS mechanism for handling Big Data
- Analyze Hadoop related tools for data integration

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes (COs)

1. Apply Big Data storage and analysis methods and compare them with traditional database systems.
2. Analyze Hadoop’s file system (HDFS), data formats, and compression techniques for efficient storage.
3. Evaluate MapReduce workflows, failures, and job scheduling in Hadoop environments.
4. Analyze NoSQL databases like key-value, document, and graph models for different applications.
5. Apply Hadoop tools like HBase, Cassandra, and Hive to manage and process large datasets.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	1	-	2	2	1	-	-	-	-	-	1	1	-
2	2	2	-	2	3	1	-	-	-	-	-	1	1	-
3	2	2	-	2	2	1	-	-	-	-	-	1	1	-
4	2	2	2	2	3	1	-	-	-	-	-	1	1	-
5	2	2	3	2	2	1	-	-	-	-	-	1	1	-

UNIT I **10 Hours**

UNDERSTANDING BIG DATA

Data Storage and Analysis, Comparison with Other Systems, Rational Database Management System, Grid Computing, Volunteer Computing- unstructured data - industry examples of big data.

UNIT II **7 Hours**

BASICS OF HADOOP

Data format - analyzing data with Hadoop-scaling out-Hadoop streaming- Hadoop pipes- design of Hadoop distributed file system (HDFS)- HDFS concepts--compression-serialization

UNIT III **8 Hours**

MAP REDUCE APPLICATIONS

MapReduce workflows - unit tests with MR Unit -test data and local tests - anatomy of MapReduce job run - classic Map-reduce - YARN- failures in classic Map-reduce and YARN - job scheduling -shuffle and sort - task execution - MapReduce types -input formats -output formats.

UNIT IV **10 Hours**

NOSQL DATA MANAGEMENT

Introduction to NoSQL- aggregate data models- aggregates -key-value and document data models -relationships-graph databases-schema less databases-materialized views-distribution models -sharding -version - Map reduce-partitioning and combining -composing map-reduce calculations.

UNIT V **10 Hours**

HADOOP RELATED TOOLS

Hbase- data model and implementations- Hbase clients - Hbase examples -praxis. Cassandra-cassandra data model-cassandra examples- cassandra clients -Hadoop integration. Hive - data types and file formats -HiveQL data definition- HiveQL data manipulation -HiveQL queries.

Total: 45 Hours

Reference(s)

1. Tom White, "Hadoop: The Definitive Guide", Third Edition, O'Reilley, 2012.
2. Eric Sammer, "Hadoop Operations", O'Reilley, 2012.
3. Vignesh Prajapati, Big data analytics with R and Hadoop, SPD 2013
4. E. Capriolo, D. Wampler, and J. Rutherglen, "Programming Hive", O'Reilley, 2012.
5. Alan Gates, "Programming Pig", O'Reilley, 2011.

UNIT I

9 Hours

INTRODUCTION

Learning - Types of Machine Learning - Supervised -Unsupervised Learning - Relationship between attributes using Covariance and Correlation-Relationship between multiple variables- Regression -Linear-Multivariate in prediction.

UNIT II

9 Hours

DATA PREPROCESSING

Data Objects and attribute types - Basic statistical description of data - Data visualization - Measuring data similarity and dissimilarity - Data cleaning - Integration - Data reduction - Data transformation and data discretization.

UNIT III

9 Hours

CLASSIFICATION

Naive Bayes Classifier -Model Assumptions, Probability Estimation-Required data processing M-estimates, Feature selection- -K-Nearest Neighbor algorithm- Aspects to consider while designing K-Nearest Neighbor-Support Vector Machines-Linear learning machines and Kernel space, Making Kernels and working in feature space-Decision Trees- ID4, C4.5, CART.

UNIT IV

9 Hours

CLUSTERING

Distance Measures-Different clustering methods -Distance-Density-Hierarchical-Iterative distance-based clustering-Dealing with continuous, categorical values in K-Means-Constructing a hierarchical cluster-K-Medoids, k-Mode and density-based clustering-Measures of quality of clustering.

UNIT V

9 Hours

GRAPHICAL MODELS

Markov Chain Monte Carlo Methods - Sampling - Proposal Distribution - Markov Chain Monte Carlo - Graphical Models - Bayesian Networks - Markov Random Fields - Hidden Markov Models - Tracking Methods

EXPERIMENT 1

5 Hours

Implement a Linear Regression model to forecast salary packages using student CGPA data, and evaluate the applied model's performance.

EXPERIMENT 2

5 Hours

Implement Hypothesis Testing and Validation in Predicting Student Exam Scores using a Multivariate Regression model.

EXPERIMENT 3

5 Hours

Develop a spam classifier using Naive Bayes model to classify emails as spam or not spam from the spam_or_not_spam dataset and demonstrate the model's accuracy.

EXPERIMENT 4

5 Hours

Implement the K-Nearest Neighbors (KNN) algorithm to classify handwritten digits in a MNIST dataset, and evaluate the model's performance in accuracy.

EXPERIMENT 5

5 Hours

Implement and evaluate the performance of a Support Vector Machine (SVM) model to classify brain tumors from MRI images, and assess its accuracy.

EXPERIMENT 6

5 Hours

Implement the K-Means clustering algorithm to identify the optimal number of clusters for segmenting social media users into similar communities, and evaluate its metrics.

Total: 45+30=75 Hours

Reference(s)

1. Peter Flach - Machine Learning: The Art and Science of Algorithms that Make Sense of Data, First Edition, Cambridge University Press, 2012.
2. Jason Bell-Machine learning - Hands on for Developers and Technical Professionals, First Edition, Wiley, 2014
3. Ethem Alpaydin - Introduction to Machine Learning 3e Adaptive Computation and Machine Learning Series, Third Edition, MIT Press, 2014
4. Jiawei Han, Micheline Kamber and Jian Pai , Data Mining: Concepts and Techniques, Morgan Kauffman, 2013.

UNIT I	9 Hours
INTRODUCTION Introduction to Cloud Computing -Characteristics and Benefits of Cloud Computing- Hardware and software - Evolution of cloud computing - Server virtualization: parallel and vector processing.	
UNIT II	9 Hours
CLOUD SERVICE MODELS Software as a Service (SaaS) - Infrastructure as a Service (IaaS)- Platform as a Service (PaaS) - Cloud Data Center - Service Oriented Architecture (SoA) - Basic approach to a Data center Based SoA.	
UNIT III	9 Hours
CLOUD DOCKER Introduction - Docker Architecture - Docker Engine - Docker Containers - Docker Objects - Docker Run - Pipeline - Automation Scripts.	
UNIT IV	9 Hours
CLOUD SECURITY Securing cloud boundary - Service boundary - Security mapping - Brokered cloud storage access - Storage location and tenancy - Encryption - Establishing the Identity and Presence.	
UNIT V	9 Hours
CLOUD APPLICATIONS Applications in the cloud - Functionality mapping - Applications attributes - Cloud APIs-Cloud storage definition - Managed and Unmanaged cloud storage - Exploring cloud backup solutions - Cloud storage interoperability.	
EXPERIMENT 1	4 Hours
Develop the procedure to install Linux or Windows OS on Virtual Box / VMware.	
EXPERIMENT 2	4 Hours
Create a program for Arithmetic Calculator using C compiler in Virtual Box.	
EXPERIMENT 3	6 Hours
Design the procedure to transfer Text File from one virtual machine to another using OpenStack.	
EXPERIMENT 4	4 Hours
Design the web application to display Personal Portfolio and host the application on Google APP Engine.	
EXPERIMENT 5	4 Hours
Develop the application for BIT Data Center to allocate resources using First Come First Serve (FCFS) policy and simulate with CloudSim.	
EXPERIMENT 6	4 Hours
Develop and deploy a Chatbot application using Microsoft Windows Azure.	

EXPERIMENT 7

4 Hours

Develop the application to Count the Number of Words in the given text file whose length is longer than 10 using Hadoop.

Total: 45+30=75 Hours

Reference(s)

1. Rittinghouse, John W., and James F. Ransome, - Cloud Computing: Implementation, Management and Security, CRC Press, 2017
2. Barrie Sosinsky, Cloud Computing Bible, Wiley-India,2014.
3. Adrian Mouat- Using Docker: Developing and Deploying software with containers ,O Reilly Media,2016.
4. George Reese, "Cloud Application Architectures: Building Applications and Infrastructure in the Cloud: Transactional Systems for EC2 and Beyond (Theory in Practice), O'Reilly, 2009., CRC Press, 2017
5. Rajkumar Buyya, Christian Vecchiola, S. ThamaraiSelvi, - Mastering Cloud Computing, Tata Mcgraw Hill, 2013
6. IBM Cloud Computing

22AM507

MINI PROJECT I

0021

Course Objectives

- Identify the problem statement and apply the engineering concepts to find the solution.
- Improve the analysing capability of the students.
- Increase the exuberance in finding the solution to various problems.

Program Outcomes (POs)

PO1. Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2. Problem Analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3. Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4. Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5. Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

PO8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9. Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11. Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PSO1. Apply knowledge on foundation in Life Science, engineering, mathematics and current biomedical engineering practices with an ability to demonstrate advanced knowledge of a selected area within Biomedical Engineering.

PSO2. Critically analyse the current healthcare systems and develop innovative solutions effectively through problem specific design and development using modern hardware and software tools.

Course Outcomes (COs)

1. Formulate a real world problem, identify the requirement and develop the design solutions.
2. Identify technical ideas, strategies and methodologies
3. Utilize the new tools, algorithms, and techniques that contribute to obtaining the solution of the project.
4. Test and validate through conformance of the developed prototype and analysis of the cost-effectiveness.
5. Prepare the report and present oral demonstrations.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	1	2	1	1	2	-	-	2	2	2	-	-	1	1	1
2	1	2	1	1	2	-	-	2	2	2	-	-	1	1	1
3	1	2	1	1	2	-	-	2	2	2	2	-	1	1	1
4	1	2	1	1	2	-	-	2	2	2	2	-	1	1	1
5	1	2	-	-	2	-	-	2	2	2	-	-	1	1	1

22AM601

NATURAL LANGUAGE PROCESSING

3 0 2 4

Course Objectives

- To apply basic mathematical models and methods in NLP applications to formulate computational solutions.
- To apply the logistic for classification and sentiment analysis.
- To analyze the syntax and semantics of natural languages.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Ability to design and develop Artificial Intelligence algorithms, tools and techniques for solving real world problems.

PSO2: Ability to identify and use appropriate analytical tools and techniques on massive datasets to extract information.

Course Outcomes

1. Evaluate the fundamental mathematical models and algorithms in the field of NLP.
2. Analyze the logistic regression for classification and sentiment analysis.
3. Implement semantic parsing for measuring word semantics and evaluation.
4. Apply the principles of language resource annotation to annotate the data.
5. Implement the NLP to solve the real-time problems.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	2	2	1	-	-	-	-	-	-	-	-	2	1
2	3	2	2	2	2	-	-	-	-	-	-	1	2	1
3	3	2	2	2	2	-	-	-	-	-	-	1	3	1
4	3	2	2	2	2	-	-	-	-	-	-		3	1
5	3	2	2	1	2	-	-	-	-	-	-	1	3	1

UNIT I INTRODUCTION Introduction -Regular Expressions- Words - Text Normalization, Minimum Edit Distance - N-gram Language Models - Evaluating Language Models - Sampling sentences from a language model – Smoothing.	9 Hours
UNIT II SENTIMENT CLASSIFICATION AND LOGISTIC REGRESSION Naive Bayes Classifiers - Optimizing for Sentiment Analysis - Evaluation: Precision, Recall, F- measure - Logistic Regression: Classification with Logistic Regression - Multinomial logistic regression - Learning in Logistic Regression - The cross-entropy loss: Gradient Descent - Regularization.	9 Hours
UNIT III SEMANTIC PARSING Lexical Semantics - Vector Semantics - Words and Vectors - Cosine for measuring similarity - TF-IDF: Weighing terms in the vector - Pointwise Mutual Information - Word2vec - Visualizing Embeddings - Bias and Embeddings - Evaluating Vector Models.	9 Hours
UNIT IV ANNOTATING LINGUISTIC STRUCTURE Context-Free Grammars and Constituency Parsing: Context-Free Grammars – Treebanks - Grammar Equivalence and Normal Form – Ambiguity - Span-Based Neural Constituency Parsing - Evaluating Parsers - Dependency Parsing: Dependency Relations - Transition-Based Dependency Parsing - Graph-Based Dependency Parsing – Evaluation.	9 Hours
UNIT V NLP APPLICATIONS Machine Translation: Language Divergences and Typology - Machine Translation using Encoder-Decoder - Translating in low-resource situations - MT Evaluation - Question Answering and Information Retrieval: Information Retrieval - IR-based Factoid Question Answering - Entity Linking - Knowledge-based Question Answering - Using Language Models to do QA.	9 Hours
EXPERIMENT 1 Use stemming and tokenization process to get the root words in the given sentences.	3 Hours
EXPERIMENT 2 Split the words and display the words and count of the words in the given sentence using tokenizer function.	3 Hours
EXPERIMENT 3 Remove connectors and prepositions in a sentence. (Note: connectors and prepositions represent stop words take them in a text file for required output)	4 Hours
EXPERIMENT 4 Remove Stop words and identify parts of speech in the given sentence.	3 Hours
EXPERIMENT 5 Use n-gram language model to predict the next sequence of word or letter in sentence.	3 Hours
EXPERIMENT 6 Construct a parse tree that satisfies the given rule for the sentence using chunk parsing.	4 Hours

EXPERIMENT 7

3 Hours

Find the probability of given sentence using PCF Parsing.

EXPERIMENT 8

4 Hours

Implement a program that processes a word and discovers synonym, definition and example.

EXPERIMENT 9

3 Hours

Apply sentiment analysis and categorizing opinions expressed in a piece of text.

Total: 45+30 = 75 Hours

Reference(s)

1. Daniel Jurafsky, James H. Martin—Speech and Language Processing: An Introduction to naturalLanguage Processing, Computational Linguistics and Speech, Pearson Publication, 2023.
2. Foundations of Statistical Natural Language Processing by Christopher D. Manning and HinrichSchuetze, MIT Press, 2018
3. Steven Bird, Ewan Klein and Edward Loper Natural Language Processing with Python, O'ReillyMedia; 1 edition, 2009
4. Tanveer Siddiqui, U.S. Tiwary, “Natural Language Processing and Information Retrieval”, Oxford University Press, 2008.

22AM602 COMPUTER VISION AND DIGITAL IMAGING**3 0 2 4****Course Objectives**

- To analyze the algorithms and techniques used in image formation.
- To analyze the Hough Transform for line, circle and ellipse detections.
- To implement the motion computation and 3D vision to generate 3-dimensional images of an object.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PSO1: Ability to design and develop Artificial Intelligence algorithms, tools and techniques for solving real world problems.

PSO2: Ability to identify and use appropriate analytical tools and techniques on massive datasets to extract information.

Course Outcomes (COs)

1. Apply the image processing techniques for computer vision.
2. Implement the boundary tracking techniques to detect semantic boundaries.
3. Compute Hough Transform for line, circle and ellipse detections.
4. Analyze 3D vision and motion estimation techniques.
5. Apply the computer vision to solve the real-time problems.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	1	1	-	-	-	-	-	-	-	-	-	2	1
2	2	3	2	-	3	-	-	-	-	-	-	-	3	1
3	2	2	2	-	2	-	-	-	-	-	-	-	3	1
4	2	3	3	-	3	-	-	-	-	-	-	-	3	1
5	2	3	3	2	3	-	-	-	-	-	-	-	3	1

UNIT I FOUNDATIONS OF IMAGE PROCESSING Images and Image Operations - Classical Filtering Operations – Thresholding Techniques – Edge Detection Techniques – Corner and Interest Point Detection – Mathematical morphology – Texture.	9 Hours
UNIT II SHAPES AND REGIONS Binary Shape Analysis – Connectedness – Object Labeling and Counting – Size Filtering – Distance Functions – Skeletons and Thinning – Deformable Shape Analysis – Boundary Pattern Analysis - Boundary Tracking Procedures – Centroidal Profiles – Tackling the Problems of Occlusion –Boundary Length Measures.	9 Hours
UNIT III HOUGH TRANSFORM Design Concepts - Modular design - Design heuristic - Design model and document - Architectural design - Software architecture - Data design - Transform and transaction mapping - User interface design - Component level Design: Designing Class based components, traditional Components- Introduction to Design Patterns	9 Hours
UNIT IV MOTION ESTIMATION Methods for 3D vision – projection schemes for 3D vision – Three-Dimensional Object Recognition Schemes – Image Transformations and Camera Calibration - Image Rectification - Introduction to motion – triangulation – bundle adjustment – translational alignment – parametric motion – spline-based motion – optical flow – layered motion.	9 Hours
UNIT V 3D RECONSTRUCTION AND APPLICATIONS Shape from X – Active Range Finding – Surface Representations – Point-Based Representation – Model-Based Representation – Recovering Texture Maps and Albedos - Emotion Recognition– Gesture Recognition – Face Detection- Biometrics Augmented Reality- Stitching and document processing.	9 Hours
EXPERIMENT 1 Detect the shape and label the name of the shape in images.	3 Hours
EXPERIMENT 2 Remove the noise in image using noise removal algorithms.	3 Hours
EXPERIMENT 3 Detect the edges of an object using Edge detection algorithm.	3 Hours
EXPERIMENT 4 Build the own lane detection system for indicating the traffic flow, where a vehicle should drive using Perspective projection.	3 Hours
EXPERIMENT 5 Detect the corners of an object using corner detection algorithm.	3 Hours
EXPERIMENT 6 Detect the particular color from the image.	3 Hours

EXPERIMENT 7

3 Hours

Recognize the hand gestures in video streams.

EXPERIMENT 8

6 Hours

Detect if this is a Face or not and further recognize whose face is it.

EXPERIMENT 9

3 Hours

Classify the vehicles on the road and count the number of vehicles that travel through a road.

Total: 45+30 = 75 Hours

Reference(s)

1. E. R. Davies, "Computer & Machine Vision", Fourth Edition, Academic Press, 2012
2. R. Szeliski, "Computer Vision: Algorithms and Applications", Springer 2011.
3. Simon J. D. Prince, "Computer Vision: Models, Learning, and Inference", Cambridge University Press, 2012.
4. David A. Forsyth, Jean Ponce, "Computer Vision a Modern Approach", Pearson, 2012.

22AM603

DEEP LEARNING

3 0 2 4

Course Objectives

- To analyze the basic concepts and principles of neural networks.
- To analyze the Recurrent Neural Network (RNN) to model the sequence data.
- To apply deep generative models to solve problems with high dimensional data.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PSO1: Ability to design and develop Artificial Intelligence algorithms, tools and techniques for solving real world problems.

PSO2: Ability to identify and use appropriate analytical tools and techniques on massive datasets to extract information.

Course Outcomes (COs)

1. Illustrate the fundamental principles of Neural Networks and Deep Learning.
2. Build the CNN model to improve the performance in the classification problems
3. Apply neural network architectures and training techniques to solve complex sequential data problems.
4. Implement Auto encoder algorithms to solve deep learning applications.
5. Implement deep learning applications for solving real-time problems.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	2	2	-	-	-	-	-	-	-	-	-	2	1
2	2	3	3	3	3	-	-	-	-	-	-	-	2	1
3	2	3	3	3	3	-	-	-	-	-	-	-	3	1
4	2	3	3	3	3	-	-	-	-	-	-	-	3	1
5	2	3	3	3	3	-	-	-	-	-	-	-	3	1

UNIT I FOUNDATIONS OF NEURAL NETWORKS AND DEEP LEARNING Neural Networks: Perceptron - Multilayer Feed Forward Networks -Training in Neural Networks: Back propagation Learning-Common Architectural Principles of Deep Networks: Layers-Activation Functions-Loss Functions	9 Hours
UNIT II CONVOLUTIONAL NEURAL NETWORKS Introduction to CNN – Layers – Filters - Weight and Bias - Epoch and Batch Size - Data Augmentation - Parameter sharing – Regularization - Popular CNN Architectures: ResNet, AlexNet.	9 Hours
UNIT III RECURRENT NEURAL NETWORKS Recurrent Neural Networks - Bidirectional RNNs -Encoder-decoder sequence to sequence architectures – Backpropagation through time (BPTT) for training RNN - Long Short-Term Memory (LSTM).	9 Hours
UNIT IV AUTOENCODERS Introduction to Autoencoders - Architecture of Autoencoders – Undercomplete Autoencoders - Regularized Autoencoders – Denoising – Contractive- Predictive Sparse Decomposition - Drawing Samples from Autoencoders -Applications of Autoencoders.	9 Hours
UNIT V DEEP GENERATIVE MODELS Deep Belief networks, Boltzmann Machines - Deep Boltzmann Machine, Generative Adversarial Networks – Case Study: Object Detection using CNN – Automatic Image Captioning.	9 Hours
EXPERIMENT 1 Solve XOR problem using Multilayer perceptron.	4 Hours
EXPERIMENT 2 Implement character and Digit Recognition using ANN.	4 Hours
EXPERIMENT 3 Develop a code to design object detection and classification for traffic analysis using CNN.	4 Hours
EXPERIMENT 4 Implement image generation using GAN.	4 Hours
EXPERIMENT 5 Implement LSTM for Anomaly Detection in Time Series.	4 Hours
EXPERIMENT 6 Implement the dimensionality reduction and Image denoising using autoencoders.	5 Hours
EXPERIMENT 7 Implement Sentiment Analysis using LSTM.	5 Hours

Total: 45+30 = 75 Hours

Reference(s):

1. Josh Patterson and Adam Gibson, “Deep learning: A practitioner's approach”, O'Reilly Media, First Edition, 2017
2. Ian Good Fellow, Yoshua Bengio, Aaron Courville, “Deep Learning”, MIT Press, 2017.
3. Simon Haykin, “Neural Networks and Learning Machines”, 3rd Edition, Pearson Prentice Hall.
4. Navin Kumar Manaswi, “Deep Learning with Applications Using Python”, Apress, 2018.
5. Chao Pan, “Deep Learning Fundamentals: An Introduction for Beginners”, AI Sciences LLC, 2018.

22AM607

MINI PROJECT II

0021

Course Objectives

- Identify the problem statement and apply the engineering concepts to find the solution.
- Improve the analyzing capability of the students.
- Increase the exuberance in finding the solution to various problems.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PSO1: Ability to design and develop Artificial Intelligence algorithms, tools and techniques for solving real world problems.

PSO2: Ability to identify and use appropriate analytical tools and techniques on massive datasets to extract information.

Course Outcomes (COs)

1. Formulate a real world problem, identify the requirement and develop the design solutions.
2. Identify technical ideas, strategies and methodologies
3. Utilize the new tools, algorithms, and techniques that contribute to obtaining the solution of the project.
4. Test and validate through conformance of the developed prototype and analysis of the cost effectiveness.
5. Prepare the report and present oral demonstrations.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	2	1	1	2	-	-	2	2	2	-	-	1	1
2	1	2	1	1	2	-	-	2	2	2	-	-	1	1
3	1	2	1	1	2	-	-	2	2	2	2	-	1	1
4	1	2	1	1	2	-	-	2	2	2	2	-	1	1
5	1	2	-	-	2	-	-	2	2	2	-	-	1	1

UNIT I **9Hours**

PATTERN CLASSIFIER

Overview of pattern recognition - Discriminant functions - Supervised learning - Parametric estimation - Maximum likelihood estimation - Bayesian parameter estimation - Perception algorithm - LMSE algorithm - Problems with Bayes approach - Pattern classification by distance functions - Minimum distance pattern classifier.

UNIT II **9Hours**

UNSUPERVISED CLASSIFICATION

Discrete and Binary classification - Techniques to directly obtain linear classifiers - Clustering for unsupervised learning and classification - Clustering concept - C-means algorithm - Hierarchical clustering procedures - Graph theoretic approach to pattern clustering - Validity of clustering solutions.

UNIT III **9Hours**

STRUCTURAL PATTERN RECOGNITION

Elements of formal grammars - String generation as pattern description - Recognition of syntactic description - Parsing - Stochastic grammars and applications - Graph based structural representation.

UNIT IV **9Hours**

FEATURE EXTRACTION AND SELECTION

Entropy minimization - Karhunen - Loeve transformation - Feature selection through functions approximation - Binary feature selection.

UNIT V **9Hours**

RECENT ADVANCES

Neural network structures for pattern recognition - Neural network based pattern associators - Unsupervised learning in neural pattern recognition - Self organizing networks - Fuzzy logic - Fuzzy pattern classifiers - Pattern classification using Genetic Algorithms.

EXPERIMENT 1 **4 Hours**

Implement a pattern recognition system for discriminant functions to classify handwritten digits (optdigits).

EXPERIMENT 2 **3 Hours**

Develop a Bayesian parameter estimation to predict weather conditions.

EXPERIMENT 3 **3 Hours**

Implement a binary classification system to predict whether a patient has diabetes or not using medical records.

EXPERIMENT 4

4 Hours

Develop and implement a program that uses the C- means clustering algorithm to predict the likelihood of lung cancer.

EXPERIMENT 5

4 Hours

Implement a RNN model for Real-Time String Generation Based on Pattern Descriptions.

EXPERIMENT 6

4 Hours

Apply Entropy Minimization and PCA (Karhunen- Loeve Transformation) for Predicting Tennis Play Decisions.

EXPERIMENT 7

4 Hours

Apply feature selection techniques and function approximation methods to develop a model for accurate tumor detection.

EXPERIMENT8

4 Hours

Develop and Evaluate Neural Network Architectures for Facial Emotion Recognition.

Total: 45+30 =75 Hours

Reference(s)

1. Robert J.Schalkoff, Pattern Recognition: Statistical, Structural and Neural Approaches, John Wiley & Sons Inc., New York, 2007.
2. Tou and Gonzales, PatternRecognition Principles, Wesley Publication Company, London, 1974.
3. Duda R.O. and Hart.P.E., Pattern Classificationand Scene Analysis, Wiley, New York, 1973.
4. Morton Nadier and Eric Smith P., Pattern Recognition Engineering, John Wiley & Sons, New York, 1993.

22AM702 BUSINESS ANALYTICS

3 0 0 3

Course Objectives

- To comprehend the process of acquiring Business Intelligence.
- To analyze various types of analytics for Business Forecasting.
- To apply analytics for different functions of a business.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. **PO2:** Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PSO1: Ability to design and develop Artificial Intelligence algorithms, tools and techniques for solving real world problems.

Course Outcomes (COs)

1. Analyze RPA methodologies and process improvement techniques to optimize automation workflows.
2. Implement UiPath tools and best practices for efficient automation development.
3. Develop advanced RPA solutions using data manipulation, web automation, and screen scraping.
4. Assess exception handling, debugging, and user event management to enhance bot reliability.
5. Optimize bot deployment, maintenance, and CI/CD strategies for scalable automation.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	2	2	-	2	-	-	-	-	-	-	-	2	-
2	2	2	3	-	3	-	-	-	-	-	-	-	2	-
3	2	2	3	-	3	-	-	-	-	-	-	-	3	-
4	2	3	3	-	3	-	-	-	-	-	-	-	3	-
5	2	3	3	-	3	-	-	-	-	-	-	-	3	-

UNIT I

9 Hours

INTRODUCTION TO BUSINESS ANALYTICS

Blockchain- Analytics and Data Science – Analytics Life Cycle – Types of Analytics – Business Problem Definition-Data Collection – Data Preparation – Hypothesis Generation – Modeling – Validation and Evaluation-Interpretation – Deployment and Iteration

UNIT II **9 Hours**

BUSINESS INTELLIGENCE

Data Warehouses and Data Mart - Knowledge Management –Types of Decisions - Decision Making Process - Decision Support Systems – Business Intelligence –OLAP – Analytic functions.

UNIT III **9 Hours**

BUSINESS FORECASTING

Introduction to Business Forecasting and Predictive analytics - Logic and Data Driven Models – Data Mining and Predictive Analysis Modeling –Machine Learning for Predictive analytics.

UNIT IV **9 Hours**

HR AND SUPPLY CHAIN ANALYTICS

Human Resources – Planning and Recruitment – Training and Development - Supply chain network - Planning Demand, Inventory and Supply – Logistics – Analytics applications in HR & Supply Chain. Apply HR Analytics to make a prediction of the demand for hourly employees for a year.

UNIT V **9 Hours**

MARKETING AND SALES ANALYTICS

Smart Marketing Strategy, Marketing Mix, Customer Behaviour –selling Process – Sales Planning – Analytics applications in Marketing and Sales. Do predictive analytics for customers' behaviour in marketing and sales.

Total: 45 Hours

Reference(s)

1. R. Evans James, Business Analytics, 2017
2. R N Prasad, Seema Acharya, Fundamentals of Business Analytics, 2016
3. Philip Kotler and Kevin Keller, Marketing Management, 15th edition, PHI, 2016
4. VSP RAO, Human Resource Management, 3rd Edition, Excel Books, 2010.
5. Mahadevan B, “Operations Management -Theory and Practice”,3rd Edition, Pearson Education,2018.

22AM707

PROJECT WORK I

0042

Course Objectives

- Work in teams to propose, formulate, and solve a challenging open-ended design problem of significant scope, depth, and breadth.
- Analyze and incorporate engineering standards and multiple realistic constraints, within realistic design time, budget, and performance objectives.
- Develop a prototype of the proposed design and demonstrate the prototype in accordance with the specifications.
- Effectively communicate information relating to all aspects of the design process in written, oral, and graphical form.

Program Outcomes (POs)

PO1. Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2. Problem Analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3. Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4. Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5. Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

PO6. The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7. Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9. Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11. Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12. Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1. Apply knowledge on foundation in Life Science, engineering, mathematics and current biomedical engineering practices with an ability to demonstrate advanced knowledge of a selected area within Biomedical Engineering.

PSO2. Critically analyse the current healthcare systems and develop innovative solutions effectively through problem specific design and development using modern hardware and software tools.

Course Outcomes (COs)

1. Formulate a real world problem, identify the requirement and develop the design solutions.
2. Identify technical ideas, strategies and methodologies.
3. Utilize the new tools, algorithms, techniques that contribute to obtain the solution of the project.
4. Test and validate through conformance of the developed prototype and analysis the cost effectiveness.
5. Prepare a report and present the oral demonstrations.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	2	3	3	1	3	3	3	3	3	-	2	3	3
2	2	2	3	3	1	3	3	3	3	3	-	2	3	3
3	2	2	3	3	3	3	3	3	3	3	2	2	3	3
4	2	2	3	3	3	3	3	3	3	3	2	2	3	3
5	2	2	-	-	2	-	-	3	3	3	-	2	3	3

22AM801

Project Work II

00 20 10

Course Objectives

- Work in teams to propose, formulate, and solve a challenging open-ended design problem of significant scope, depth, and breadth.
- Analyze and incorporate engineering standards and multiple realistic constraints, within realistic design time, budget, and performance objectives.
- Develop a prototype of the proposed design and demonstrate the prototype in accordance with the specifications.
- Effectively communicate information relating to all aspects of the design process in written, oral, and graphical form.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints

Course Outcomes (COs)

1. Formulate a real world problem, identify the requirement and develop the design solutions.
2. Identify technical ideas, strategies and methodologies.
3. Utilize the new tools, algorithms, techniques that contribute to obtain the solution of the project.
4. Test and validate through conformance of the developed prototype and analysis the cost effectiveness.
5. Prepare report and present the oral demonstrations

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	2	3	3	1	3	3	3	3	3	-	2	3	3
2	2	2	3	3	1	3	3	3	3	3	-	2	3	3
3	2	2	3	3	3	3	3	3	3	3	3	2	3	3
4	2	2	3	3	3	3	3	3	3	3	3	2	3	3
5	2	2	-	-	2	-	-	3	3	3	-	2	3	3

LANGUAGE ELECTIVES

22HS201

COMMUNICATIVE ENGLISH II

10 2 2

Course Objectives

- Command over the English language for day-to-day transactions.
- Improve listening and reading skills
- Increase ability to comprehend complex content
- Enhance confidence in expressing with clarity and elegance
- Enthusiastic and reflective use of the language through sufficient and focused practice
- Articulate fluently and confidently in challenging situations

Programme Outcomes (POs)

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Course Outcomes (COs)

1. Engage with the English language in functional contexts
2. Express in both descriptive and narrative formats
3. Analyze and make effective use of the English Language in Business contexts
4. Actively read and comprehend authentic text
5. Express opinions and communicate experiences.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	-	-	-	-	3	3	-	3	-	-
2	-	-	-	-	-	-	-	-	3	3	-	3	-	-
3	-	-	-	-	-	-	-	-	3	3	-	3	-	-
4	-	-	-	-	-	-	-	-	3	3	-	3	-	-
5	-	-	-	-	-	-	-	-	3	3	-	3	-	-

UNIT I

15 Hours

SELF-EXPRESSION

Personal Goals and Values - Being a Team Player-Expressing strengths and Weaknesses-Abstract nouns -Adjectives-Active Listening Skills-Note Making-Pronunciation and Accent Personal goals and values - Reading for Gist and Details-Professional Ethics-Reported Speech- Conjunctions Reading skills - phonemics, word/phrase recognition, sight words Personal Goals and Values-Conditional clauses-Hypothetical questions and Answers-Sentence Structure-Simple Present Tense-Perfect tense

UNIT II

15 Hours

CREATIVE EXPRESSION

Instructive and Expository Expression - Creating brochures, catalogues, and manuals for products/ services, Giving directions, Process writing, Sequencing experiments, Concept Explanation-Reported Speech-Voice Sentence Equivalence-Proofreading

UNIT III

15 Hours

FORMAL EXPRESSION

Notices and Announcements-Writing: Creating notices and circulars for events, announcing college tours and lost and Found-Varied Vocabulary - Gender Sensitive Vocabulary, Non-discriminatory Vocabulary, Concise Vocabulary-Paragraph writing - Effective titles, topics and supporting sentences, calling in registrations and queries. Effective communication- Understanding purpose, reach and target audience, achieving complete communication Punctuation - Capitalization, Numeration, Use of proper nouns and Articles-Spelling-Reading: Analyzing and interpreting notices and Circulars-Understanding the gist of short real-world notices, and messages. Culling out keywords Information words vs Supporting words- Interpreting Abbreviations, Acronyms and Short-forms-Listening: Analyzing and interpreting announcements Decoding - Screening for salient points-Note making-Raising queries for clarification-Speaking: Announcements-Giving complete information-Pronunciation and Enunciation Pace, Intonation, and Pitch-Conducting Events-Speaking: Master of ceremonies, Short speeches - welcome speech, the vote of thanks/ valedictory speech, award-acceptance speech Writing: Invitations, Preparation of script/draft after interviewing someone. Adjectives-Pronunciation/ Punctuation Precision and Concision-Politeness markers

Total: 45 Hours

Reference(s)

1. Sasikumar, V, et.al. A Course in Listening & Speaking FoundationBooks, 2005.
2. Murphy, Raymond. English Grammar in Use: A Self-Study Reference and Practice Book forIntermediate Students: with Answers. Cambridge: Cambridge University Press, 1985.
3. Prasad, Hari Mohan. A Handbook of Spotting Errors. Mcgraw Hill Education, 2010.
4. Reynolds, John. Cambridge First Language English. 2018th ed., Hodder Education, 2018.
5. Wiggins, Grant P., and Jay McTighe. Understanding by Design. Association for Supervisionand Curriculum Development, 2008.

22HSH01

HINDI

1022

Course Objectives

- To help students acquire the basics of Hindi
- To teach them how to converse in Hindi on simple day- to -day situations
- To help students understand a simple technical text in Hindi

Programme Outcomes (POs)

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Course Outcomes (COs)

1. Construct simple sentences and use vocabulary required for day- to -day conversation.
2. Distinguish and understand the basic sounds of Hindi language.
3. Apply appropriate grammar to write and speak in Hindi language
4. Comprehend the conversation and give correct meaning
5. Take up Hindi examinations conducted by Dakshin Bharat Hindi Prachar Sabha

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8		PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	-	-	-	-		3	3	-	-	-	-
2	-	-	-	-	-	-	-	-		3	3	-	-	-	-
3	-	-	-	-	-	-	-	-		3	3	-	-	-	-
4	-	-	-	-	-	-	-	-		3	3	-	-	-	-
5	-	-	-	-	-	-	-	-		3	3	-	-	-	-

UNIT I

9 Hours

VOWELS AND CONSONANTS

Hindi Alphabet: Introduction (Self introduction) - Vowels - Consonants - Plosives - Fricatives - Nasal sounds - Vowel Signs - Chandra Bindu & Visarg -Table of Alphabet -Vocabulary.

UNIT II

9 Hours

NOUNS

Nouns: Genders -Masculine & Feminine -Reading Exercises

UNIT III

9 Hours

PRONOUNS AND TENSES

Pronouns and Tenses - Categories of Pronouns - Personal Pronouns - Second person (you & honorific) - Definite & Indefinite pronouns - Relative pronouns - Present tense - Past tense - Future tense - Assertive & Negative Sentences - Interrogative Sentences.

UNIT IV

9 Hours

CLASSIFIED VOCABULARY

Classified Vocabulary: Parts of body -Relatives Spices Eatables -Fruit & Vegetables -Clothes - Directions -Seasons Professions.

UNIT V

9 Hours

CONVERSATIONS

Speaking - Telling the times -Saying the Numbers from 1 to 50 Speaking practice for various occasions.

Total: 45 Hours

Reference(s)

1. B.R. Kishore, Self Hindi Teacher for Non-Hindi Speaking People, Vee Kumar Publications (P) Ltd., New Delhi, 2009.
2. Hindi Prachar Vahini - 1
3. Videos, Stories, Rhymes and Songs.

22HSG01

GERMAN

1022

Course Objectives

- To help students appear for the A1 level Examination
- To teach them how to converse fluently in German in day-to-day scenarios

Programme Outcomes (POs)

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Course Outcomes (COs)

1. Listen and identify individual sounds of German
2. Use basic phonemes and words while speaking
3. Read and understand short passages on familiar topics
4. Use basic sentence structures while writing
5. Analyze basic grammar and appropriate vocabulary in completing language tasks

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	-	-	-	-	3	3	-	-	-	-
2	-	-	-	-	-	-	-	-	3	3	-	-	-	-
3	-	-	-	-	-	-	-	-	3	3	-	-	-	-
4	-	-	-	-	-	-	-	-	3	3	-	-	-	-
5	-	-	-	-	-	-	-	-	3	3	-	-	-	-

UNIT I

9 Hours

INTRODUCTION

Introduction to the German language-Alphabets-Numbers Greetings -Days and Seasons-Working with Dictionary.

UNIT II

9 Hours

LANGUAGE AND ITS COMMON USE

Nouns -articles-Speaking about oneself-Listening to CD supplied with books-paying special attention to pronunciation

UNIT III

9 Hours

TECHNICAL DEUTSCHE

Regular &Irregular verbs -Personal pronouns-family-Introduction to types of sentences

UNIT IV **9 Hours**

INTERROGATION

Question words -Types of Questions -Nominative case-Verb Conjugation -country -nationalities

UNIT V **9 Hours**

IMPLEMENTATION

Verbs to be & to have -conjugation -Hobbies -Framing basic Questions and answers

Total: 45 Hours

Reference(s)

1. Kursbuch and Arbeitsbuch, NETZWERK A1 DEUTSCH ALS FREMDSPRACHE, Goyal Publishers & Distributors Pvt. Ltd., New Delhi, 2015.
2. Langenscheidt Eurodictionary, German English / English German, Goyal Publishers & Distributors Pvt. Ltd., New Delhi, 2009.
3. Grundkurs, DEUTSCH Lehrbuch Hueber München, 2007.

22HSJ01

JAPANESE

1022

Course Objectives

- To train students for N5 Level Examination
- To teach them use basic Japanese sentences in day-to-day conversation
- To make students familiar with the Japanese cultural facets and social etiquette

Programme Outcomes (POs)

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Course Outcomes (COs)

1. Recognize and write Japanese alphabet
2. Speak using basic sounds of the Japanese language
3. Apply appropriate vocabulary needed for simple conversation in Japanese language
4. Apply appropriate grammar to write and speak in Japanese language
5. Comprehend the conversation and give correct meaning

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	-	-	-	-	3	3	-	-	-	-
2	-	-	-	-	-	-	-	-	3	3	-	-	-	-
3	-	-	-	-	-	-	-	-	3	3	-	-	-	-
4	-	-	-	-	-	-	-	-	3	3	-	-	-	-
5	-	-	-	-	-	-	-	-	3	3	-	-	-	-

UNIT I

9 Hours

SELF INTRODUCTION / DEMONSTRATIVES / NOUN MODIFIERS

Introduction to Japanese Japanese script - Pronunciation of Japanese(Hiragana (Katakana) Long vowels
 - Pronunciation of in,tsu,ga -Letters combined with ya,yu,yo - Daily Greetings and Expressions - Numerals.
 Speaking: Self Introduction - Listening: Listening to Greetings, Listening to specific information: Numbers, Time

UNIT II

9 Hours

TIME EXPRESSION / VERBS - PAST

Introduction to time -Introduction of verbs -Listening to specific information

UNIT III

9 Hours

ADJECTIVES

Word Sentence -Introduction to Adjectives -Technical Japanese Vocabulary -Pair Activity Day to day situational conversation
Listening to Japanese Alphabet Pronunciation -Simple Conversation

UNIT IV

9 Hours

CONJUGATION OF II ADJECTIVE

Past tense of Noun sentences and Na adjective sentences -Past tense of ii adjective sentences -houga adjective desu -Technical Japanese Vocabulary -Individual Activity - Listening to conversation with related particles

UNIT V

9 Hours

CONJUGATION OF VERBS - TE FORM / TA FORM / NAI FORM / PLAIN FORM

N gahoshidesu - V masu form tai desu - Verb te form - Technical Japanese Vocabulary -Listening to different Counters, simple conversations with verbs and adjectives

Total: 45 Hours

Reference(s)

1. Minna no Nihongo Japanese for Everyone Elementary Main Textbook1-1, Goyal Publishers and Distributors Pvt. Ltd., Delhi, 2007.
2. Minna no Nihongo Japanese for Everyone Elementary Main Textbook 1-2 Goyal Publishers and Distributors Pvt. Ltd., Delhi, 2007.

Course Objectives

- To prepare the students for DELF A1 Examination
- To teach them to converse fluently in French in day-to-day scenarios

Programme Outcomes (POs)

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Course Outcomes (COs)

1. Help students acquire familiarity in the French alphabet & basic vocabulary
2. Listen and identify individual sounds of French
3. Use basic sounds and words while speaking
4. Read and understand short passages on familiar topics
5. Analyze and use basic grammar and appropriate vocabulary in completing language tasks

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	-	-	-	-	3	3	-	-	-	-
2	-	-	-	-	-	-	-	-	3	3	-	-	-	-
3	-	-	-	-	-	-	-	-	3	3	-	-	-	-
4	-	-	-	-	-	-	-	-	3	3	-	-	-	-
5	-	-	-	-	-	-	-	-	3	3	-	-	-	-

UNIT I**9 Hours****ENTRER EN CONTACT**

La langue française, alphabets, les numéros, les jours, les mois. Grammaire Les verbes s'appeler, être, avoir, les articles définis, indéfinis Communication Saluer, s'informer sur quelqu'un, demander de se présenter Lexique L alphabet, les nationalités, l'âge, les pays, les couleurs, les jours de la semaine, les mois de l'année, les professions

UNIT II**9 Hours****PARTAGER SON LIEU DE VIE**

Les français et leur habitat, des habitations insolites -Grammaire Verbes Conjugaison Present (Avoir / Être / ER, IR, RE Régulier et Irrégulier) Adjectifs les propositions de lieu Communication Chercher un logement, décrire son voisin, s'informer sur un logement - Lexique L habitat, les pièces, l'équipement, la description physique

UNIT III**9 Hours****VIVRE AU QUOTIDIEN LES LOISIRS DES FRANÇAIS, LES GOUTS DES AUTRES, LES ACTIVITÉS QUOTIDIENNES**

Grammaire Articles contractés, verbes vouloir, pouvoir, devoir, adjectifs interrogatifs, future proche Communication Exprimer ses goûts, parler de ses loisirs, justifier un choix, exprimer une envie - Lexique le temps libre et les loisirs, les saisons, les activités quotidiennes, le temps (le matin, le soir, la nuit)

UNIT IV**9 Hours****COMPRENDRE SON ENVIRONNEMENT SOUVIRIR A LA CULTURE**

Grammaire Verbes Finir, Sortir, les adjectifs demonstratifs, le passe compose, l imparfait
Communication Propose a quelqu un de faire quelque chose, raconter une sortie au passe, parler d un film
Lexique Les sorties, la famille, l art, les vetements et les accessoires

UNIT**9 Hours****GOUTER A LA CAMPAGNE**

Grammaire La forme negative, les verbes acheter, manger, payer, articles partitifs, le pronom en de quantite
Communication Accepter et refuser une invitation, donner des instructions, commander au restaurant
Lexique Les services et les commerces, les aliments, les ustensiles, l argent

Total: 45 Hours**Reference(s)**

1. Grammaire Progressive du Francais, CLE International, 2010
2. Saison1, Marie Noelle Cocton et al, Didier, 2014.
3. Preparation a l examen du DELF A1 Hachette
4. Reussir le DELF A1 Bruno Girardeau
5. Website: Francais Linguaphone Linguaphone Institute Ltd., London, 2000.
6. Francais Harrisonburg : The Rosetta Stone : Fairfield Language Technologies, 2001

22AM001/ 22AMH01

AGILE SOFTWARE DEVELOPMENT

3 0 0 3

Course Objectives

- To provide students with a theoretical as well as practical understanding of agile software development practices.
- To analyze the Agile Scrum framework and development practices.
- To apply software design principles and refactoring techniques to achieve agility.
- To analyze Agile requirements and perform testing activities within an agile project.
- To analyze the benefits and pitfalls of working in an Agile team in terms of quality assurance.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes (COs)

1. Analyze genesis of Agile and driving forces for choosing Agile techniques.
2. Apply the Agile Scrum framework and development practices.
3. Apply iterative software development processes by planning and executing them.
4. Analyze the impact of the success of social aspects behind the software testing.
5. Analyze techniques and tools for improving team collaboration and management.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	-	2	-	-	-	-	-	-	-	-	2	3	-
2	2	2	2	-	-	-	-	-	-	-	-	-	3	-
3	1	-	2	-	2	-	-	-	-	-	-	2	3	-
4	1	-	2	-	2	-	-	-	-	-	-	2	3	-
5	1	-	2	-	2	-	-	-	-	-	-	2	3	-

UNIT I **9 Hours**

AGILE METHODOLOGY

Theories for Agile management - agile software development-traditional model vs agile model - classification of agile methods - agile manifesto and principles-agile project management agile team interactions - ethics in agile teams agility in design, testing - agile documentations - agile drivers capabilities and values.

UNIT II **9 Hours**

AGILE PROCESSES

Extreme Programming: Method overview - lifecycle - work products, roles and practices - Lean production - SCRUM, Crystal, Feature Driven Development, Adaptive Software Development, Kanban model.

UNIT III **9 Hours**

AGILITY AND KNOWLEDGE MANAGEMENT

Agile information systems - agile decision making - Earl schools of KM - institutional knowledge evolution cycle - development, acquisition, refinement, distribution, deployment, leveraging - KM in software engineering - managing software knowledge - challenges of migrating to agile methodologies - agile knowledge sharing - role of story - cards - Story- card Maturity Model (SMM).

UNIT IV **9 Hours**

AGILITY AND REQUIREMENTS ENGINEERING

Impact of agile processes in RE - current agile practices - variance - overview of RE using agile - managing unstable requirements - requirements elicitation - agile requirements abstraction model - requirements management in agile environment, agile requirements prioritization - agile requirements modelling and generation - concurrency in agile requirements generation

UNIT V **9 Hours**

AGILITY AND QUALITY ASSURANCE

Agile Interaction Design - Agile product development - Agile Metrics - Feature Driven Development (FDD) - Financial and Production Metrics in FDD - Agile approach to Quality Assurance - Test Driven Development Pair programming: Issues and Challenges - Agile approach to Global Software Development.

Total: 45 Hours

Reference(s)

1. Dingsoyr, Torgeir, Dyba, Tore, Moe, Nils Brede (Eds.), Agile Software Development, Current Research and Future Directions, Springer Verlag Berlin Heidelberg, 2010.
2. David J. Anderson; Eli Schragenheim, Agile Management for Software Engineering: Applying the Theory of Constraints for Business Results, Prentice Hall, 2003
3. Hazza& Dubinsky, Agile Software Engineering, Series: Undergraduate Topics in Computer Science, Springer, VIII edition, 2009
4. Craig Larman, Agile and Iterative Development: A managers Guide, Addison Wesley, 2004
5. Kevin C. Desouza, Agile information systems: conceptualization, construction, and management, Butterworth-Heinemann, 2007.

UNIT I **9 Hours**
USER-CENTERED DESIGN PROCESS

Scripting Languages HTML, CSS Fundamentals of graphics design, principles of visual design Overview of UI & UX Design Overview of the UX Design Process Difference between User Interface (UI) vs User Experience (UX) Defining problem and vision statement Persona creation Primary and Secondary persona Requirement definition Creative ideation brainstorming and ideation techniques Scenarios and functionality extraction Information Architecture Task flows Wireframe design

UNIT II **9 Hours**
FUNDAMENTALS OF UI, HEURISTICS, AND INTERACTION DESIGN

Design Principles for UX and UI Design UI Elements Patterns Material Design (Google) and Human Interface Design (Apple) guidelines Interaction Principles & Interaction Behaviour Master the Brand Platforms & Style Guides comments and current UI patterns Understand problems and design solutions for ecommerce, social media, message, data, and dashboard design

UNIT III **9 Hours**
ELEMENTARY SKETCHING

Principles of Sketching Core Responsive Design Wireframing vs Wireflows Click through Wireframing Prototyping Wireflow Creation Work with different tools Figma Low High Fidelity Design: Inclusive Design and Designing for Accessibility Building High-Fidelity Mockups Designing Efficiently with Tools Interaction Patterns Designing animations and interactions

UNIT IV **9 Hours**
UNDERSTAND STYLE GUIDES, ELEMENTS, PROTOTYPING

Building a Design System Style guides, color palette, fonts, grid, iconography, UI elements, photography or imagery, and illustration Use of grids in UI design Design animations and interaction patterns for key UI elements

UNIT V **9 Hours**
USABILITY EVALUATION AND PRODUCT DESIGN

Type of usability evaluation Qualitative & Quantitative evaluation Guerilla testing , A/B Testing, Unmoderated remote usability testing, Card sorting, Session recording, think aloud - Think aloud Introduction and advantages Designing evaluation protocol Conducting usability evaluation study Conduct Usability Test explicit Synthesize Test Findings practices in corporate World Product Design : Types of products & solutions - Design Psychology for e commerce sites CMS Design Thinking Life Cycle

Total: 45 Hours

Reference(s)

1. Norman, Donald A. The Design of Everyday Things. Basic Books, 2002. ISBN: 9780465067107.
2. Nielsen, Jakob. Usability Engineering. Morgan Kaufmann, 1993. ISBN: 9780125184069.
3. Mullet, Kevin, and Darrell Sano. Designing Visual Interfaces: Communication Oriented Techniques. Prentice Hall, 1994. ISBN: 9780133033892.
4. Wilbent. O. Galitz ,The Essential Guide To User Interface Design, John Wiley&Sons, 2001.
5. Ben Sheiderman, Design The User Interface, Pearson Education, 1998.
6. Alan Cooper, The Essential Of User Interface Design, Wiley Dream Tech Ltd.,2002

22AM003/ 22AMH03

WEB FRAMEWORKS

3 0 0 3

Course Objectives

- Analyze the architecture behind an Angular application and how to use it
- To analyze the significance of using MongoDB as a database system
- To analyze the role of React in designing front-end components
- Build a Web Server in Node and understand how it really works
- Develop a web application and API using web frameworks

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Ability to identify and use appropriate analytical tools and techniques on massive datasets to extract information.

Course Outcomes (COs)

1. Apply modules and components and Animations for creating Forms and developing web pages
2. Create web applications by performing CRUD operations in database using web frameworks
3. Design Progressive Web Application with dynamic HTML web pages using Angular.
4. Designing single page applications with reusable UI components using React CSS and SaaS
5. Use Node Package Manager and Node packages for Server Side programming.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	-	2	-	2	-	-	-	-	-	-	-	2	2
2	1	-	1	-	3	-	-	-	-	-	-	-	2	2
3	1	-	2	-	2	-	-	-	-	-	-	-	2	2
4	1	-	1	-	3	-	-	-	-	-	-	-	2	2
5	1	-	1	-	3	-	-	-	-	-	-	-	2	2

UNIT I**9 Hours****ANGULAR FRONT-END FRAMEWORK**

Introduction Setup Architecture: Modules, Components, Services and DI fundamentals Components and Templates Configuration Forms Observables & RxJS Boot Strapping Ng Modules Dependency Injection Http Client Routing and Navigation Animations.

UNIT II

9 Hours

FRAMEWORKS WITH DATABASES

MongoDB MongoDB Basics Documents Collections Query Language Installation The mongo Shell Schema Initialization MongoDB Node.js Driver Reading from MongoDB Writing to MongoDB CRUD operations projections - Indexing Aggregation Replication Sharding Creating backup Deployment.

UNIT III

9 Hours

ANGULAR TECHNIQUES

Service workers & PWA - Server side rendering - Angular Libraries - Schematics - CLI Builders - Angular Ivy - Web Workers

UNIT IV

9 Hours

REACT

React Introduction - React ES6 - React Render HTML - React JSX - Components -React Classes - Composing Components - Passing Data -Dynamic Composition - React state- setting State - Async State Initialization - Event Handling Communicating from Child to Parent - Stateless Components - Designing components- React Forms - React CSS - React SaaS

UNIT V

9 Hours

NODE JS BACK-END FRAMEWORK

Node.js basics - Local and Export Modules - Node Package Manager - Node.js web server - Node.js File system Node Inspector - Node.js EventEmitter - Frameworks for Node.js -Express.js Web App - Serving static Resource - Node.js Data Access

Total: 45 Hours

Reference(s)

1. Pro MERN Stack, Full Stack Web App Development with Mongo, Express, React, and Node, Vasam Subramanian, A Press Publisher, 2019.
2. Christoffer Noring, Pablo Deeleman, Learning Angular, Packt Publishing Limited, 2nd Revised edition edition, 2017.
3. Caleb Dayley Brad Dayley, Brendan Dayley, Node.js, MongoDB and Angular Web Development, 2nd Edition, Pearson, 2018.
4. Shyam Seshadri, Angular: Up and Running- Learning Angular, Step by Step, O'Reilly; First edition, 2018

22AM004/ 22AMH04

APP DEVELOPMENT

2023

Course Objectives

- To facilitate students to understand android SDK
- To help students to gain a basic understanding of Android application development
- To inculcate working knowledge of Android Studio development tool

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PSO1: Ability to design and develop Artificial Intelligence algorithms, tools and techniques for solving real world problems.

PSO2: Ability to identify and use appropriate analytical tools and techniques on massive datasets to extract information.

Course Outcomes (COs)

1. Identify fundamental concepts of mobile programming that make it unique from programming for other platforms
2. Analyze the essential of Android Application with their anatomy and terminologies
3. Apply rapid prototyping techniques to design, develop and deploy the Android Applications
4. Analyze the essentials of User Interface Design in IoS with SQLite Database
5. Design the flutter applications on the Android marketplace for distribution.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	-	1	-	3	-	-	-	-	-	-	-	1	1
2	1	2	2	-	3	-	-	-	-	-	-	-	1	1
3	1	-	2	-	3	-	-	-	-	-	-	-	1	1
4	1	1	2	-	3	-	-	-	-	-	-	-	1	1
5	1	2	2	-	3	-	-	-	-	-	-	-	1	1

UNIT I**6 Hours****INTRODUCTION TO ANDROID**

The Android Platform, Android SDK, Eclipse Installation, Android Installation, building your First Android application, Understanding the Android Manifest file.

UNIT II

6 Hours

ANDROID APPLICATION DESIGN ESSENTIALS

Anatomy of Android applications, Android terminologies, Application Context, Activities, Services, Intents, Receiving and Broadcasting Intents, Using Intent Filter, Permissions.

UNIT III

6 Hours

COMMON ANDROID APIS

Testing Android applications, Publishing Android applications, Using Android Data and Storage APIs, managing data using SQLite, Using Android Web APIs, Using Android Telephony APIs, Deploying Android Applications to the World.

UNIT IV

6 Hours

IOS USER INTERFACE DESIGN ESSENTIALS

Ios features, UI implementation, Touch frameworks, Data persistence using Core Data and SQLite, Integrating calendar and address book with social media application, Using Wifi, iPhone marketplace.

UNIT V

6 Hours

APP DEVELOPMENT WITH FLUTTER

Flutter Introduction, Create First Flutter Application, Exploring commonly used flutter widgets: Container, Margin, Padding and Box Constraints, Custom Fonts, Column and Expanded Widgets, Image Asset, Raised Button, and Alert Dialog .

EXPERIMENT 1

4 Hours

Develop a simple application with one Edit Text so that the user can write some text in it. Create a button called “Convert Text to Speech” that converts the user input text into voice.

EXPERIMENT 2

4 Hours

Create an application to design a Visiting Card. The Visiting card should have a company logo at the top right corner. The company name should be displayed in Capital letters, aligned to the center. Information like the name of the employee, job title, phone number, address, email, fax and the website address is to be displayed. Insert a horizontal line between the job title and the phone number.

EXPERIMENT 3

4 Hours

Create a SIGNUp activity with Username and Password. Validation of password should happen based on the following rules:

Password should contain uppercase and lowercase letters.

Password should contain letters and numbers.

Password should contain special characters.

Minimum length of the password (the default value is 8).

On successful SIGN UP proceed to the next Login activity. Here the user should SIGN IN using the Username and Password created during signup activity. If the Username and Password are matched, then navigate to the next activity which displays a message saying “Successful Login” or else display a toast message saying “Login Failed”. The user is given only two attempts and after that display a toast message saying “Failed Login Attempts” and disable the SIGN IN button. Use Bundle to transfer information from one activity to another.

EXPERIMENT 4

4 Hours

Write a program to enter Medicine Name, Date and Time of the Day as input from the user and store it in the SQLite database. Input for Time of the Day should be either Morning or Afternoon or Evening or Night. Trigger an alarm based on the Date and Time of the Day and display the Medicine Name.

EXPERIMENT 5

4 Hours

Develop an application to set an image as wallpaper. On click of a button, the wallpaper image should start to change randomly every 30 seconds.

EXPERIMENT 6

5 Hours

Create an activity like a phone dialer with CALL and SAVE buttons. On pressing the CALL button, it must call the phone number and on pressing the SAVE button it must save the number to the phone contacts.

EXPERIMENT 7

5 Hours

Implement UI elements like Text Fields, Label, Toolbar, Status bar, Tabbar.

Total:30+30: 60 Hours

Reference(s)

1. Lauren Darcey and Shane Conder, “Android Wireless Application Development”, Pearson Education, 2nd ed. (2011)
2. Reto Meier, Professional Android 2 Application Development, Wiley India Pvt Ltd.
3. Mark L Murphy, Beginning Android, Wiley India Pvt Ltd 3. R3. Android Application development All in one for Dummies by Barry Burd.
4. Alberto Miola, Flutter Complete Reference: Create beautiful, fast and native apps for any device ISBN-13 9780141044804.
5. David Mark, Jack Nutting, Jeff LaMarche and Frederic Olsson, Beginning iOS 6Development: Exploring the iOS SDK, Apress, 2013.55.

22AM005/ 22AMH05

SOFTWARE TESTING AND AUTOMATION

3 0 0 3

Course Objectives

- To analyze the importance of software testing in the software development process
- To analyze different testing methodologies and techniques to create test plans, test cases, and test scripts
- To apply automation testing tools and frameworks to design and implement automated test suites

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints.

Course Outcomes (COs)

1. Analyze the importance of testing in the software development process
2. Compare the different test case design strategies
3. Analyze the different levels of testing and their importance
4. Apply test management techniques and the role of a test specialist
5. Analyze the software test automation and its requirements

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	2	1	-	1	-	-	-	-	-	-	-	2	2
2	2	3	2	-	2	-	-	-	-	-	-	-	2	2
3	2	2	2	-	2	-	-	-	-	-	-	-	2	2
4	2	3	2	-	3	-	-	-	-	-	-	-	2	2
5	3	2	1	-	3	-	-	-	-	-	-	-	2	2

UNIT I**9 Hours****INTRODUCTION**

Basic definitions Software Testing Principles The Testers Role in a Software Development Organization Origins of Defects Cost of Defects Defect Classes The Defect Repository and Test Design Defect Examples Developer/Tester Support of Developing a Defect Repository.

UNIT II **9 Hours**
TEST CASE DESIGN STRATEGIES
Test Scenarios Test Cases Test case Design Strategies Black Box Approach to Test Case Design Using White Box Approach to Test design Test Adequacy Criteria Static testing vs Structural testing Code functional testing Coverage and Control Flow Graphs Covering Code Logic Paths Code complexity testing Additional White box testing approaches Test Coverage

UNIT III **9 Hours**
LEVELS OF TESTING
Types of testing manual and automation Introduction to testing methods White box, Black-box and Greybox Functional testing Nonfunctional testing Introduction to levels of testing Unit Testing, Integration Testing, System Testing, User Acceptance Testing Introduction to types of testing Regression Testing, Smoke Testing, Database Testing, Usability Testing, Load Testing, Stress Testing, Performance Testing, Compatibility Testing, Security Testing, Internationalization Testing, Localization Testing

UNIT IV **9 Hours**
TEST MANAGEMENT
People and organizational issues in testing Organization structures for testing teams testing services Test Planning Test Plan Components Test Plan Attachments Locating Test Items test management test process Reporting Test Results Introducing the test specialist Skills needed by a test specialist Building a Testing Group The Structure of Testing Group The Technical Training Program.

UNIT V **9 Hours**
TEST AUTOMATION
Software test automation Design and Architecture for Automation Automation testing Automation Tools Selenium Web Driver Create Selenese Commands TestNG TestNG Annotations Jmeter Assertions in JMeter Junit.

Total: 45 Hours

Reference(s)

1. Ilene Burnstein, Practical Software Testing, Springer International Edition, 2003.
2. Edward Kit, Software Testing in the Real World Improving the Process, Pearson Education, 1995.
3. Boris Beizer, Software Testing Techniques 2nd Edition, Van Nostrand Reinhold, New York, 1990.
4. Aditya P. Mathur, Foundations of Software Testing Fundamental Algorithms and Techniques, Dorling Kindersley (India) Pvt. Ltd., Pearson Education, 2008.

UNIT I **7 Hours**

INTRODUCTION TO DEVOPS

Devops Essentials - Introduction to AWS, GCP, Azure - Version control systems: Git and GitHub.

UNIT II **10 Hours**

COMPILE AND BUILD USING MAVEN AND GRADLE

Introduction, Installation of Maven, POM files, Maven Build lifecycle, Build phases (compile build, test, package) Maven Profiles-Maven repositories (local, central, global)- Maven plugins- Maven create and build Artifacts- Dependency Management-Installation of Gradle- understanding build using Gradle.

UNIT III **12 Hours**

CONTINUOUS INTEGRATION USING JENKINS

Install & Configure Jenkins- Jenkins Architecture Overview- creating a Jenkins Job- Configuring a Jenkins job- Introduction to Plugins- Adding Plugins to Jenkins-commonly used plugins (Git Plugin, Parameter Plugin- HTML Publisher- Copy Artifact, and Extended choice parameters). Configuring Jenkins to work with Java- Git- and Maven- Creating a Jenkins Build and Jenkins workspace.

UNIT IV **9 Hours**

CONFIGURATION MANAGEMENT USING ANSIBLE

Ansible Introduction- Installation-Ansible master/slave configuration- YAML basics-Ansible Modules- Ansible Inventory files- Ansible playbooks- Ansible Roles- and ad-hoc commands in Ansible

UNIT V **7 Hours**

BUILDING DEVOPS PIPELINES USING AZURE

Create GitHub Account, Create Repository- Create Azure Organization- Create a new pipeline- Build a sample code- Modify azure-pipelines- yaml file

Total: 45 Hours

Reference(s)

1. DevOps and Microsoft Azure English Edition Paperback 1 January 2020 by Mitesh Soni.
2. Jeff Geerling, Ansible for DevOps: Server and configuration management for humans, First Edition, 2015.
3. David Johnson, Ansible for DevOps: Everything You Need to Know to Use Ansible for DevOps, Second Edition, 2016.
4. Mariot Tsitoara, Ansible 6. Beginning Git and GitHub: A Comprehensive Guide to Version Control, Project Management, and Teamwork for the New Developer, Second Edition, 2019.
5. <https://www.jenkins.io/user-handbook.pdf>
6. <https://maven.apache.org/guides/getting-started/>

UNIT I **9 Hours**

UNDERSTANDING VIRTUALIZATION

Describing Virtualization Microsoft Windows Drives Server Growth Explaining Moores Law Understanding the Importance of Virtualization Examining Todays Trends Virtualization and Cloud Computing Understanding Virtualization Software Operation Virtualizing Servers Virtualizing Desktops Virtualizing Applications

UNIT II **9 Hours**

HYPERVISORS

Describing a Hypervisor Exploring the History of Hypervisors Understanding Type 1 Hypervisors Type 2 Hypervisors Role of a Hypervisor Holodecks and Traffic Cops Resource Allocation Comparing Todays Hypervisors VMware ESX Citrix Xen Microsoft Hyper V Other Solutions.

UNIT III **9 Hours**

VIRTUAL MACHINES

Introduction to Virtual Machine - CPUs in a Virtual Machine Memory in a Virtual Machine - Network Resources in a Virtual Machine - Storage in a Virtual Machine - Understanding How a Virtual Machine Works - Working with Virtual Machines Virtual Machine Clones - Templates -Snapshots - OVF - Containers

UNIT IV **9 Hours**

CREATION OF VIRTUAL MACHINES AND CONFIGURATIONS

Understanding Configuration Options - Installing Windows on a Virtual Machine - Installing Linux on a Virtual Machine Installing VirtualBox Guest Additions - Managing CPUs for a Virtual Machine - Configuring VM CPU Options - Managing Storage for a Virtual Machine - Managing Networking for a Virtual Machine - Copying a Virtual Machine - Managing Additional Devices in Virtual Machines

UNIT V **9 Hours**

AVAILABILITY AND APPLICATIONS IN VIRTUAL MACHINES

Increasing Availability - Protecting a Virtual Machine Protecting Multiple Virtual Machines - Protecting Data Centers Examining Virtual Infrastructure Performance Capabilities Deploying Applications in a Virtual Environment-Understanding Virtual Appliances and vApps - Open Stack and Containers.

Total: 45 Hours

Reference(s)

1. Matthew Portney, Virtualization Essentials, John Wiley & Sons, Second Edition, 2016
2. Kailash Jayaswal, Jagannath Kallakurchi, Donald J.Houde,Dr.devan Shah, Cloud Computing Black Book, Dreamtech press, 2015
3. Rajkumar Buyya, Christian Vecchiola and Thamarai Selvi S,Mastering in Cloud Computing, McGraw Hill Education, (India) Private Limited, 2013
4. Bernard Golden, Amazon Web Services for Dummies, John Wiley & Sons, First Edition, 2013
5. <http://www.microsoft.com/learning/default.msp>
6. <https://www.oreilly.com/library/view/cloud-security-and/9780596806453/ch04.html>.

UNIT I CLOUD COMPUTING REFERENCE ARCHITECTURE (CCRA) Introduction to Cloud Computing Reference Architecture (CCRA), Benefits of CCRA, Architecture Overview, Versions and Application of CCRA for Developing Clouds.	9 Hours
UNIT II INTRODUCTION OF DELIVERY MODELS IN CLOUD COMPUTING Introduction to Cloud Delivery Models, List Various Cloud Delivery Models, Advantages of Delivery Models in Cloud, Trade off in Cost to Install Versus Flexibility, Cloud Service Model Architecture.	9 Hours
UNIT III INFRASTRUCTURE AS A SERVICE (IAAS) Introduction to Infrastructure as a Service Delivery Model, Characteristics of IaaS, Architecture, Examples of IaaS, Applicability of IaaS in the Industry.	9 Hours
UNIT IV PLATFORM AS A SERVICE (PAAS) Introduction to Platform as a Service Delivery Model, Characteristics of PaaS, Patterns, Architecture and Examples of PaaS, Applicability of PaaS in the Industry.	9 Hours
UNIT V SOFTWARE AS A SERVICE (SAAS) Introduction to Software as a Service Delivery Model, Characteristics of SaaS, Architecture, Examples of SaaS, Applicability of SaaS in the Industry.	9 Hours

Total: 45 Hours

Reference(s)

1. (IBM ICE), Cloud Computing Architecture, IBM Global Technology Services Thought Leadership White Paper, April 2011
2. Bernard Golden, Amazon Web Services for Dummies, John Wiley & Sons, First Edition, 2013
3. Cloud Computing: A Practical Approach, Anthony T.Velte, Toby J.Velte, Robert Elsenpeter, Tata McGraw Hill, 2011
4. Enterprise Cloud Computing, Gautam Shroff, Cambridge University Press, 2010
5. Cloud Application Architectures: Building Applications and Infrastructure in the Cloud, George Reese, O'Reilly, SPD, 2011

22AM009 CLOUD STORAGE TECHNOLOGIES

3 0 0 3

Course Objectives

- To Characterize the functionalities of logical and physical components of storage
- To Describe various storage networking technologies
- To Identify different storage virtualization technologies
- To analyze common storage management activities and solutions
- To Discuss the different backup and recovery strategies

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PSO1: Ability to design and develop Artificial Intelligence algorithms, tools and techniques for solving real world problems.

PSO2: Ability to identify and use appropriate analytical tools and techniques on massive datasets to extract information.

Course Outcomes (COs)

1. Analyze the fundamentals of information storage management and various models of Cloud infrastructure services and deployment.
2. Apply the usage of advanced intelligent storage systems and RAID.
3. Evaluate various storage networking architectures - SAN, including storage subsystems and virtualization.
4. Execute the different roles in providing disaster recovery and remote replication technologies.
5. Implement the security needs and security measures to be employed in information storage management.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	2	1	3	3	-	-	-	-	-	-	-	2	1
2	3	1	2	3	3	-	-	-	-	-	-	-	2	1
3	1	1	3	2	2	-	-	-	-	-	-	-	2	1
4	3	2	1	2	2	-	-	-	-	-	-	-	2	1
5	1	3	2	1	2	-	-	-	-	-	-	-	2	1

UNIT I

9 Hours

STORAGE SYSTEMS

Cloud Storage Fundamentals and Architecture - Cloud Storage Providers and Services - Access methods (RESTful APIs, SDKs) for cloud object storage - Block storage technologies in cloud environments - File Storage in the Cloud: Network File System (NFS) and Server Message Block (SMB) protocols -Hybrid Cloud Storage - Data Migration -

Data Lifecycle Management in the Cloud

UNIT II

9 Hours

INTELLIGENT STORAGE SYSTEMS AND RAID

Storage Tiering and Caching - Automated Data Placement and Load Balancing: Intelligent Algorithms for Data Placement, Load Balancing Strategies for Distributed Storage Systems, Dynamic Resource Allocation - RAID Technologies in Cloud Storage: RAID Levels - Data Striping, Mirroring, and Parity for Fault Tolerance - RAID Configuration and Performance Optimization

UNIT III

9 Hours

STORAGE NETWORKING TECHNOLOGIES AND VIRTUALIZATION

Storage Networking in Cloud Environments - Understanding storage protocols - Network-attached storage (NAS) vs storage area network (SAN) - Storage virtualization techniques and technologies - Network-Attached Storage (NAS) - Storage Area Network (SAN) - iSCSI and Fiber Channel over IP (FCIP) in Cloud Storage - Network Virtualization and Overlay Networks Storage Virtualization and Abstraction - Network Performance Optimization - Network Security in Cloud Storage

UNIT IV

9 Hours

BACKUP, ARCHIVE AND REPLICATION

Understanding Configuration Options-Installing Windows on a Virtual Machine- Installing Linux on a Virtual Machine- Installing VirtualBox Guest Additions- Managing CPUs for a Virtual Machine- Configuring VM CPU Options- Managing Storage for a Virtual Machine- Managing Networking for a Virtual Machine- Copying a Virtual Machine- Managing Additional Devices in Virtual Machines

UNIT V

9 Hours

SECURING STORAGE INFRASTRUCTURE

Storage Security Fundamentals: Key Security Principles, Threats and Vulnerabilities in Storage Infrastructure, Access Control and Authentication: Role-based Access Control (RBAC) and Permissions Management, Multi-factor authentication (MFA) for Storage Systems - Storage-level Encryption and Application-level Encryption - Storage infrastructure Management Functions and Processes.

Total: 45 Hours

Reference(s)

1. George Reese, Cloud Application Architectures: Building Applications and Infrastructure in the Cloud: Transactional Systems for EC2 and Beyond (Theory in Practice), O'Reilly, 2009.
2. Kai Hwang, Geoffrey C. Fox, Jack G. Dongarra, Distributed and Cloud Computing, From Parallel Processing to the Internet of Things, Morgan Kaufmann Publishers, 2012.
3. Rajkumar Buyya , Christian Vecchiola S. ThamaraiSelvi Mastering Cloud Computing , Tata Mcgraw Hill , 2013.
4. Ritting house , John W , and James F Ransome , Cloud Computing: Implementation, Management and Security, CRC Press , 2017.
5. Toby Velte , Anthony Velte , Robert Elsenpeter, Cloud Computing A Practical Approach , Tata Mcgraw Hill , 2009.

UNIT I UNDERSTANDING THE CLOUD AUTOMATION Introduction to Automation & Configuration Tools. Introduction to Terraform. Understanding Terraform Vs Cloud Formation. Deploying & Destroying AWS environment with Terraform. Introduction to Packer.	7 Hours
UNIT II ABSTRACTION AND VIRTUALIZATION Introduction to Virtualization Technologies, Load Balancing and Virtualization, Understanding hypervisors Porting Applications, Virtual Machines Provisioning and Manageability, Virtual Machine Migration Services, Virtual Machine Provisioning and Migration in Action, Provisioning in the Cloud Context, Virtualization of CPU, Memory, I/O Devices, Virtual Clusters and Resource management, Virtualization for Data Centre Automation.	9 Hours
UNIT III AUTOMATION AND CONFIGURATION MANAGEMENT IN THE CLOUD Cloud automation at scale Cloud Configuration Management unmanaged and managed configuration management Modification of the capacity of the service horizontal and vertical scaling and automatic versus manual scaling. Migrating the business to Cloud. Automating cloud deployments Balancers.	9 Hours
UNIT IV LOAD BALANCING AND AUTO SCALING IN CLOUD Managed instance groups , Auto scaling and health check Overview of HTTP(S) load balancing. Example : HTTP load balancer , HTTP(S) load balancing , Configuring an HTTP Load Balancer with Auto scaling, SSL proxy load balancing , TCP proxy load balancing, Network load balancing, Internal load balancing , Configuring an Internal Load Balancer , Choosing a load balancer.	9 Hours
UNIT V AWS CLOUDFORMATION USE-CASE Introduction to AWS CloudFormation , AWS CloudFormation Features and Components , Working of AWS CloudFormation setting up AWS CloudFormation , building a Pipeline for Test and Production Stacks , AWS CloudFormation Artifacts Parameter Override Functions with Code Pipeline , Using AWS CLI. AWS CloudFormation , Terraform, VMware vs Center Configuration Manager (VCM) , and Puppet.	11 Hours
Total: 45 Hours	

Reference(s)

1. Bernd Ruecker, Practical Process Automation: Orchestration and Integration in Micro services and Cloud Native Architectures,O'Reilly Media, First Edition, 2021.
2. Douglas Comer, The Cloud Computing Book: The Future of Computing Explained, Chapman and Hall/CRC, First Edition, 2021.
3. Karen Tovmasyan, Mastering AWS CloudFormation: Plan, develop, and deploy your cloud infrastructure effectively using AWS CloudFormation, Packt Publishing Limited, First Edition, 2020.
4. Mikael Krief, Mitchell Hashimoto, Terraform Cookbook: Efficiently define, launch, and manage Infrastructure as Code across various cloud platforms, Packet Publishing Limited, 2020.
5. Yogesh Raheja, Dennis McCarthy, Automation with Puppet 5.0, Wiley, First Edition, 2018.

UNIT I **6 Hours**

INTRODUCTION TO SDN

History of Software Defined Networking (SDN) Modern Data Center Traditional Switch Architecture Why SDN Evolution of SDN How SDN Works Centralized and Distributed Control and Data Planes.

UNIT II **6 Hours**

SDN DATA PLANE AND CONTROL PLANE

Data Plane functions and protocols OpenFlow Protocol Packet Processing and Performance Optimization Flow Table Control Plane Functions Southbound Interface, Northbound Interface SDN Controllers Ryu , OpenDaylight , ONOS Distributed Controllers.

UNIT III **6 Hours**

VIRTUAL MACHINES SDN APPLICATIONS

SDN Application Plane Architecture Network Services Abstraction Layer Traffic Engineering Measurement and Monitoring Security Data Center Networking Wide Area Networks (WAN) Service Provider Networks Internet Service Providers ISPs.

UNIT IV **6 Hours**

NETWORK FUNCTION VIRTUALIZATION

Network Virtualization NFV Architecture Virtual LANs OpenFlow VLAN Support NFV Standards and Frameworks NFV Concepts Benefits and Requirements Reference Architecture.

UNIT V **6 Hours**

NFV FUNCTIONALITY

NFV Infrastructure Virtualized Network Functions NFV Management and Orchestration NFV Use Cases Virtual Customer Premises Equipment, Virtual Evolved Packet Core, Virtualized Network Monitoring and Traffic Analysis, Network Slicing Edge Computing and NFV.

EXPERIMENT 1 **6 Hours**

- I. Setup your own virtual SDN lab
- II. Virtual box/Mininet Environment for SDN - <http://mininet.org>
- III. <https://www.kathara.org>
- IV. GNS3

EXPERIMENT 2 **6 Hours**

Create a simple mininet topology with SDN controller and use Wireshark to capture and visualize the OpenFlow messages such as OpenFlow FLOW MOD, PACKET IN, PACKET OUT etc.

EXPERIMENT 3 **6 Hours**

Create a SDN application that uses the Northbound API to program flow table rules on the switch for various use cases like L2 learning switch, Traffic Engineering, Firewall etc.

EXPERIMENT 4

6 Hours

Create a simple end-to-end network service with two VNFs using vim-emu. <https://github.com/containernet/vim-emu>

EXPERIMENT 5

6 Hours

Install OSM and onboard and orchestrate network service.

Total: 30+30 = 60 Hours

Reference(s)

1. Fei Hu, Network Innovation through OpenFlow and SDN: Principles and Design, 1st Edition, CRC Press, 2014.
2. Ken Gray, Thomas D. Nadeau, Network Function Virtualization, Morgan Kauffman, 2016.
3. Oswald Coker , Siamak Azodolmolky , Software - Defined Networking with OpenFlow, 2nd Edition, O'Reilly Media , 2017.
4. Paul Goransson, Chuck Black Timothy Culver, Software Defined Networks : A Comprehensive Approach , 2nd Edition Morgan Kaufmann Press , 2016.
5. Thomas D Nadeau , Ken Gray , SDN: Software Defined Networks O'Reilly Media , 2013.
6. William Stallings , Foundations of Modern Networking : SDN , NFV QoE , IoT and Cloud , Pearson Education , 1st Edition , 2015.

UNIT I FUNDAMENTALS OF CLOUD SECURITY CONCEPTS Overview of Cloud Security - Security Services Confidentiality Integrity , Authentication , Non - repudiation , Access Control Basic of Cryptography - Conventional and Public-key cryptography , Hash Functions , Authentication and Digital Signatures.	8 Hours
UNIT II SECURITY DESIGN AND ARCHITECTURE FOR CLOUD Security Design Principles for Cloud Computing - Comprehensive Data Protection - End - to - end access control - Common Attack Vectors and threats - Network and Storage - Secure Isolation Strategies - Virtualization strategies - Intertenant network segmentation strategies - Data Protection strategies Data Redaction , Tokenization , Obfuscation , PKI and Key	11 Hours
UNIT III ACCESS CONTROL AND IDENTITY MANAGEMENT Access Control Requirements for Cloud infrastructure User Identification Authentication and Authorization Roles based Access Control Multi-factor authentication Single Sign on Identity Federation Identity providers and service consumers Storage and network access control options OS Hardening and minimization Verified and measured boot Intruder Detection	9 Hours
UNIT IV CLOUD SECURITY DESIGN PATTERNS Introduction to Design Patterns, Cloud Bursting , Geo tagging Secure Cloud Interfaces , Cloud Resource Access Control Secure On-Premise Internet Access , Secure External Cloud	8 Hours
UNIT V MONITORING, AUDITING AND MANAGEMENT Proactive Activity Monitoring Incident Response Monitoring for Unauthorized Access Malicious Traffic Abuse of System Privileges Events and Alerts Auditing Record generation Reporting and Management Tamper Proofing Audit logs Quality of Services Secure Management User Management Identity Management Security Information and Event Management	9 Hours
Total: 45 Hours	

Reference(s)

1. Dave Shackleford, Virtualization Security, SYBEX a Wiley Brand, 2013
2. Mark C. Chu-Carroll, Code in the Cloud, CRC Press, 2011.
3. Mather, Kumaraswamy and Latif, Cloud Security and Privacy, Oreilly, 2011.
4. Rajkumar Buyya, Christian Vecchiola, S. ThamaraiSelvi, Mastering Cloud Computing Foundations and Applications Programming, 2013.
5. Raj Kumar Buyya, James Broberg, Andrzej Goscinski, Cloud Computing, Wiley 2013.

UNIT I **9 Hours**
INTRODUCTION

Cyber Security History of Internet Impact of Internet CIA Triad Reason for Cyber Crime Need for Cyber Security History of Cyber Crime Cybercriminals a Global Perspective on Cyber Crimes Classification of Cybercrimes.

UNIT II **9 Hours**
ATTACKS AND COUNTER MEASURES

OSWAP Malicious Attack Threats and Vulnerabilities Scope of Cyber Attacks Security Breach Types of Malicious Attacks Malicious Software Common Attack Vectors Social Engineering Attack Wireless Network Attack Web Application Attack Attack Tools Countermeasures.

UNIT III **9 Hours**
RECONNAISSANCE

Harvester Who is Netcraft Host Extracting Information from DNS Extracting Information from Email Servers Social Engineering Reconnaissance; Scanning Port Scanning Network Scanning and Vulnerability Scanning Scanning Methodology Ping Sweer Techniques Nmap Command Switches SYN Stealth XMAS NULL IDLE FIN Scans Banner Grabbing and OS Fingerprinting Techniques.

UNIT IV **9 Hours**
INTRUSION DETECTION

Host Based Intrusion Detection Network Based Intrusion Detection Distributed or Hybrid Intrusion Detection Intrusion Detection Exchange Format Honeypots Example System Snort Cyber Laws The Indian IT Act Cyber Crime and Punishment.

UNIT V **9 Hours**
INTRUSION PREVENTION

Firewalls and Intrusion Prevention Systems Need for Firewalls Firewall Characteristics and Access Policy Types of Firewalls Firewall Basing Firewall Location and Configurations Intrusion Prevention Systems Example Unified Threat Management Products.

Total: 45 Hours

Reference(s)

1. David Kim, Michael G. Solomon, Fundamentals of Information Systems Security, Jones & Bartlett Learning Publishers, 2013.
2. Patrick Engebretson, The Basics of Hacking and Penetration Testing: Ethical Hacking and Penetration Testing Made easy, Elsevier, 2011.
3. Kimberly Graves, CEH Official Certified Ethical hacker Review Guide, Wiley Publishers, 2007.
4. William Stallings, Lawrie Brown, Computer Security Principles and Practice, Third Edition, Pearson Education, 2015.
5. Georgia Weidman, Penetration Testing: A Hands-On Introduction to Hacking, No Starch Press, 2014.

UNIT I

9 Hours

INTRODUCTION

Basics of Symmetric Key Cryptography, Basics of Asymmetric Key Cryptography, Hardness of Functions. Notions of Semantic Security (SS) and Message Indistinguishability (MI): Proof of Equivalence of SS and MI, Hard Core Predicate, Trap-door permutation, Goldwasser Micali Encryption. Goldreich Levin Theorem: Relation between Hardcore Predicates and Trap-door permutations.

UNIT II

9 Hours

FORMAL NOTIONS OF ATTACKS

Attacks under Message Indistinguishability: Chosen Plaintext Attack (IND-CPA), Chosen Ciphertext Attacks (IND-CCA1 and IND CCA2), Attacks under Message Non-malleability: NM CPA and NMCCA2, Inter relations among the attack model.

UNIT III

9 Hours

RANDOM ORACLES

Provable Security and asymmetric cryptography, hash functions. One-way functions: Weak and Strong one-way functions. Pseudo-random Generators (PRG): Blum-Micali-Yao Construction, Construction of more powerful PRG, Relation between One-way functions and PRG, Pseudorandom Functions (PRF).

UNIT IV

9 Hours

BUILDING A PSEUDORANDOM PERMUTATION

The LubyRackoff Construction: Formal Definition, Application of the LubyRackoff Construction to the construction of Block Ciphers, The DES in the light of LubyRackoff Construction.

UNIT V

9 Hours

MESSAGE AUTHENTICATION CODES

Left or Right Security (LOR). Formal Definition of Weak and Strong MACs, Using a PRF as a MAC, Variable length MAC. Public Key Signature Schemes: Formal Definitions, Signing and Verification, Formal Proofs of Security of Full Domain Hashing. Assumptions for Public Key Signature Schemes: One-way functions Imply Secure One-time Signatures. Shamirs Secret Sharing Scheme. Formally Analyzing Cryptographic Protocols. Zero Knowledge Proofs and Protocols.

Total: 45 Hours

Reference(s)

1. William Stallings, Cryptography and Network Security: Principles and Practice, PHI 7th Edition, 2017.
2. OdedGoldreich, Foundations of Cryptography, CRC Press (Low Priced Edition Available), 2009.
3. Hans Delfs and Helmut Knebl, Introduction to Cryptography: Principles and Applications, Springer Verlag, 2007.
4. Wenbo Mao, Modern Cryptography, Theory and Practice, Pearson Education (Low Priced Edition), 2004.

22AM015 CYBER FORENSICS

3 0 0 3

Course Objectives

- To analyze the principles and concepts of computer forensics.
- To learn to utilize forensic tools for network-based attacks.
- To identify and apply appropriate methodologies for forensics data.
- To identify and analyze the vulnerabilities in the network.
- To analyze the various hacking techniques and their impacts.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. **PO3: Design/ Development of Solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. **PO8: Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PSO1: Ability to design and develop Artificial Intelligence algorithms, tools and techniques for solving real world problems.

PSO2: Ability to identify and use appropriate analytical tools and techniques on massive datasets to extract information.

Course Outcomes (COs)

1. To analyze the basics of computer forensics, legal and ethical considerations, and the importance of maintaining the integrity of digital evidence.
2. Apply different types of computer forensic tools to preserve the integrity of data in the network.
3. Analyze and validate forensics data from the communicating devices to detect intruders.
4. Apply the various firewall techniques to detect the vulnerabilities in the networks.
5. Implement real-world hacking techniques to test system security and to ensure the system safety from hackers.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	2	3	1	2	-	-	2	-	-	-	-	1	1
2	2	2	3	2	3	-	-	2	-	-	-	-	1	1
3	2	1	3	2	2	-	-	3	-	-	-	-	1	1
4	2	1	2	3	3	-	-	3	-	-	-	-	1	1
5	2	2	2	2	3	-	-	3	-	-	-	-	1	1

UNIT I **9 Hours**

INTRODUCTION TO COMPUTER FORENSICS

Introduction to Traditional Computer Crime, Traditional problems associated with Computer Crime. Introduction to Identity Theft & Identity Fraud. Types of CF techniques Incident and incident response methodology Forensic duplication and investigation. Preparation for IR Creating response tool kit and IR team. Forensics Technology and Systems Understanding Computer Investigation Data Acquisition.

UNIT II **9 Hours**

EVIDENCE COLLECTION AND FORENSICS TOOLS

Processing Crime and Incident Scenes Working with Windows and DOS Systems. Current Computer Forensics Tools Software Hardware Tools.

UNIT III **9 Hours**

ANALYSIS AND VALIDATION

Validating Forensics Data Data Hiding Techniques Performing Remote Acquisition Network Forensics Email Investigations Cell Phone and Mobile Devices Forensics.

UNIT IV **9 Hours**

E-MAIL SECURITY IN FIREWALLS

PGP S/MIME Internet Firewalls for Trusted System: Roles of Firewalls Firewall related terminology- Types of Firewalls Firewall designs SET for E-Commerce Transactions.

UNIT V **9 Hours**

ETHICAL HACKING IN WEB

Social Engineering Denial of Service Session Hijacking Hacking Web servers Hacking Web Applications SQL Injection Hacking Wireless Networks Hacking Mobile Platforms.

Total: 45 Hours

Reference(s)

1. Bill Nelson, Amelia Phillips, Frank Enfinger, Christopher Steuart, Computer Forensics and Investigations, Cengage Learning, India Edition, 2016.
2. CEH official Certified Ethical Hacking Review Guide, Wiley India Edition, 2015.
3. MarjieT.Britz, Computer Forensics and Cyber Crime: An Introduction, 3rd Edition, Prentice Hall, 2013.
4. John R. Vacca, Computer Forensics: Computer Crime Scene Investigation, Cengage Learning, 2nd Edition, 2005.
5. Man Young Rhee, Internet Security: Cryptographic Principles, Algorithms and Protocols, Wiley Publications, 2003.

UNIT I

9 Hours

INTRODUCTION

Ethical Hacking Overview - Role of Security and Penetration Testers - Penetration-Testing Methodologies- Laws of the Land Overview of TCP/IP - The Application Layer - The Transport Layer - The Internet Layer - IP Addressing - Network and Computer Attacks - Malware - Protecting Against Malware Attacks - Intruder Attacks - Addressing Physical Security

UNIT II

9 Hours

SCANNING AND ENUMERATION

Introduction to Scanning Objectives Scanning Methodology Tools Introduction to Enumeration Enumeration Techniques Enumeration Procedure Tools

UNIT III

9 Hours

SYSTEM HACKING

Introduction Cracking Passwords Password Cracking Websites Password Guessing Password Cracking Tools Password Cracking Countermeasures Escalating Privileges Executing Applications Keyloggers and Spyware

UNIT IV

9 Hours

PROGRAMMING FOR SECURITY PROFESSIONALS

Programming Fundamentals C language HTML Perl Windows OS Vulnerabilities Tools for Identifying Vulnerabilities-Countermeasures Linux OS Vulnerabilities Tools for Identifying Vulnerabilities Countermeasures.

UNIT V

9 Hours

NETWORK PROTECTION SYSTEMS

Access Control Lists Cisco Adaptive Security Appliance Firewall Configuration and Risk Analysis Tools for Firewalls and Routers Intrusion Detection and Prevention Systems Network Based and Host Based IDSs and IPSs Web Filtering Security Incident Response Teams Honeypots.

Total: 45 Hours

Reference(s)

1. EC-Council, Ethical Hacking and Countermeasures: Attack Phases, Cengage Learning, 2010.
2. Jon Erickson, Hacking, 2nd Edition: The Art of Exploitation, No Starch Press Inc. 2008.
3. Michael T. Simpson, Kent Backman, James E. Corley, Hands-On Ethical Hacking and Network Defense, Cengage Learning, 2013.
4. Patrick Engebretson, The Basics of Hacking and Penetration Testing Ethical Hacking and Penetration Testing Made Easy, Second Edition, Elsevier, 2013.
5. RafayBoloach, Ethical Hacking and Penetration Testing Guide, CRC Press, 201

UNIT I

7 Hours

INTRODUCTION TO BLOCKCHAIN

Blockchain- Public Ledgers, Blockchain as Public Ledgers, Block in a Blockchain, Transactions - The Chain and the Longest Chain - Permissioned Model of Blockchain, Cryptographic - Hash Function, Properties of a hash function- Hash pointer and Merkle tree.

UNIT II

6 Hours

BITCOIN AND CRYPTOCURRENCY

A basic crypto currency, Creation of coins, Payments and double spending, FORTH - the precursor for Bitcoin scripting, Bitcoin Scripts , Bitcoin P2P Network, Transaction in Bitcoin Network, Block Mining, Block propagation and block relay.

UNIT III

6 Hours

BITCOIN CONSENSUS

Bitcoin Consensus, Proof of Work (PoW)- Hashcash PoW , Bitcoin PoW, Attacks on PoW, monopoly problem- Proof of Stake- Proof of Burn - Proof of Elapsed Time - Bitcoin Miner, Mining Difficulty, Mining Pool- Permissioned model and use cases.

UNIT IV

5 Hours

HYPERLEDGER FABRIC

Architecture of Hyperledger fabric v1.1- chain code- Ethereum: Ethereum network, EVM, Transaction fee, Mist Browser, Ether, Gas, Solidity.

UNIT V

6 Hours

BLOCKCHAIN APPLICATIONS

Smart contracts, Truffle Design and issue- DApps- NFT. Blockchain Applications in Supply Chain Management, Logistics, Smart Cities, Finance and Banking, Insurance, etc - Case Study.

EXPERIMENT 1

5 Hours

Install and understand Docker container, Node.js, Java and Hyperledger Fabric, Ethereum and perform necessary software installation on local machine/create instance on cloud to run.

EXPERIMENT 2

5 Hours

Create and deploy a blockchain network using Hyperledger Fabric SDK for Java Set up and initialize the channel, install and instantiate chain code, and perform invoke and query on your blockchain network.

EXPERIMENT 3

5 Hours

Interact with a blockchain network. Execute transactions and requests against a blockchain network by creating an app to test the network and its rules.

EXPERIMENT 4

5 Hours

Deploy an asset-transfer app using blockchain. Learn app development within a Hyperledger Fabric network.

EXPERIMENT 5

5 Hours

Use blockchain to track fitness club rewards. Build a web app that uses Hyperledger Fabric to track and trace member rewards.

EXPERIMENT 6

5 Hours

Car auction network: A Hello World example with Hyperledger Fabric Node SDK and IBM Blockchain Starter Plan. Use Hyperledger Fabric to invoke chain code while storing results and data in the starter plan.

Total: 30+30 = 60 Hours

Reference(s)

1. Bashir and Imran, Mastering Blockchain: Deeper insights into decentralization, cryptography, Bitcoin, and popular Blockchain frameworks, 2017.
2. Andreas Antonopoulos, Mastering Bitcoin: Unlocking Digital Cryptocurrencies, O Reilly, 2014.
3. Daniel Drescher, Blockchain Basics, First Edition, Apress, 2017.
4. Arvind Narayanan, Joseph Bonneau, Edward Felten, Andrew Miller, and Steven Goldfeder. Bitcoin and cryptocurrency technologies: a comprehensive introduction. Princeton University Press, 2016.
5. Melanie Swan, Blockchain: Blueprint for a New Economy, O Reilly, 2015
6. Ritesh Modi, Solidity Programming Essentials: A Beginners Guide to Build Smart Contracts for Ethereum and Blockchain, Packt Publishing.

UNIT I

9 Hours

INTRODUCTION AND BASIC ANALYSIS

Introduction to Malware Malware threats Malware types Viruses Worms Rootkits Trojans Bots Spyware Adware Logic Bombs Goals of Malware Analysis AV Scanning Hashing Finding Strings Packing and Obfuscation PE file format Static Linked Libraries and Functions Static Analysis tools Virtual Machines and their usage in Malware analysis Sandboxing Basic dynamic analysis Malware execution Process Monitoring Viewing processes Registry snapshots.

UNIT II

10 Hours

ADVANCED STATIC ANALYSIS

The Stack Conditionals Branching Rep Instructions Disassembly Global and local variables Arithmetic operations Loops Function Call Conventions C Main Method and Offsets. Portable Executable File Format - The PE File Headers and Sections IDA Pro Function analysis Graphing The Structure of a Virtual Machine Analyzing Windows programs Anti-static analysis techniques obfuscation packing metamorphism polymorphism.

UNIT III

10 Hours

ADVANCED DYNAMIC ANALYSIS

Live malware analysis dead malware analysis analyzing traces of malware system calls api calls registries network activities. Anti-dynamic analysis techniques VM detection techniques Evasion techniques Malware Sandbox Monitoring with Process Monitor Packet Sniffing with Wireshark Kernel vs User Mode Debugging OllyDbg Breakpoints Tracing Exception Handling Patching.

UNIT IV

8 Hours

MALWARE FUNCTIONALITY

Downloaders and Launchers Backdoors Credential Stealers Persistence Mechanisms Handles Mutexes Privilege Escalation Covert malware launching Launchers Process Injection Process Replacement Hook Injection Detours APC injection.

UNIT V

8 Hours

ANDROID MALWARE ANALYSIS

Android Malware Analysis Android architecture App development cycle APKTool APKInspector Dex2Jar JD- GUI Static and Dynamic Analysis Case Study Smartphone (Apps) Security.

Total: 45 Hours

Reference(s)

1. Jamie Butler and Greg Hoglund, *Rootkits: Subverting the Windows Kernel* by 2005, Addison-WesleyProfessional.
2. Bruce Dang, Alexandre Gazet, Elias Bachaalany, SÃfÂ©bastienJosse, "Practical Reverse Engineering: x86, x64, ARM, Windows Kernel, Reversing Tools, and Obfuscation, 2014.
3. Victor Marak, *Windows Malware Analysis Essentials* Packt Publishing, OReilly, 2015.
4. Ken Dunham, Shane Hartman, Manu Quintans, Jose Andre Morales, Tim Strazzere, *Android Malware and Analysis*, CRC Press, Taylor & Francis Group, 2015.
5. *Windows Malware Analysis Essentials* by Victor Marak, Packt Publishing, 2015.

22AM019 ROBOTICS PROCESS AUTOMATION

3 0 0 3

Course Objectives

- To Analyze the basic concepts, methodologies and tools in RPA.
- To Apply the RPA techniques to automate the application and solve real time problems.
- To Implement the exception handling and automation techniques using RPA.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PSO1: Ability to design and develop Artificial Intelligence algorithms, tools and techniques for solving real world problems.

Course Outcomes (COs)

6. Analyze RPA methodologies and process improvement techniques to optimize automation workflows.
7. Implement UiPath tools and best practices for efficient automation development.
8. Develop advanced RPA solutions using data manipulation, web automation, and screen scraping.
9. Assess exception handling, debugging, and user event management to enhance bot reliability.
10. Optimize bot deployment, maintenance, and CI/CD strategies for scalable automation.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	2	2	-	2	-	-	-	-	-	-	-	2	-
2	2	2	3	-	3	-	-	-	-	-	-	-	2	-
3	2	2	3	-	3	-	-	-	-	-	-	-	3	-
4	2	2	3	-	3	-	-	-	-	-	-	-	3	-
5	2	2	3	-	3	-	-	-	-	-	-	-	3	-

UNIT I

9 Hours

RPA AND PROCESS METHODOLOGIES

Introduction to RPA Definition importance and benefits of RPA Comparison of RPA with BPO BPM and BPA Understanding RPA Skills On Premise Vs the Cloud Lean and Six Sigma Methodologies for Process Improvement Overview of Agile Methodologies and its importance in RPA.

UNIT II

9 Hours

UiPATH ESSENTIALS

Introduction to UiPath Installation and activation UiPath Activities Flowcharts Sequences and Data Manipulation UiPath Variables and Data Types-Debugging techniques in UiPath Overview of UiPath Orchestrator BOT Development and Management UiPath Automation Best Practices

UNIT III

9 Hours

ADVANCED RPA TECHNIQUES

Data Manipulation Collections and Data Table Usage File Operations CSV/Excel to data table and vice versa Working with UiExplorer and Desktop Automation Web Automation Basic and Desktop Recording-Advanced Screen Scraping Techniques Data Scraping and Extraction from Websites

UNIT IV

9 Hours

HANDLING EXCEPTIONS AND USER EVENTS

Exception Handling Techniques: Try-Catch,Re-throwing Exceptions,and Custom Exception Handling-Logging,Debugging, and Error Reporting Techniques- Handling User Events: Assistantbots, System Event Triggers, and Image and Element Triggers-Monitoring Techniques in RPA-Launching an Assistant bot on a Keyboard Event

UNIT V

9 Hours

DEPLOYMENT AND MAINTENANCE OF BOT

Overview of Orchestration Server and its functionalities Orchestrator to Control Bots and Deploy Bots- Uploading Packages, Managing Packages,and Deleting Packages-Publishing and Managing Updates-Continuous Integration and Continuous Deployment (CI/CD) in RPA

Total: 45 Hours

Reference(s)

1. Tom Taulli, The Robotic Process Automation Handbook: A Guide to Implementing RPA Systems, Monrovia, CA, USA, APress, 2020.
2. Alok Mani Tripathi, Learning Robotic Process Automation, Packt Publishing, 2018.
3. Richard Murdoch, Robotic Process Automation: Guide to Building Software Robots, Automate Repetitive Tasks & Become an RPA Consultant.
4. Srikanth Miranda, Robotic Process Automation Tools, Process Automation and their benefits: Understanding RPA and Intelligent Automation.
5. Christian Czarnecki, Peter Fettke, Robotic Process Automation: Management, Technology, Applications, 2021.
6. Frank Casale, Rebecca Dilla, Heidi Jaynes, Lauren Livingston, Introduction to Robotic Process Automation: a Primer, Institute of Robotic Process Automation, 1st Edition 2015.

UNIT I NATURAL LANGUAGE BASICS Foundations of natural language processing – Language Syntax and Structure- Text Preprocessing and Wrangling – Text tokenization – Stemming – Lemmatization – Removing stopwords – Feature Engineering for Text representation – Bag of Words model- Bag of N-Grams model – TF-IDF model.	6 Hours
UNIT II TEXT CLASSIFICATION Vector Semantics and Embeddings -Word Embeddings - Word2Vec model – Glove model – FastText model – Deep Learning models for text classification– Recurrent Neural Networks (RNN) – Transformers –Text summarization and Topic Models	6 Hours
UNIT III QUESTION ANSWERING AND DIALOGUE SYSTEMS Information retrieval – IR-based question answering – knowledge-based question answering – language models for QA – classic QA models – chat bots – Design of dialogue systems – evaluating dialogue systems	6 Hours
UNIT IV TEXT-TO-SPEECH SYNTHESIS Text normalization - Letter-to-sound conversion -Prosody – Evaluation -Signal processing - Concatenative and parametric approaches - WaveNet and other deep learning-based TTS systems	6 Hours
UNIT V AUTOMATIC SPEECH RECOGNITION Named Entity Recognition (NER)-Coreference resolution-Text coherence and cohesion-Advanced sentiment analysis-Speech recognition: Acoustic modelling – Feature Extraction - HMM, HMM-DNN systems	6 Hours
EXPERIMENT 1 Create Regular expressions in Python for detecting word patterns and tokenizing text	3 Hours
EXPERIMENT 2 Getting started with Python and NLTK - Searching Text, Counting Vocabulary, Frequency Distribution, Collocations, Bigrams	3 Hours
EXPERIMENT 3 Accessing Text Corpora using NLTK in Python	3 Hours
EXPERIMENT 4 Write a function that finds the 50 most frequently occurring words of a text that are not stop words	3 Hours
EXPERIMENT 5 Implement the Word2Vec model	3 Hours

EXPERIMENT 6

3 Hours

Use a transformer for implementing classification

EXPERIMENT 7

5 Hours

Design a Chabot with a simple dialog system

EXPERIMENT 8

3 Hours

Convert text to speech and find accuracy

EXPERIMENT 9

4 Hours

Design a speech recognition system and find the error rate

Total:30+30= 60 Hours

Reference(s)

1. Natural Language Processing with Python: Analyzing Text with the Natural Language Toolkit by StevenBird, Ewan Klein, and Edward Loper.
2. Speech and Language Processing:An Introduction to Natural Language Processing,Computational Linguistics, and Speech Recognition"by Daniel Juraf sky and JamesH. Martin.
3. TextMining: Classification, Clustering, and Applications"byAshokN.Srivastava and Mehran Sahami.
4. Deep Learning or Natural Language Processing: Creating Neural Networks with Python"by Palash Goyal, Sumit Pandey, and Karan Jain.
5. Speech and Language Processing for Human-Machine Communications"byJoseph Mariani, Gérard Chollet ,and Jacques Lévy.
6. Text Analytics with P ython:A Practical Real-World Approach to Gaining Actionable Insights from Your Data" by Dipanjan Sarkar.
7. Natural Language Processingin Action: Understanding, Analyzing, and Generating Text with Python" by Hobson Lane,Cole Howard, andHannes Hapke.
8. Speech and Language Processing:A Gentle Introduction" byGokhan Turand Renato DeMori.
9. Ethics of Artificial Intelligence and Robotics:A Human-Centered Approach"byVincentC.Müller.
10. Text to Speech Synthes is"by Paul Taylor.

22AM021 EDGE COMPUTING

3 0 0 3

Course Objectives

- To outline an overview of Edge Computing.
- To implement data analytics techniques over edge.
- To apply various security schemes for manipulation and storage service.
- To perform optimization problem using modeling framework.
- To use RaspberryPi for implement edge computing for industry and commercial purpose.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. **PO4: Conduct Investigations of Complex Problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PSO1: Ability to design and develop Artificial Intelligence algorithms, tools and techniques for solving real world problems.

PSO2: Ability to identify and use appropriate analytical tools and techniques on massive datasets to extract information.

Course Outcomes (COs)

1. Analyze the fundamentals of Edge Computing
2. Implement the data analytics techniques over edge.
3. Apply security schemes for manipulation and storage service.
4. Perform optimization problem using modeling framework.
5. Use RaspberryPi for implement edge computing for industry and commercial purpose.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	2	-	3	3	-	-	-	-	-	-	-	2	2
2	2	2	-	3	3	-	-	-	-	-	-	-	2	2
3	2	3	-	2	3	-	-	-	-	-	-	-	3	2
4	2	2	-	2	3	-	-	-	-	-	-	-	3	2
5	2	2	-	2	1	-	-	-	-	-	-	-	3	2

UNIT I

9 Hours

INTRODUCTION

Introduction to Edge Computing Scenarios and Use cases-Edge computing purpose and definition, Edge computing use cases Edge computing hardware architectures, Edge platforms, Edge vs Fog Computing, Communication Models-Edge, Fog and M2M.

UNIT II

9 Hours

EDGE ANALYTICS

Data types Data Analytics Goals, Real Time Applications Phases of Data Analytics Types of Data Analytics Edge Data Analytics Potential Architecture of Edge Analytics Case study Machine learning for Edge Devices.

UNIT III

9 Hours

EDGE DATA SECURITY

Security Data Confidentiality Identity Attribute based encryption Honey search Encryption Homomorphic Encryption Authentication Single Cross & Handover Privacy Preserving Schemes Secure search and Storage service in Edge.

UNIT IV

9 Hours

OPTIMIZATION PROBLEMS

Case for optimization Formal modeling framework for Fog Edge computing Metrics Performance measures for Edge optimization Optimization opportunities for service life cycle.

UNIT V

9 Hours

APPLICATIONS

Edge computing with RaspberryPi Industrial and Commercial IoT and Edge Edge computing and solutions.

Total: 45 Hours

Reference(s)

1. Edge Computing Fundamentals, Advances and Applications By K. Anitha Kumari, G. Sudha Sadasivam, D. Dharani, M. Niranjnamurthy, 2021, ISBN:9781000483598, 1000483592.
2. Fog and Edge Computing: Principles and Paradigms by Rajkumar Buyya, Satish Narayana Srirama, wiley publication, 2019, ISBN: 9781119524984.
3. Fog/Edge Computing For Security, Privacy, and Applications by Jie Wu, Wei Chang, and Springer International Publishing, 2021, ISBN: 9783030573287, 3030573281.
4. IoT and Edge Computing for Architects - Second Edition, by Perry Lea, Publisher: Packt Publishing, 2020, ISBN: 9781839214806.
5. David Jensen, Beginning Azure IoT Edge Computing: Extending the Cloud to the Intelligent Edge, MICROSOFT AZURE

UNIT I ROBOTS INTRODUCTION Introduction History growth Applications Laws of Robotics Classifications Work envelope Selection and Design Considerations robot teaching specification.	9 Hours
UNIT II ACTUATORS AND SENSORS Actuators and types DC motors, BLDC servo motors. Introduction to sensors characteristics sensor types Touch Potentiometer Encoder Force Range and proximity. Economic Analysis of Robots.	9 Hours
UNIT III DRONES FUNDAMENTALS Introduction to UAVs/Drones Drones Working Principle and Design Types of Drones Motors Battery connectors Assembling the Drones Frame aerodynamics needed for flying Drone.	9 Hours
UNIT IV DRONE AND CONTROLLERS How to Build a Drone Preparing APM planner Building Follow me drone Arduino based drones GPS tracker using ESP8266.	9 Hours
UNIT V MAINTENANCE & APPLICATIONS Building Prototype Drones-Gilding Drones-Racing Drones-Maintaining and troubleshooting Artificial Intelligence techniques in Drones- Case study INS Vikrant Flying Projects.	9 Hours
	Total: 45 Hours

Reference(s)

1. Fu. K.S, Gonzalez. R.C, Lee. C.S.G Robotics Control, Sensing, Vision, and Intelligence, McGraw Hill, 2015.
2. Pratihari.D.K, Fundamentals of Robotics, Narosa Publishing House, India, 2019.
3. Syed Omar Faruk Towaha, Building Smart Drones with ESP8266 and Arduino: Build exciting drones by leveraging the capabilities of Arduino and ESP8266, Packt Publishing, 2018.
4. Theory, Design, and Applications of Unmanned Aerial Vehicles- by A. R. Jha 2016.
5. Handbook of Unmanned Aerial Vehicles Editors: Valavanis, K., Vachtsevanos, George J. (Eds.), 2014.

UNIT I **9 Hours**

INTRODUCTION TO INTELLIGENT TRANSPORT SYSTEM

Introduction to Intelligent Transportation Systems (ITS) Functions of ITS Components Challenges and Opportunities in ITS Architecture ITS Architecture Framework Logical Architecture Physical Architecture Organizational Architecture.

UNIT II **9 Hours**

TECHNOLOGY BUILDING BLOCKS OF ITS

Data Acquisition Data Analysis wireless adhoc networks Tele communication technologies Cellular wires Wireless application protocols Data and Information processing technologies Data warehousing Online Analytical Processing Voice Processing and Internet.

UNIT III **9 Hours**

DATA COLLECTION METHODS FOR ITS

Detection and Sensing technologies Road way sensors Environmental Sensors probe based sensors Blue tooth RFID Passive Active and BAP RFID systems Real time traffic monitoring using GPS probe Emergency management Incident management.

UNIT IV **9 Hours**

TRANSPORT MANAGEMENT SYSTEM

Vehicle to infrastructure communication Mobility management Integrated Traffic Management Junction Management Strategies ATMS - Route Guidance Predictive Guidance Dynamic Traffic Assignment (DTA).

UNIT V **9 Hours**

TRAVELLER AND INFORMATION SYSTEM

Basic TIS Concepts Pre Trip and Enroute Methods Smart Route System Dissemination to Travelers Evaluation of Information Value of Information Business Opportunities. Case Study Kavach system Automatic train track switching system.

Total: 45 Hours

Reference(s)

1. Sarkar, Pradip Kumar, Amit Kumar Jain, Intelligent Transport Systems, PHI Learning, 2018.
2. Rodolfo I. Meneguette, Robson E. De Grande, Intelligent Transport System in Smart Cities: Aspects and Challenges of vehicular networks and cloud, Springer, 2018.
3. R.P Roess, E.S. Prassas, W.R. McShane. Traffic Engineering, Pearson Educational International, Fifth Edition, 2019.
4. Sussman, J.M. Perspectives on Intelligent Transportation Systems, Springer, Berlin, 2010.
5. Intelligent Transport Systems, Intelligent Transportation Primer, Washington, US, 2001.

UNIT I

9 Hours

INTRODUCTION TO EXPERT SYSTEMS

Definition Features of an expert system Architecture and Components of Expert System Roles in Expert Systems Stages in the Expert System development life cycle Sources of Error in Expert System Development Limitations and Applications of Expert Systems.

UNIT II

9 Hours

BUILDING AN EXPERT SYSTEMS

Expert system tools Selecting a tool Evaluating the System Building tool Knowledge acquisition process Resources Inherent Limitations Common pitfalls in planning development Pitfalls in dealing with Domain Expert.

UNIT III

9 Hours

KNOWLEDGE ACQUISITION IN EXPERT SYSTEMS

Knowledge Basics Knowledge Engineering Views of Knowledge Engineering Knowledge Acquisition Techniques Natural Techniques Contrived Techniques Modelling Techniques.

UNIT IV

9 Hours

KNOWLEDGE REPRESENTATION IN EXPERT SYSTEMS

Definition- Characteristics Properties of the symbolic representation of knowledge Categories of Knowledge Representation Schemes Types of Knowledge Representational Schemes Formal Logic Semantic Net Frames Scripts Conceptual Dependency.

UNIT IV

9 Hours

FUZZY EXPERT SYSTEMS

Fuzzy Systems Fuzzy Rule Fuzzy Reasoning. Fuzzy Expert Systems Need for Fuzzy Expert Systems Operations Fuzzy Inference Systems The Fuzzy Inference Process in a Fuzzy Expert System Types of Fuzzy Expert Systems Fuzzy Controller

Total: 45 Hours

Reference(s)

1. Gupta, G. Nagpal, Artificial Intelligence and Expert Systems, Mercury Learning & Information, 2020.
2. Donald. A. Waterman, A Guide to Expert Systems, 3rd Edition, Pearson Education, 2009.
3. Giarratano and G. Riley, Expert Systems Principles and Programming, 4th Edition, PWS Publishing Company, 2004.
4. Peter Jackson, Introduction to Expert Systems, Addison Wesley Longman, 1999.
5. Patterson, Introduction to Artificial Intelligence and Expert Systems, Pearson Education India, 2015.

22AM001 AGILE SOFTWARE DEVELOPMENT

3 0 0 3

Course Objectives

- To provide students with a theoretical as well as practical understanding of agile software development practices.
- To analyze the Agile Scrum framework and development practices.
- To apply software design principles and refactoring techniques to achieve agility.
- To analyze Agile requirements and perform testing activities within an agile project.
- To analyze the benefits and pitfalls of working in an Agile team in terms of quality assurance.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes (COs)

1. Analyze genesis of Agile and driving forces for choosing Agile techniques.
2. Apply the Agile Scrum framework and development practices.
3. Apply iterative software development processes by planning and executing them.
4. Analyze the impact of the success of social aspects behind the software testing.
5. Analyze techniques and tools for improving team collaboration and management.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	-	2	-	-	-	-	-	-	-	-	2	2	-
2	2	2	2	-	-	-	-	-	-	-	-	-	2	-
3	1	-	2	-	2	-	-	-	-	-	-	2	2	-
4	1	-	2	-	2	-	-	-	-	-	-	2	2	-
5	1	-	2	-	2	-	-	-	-	-	-	2	2	-

UNIT I

9 Hours

AGILE METHODOLOGY

Theories for Agile management, agile software development, traditional model vs agile model, classification of agile methods, agile manifesto and principles agile project management agile team interactions, ethics in agile teams, agility in design, testing, agile documentations, agile drivers, capabilities and values.

UNIT II

9 Hours

AGILE PROCESSES

Extreme Programming, Method overview, lifecycle, work products, roles and practices, Lean production, SCRUM, Crystal, Feature Driven Development, Adaptive Software Development, Kanban model.

UNIT III

9 Hours

AGILITY AND KNOWLEDGE MANAGEMENT

Agile information systems, agile decision making, Early schools of KM, institutional knowledge evolution cycle, development, acquisition, refinement, distribution, deployment, leveraging, KM in software engineering, managing software knowledge, challenges of migrating to agile methodologies, agile knowledge sharing, role of story cards, Story, card Maturity Model (SMM).

UNIT IV

9 Hours

AGILITY AND REQUIREMENTS ENGINEERING

Impact of agile processes in RE, current agile practices, variance, overview of RE using agile, managing unstable requirements, requirements elicitation, agile requirements abstraction model, requirements management in agile environment, agile requirements prioritization, agile requirements modelling and generation, concurrency in agile requirements generation

UNIT V

9 Hours

AGILITY AND QUALITY ASSURANCE

Agile Interaction Design, Agile product development, Agile Metrics, Feature Driven Development (FDD), Financial and Production Metrics in FDD, Agile approach to Quality Assurance, Test Driven Development Pair programming, Issues and Challenges, Agile approach to Global Software Development.

Total: 45 Hours

Reference(s)

1. Dingsoyr, Torgeir, Dyba, Tore, Moe, Nils Brede (Eds.), Agile Software Development, Current Research and Future Directions, Springer Verlag Berlin Heidelberg, 2010
2. Hazza & Dubinsky, Agile Software Engineering, Series: Undergraduate Topics in Computer Science, Springer, VIII edition, 2009
3. Craig Larman, Agile and Iterative Development: A managers Guide, Addison Wesley, 2004
4. Kevin C. Desouza, Agile information systems: conceptualization, construction, and management, Butterworth-Heinemann, 2007.
5. David J. Anderson; Eli Schragenheim, Agile Management for Software Engineering: Applying the Theory of Constraints for Business Results, Prentice Hall, 2003

UNIT I

9 Hours

INTRODUCTION TO WEB DESIGN

Concept of WWW, Internet and WWW, HTTP Protocol: Request and Response, Web browser and Web servers, features of latest version of Web. Concepts of effective web design, Web design issues including Browser, Bandwidth and Cache, display resolution, Look and Feel of the Website, Page Layout and linking, User centric design, Sitemap, Planning and publishing website, Designing effective navigation.

UNIT II

10 Hours

HTML & STYLE SHEETS

Basics of HTML, formatting and fonts, commenting code, color, hyperlink, lists, tables, images, forms, XHTML, Meta tags, Character entities, frames and frame sets, Browser architecture and Web site structure. Overview and features of latest version of HTML. Need for CSS, introduction to CSS, basic syntax and structure, using CSS, background images, colors and properties, manipulating texts, using fonts, borders and boxes, margins, padding lists, positioning using CSS, CSS2, Overview and features of latest version of CSS.

UNIT III

9 Hours

JAVASCRIPT

Client side scripting with JavaScript, variables, functions, conditions, loops and repetition, Pop up boxes, Advance JavaScript and objects, JavaScript own objects, the DOM and web browser environments, Manipulation using DOM, forms and validations, DHTML: Combining HTML, CSS and JavaScript, Events and buttons.

UNIT IV

9 Hours

INTRODUCTION TO WORD PRESS

How WordPress Works- Introduction to Blogging- Creating Blogs- Using Images-Wrapping Text Around Images- Comments-Post Formats- Linking to Posts- Pages and Categories- Using Smiles, - Links Manager- WordPress Feeds- Customizing Feeds- Use Gravatars in WordPress- Writing Code in Your Posts, -Using Password Protection, - Developing a Color Scheme- Designing Headers- CSS Horizontal Menus-Dynamic Menu Highlighting, Navigation Links-Next and Previous Links-Styling for Print.

UNIT V

8 Hours

INTRODUCTION TO DJANGO

Introduction to Back-End Web Development using Django-HTTP protocol MVC Model-Virtual Environment- Django Structure-Generic Views-HTML templates-URL dispatcher.

Total: 45 Hours

Reference(s)

1. Kogent Learning Solutions Inc., Web Technologies Black Book, Dreamtech Press, 2009.
2. Joel Sklar, Principles of Web Design, Cengage Learning, 6th Edition, 2015.
3. Internet and World Wide Web How to program, Paul J. Deitel, Harvey M. Deitel, and Abbey Deitel, 5th Edition, Pearson Education, 2011.
4. <http://www.wpbeginner.com/beginners-guide/how-to-learn-wordpress-for-free-in-a-week-or-less/>

22AM026 ECOMMERCE AND WEB DEVELOPMENT

3 0 0 3

Course Objectives

- To analyze the fundamentals of web development
- To gain knowledge about the technologies used in ecommerce app development.
- To explore security considerations in ecommerce.
- To analyze user experience (UX) principles in web development.
- To develop skills in data analysis and analytics for ecommerce.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

Course Outcomes (COs)

1. Demonstrate the terms and trade cycle of E Commerce.
2. Design dynamic and interactive web pages by embedding Java Script in XHTML.
3. Develop an interactive Ecommerce Web App.
4. Apply UX principles to enhance the user experience.
5. Analyze ecommerce performance and user behavior through analytical tools.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	-	2	-	-	-	-	-	-	-	-	-	-	-
2	2	1	2	1	-	-	-	-	-	-	-	-	-	-
3	2	1	2	1	-	-	-	-	-	-	-	-	-	-
4	2	-	2	-	-	-	-	-	-	-	-	-	-	-
5	2	-	2	-	-	-	-	-	-	-	-	-	-	-

UNIT I

9 Hours

INTRODUCTION TO ECOMMERCE

Introduction Scope of ecommerce Traditional Commerce Vs ECommerce Evolution of ecommerce Ecommerce business models Benefits and challenges of ecommerce Ecommerce trends and emerging technologies Electronic Commerce and the Trade Cycle Electronic Data Interchange (EDI) Legal and ethical aspects of ecommerce.

UNIT II

9 Hours

WEB DEVELOPMENT FUNDAMENTALS

Introduction to XHTML and Editing XHTML Headings Linking Images- Special characters and Horizon rules - Lists Tables Forms Internal Linking Meta Elements Cascading Style Sheets. Introduction to Java script Control statements I, II Functions: Definition Recursion Arrays: Declaring and allocating arrays Multidimensional arrays Window object Events.

UNIT III

9 Hours

WEB APPLICATION TECHNOLOGIES

Web server (IIS and Apache): Multitier Architecture Client Server side scripting Server Side Scripting Fundamentals Implementation of Array Function Session Tracking String and Form Processing Database: Relational database SQL SQL Queries Database design and normalization connecting to Database security and backup strategies. web development frameworks MVC (Model View Controller) architecture Building dynamic web applications. case study.

UNIT IV

9 Hours

WEB USER EXPERIENCE (UX) TECHNOLOGIES

Principles of web design Typography color theory and visual design User experience and Usability Responsive and mobile friendly Design-Ecommerce Platforms and Technologies Introduction to ecommerce platforms (Woo Commerce, Shopify) Payment gateways Content Management Systems (CMS) Security and privacy in ecommerce.

UNIT V

9 Hours

ECOMMERCE WEB APP DEVELOPMENT

Introduction Product catalog management Shopping cart implementation Order processing and fulfillment Ecommerce Analytics and SEO (Search Engine Optimization): Tracking and analyzing user behavior Conversion rate optimization SEO techniques for ecommerce websites Data visualization and reporting tools case study

Total: 45 Hours

Reference(s)

1. "Learning Web Design: A Beginners Guide to HTML, CSS, JavaScript, and Web Graphics by Jennifer Niederst Robbins
2. Web Development and Design Foundations with HTML5 by Terry Felke-Morris
3. "Ecommerce Evolved: The Essential Playbook to Build, Grow & Scale a Successful Ecommerce Business" by Tanner Larsson
4. "Database Systems: Design, Implementation, & Management" by Carlos Coronel, Steven Morris, and Peter Rob
5. "The Design of Everyday Things" by Don Norman (for UX design principles)

22AM027 MOBILE AND WEB APPLICATION

3 0 0 3

Course Objectives

- To analyze the concept of Mobile system
- To analyze the mobile application development
- To analyze the mobile OS
- To analyze the concepts Android and IOS

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

Course Outcomes (COs)

1. Build interface for mobile applications and web applications
2. Design mobile application for Android platform using primitive UI features, SQLite and GPS
3. Design a mobile application for Android platform using advanced features like animations and graphics.
4. Develop mobile application for IOS platform.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	1	1	1	-	-	-	-	-	-	-	-	-	-
2	3	3	3	1	-	-	-	-	-	-	-	-	-	-
3	2	2	2	1	-	-	-	-	-	-	-	-	-	-
4	2	2	2	1	-	-	-	-	-	-	-	-	-	-
5	2	2	2	1	-	-	-	-	-	-	-	-	-	-

UNIT I

9 Hours

INTRODUCTION

Introduction to mobile applications cost of development Market and business drivers for mobile applications Publishing and delivery of mobile applications Requirements gathering and validation for mobile applications. Third party Frameworks. Mobile Content Mobile Applications.

UNIT II

9 Hours

BASIC DESIGN

Introduction to Web Services Web service language Format Creating a Web service using Microsoft stack Using the Linux Apache MySQL PHP (LAMP) Stack Debugging Web Services. Mobile User Interface Design. Mobile Web Apps Using HTML5.

UNIT III

9 Hours

ANDROID

Introduction to Android IOS Android Studio UI Elements Activity Intent Menus Containers Layouts - Fragments Permissions. Data storage types of Data Storage Shared Preferences Internal Storage External Storage cache . Storage SQLite Firebase storage.

UNIT IV

9 Hours

NOTIFICATIONS AND SENSORS

Notifications Toast Alerts Dialog Builder Sensor Registers Reading value Event Listeners Handlers. GOOGLE SIGNIN: Developer Console API Key Dependencies Session Management Revoke Access. GOOGLE MAPS: Maps API key Google Map UI Map types Getting Location Places Search View.

UNIT V

9 Hours

TECHNOLOGY III - IOS

Introduction to Objective C iOS features UI implementation Touch frameworks Data persistence using Core Data and SQLite Location aware applications using Core Location and Map Kit Integrating calendar and address book with social media application Using Wi Fi CASE STUDY iPhone marketplace and mobile application development.

Total: 45 Hours

Reference(s)

1. Jeff McWherter and Scott Gowell, "Professional Mobile Application Development", Wrox, Wiley Publications, 2012
2. Charlie Collins, Michael Galpin and Matthias Kappler, Android in Practice, Manning Publications Co., 2012
3. David Mark, Jack Nutting, Jeff LaMarche and Frederic Olsson, Beginning iOS 6 Development:
4. Dawn Griffiths and David Griffiths ,Head First Android Development, Second Edition , OReilly 2018
5. Bill Phillips, Chris Stewart and Kristin Marsicano, Android Programming, Third Edition, Big Nerd Ranch Guides, February 9, 2017.

UNIT I

6 Hours

INTRODUCTION TO NOSQL CONCEPTS

Overview and History of NoSQL Databases. Definition of the Four Types of NoSQL Database, The Value of Relational Databases, Getting at Persistent Data, Concurrency, Integration, Impedance Mismatch, Application and Integration Databases, Attack of the Clusters, The Emergence of NoSQL.

UNIT II

6 Hours

KEY VALUE DATABASE

Comparison of relational databases to new NoSQL stores, MongoDB, Cassandra, HBASE, Neo4j use and deployment, Application, RDBMS approach, Challenges NoSQL approach, Key Value and Document Data Models, Column-Family Stores, Aggregate-Oriented Databases. Replication and sharding, MapReduce on databases. Distribution Models, Single Server, Sharding, Master-Slave Replication, Peer-to-Peer Replication, Combining Sharding and Replication.

UNIT III

6 Hours

DOCUMENT ORIENTED DATABASE

NoSQL Key/Value databases using MongoDB, Document Databases, Document oriented Database Features, Consistency, Transactions, Availability, Query Features, Scaling, Suitable Use Cases, Event Logging, Content Management Systems, Blogging Platforms, Web Analytics or Real-Time Analytics, E-Commerce Applications, Complex Transactions Spanning Different Operations, Queries against Varying Aggregate Structure.

UNIT IV

6 Hours

COLUMNAR DATA MODEL

Column-oriented NoSQL databases using Apache HBASE, Column-oriented NoSQL databases using Apache Cassandra, Architecture of HBASE, Column-Family Data Store Features, Consistency, Transactions, Availability, Query Features, Scaling, Suitable Use Cases, Event Logging, Content Management Systems, Blogging Platforms, Counters, Expiring Usage.

UNIT V

6 Hours

DATA MODELING WITH GRAPH

NoSQL Key/Value databases using Riak, Key-Value Databases, Key-Value Store, Key-Value Store Features, Consistency, Transactions, Query Features, Structure of Data, Scaling, Suitable Use Cases, Storing Session Information, User Profiles, Preferences, Shopping Cart Data, Relationships among Data, Multi-operation Transactions, Query by Data, Operations by Sets. Graph NoSQL databases using Neo4j, NoSQL database development tools and programming languages, Graph Databases, Graph Database. Features, Consistency, Transactions, Availability, Query Features, Scaling, Suitable Use Cases.

EXPERIMENT 1

5 Hours

Implementation of Document Document-Oriented Database (MongoDB) to perform CRUD operations, Indexing, Sharding query optimization and data modeling

EXPERIMENT 2

5 Hours

Implementation of Column-Family Store (Apache Cassandra) to perform data modeling and querying.

EXPERIMENT 3

5 Hours

Create a database that stores road cars. Cars have a manufacturer ,a type. Each car has a maximum performance and a maximum torque value. Do the following: Test Cassandra's replication schema and consistency models

EXPERIMENT 4

5 Hours

Implementation of Column-Family Store (Apache Cassandra) to set up replication across multiple nodes and observe read write operation.

EXPERIMENT 5

5 Hours

Implementation of Graph Database (Neo4j) to demonstrate graph algorithms.

EXPERIMENT 6

5 Hours

Download a zip code dataset at <http://media.mongodb.org/zipcodes.json> Use mongo import to import the zip code dataset into MongoDB. After importing the data, answer the following questions by using aggregation pipelines: 1 Find all the states that have a city called BOSTON. Find all the states and cities whose names include the string BOST. Each city has several zip codes. Find the city in each state with the most number of zip codes and rank those cities along with the states using the city populations. MongoDB can query on spatial information.

Total: 30+30=60 Hours

Reference(s)

1. Dan Sullivan, "NoSQL For Mere Mortals", 1st Edition, Pearson Education India, 2015. (ISBN- 13: 978-9332557338).
2. Dan McCreary and Ann Kelly, "Making Sense of NoSQL: A guide for Managers and the Rest of us", 1st Edition, Manning Publication/Dreamtech Press, 2013. (ISBN-13: 978-9351192022).
3. Kristina Chodorow, "MongoDB: The Definitive Guide- Powerful and Scalable Data Storage", 2nd Edition, O'Reilly Publications, 2013. (ISBN-13: 978-9351102694).

22AM029 SMART PRODUCT DEVELOPMENT**3 0 0 3****Course Objectives**

- To analyze the fundamentals of Product development and its processes.
- To analyze how smart system processes and its functional elements.
- To Learn the mapping for smart systems in Industry 4.0
- To analyze the processes in product design & development
- To analyze how Smart Product Development helps multidisciplinary Engineering

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

Course Outcomes (COs)

1. Identify the key elements in smart product technologies in Industry
2. Compare the existing smart systems and products in the industry
3. Design a Smart Expert System
4. Develop a Smart Expert System
5. Develop the processes in product design & development

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	1	1	-	-	-	-	-	-	-	-	-	-	-
2	3	3	3	-	-	-	-	-	-	-	-	-	-	-
3	2	2	2	-	-	-	-	-	-	-	-	-	-	-
4	2	2	2	-	-	-	-	-	-	-	-	-	-	-
5	2	2	2	-	-	-	-	-	-	-	-	-	-	-

UNIT I**9 Hours****PRODUCT DEVELOPMENT PROCESSES AND SMART PROCESS ELEMENTS**

Product Development Life Cycle, Process Models Prototyping Agile Models New Product Development Processes Knowledge based/driven development Principal Issues and Challenges. User and Customer Research User observation Customer interviews Competitor landscape, Cost Analysis Product teardown Analysis input mapping, Concept generation Analysis wrap up idea generation-idea evaluation-concept formulation, Prototype Testing.

UNIT II

9 Hours

SMART TECHNOLOGIES 4.0 AND KNOWLEDGE BASED SYSTEM DEVELOPMENT

Cloud Services, Big data & Analytics, Engineering Simulation, 3D printing, Additive Manufacturing, Knowledge Discovery, Knowledge Representation, Knowledge Catalogue, Knowledge Graphs, Knowledge Visualization.

UNIT III

9 Hours

DEEP QA PROCESSES

Deep QA Architecture, Exploring Deep QA Question Analysis Primary Search Hypothesis Generation Merging and Ranking, Micro services and Robust Tooling in Deep QA.

UNIT IV

9 Hours

WATSON

Watson Community Services and Watson Discovery Services, Watson Deep Learning, Chatbot, Natural Language Classifier, Concept Expansion, Concept Insights, Language Identifications and Translations, Visualization and Rendering.

UNIT V

9 Hours

DESIGN OF AN EXPERT SYSTEM

Expert System Architectures, An analysis of some classic expert systems WATSON, Deep expert systems, Co operating expert systems and the blackboard model. Contemporary Issues.

Total: 45 Hours

Reference(s)

1. "Smart Product Design", Send points Publications, 2017
2. Grega Jakus, Veljko Milutinovic, Sanida Omerovic, Saso Tomazic, Concepts, Ontologies and Knowledge Representation, Springer, 2013
3. Ronald J. Brachman and Hector J. Levesque, Knowledge representation and reasoning, 2nd edition, Elsevier publications, 2004.
4. Simon Kendal, Malcolm Creen, An Introduction to Knowledge Engineering, Springer, ISBN-13: 978-1846284755, 2007.

22AM030 BIO MEDICAL IMAGE ANALYSIS

2023

Course Objectives

- To analyze Nature of Biomedical Images, Image Enhancement and Filtering for removal of artifacts
- To analyze the image segmentation and analysis of Image shape and Texture
- To analyze the pattern classification and diagnostic decision.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PSO1: Ability to design and develop Artificial Intelligence algorithms, tools and techniques for solving real world problems.

PSO2: Ability to identify and use appropriate analytical tools and techniques on massive datasets to extract information.

Course Outcomes (COs)

1. Capable of survey image processing techniques.
2. Apply the theoretical background of Image processing to solve biomedical imaging problems
3. Represent and recognize objects through patterns in application.
4. Analyze various techniques involved in biomedical systems.
5. Modeling biomedical systems.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	1	1	1	-	-	-	-	-	-	-	-	1	1
2	3	3	3	1	-	-	-	-	-	-	-	-	2	1
3	2	2	2	1	-	-	-	-	-	-	-	-	3	3
4	2	2	2	1	-	-	-	-	-	-	-	-	3	3
5	2	2	2	1	-	-	-	-	-	-	-	-	3	3

UNIT I

6 Hours

THE NATURE OF BIOMEDICAL IMAGES

The Nature of Biomedical Images: Objectives of Biomedical Image Analysis, Computer aided Diagnosis. Image Quality and Information Content: Acquisition and Analysis, The Fourier Transform and Spectral Content.

UNIT II

6 Hours

REMOVAL OF ARTIFACTS

Removal of Artifacts: Random noise, Signal dependent noise, Space domain Local statistics based Filters, Frequency domain Filters. Image Enhancement: Greyscale Transforms, Histogram Transformation, Convolution Mask Operators, Homomorphism Filtering for Enhancement. Detection of Regions of Interest

UNIT III

6 Hours

ANALYSIS OF SHAPE

Analysis of Shape: Representation of Shapes and Contours, Shape Factors, Fourier Descriptors Analysis of Texture: Texture in Biomedical Images, Statistical Analysis of Texture, Fourier domain Analysis of Texture.

UNIT IV

6 Hours

ANALYSIS OF ORIENTED PATTERNS

Analysis of Oriented Patterns: Oriented Patterns in Images, Measures of Directional Distribution, Directional Filtering, Gabor Filters, Directional Analysis via Multiscale Edge Detection

UNIT V

6 Hours

PATTERNS ANALYSIS DECISION

Pattern Classification and Diagnostic Decision: Pattern Classification, Probabilistic Models and Statistical Decision, Logistic Regression, Neural Networks, Measures of Diagnostic Accuracy, Reliability of Features, Classifiers and Decisions

EXPERIMENT 1

6 Hours

Implement a program to count cells and detect nuclei in microscope images.

EXPERIMENT 2

6 Hours

Develop a Convolutional Neural Networks (CNN) model to identify diabetic retinopathy in eye images.

EXPERIMENT 3

6 Hours

Implement U-Net Model to segment and analyze tumor areas in breast MRI scans.

EXPERIMENT 4

6 Hours

Implement and visualize white matter tracts in the brain using Diffusion Tensor Imaging (DTI).

EXPERIMENT 5

6 Hours

Develop a system to measure cardiac function, including ejection fraction and wall motion, from echocardiography images.

Total:30+30= 60 Hours

Reference(s)

1. Rangaraj M Rangayyan, R. M. Biomedical Image Analysis, CRC Press, 2005.
2. Gonzalez, Rafael C. and Woods, Richard E. Digital Image Processing, Addison Wesley, 3rdEdition, reprint 2008.
3. Jain, Anil K. Fundamentals of digital image processing, PHI, 2002.
4. Chanda and Majumder,D. Dutta. Digital image processing and Analysis, PHI, 2002.
5. M. A. Joshi, Digital Image Processing: An algorithmic approach, 2nd Edition. PHI 2009
6. John C.Russ, The Image Processing Handbook, CRC Press,2007.
7. Mark Nixon, Alberto Aguado, Feature Extraction and Image Processing, Academic Press, 2008.
8. Chris Soloman, Toby Breckon, Fundamentals of Digital Image Processing: A Practical Approach with examples in Matlab, Wiley-Blackwell, 2010
9. Rafael C. Gonzalez, Richard Eugene Woods, Steven L. Eddins, Digital Image Processing using Matlab, Pearson Education India, 2004.
10. Sinha G. R, Patel, B. C., Medical Image Processing: Concepts and Applications, Prentice Hall, 2014
11. Chityala, Ravishankar; Pudipeddi, Sridevi, Image Processing and Acquisition using Python, CRC Press 2020

UNIT I

9 Hours

DATA SCIENCE BASICS

Mathematics foundations for data science, Statistical inference Statistical modelling, Probability distributions, Fitting a model, Exploratory Data Analysis(EDA) and data visualization Basic tools (Plots, Graphs and Summary statistics) of EDA, Data science process, Data visualization Basic principles, ideas and tools for visualization, Analytic processes and tools Analysis Vs Reporting

UNIT II

9 Hours

BIG DATA DATABASES

Big data platform Challenges of conventional systems Intelligent data analysis Transition to big data databases Map reduce Hadoop, HBase, Hive, MapR Sharding NOSQL databases Hadoop distributed file systems Anatomy of file write and read PIG,HIVE,SPARK.

UNIT III

9 Hours

MINING DATA STREAMS

Stream data model and architecture Stream computing, sampling data in a stream Filtering streams Counting distinct elements in a stream Estimating moments Counting oneness in window Decaying window Real time analytics platform (RTAP) applications.

UNIT IV

9 Hours

DESCRIPTIVE ANALYTICS

Mining frequent item sets Apriori algorithm Handling large data sets in main memory Limited pass algorithm Segmentation techniques Hierarchical KMeans Clustering high dimensional data CLIQUE and PROCLUS Clustering in non-Euclidean space Clustering for streams and parallelism, online algorithms.

UNIT V

9 Hours

CASE STUDIES - PRESCRIPTIVE ANALYTICS

Optimization and Simulation with Multiple Objectives, Text Analytics Text Analytics methods metrics-Applications, Predictive Analytics Models Evaluation Applications.

Total: 45 Hours

Reference(s)

1. Easley and Kleinberg, Networks, Crowds, and Markets: Reasoning about a highly connected world. Cambridge University Press, 2010
2. Cathy O'Neil and Rachel Schutt. Doing Data Science, Straight Talk from The Frontline. O'Reilly.2014.
3. Jure Leskovek, AnandRajaraman and Je_rey Ullman. Mining of Massive Datasets. v2.1, Cambridge University Press. 2014.
4. Foster Provost and Tom Fawcett. Data Science for Business: What You Need to Know aboutData Mining and Data-analytic Thinking. ISBN 1449361323. 2013.
5. Data Science & Big Data Analytics: Discovering, Analyzing, Visualizing and Presenting Data,EMC Education Services, Wiley, 2015
6. Kevin P. Murphy. Machine Learning: A Probabilistic Perspective. ISBN 0262018020. 2013.

UNIT I VIDEO ANALYTIC COMPONENTS Need for Video Analytics-Overview of video Analytics- Foreground extraction- Feature extraction - classifier - Pre-processing- edge detection-smoothing- Feature space-PCA-FLD-SIFT features.	9 Hours
UNIT II FOREGROUND EXTRACTION Background estimation Averaging Gaussian Mixture Model Optical Flow based Image Segmentation Region growing Region splitting Morphological operations erosion-Dilation Tracking in a multiple camera environment.	9 Hours
UNIT III CLASSIFIERS Neural networks (back propagation) Deep learning networks Fuzzy Classifier Bayesian classifier HMM based classifier.	9 Hours
UNIT IV LEAD MANAGEMENT AND DIGITAL MARKETING Web to lead forms Web to case forms Lead generation techniques Leads are everywhere social media and lead gen Inbuilt tools for Digital Marketing Ip Tracker CPC reduction (in case of paid ads) Group posting on Social Media platforms.	9 Hours
UNIT V VIDEO ANALYTICS FOR BUSINESS INTELLIGENCE Customer behavior analysis people counting- Traffic rule violation detection traffic congestion identification for route planning driver assistance lane change warning.	9 Hours

Total: 45 Hours

Reference(s)

1. Graeme A. Jones (Editor), Nikos Paragios (Editor), Carlo S. Regazzoni (Editor) Video- Based Surveillance Systems: Computer Vision and Distributed Processing, Kluwer academic publisher, 2001.
2. Nilanjan Dey (Editor), Amira Ashour (Editor) and Suvojit Acharjee (Editor), Applied Video
3. Zhihao Chen (Author), Ye Yang (Author), The Next Generation of Video Surveillance and Video Analytics: The Unified Intelligent Video Analytics Suite, Create Space Independent Publishing Platform,2014
4. Caifeng Shan (Editor), Fatih Porikli (Editor), Tao Xiang (Editor), Shaogang Gong (Editor) Video Analytics for Business Intelligence, Springer, 2012.

UNIT I	9 Hours
CYBER ATTACKS, INTRUSIONS, THREATS	
Introduction to cyber-attacks, attack model, Adversary Types, Vulnerability Types, Threat Types, Attacks vs. Intrusion, DDoS, Types, Malware, malware Types, Introduction to Dark net, Cyber crimes.	
UNIT II	9 Hours
CYBER THREATS AND INTRUSION KILL CHAIN	
Introduction to Advanced Persistent Threats, Intrusion Kill Chain, Zero days, Attack surface, Attack vectors, Evasion techniques Host and Network level evasions, Covert Communication: Infiltration and Exfiltration, Advanced Evasion techniques	
UNIT III	9 Hours
THREAT INTELLIGENCE	
Cyber Threat Intelligence (CTI), Overview of Threat Intelligence Lifecycle and Frameworks, CTI types, generic threat actor, Indicators of Compromise (IoCs).	
UNIT IV	9 Hours
THREAT INTELLIGENCE MODEL	
Campaign analysis, Diamond model, Threat intel methodologies, Intrusion reconstruction, OSINT, Challenges with detection intrusions.	
UNIT V	9 Hours
SECURITY OPERATION CENTRE (SOC)	
Introduction to SIEM, Threat Intelligence Data Collection, Threat Intelligence Collection Management, Threat Intelligence Data Feeds and Sources, Data Processing and analysis, building your own SOC, Visualizing the threat intelligence data. Threat Intelligence Reports: Baseline and Diff, Blacklists and Whitelists, Tracking, Integration.	
	Total: 45 Hours

Reference(s)

1. Wilson Bautista, Practical Cyber Intelligence: How Action-based Intelligence Can be an Effective Response to Incidents, 2018, Packt publisher.
2. Arun E Thomas, Security Operations Center - SIEM Use Cases and Cyber Threat Intelligence, 2018.
3. Michael Hale Ligh, Andrew Case, Jamie Levy, Aaron Walters, The Art of Memory Forensics: Detecting Malware and Threats in Windows, Linux and Mac Memory, Wiley Publisher.
4. Eoghan Casey, Digital Evidence and Computer Crime: Forensic Science, Computers, and the Internet, Elsevier.
5. John Sammons, The Basics of Digital Forensics: The Primer for Getting Started in Digital Forensics, Syngress publisher.

UNIT I

9 Hours

BUSINESS INTELLIGENCE

Effective and timely decisions-Data, information and knowledge-Role of mathematical models-Business intelligence architectures: Cycle of a business intelligence analysis-Enabling factors in business intelligence projects-Development of a business intelligence system-Ethics and business intelligence.

UNIT II

10 Hours

INTRODUCTION TO DATA MINING AND DATA WAREHOUSING

Data Modeling-Data Extraction-Transformation and Loading-Data Warehousing Case Studies Pattern matching-Association rule mining-Cluster analysis, outlier analysis-Text Mining-Web Analytics-Decision modelling and optimization.

UNIT III

9 Hours

INTRODUCTION TO BIG DATA ANALYTICS

Introduction to Big Data-Hadoop Architecture-Hadoop Distributed File System (HDFS) MapReduce Framework-Pig-Hive-Business Intelligence Analytics: Descriptive analytics-Predictive analytics-Prescriptive analytics-Business Intelligence Analytics Case Studies.

UNIT IV

9 Hours

KNOWLEDGE DELIVERY

The business intelligence user types, Standard reports, Interactive Analysis and Ad Hoc Querying, Parameterized Reports and Self-Service Reporting, dimensional analysis, Alerts/Notifications, Visualization: Charts, Graphs, Widgets, Scorecards and Dashboards, Geographic Visualization, Integrated Analytics, Considerations: Optimizing the Presentation for the Right Message.

UNIT V

8 Hours

EFFICIENCY

Efficiency measures-The CCR model: Definition of target objectives-Peer groups-Identification of good operating practices; cross efficiency analysis-virtual inputs and outputs.

Total: 45 Hours

Reference(s)

1. Efraim Turban, Ramesh Sharda, Dursun Delen, Decision Support and Business Intelligence Systems, 9th Edition, Pearson 2013.
2. Larissa T. Moss, S. Atre, Business Intelligence Roadmap: The Complete Project Lifecycle of Decision Making, Addison Wesley, 2003.
3. Carlo Vercellis, Business Intelligence: Data Mining and Optimization for Decision Making, Wiley Publications, 2009.
4. David Loshin Morgan, Kaufman, Business Intelligence: The Savvy Managers Guide, Second Edition, 2012.
5. Data Warehousing, Data Mining, and OLAP by Alex Berson and Stephen J. Smith - 1st edition, McGraw-Hill Education.
6. Big Data: A Revolution That Will Transform How We Live, Work, and Think by Viktor Mayer-Schonberger and Kenneth Cukier - 1st edition, Mariner Books.

22AM035

DIGITAL MARKETING AND MANAGEMENT

3 0 0 3

Course Objectives

- To analyze the overview of Digital Marketing.
- To examine the role and importance of digital marketing in the business environment.
- To determine the focuses on digital marketing and its measure

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PSO1: Apply suitable algorithmic thinking and data management practices to design, develop, and evaluate effective solutions for real-life and research problems.

PSO2: Design and develop cost-effective solutions based on cutting-edge hardware and software tools and techniques to meet the global requirements.

Course Outcomes (COs)

1. Identify some of the latest digital marketing trends and skills sets needed for today's Marketer.
2. Compare the strengths and limitations of search engine optimization.
3. Apply the suitable techniques for E-Mail Marketing.
4. Discover the hottest techniques to help to successfully plan, predict, and manage your digital Marketing campaigns.
5. Evaluate the importance of your digital marketing assets, which ones actually matter the most to your business.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	2	3	-	-	-	-	-	-	-	-	-	1	1
2	-	1	3	2	-	-	-	-	-	-	-	-	2	2
3	-	2	1	3	-	-	-	-	-	-	-	-	3	3
4	1	2	1	3	-	-	-	-	-	-	-	-	3	3
5	1	3	-	2	-	-	-	-	-	-	-	-	3	3

UNIT I**9 Hours****INTRODUCTION TO ONLINE MARKET**

Online market space - Digital marketing strategy - Components - Opportunities for building brand website - Planning and creation - Content marketing.

9 Hours

UNIT II

SEARCH ENGINE OPTIMISATION

Search Engine optimisation - Keyword Strategy- SEO Strategy - SEO success factors -On-Page Techniques - Off-Page Techniques. Search Engine Marketing- How Search Engine works- SEM components- PPC advertising -Display Advertisement.

UNIT III

9 Hours

E- MAIL MARKETING

E- Mail Marketing - Types of E- Mail Marketing - Email Automation - Lead Generation - Integrating Email with Social Media and Mobile- Measuring and maximizing email campaign effectiveness. Mobile Marketing- Mobile Inventory/channels- Location based; Context based; Coupons and offers, Mobile Apps, Mobile Commerce, SMS Campaigns-Profiling and targeting.

UNIT IV

9 Hours

SOCIAL MEDIA MARKETING

Social Media Marketing - Social Media Channels- Leveraging Social media for brand conversations and buzz. Successful /benchmark Social media campaigns. Engagement Marketing- Building Customer relationships - Creating Loyalty drivers - Influencer Marketing

UNIT V

9 Hours

DIGITAL TRANSFORMATION

Digital Transformation & Channel Attribution- Analytics- Ad-words, Email, Mobile, social media, Web Analytics - Changing your strategy based on analysis- Recent trends in Digital marketing.

Total: 45 Hours

Reference(s)

1. Fundamentals of Digital Marketing by Puneet Singh Bhatia; Publisher: Pearson Education; First Edition (July 2017);ISBN-10: 933258737X;ISBN-13: 978-9332587373
2. Digital Marketing by Vandana Ahuja; Publisher: Oxford University Press (April 2015). ISBN-10: 0199455449
3. Marketing 4.0: Moving from Traditional to Digital by Philip Kotler;Publisher: Wiley; first edition(April 2017); ISBN10: 9788126566938;ISBN 13: 9788126566938;ASIN: 8126566930.
4. Michael Millerth, B2B Digital Marketing: Using the Web to Market Directly to Businesses, first edition, Que Biz-Tech series2012.
5. Dave Chaffey, Fiona Ellis Chadwick, Digital Marketing: Strategy, Implementation & Practice, Paperback - Import, 2012.

UNIT I	6 Hours
INTRODUCTION TO IOT	
IoT Definition, IoT characteristics, M2M and IoT, End to End IoT Architecture, Physical design of IoT, Logical Design of IoT, Overview of IoT protocols, IoT levels and deployment templates, Challenges for IoT, Interdependencies of IoT and cloud computing, Web of things.	
UNIT II	12 Hours
EMBEDDED IOT DEVICES	
Sensors and actuators for IoT applications, IoT components and implementation, Programming of Node MCU and Raspberry PI, Implementation of IoT with Edge devices, reading sensor data and transmit to cloud, controlling devices through cloud using mobile application and web application, Types and configurations of gateways, Specifications of IoT gateways	
UNIT III	10 Hours
IOT PROTOCOLS	
Link layer protocols, Network/internet layer protocols, Transport layer protocols, Application layer protocols:Hypertext transfer protocol (HTTP), Systematic HTTP access methodology, Web Socket, Constrained application protocol CoAP), Message Queue Telemetry Transport Protocol (MQTT), XMPP, DDS, AMQP .	
UNIT IV	7 Hours
IOT SECURITY AND CHALLENGES	
IoT Security, Dangers, Assigning values to Information, Security Components, Key Management, Update Management, Challenges in IoT security.	
UNIT V	10 Hours
IOT APPLICATIONS AND CASE STUDY	
Broad categories of IoT applications: Consumer IoT, Commercial IoT, Industrial IoT, Infrastructure IoT, Military Things (IoMT).IoT Case studies: Home automation with IoT, River water pollution monitoring, Smart city street light control and monitoring, Health care monitoring, Voice Apps on IoT device	
	Total: 45 Hours

Reference(s)

1. David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Robert Barton, Jerome Henry,IoT Fundamentals: Networking Technologies, Protocols, and Use Cases for the Internet of Things, 1stEdition, Pearson Education (Cisco Press Indian Reprint). (ISBN: 978- 9386873743),2017.
2. Srinivasa K G, Internet of Things,CENGAGE Learning India, 2017
3. Vijay Madiseti and ArshdeepBahga, Internet of Things (A Handson-Approach), 1stEdition, VPT, 2014. (ISBN: 978-8173719547)
4. Raj Kamal, Internet of Things: Architecture and Design Principles, 1st Edition, McGraw Hill Education, 2017. (ISBN: 978-9352605224).
5. A. McEwen, H. Cassimally, Designing the Internet of Things, Wiley, 2013.

22AM037 BIOINFORMATICS

3 0 0 3

Course Objectives

- To analyze the fundamental concepts of structural biology (chemical building blocks, structure, superstructure, folding, etc.)
- To Acquire knowledge the sequence and structure alignment, protein structure prediction, protein folding, and protein- protein interaction
- To analyze and use bioinformatics databases and understand protein design
- To analyze the current approaches in bioinformatics application.
- To analyze the methodology of protein structure prediction and assessment.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints.

Course Outcomes (COs)

1. Apply computational based solutions for biological perspectives.
2. Practice life-long learning of applied biological science
3. Develop the ability to design, predict, analyze and compare the protein structures as well as predict the function of target proteins.
4. Ability to reach the frontier of bioinformatics and use bioinformatics tools to solve the research problems.
5. Develop bioinformatics tools with programming skills.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	1	1	1	2	-	-	-	-	-	-	-	3	2
2	3	3	3	1	2	-	-	-	-	-	-	-	3	1
3	2	2	2	1	2	-	-	-	-	-	-	-	3	1
4	2	2	2	1	1	-	-	-	-	-	-	-	1	3
5	2	2	2	1	1	-	-	-	-	-	-	-	3	1

UNIT I

7 Hours

BASICS OF BIOINFORMATICS

Introduction: What is bioinformatics, Principles of protein structure, Tertiary structure, Quaternary structure, Similarity of ternary and quaternary structure; Bioinformatics databases: Introduction, Nucleotide sequence databases, Protein sequence databases, Sequence motif databases, Protein structure database.

UNIT II

10 Hours

SEQUENCE ALIGNMENT

Similarity and Homology, Types of divergence, Conserved regions, Methodological principles, Substitution scores, Insertion/deletion scores, Statistical significance, Database search, Multiple alignment, Structure alignment, matching algorithms, Searching 3D Databases.

UNIT III

8 Hours

PROTEIN STRUCTURE AND MODELING

Protein secondary structure: Introduction, Hydrogen bond, defining a secondary structure element, Methods for predicting secondary structure; Experimental methods for protein structure determination: X-ray crystallography, Nuclear magnetic resonance (NMR); Protein folding and dynamic simulation.

UNIT IV

10 Hours

CURRENT TECHNIQUES AND DRUG DISCOVERY

Bayesian Networks, Nearest neighbourhood approach, Neural Networks, Genetic algorithms, Ensemble learning. Computer Aided Drug Designing (CADD): SBDD, LBDD, Drug discovery, Drug Target Identification, Drug Target Validation.

UNIT V

10 Hours

STRUCTURAL DOMAINS IN PROTEIN AND APPLIED BIOINFORMATICS TOOLS

Basics, First and second-generation algorithms for domain assignments, domain assignment based on graph theoretical methods, prediction of binding sites and characterization. Designing protein interfaces: Designing for affinity, designing for specificity. Entrez, ExPASy, BLAST: Online and Local BLAST, Motif Search: SMART Search, MEME Search, HMM Search, Scoring Matrix, Dotlet.

Total: 45 Hours

Reference(s)

1. Bioinformatics and Functional Genomics (2nd edition) by Jonathan Pevsner, Wiley-Liss,2015.
2. Basics of Bioinformatics: Lecture notes of the Graduate Summer School, Rui Jiang, Zhang, Springer,2013.
3. Bioinformatics Databases: Design, Implementation, and Usage by Sorin Draghici,2013
4. Keedwell, Edward, and Ajit Narayanan. Intelligent bioinformatics: The application of artificial intelligence techniques to bioinformatics problems. John Wiley & Sons, 2005.
5. Lesk, A.M. 2005, 2nd edition, Introduction to Bioinformatics. Oxford University Press.
6. Structural Bioinformatics (2nd Edition), Jenny Gu, Philip E. Bourne, 2009.

UNIT I **9 Hours**
INTRODUCTION

Introduction to social network analysis Fundamental concepts in network analysis social network data notations for social network data Graphs and Matrices. Measures and Metrics: Strategic network formation - network centrality measures: degree, betweenness, closeness, eigenvector - network centralization density reciprocity transitivity ego network measures for ego network - dyadic network triadic network - cliques - groups- clustering search.

UNIT II **9 Hours**
COMMUNITY NETWORKS

Community structure modularity, overlapping communities detecting communities in social networks Discovering communities: methodology, applications community measurement evaluating communities applications.

UNIT III **9 Hours**
MODELS

Small world network Watts Strogatz networks Statistical Models for Social Networks Network evolution models: dynamical models, growing models Nodal attribute model: exponential random graph models Preferential attachment Power Law random network model: Erdos Renyi and Barabasi Albert Epidemics Hybrid models of Network Formation.

UNIT IV **9 Hours**
SEMANTIC WEB

Modelling and aggregating social network data developing social semantic application evaluation of web-based social network extraction Data Mining Text Mining in social network tools-case study.

UNIT V **9 Hours**
VISUALIZATION AND SECURITY APPLICATIONS

Visualization of social networks novel visualizations and interactions for social networks applications of social network analysis tools sna: R Tools for Social Network Analysis Social Networks Visualiser (SocNetV) Pajek.

Total: 45 Hours

Reference(s)

1. Stanley Wasserman, Katherine Faust, Social network analysis: Methods and applications, Cambridge university press, 2009.
2. John Scott, Social network analysis, 3rd edition, SAGE, 2013.
3. Borko Furht, Handbook of Social Network Technologies and applications, Springer, 2010.
4. Jalal Kawash, Online Social Media Analysis and Visualization, 2015.
5. Charu Aggarwal, Social Network data analysis, Springer, 2011.
6. Easley and Kleinberg, Networks, Crowds, and Markets: Reasoning about a highly connected world. Cambridge University Press, 2010.

UNIT I **9 Hours**

STORAGE SYSTEM

Introduction to information storage, Virtualization and cloud computing, Key data centre elements, Compute, application, and storage virtualization, Disk drive & flash drive components and performance, RAID, Intelligent storage system and storage provisioning (including virtual provisioning).

UNIT II **9 Hours**

STORAGE NETWORKING TECHNOLOGIES AND VIRTUALIZATION

Fibre Channel SAN components, FC protocol and operations, Block level storage virtualization, iSCSI and FCIP as an IP-SAN solution, converged networking option FCoE, Network Attached Storage (NAS) components, protocol and operations, File level storage virtualization, Object based storage and unified storage platform.

UNIT III **9 Hours**

BACKUP, ARCHIVE AND REPLICATION

Business continuity terminologies, planning and solutions, Clustering and multi pathing to avoid single points of failure, Backup and recovery methods, targets and topologies, data deduplication and backup in virtualized environment, fixed content and data archive.

UNIT IV **9 Hours**

CLOUD COMPUTING CHARACTERISTICS AND BENEFITS

Cloud Enabling Technologies - Characteristics of Cloud Computing- Benefits of Cloud Computing-Cloud Service Models Cloud deployment models- Cloud Computing Infrastructure-Cloud Challenges, Cloud migration considerations.

UNIT V **9 Hours**

SECURING AND MANAGING STORAGE INFRASTRUCTURE

Security threats, and countermeasures in various domains, Security solutions for FC-SAN, IP-SAN and NAS environments, Security in virtualized and cloud environments, Monitoring and managing various information infrastructure components in classic and virtual environments, Information lifecycle Management (ILM) and storage tiering.

Total: 45 Hours

Reference(s)

1. EMC Infrastructure Management Tools-Parallel SCSI-SAN Design Exercises-Network Technologies for Remote Replication-Information Availability.
2. Information Storage and Management: Storing, Managing and Protecting Digital Information in classic, Virtualized and Cloud Environments, 2nd Edition, EMC Education Services, Wiley, May 2012.
3. Information Storage and Management: Storing, Managing, and Protecting Digital Information, EMC Education Services, Wiley, January 2010.
4. Ulf Troppens, Rainer Erkens, Wolfgang Mueller-Friedt, Rainer Wolafka, Nils Haustein, "Storage Networks Explained: Basics and Application of Fibre Channel SAN, NAS, iSCSI, InfiniBand and FCoE, 2nd Edition, Wiley, July 2009.

UNIT I

9 Hours

PROJECT EVALUATION AND PROJECT PLANNING

Importance of Software Project Management Activities Methodologies Categorization of Software Projects Setting objectives Management Principles Management Control Project portfolio Management Cost- benefit evaluation technology Risk evaluation Strategic program Management Stepwise Project Planning.

UNIT II

9 Hours

PROJECT LIFE CYCLE AND EFFORT ESTIMATION

Software process and Process Models Choice of Process models Rapid Application development Agile methods Dynamic System Development Method Extreme Programming Managing interactive processes Basics of Software estimation Effort and Cost estimation techniques COSMIC Full function points COCOMO II a Parametric Productivity Model.

UNIT III

9 Hours

ACTIVITY PLANNING AND RISK MANAGEMENT

Objectives of Activity planning Project schedules Activities Sequencing and scheduling Network Planning models Formulating Network Model Forward Pass & Backward Pass techniques Critical path (CRM) method Risk identification Assessment Risk Planning Risk Management PERT technique Monte Carlo simulation Resource Allocation Creation of critical paths Cost schedules.

UNIT IV

9 Hours

PROJECT MANAGEMENT AND CONTROL

Framework for Management and control Collection of data Visualizing progress Cost monitoring Earned Value Analysis Prioritizing Monitoring Project tracking Change control Software Configuration Management Managing contracts Contract Management.

UNIT V

9 Hours

STAFFING IN SOFTWARE PROJECTS

Importance of Software Project Management – Activities - Methodologies – Categorization of Software Projects – Setting objectives – Management Principles – Management Control – Project portfolio Management – Cost-benefit evaluation technology – Risk evaluation – Strategic program Management – Stepwise Project Planning.

Total: 45 Hours

Reference(s)

1. Bob Hughes, Mike Cotterell and Rajib Mall: Software Project Management Fifth Edition, TataMcGrawHill, New Delhi, 2012.
2. Robert K. Wysocki Effective Software Project Management Wiley Publication, 2011.
3. Walker Royce: Software Project Management Addison Wesley, 1998.
4. Gopalaswamy Ramesh, Managing Global Software Projects McGraw Hill Education(India), Fourteenth Reprint 20.

UNIT I

9 Hours

OVERVIEW OF INTELLECTUAL PROPERTY

Introduction and the need for intellectual property right (IPR)-Kinds of Intellectual Property Rights-Patent, Copyright, Trade Mark, Design, Geographical Indication, Plant Varieties and Layout Design-Genetic Resources and Traditional Knowledge-Trade Secret-IPR in India: Genesis and development-IPR in abroad- Major International Instruments concerning Intellectual Property Rights: Paris Convention, 1883, the Berne Convention,1886,the Universal Copyright Convention, 1952, the WIPO Convention, 1967, the Patent Co- Operation Treaty, 1970, the TRIPS Agreement, 1994.

UNIT II

9 Hours

PATENTS

Patents-Elements of Patentability-Novelty, Non Obviousness Inventive Steps, Industrial Application-Non-Patentable Subject Matter-Registration Procedure, Rights and Duties of Patentee, Assignment and license, Restoration of lapsed Patents, Surrender and Revocation of Patents, Infringement, Remedies & Penalties-Patent office and Appellate Board.

UNIT III

9 Hours

COPYRIGHTS

Nature of Copyright-Subject matter of copyright-original literary, dramatic, musical, artistic works- cinematograph films and sound recordings-Registration Procedure, Term of protection, Ownership of copyright Assignment and license of copyright-Infringement, Remedies & Penalties-Related Rights- Distinction between related rights and copyrights.

UNIT IV

9 Hours

TRADEMARKS

Concept of Trademarks-Different kinds of marks brand names, logos, signatures, symbols, well known marks, certification marks and service marks-Non-Registrable Trademarks-Registration of Trademarks-Rights of holder and assignment and licensing of marks-Infringement, Remedies & Penalties-Trademarks registry and appellate board.

UNIT V

9 Hours

OTHER FORMS OF IP

Design concept of novel and original-Procedure for registration, effect of registration and term of protection. Geographical Indication (GI) and difference between GI and trademarks-Procedure for registration, effect of registration and term of protection.Layout Design protection and it procedure for registration, effect of registration and term of protection. Indias New National IP Policy-Career Opportunities in IP-IPR in current scenario with case studies.

Total: 45 Hours

Reference(s)

1. Nithyananda, K V. (2019). Intellectual Property Rights: Protection and Management. India, IN:Cengage Learning India Private Limited.
2. Neeraj, P., & Khusdeep, D. (2014). Intellectual Property Rights. India, IN: PHI learning private Limited.
3. Ahuja, V K. (2017). Lawrelating to Intellectual Property Rights. India, IN: Lexis Nexis.
4. World Intellectual Property Organisation. (2004). WIPO Intellectual Property Handbook. Retrieved fromhttps://www.wipo.int/edocs/pubdocs/en/intproperty/489/wipo_pub_489.pdf.

Course Objectives

- To analyze the basic concepts of Machine Learning.
- To analyze and build supervised learning models.
- To analyze and build unsupervised learning models.
- To evaluate the algorithms based on corresponding metrics identified

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints.

Course Outcomes (COs)

1. Understand the basic concepts of Machine Learning
2. Construct supervised learning models
3. Construct unsupervised learning algorithms
4. Choose and apply appropriate graphical model for a given real world problem
5. Identify applications suitable for different types of machine learning with suitable justification.

Articulation Matrix

CO No	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
1	1	1	1	1	-	1	-	-	-	-	1	-	2	2
2	1	3	1	3	2	1	-	-	-	-	-	-	2	2
3	2	1	1	1	-	1	-	-	-	-	1	-	2	2
4	3	3	2	2	2	1	-	-	-	-	-	-	2	2
5	3	2	1	1	1	1	-	1	-	-	1	-	2	2

UNIT I

9 Hours

INTRODUCTION

Machine Learning – Types of Machine Learning – Supervised Learning – Unsupervised Learning – Basic Concepts in Machine Learning – Machine Learning Process – Weight Space – Testing Machine Learning Algorithms – A Brief Review of Probability Theory –Turning Data into Probabilities – The Bias-Variance Trade off- Setting up an Anaconda, Google colab environment –Introduction to statistical view of Machine Learning- Ethical considerations in machine learning

UNIT II

9 Hours

SUPERVISED LEARNING

Linear Models for Regression – Linear Basis Function Models – The Bias-Variance Decomposition – Bayesian Linear Regression – Simple Linear Regression – Multiple Linear Regression – Linear Models for Classification – Probabilistic Generative Models – Probabilistic Discriminative Models – Laplace Approximation – Bayesian Logistic Regression – Common Classification Algorithms – k-Nearest Neighbours – Decision Trees – Random Forest model – Support Vector Machines.

UNIT III

9 Hours

UNSUPERVISED LEARNING

K-Means Clustering – Spectral Clustering – Hierarchical Clustering – The Curse of Dimensionality – Dimensionality Reduction – Principal Component Analysis – Latent Variable Models(LVM) – Association rule learni

UNIT IV

9 Hours

BASICS OF GRAPHICAL MODELS

Naive Bayes Classifiers: Simple Probabilistic Models for Classification - Bayesian Networks and Markov Models - Hidden Markov Models (HMM) and Conditional Independence

UNIT V

9 Hours

ADVANCED LEARNING

Reinforcement Learning: Basic Concepts and Algorithms - Representation Learning – Neural Networks – Active Learning – Ensemble Learning – Bootstrap Aggregation – Boosting – Gradient Boosting Machines

Total: 45 Hours

Reference(s)

1. Ethem Alpaydin, "Introduction to Machine Learning", Third Edition, Prentice Hall of India, 2015..
2. Tom Mitchell, "Machine Learning", McGraw-Hill, 2017.
3. Stephen Marsland, "Machine Learning – An Algorithmic Perspective", Second Edition, CRC Press, 2014.
4. Fabio Nelli, "Python Data Analytics with Pandas, Numpy, and Matplotlib", Second Edition, Apress, 2018.
5. Christopher Bishop, "Pattern Recognition and Machine Learning", Springer, 2006.

22AM043/ 22AMM43 PATTERN RECOGNITION TECHNIQUES

3 0 0 3

Course Objectives

- To know the fundamental algorithms for pattern recognition
- To instigate the various classification techniques
- To originate the various structural pattern recognition and feature extraction techniques

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3.: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to ones own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints.

Course Outcomes (COs)

1. Apply various algorithms for pattern classifier and recognition.
2. Implement the concepts of Unsupervised classification in pattern recognition.
3. Analyze the structural pattern recognition and feature extraction techniques.
4. Apply the feature selection and extraction in pattern recognition.
5. Create the recent advances of neural network in pattern recognition.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	3	3	1	-	-	1	-	-	-	-	-	3	3
2	3	3	3	1	-	-	1	-	-	1	1	-	3	3
3	3	3	3	2	-	-		-	-	-	-	1	3	3
4	3	3	3	1	-	-	1	-	-	-	1	1	3	3
5	3	3	3		-	-		-	-	-	-		3	3

UNIT I 9 Hours

INTRODUCTION

Definitions, datasets for Pattern-Different Paradigms of Pattern Recognition-Representations of Patterns and Classes- Overview of Data Sets for Pattern Recognition.

UNIT II 9 Hours

PROXIMITY MEASURES AND FEATURE EXTRACTION

Metric and Non-Metric Proximity Measures - Feature Extraction Techniques - Different Approaches to Feature Selection.

UNIT III 9 Hours

CLASSIFICATION TECHNIQUES

Nearest Neighbour Classifier and Variants-Efficient Algorithms for Nearest Neighbor Classification -Decision Trees-Linear Discriminant Function-Support Vector Machines (SVM).

UNIT IV 9 Hours

CLUSTERING AND LARGE DATASETS

Clustering Techniques - Combination of Classifiers - Dimensionality Reduction for Large Datasets-Scalable Approaches for Clustering Large Datasets.

UNIT V 9 Hours

APPLICATIONS AND ADVANCED TOPICS

Applications of Pattern Recognition Techniques-Document Recognition-Advanced Topics and Emerging - Trends in Pattern Recognition

Total:45 Hours

Reference(s)

1. Devi V.S.; Murty, M.N.(2011) Pattern Recognition: An Introduction, Universities Press, Hyderabad.
2. R. O. Duda, P.E. Hart and D. G. Stork, Pattern Classification, Wiley, 2000.
3. Christopher M. Bishop, Pattern Recognition and Machine Learning.
4. Stefan Jaeger and Rangachar Kasturi, Document Recognition and Retrieval.

UNIT I AN OVERVIEW OF BUSINESS INTELLIGENCE, ANALYTICS, AND DECISION SUPPORT Information Systems Support for Decision Making, An Early Framework for Computerized Decision Support, The Concept of Decision Support Systems, A Framework for Business Intelligence, Business Analytics Overview, Brief Introduction to Big Data Analytics.	9 Hours
UNIT II DECISION MAKING Introduction and Definitions, Phases of the Decision, Making Process, The Intelligence Phase, Design Phase, Choice Phase, Implementation Phase, Decision Support Systems Capabilities, Decision Support Systems Classification, Decision Support Systems Components.	9 Hours
UNIT III NEURAL NETWORKS AND SENTIMENT ANALYSIS Basic Concepts of Neural Networks, Developing Neural Network-Based Systems, Illuminating the Black Box of ANN with Sensitivity, Support Vector Machines, A Process Based Approach to the Use of SVM, Nearest Neighbor Method for Prediction, Sentiment Analysis Overview, Sentiment Analysis Applications, Sentiment Analysis Process, Sentiment Analysis, Speech Analytics.	9 Hours
UNIT IV MODEL-BASED DECISION MAKING Decision Support Systems modeling, Structure of mathematical models for decision support, Certainty, Uncertainty, and Risk, Decision modeling with spreadsheets, Mathematical programming optimization, Decision Analysis with Decision Tables and Decision Trees, Multi-Criteria Decision Making with Pairwise Comparisons.	9 Hours
UNIT V AUTOMATED DECISION SYSTEMS AND EXPERT SYSTEMS Automated Decision Systems, The Artificial Intelligence field, Basic concepts of Expert Systems, Applications of Expert Systems, Structure of Expert Systems, Knowledge Engineering, Development of Expert Systems.	9 Hours

Total: 45 Hours

Reference Books:

1. Data Analytics: The Ultimate Beginner's Guide to Data Analytics Paperback – 12 November 2017 by Edward Mize.
2. Ramesh Sharda, Dursun Delen, Efraim Turban, J.E. Aronson, Ting-Peng Liang, David King, “Business Intelligence and Analytics: System for Decision Support”, 10th Edition, Pearson Global Edition, 2013.

UNIT I **8 Hours**

INTRODUCTION

Essential Characteristics-Architectural Influences-Technological Influences –Operational Influences.

UNIT II **9 Hours**

CLOUD COMPUTING ARCHITECTURE

Cloud Delivery models- The SPI Framework, Cloud Software as a Service (SaaS) – PaaS Cloud Platform as a Service Cloud Infrastructure as a Service(IaaS)- Cloud deployment models, Public Clouds, Community Clouds, Hybrid Clouds, Alternative Deployment Models-Expected benefits.

UNIT III **10 Hours**

CLOUD COMPUTING SOFTWARE SECURITY FUNDAMENTALS

Cloud Information Security Objectives- Confidentiality, Integrity-Availability, Cloud Security Services-Relevant Cloud Security Design Principle- Secure Cloud Software Requirements- Secure Development practices- Approaches to Cloud Software Requirement Engineering-Cloud Security Policy Implementation.

UNIT IV **10 Hours**

CLOUD COMPUTING RISK ISSUES & CLOUD COMPUTING SECURITY CHALLENGES

The CIA Triad- Privacy and Compliance Risk-Threats to Infrastructure-Data and Access Control-Cloud Access Control Issues- Cloud Service Provider Risks-Cloud Computing Security challenges: Security Policy Implementation-Policy Types-and Computer Security Incident Response Team (CSIRT).

UNIT V **8 Hours**

CLOUD COMPUTING SECURITY ARCHITECTURE

Architectural Considerations-General Issues-Trusted Cloud Computing-Secure Execution Environments and Communications- Micro Architectures-Identity Management and Access Control- Autonomic Security.

Total: 45 Hours

Reference(s)

1. .L-G-0000006558-0002335282.pdf (e-bookshelf.de) Ch01. Cloud Computing.pdf (nus.edu.sg)
2. John W. Itinghouse James F.Ransome, “Cloud Computing Implementation, Management and Security” , CRC Press.
3. Borko Furht. Armando Escalante, “Handbook of Cloud Computing”, Springer Charles Badcock, “Cloud Revolution”.

Course Objectives

- To know the basics of algorithmic problem solving.
- To develop Python programs with conditionals and loops.
- To define Python functions and use function calls.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python

Programme Outcomes:

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3.: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one’s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes:

1. Develop algorithmic solutions to simple computational problems.
2. Develop and execute simple Python programs.
3. Write simple Python programs for solving problems.
4. Decompose a Python program into functions.
5. Represent compound data using Python lists, tuples, dictionaries etc

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	3	3	-	-	-	-	-	-	-	1	2	1	-
2	1	-	2	-	2	-	-	-	-	-	1	2	1	-
3	1	1	2	-	-	-	-	-	-	-	-	3	1	-
4	3	1	2	1	3	-	-	-	-	-	1	2	1	-
5	2	3	3	3	3	-	3	-	-	-	1	1	1	-

UNIT I **7 Hours**
INTRODUCTION, PYTHON BASICS AND FLOW CONTROL

Introduction, Python Basics: Entering Expressions into the Interactive Shell, The Integer, Floating-Point, and String Data Types, String Concatenation and Replication, Storing Values in Variables, Your First Program, Dissecting Your Program-Flow control: Boolean Values, Comparison Operators, Boolean Operators, Mixing Boolean and Comparison Operators, Elements of Flow Control, Program Execution, Flow Control Statements, Importing Modules, Ending a Program Early with sys. exit().

UNIT II **6 Hours**
FUNCTIONS AND EXCEPTION HANDLING

Functions: def Statements with Parameters, Return Values and return Statements, The None Value, Keyword Arguments and print (), Local and Global Scope, The global Statement, Exception Handling. Lists: The List Data Type, Working with Lists, Augmented Assignment Operators, Methods.

UNIT III **5 Hours**
DICTIONARIES AND STRUCTURING DATA

The Dictionary Data Type, Pretty Printing, Using Data Structures to Model Real-World Things. Manipulating Strings - Working with Strings, Useful String Methods .

UNIT IV **6 Hours**
PATTERN MATCHING WITH REGULAR EXPRESSIONS

Finding Patterns of Text without Regular Expressions, Finding Patterns of Text with Regular Expressions, More Pattern Matching with Regular Expressions, Greedy and No greedy Matching, The find all() Method, Character Classes, Making Your Own Character Classes, The Caret and Dollar Sign Characters, The Wildcard Character, Review of Regex Symbols, Case-Insensitive Matching, Substituting Strings with the sub() Method, Managing Complex Regexes, Combining re.IGNORECASE, re .DOTALL, and re .VERBOSE.

UNIT V **6 Hours**
WEB SCRAPING: PROJECT AND SPREADSHEETS

Web Scraping: Project: MAPIT.PY with the web browser Module, Downloading Files from the Web with the requests Module, Saving Downloaded Files to the Hard Drive, HTML. Working with Excel Spreadsheets: Excel Documents, Installing the openpyxl Module, Reading Excel Documents, Project: Reading Data from a Spreadsheet, Writing Excel Documents, Project: Updating a Spreadsheet, Setting the Font Style of Cells, Font Objects, Formulas, Adjusting Rows and Columns, Charts.

EXPERIMENT 1 **4 Hours**

Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same.

EXPERIMENT 2 **4 Hours**

Python programming using simple statements and expressions.

EXPERIMENT 3 **3 Hours**

Scientific problems using Conditionals and Iterative loops.

EXPERIMENT 4 **7 Hours**

Implementing real-time/technical applications using Lists, Tuples.

EXPERIMENT 5 Implementing real-time/technical applications using Sets, Dictionaries.	4 Hours
EXPERIMENT 6 Implementing programs using Functions.	5 Hours
EXPERIMENT 7 Implementing programs using Strings.	3 Hours
	Total: 30+30= 60 Hours

References

1. Al Wiegert, "Automate the Boring Stuff with Python", William Pollock, 2015, ISBN: 978-1593275990.
2. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", 2nd Edition, Green Tea Press, 2015, ISBN: 978-9352134755.
3. Charles Dierbach, "Introduction to Computer Science Using Python", 1st Edition, Wiley India Pvt Ltd. ISBN-13: 978-8126556014.
4. Wesley J Chun, "Core Python Applications Programming", 3rd Edition, Pearson Education India, 2015. ISBN-13: 978-9332555365.
5. Roberto Tamassia, Michael H Goldwasser, Michael T Goodrich, "Data Structures and Algorithms in Python", 1st Edition, Wiley India Pvt Ltd, 2016. ISBN-13: 978-8126562176.
6. ReemaThareja, "Python Programming using problem solving approach", Oxford University press, 2017. ISBN-13: 978-0199480173

UNIT I **11 Hours**

INTRODUCTION TO DATA ANALYTICS AND PYTHON BASICS

Getting started with Python: installation, setup, and basic commands, Python fundamentals: variables, data types, operators, and control structures, Central Tendency and Dispersion-Data Analytics –Specify Data Requirements-Prepare or Collect Data-Clean and Process-Analyze-Share- Report-Ethical considerations in data analytics, privacy concerns, and bias mitigation strategies-Data visualization-plots, histograms, bar charts, pie charts, box plots, and scatter plots-process of creating these visualization tools using Matplotlib.

UNIT II **8 Hours**

PROBABILITY AND SAMPLING

Introduction to probability, Probability Distributions, Sampling and Sampling Distributions, Distribution of Sample Means, population, and variance, Confidence interval estimation: Single population.

UNIT III **8 Hours**

HYPOTHESIS TESTING AND ANALYSIS OF VARIANCE (ANNOVA)

Hypothesis Testing, Errors in Hypothesis Testing, Hypothesis Testing: Two sample tests, ANOVA, Post Hoc Analysis (Tukey's Test).

UNIT IV **9 Hours**

REGRESSION ANALYSIS

Randomized block design (RBD), Two Way ANOVA, Linear Regression, Estimation, Prediction of Regression Model Residual Analysis, Multiple Regression Model, Categorical variable regression, Maximum Likelihood Estimation, Logistic Regression, Comparison of Linear Regression Model Vs Logistic Regression Model.

UNIT V **9 Hours**

ADVANCED DATA ANALYTICS TECHNIQUES

Confusion matrix and ROC, Performance of Logistic Model, Regression Analysis Model Building, c2 Test and introduction to cluster analysis, Clustering analysis, Classification and Regression Trees (CART).

Total: 45 Hours

Reference Books:

1. Bharti Motwani , (2020). Data Analytics using Python, Wiley Publications.
2. McKinney, W. (2012). Python for data analysis: Data wrangling with Pandas, NumPy, and IPython. " O'Reilly Media, Inc."
3. Swaroop, C. H. (2003). A Byte of Python. Python Tutorial.
4. Ken Black, sixth Editing. Business Statistics for Contemporary Decision Making. "John Wiley & Sons, Inc".
5. Anderson Sweeney Williams (2011). Statistics for Business and Economics. "Cengage Learning".
6. Douglas C. Montgomery, George C. Runger (2002). Applied Statistics & Probability for Engineering. "John Wiley & Sons, Inc"
7. Jay L. Devore (2011). Probability and Statistics for Engineering and the Sciences. "Cengage Learning".
8. David W. Hosmer, Stanley Lemeshow (2000). Applied logistic regression (Wiley Series in probability and statistics). "Wiley-Interscience Publication".
9. Jiawei Han and Micheline Kamber (2006). Data Mining: Concepts and Techniques. "
10. Leonard Kaufman, Peter J. Rousseeuw (1990). Finding Groups in Data: An Introduction to Cluster Analysis. "John Wiley & Sons, Inc".

ONE CREDIT COURSES

22AM0XA WEBPACK FOR FRONTEND DEVELOPMENT

1 0 0 1

Course Objectives

- To Learn how to create dynamic and interactive user interfaces using React.
- To Build reusable UI components that respond to user interactions, enabling the development of modern and engaging web applications
- To Learn how to fetch, display, and manipulate data from various sources, enhancing the functionality and relevance of their projects

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

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PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes (COs)

1. Understand the basics of reactjs, including components, props and state.
2. Apply reactjs to create interactive and dynamic user interfaces.

Articulation Matrix

CO.No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	2	1	-	-	-	1	-	-	1	-	1	1	-
2	-	1	2	2	-	1		1	-	-	-	-	1	-

Course Syllabus

Introduction to React basics Node Package manager Javascript Expressions in JSX ES6 Javascript Maths Inline styling using React React Components React Props React Use state Hooks Context API Mapping React Forms Event handling React Routers Sending HTTP request Redux Building a Food Order Application Stripe Payment Integration

Total: 15 Hours

Reference(s)

1. Alex Banks and Eve Porcello, "Learning React: Modern Patterns for Developing React Apps", 2020.
2. Stoyan Stefanov, "React Up and Running: Building Web Applications", 2015.
3. Kirupa Chinnathambi, "Learning React: A Hands-On Guide to Building Web Applications Using React and Redux", 2017.
4. Anthony Accomazzo, Ari Lerner, and David Guttman, "Fullstack React: The Complete Guide to ReactJS and Friends", 2017.

22AM0XB SOFTWARE PROCESS AUTOMATION**1 0 0 1****Course Objectives**

- To analyze the benefits of SPA and how it can be used to improve the efficiency and productivity of software development teams.
- To develop the skills necessary to automate software processes, including scripting, programming, and testing.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

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PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes (COs)

1. Apply analytical skills to recognize and automate repetitive tasks, thereby elevating organizational efficiency.
2. Create and implement software bots proficiently to achieve optimized process automation

Articulation Matrix

CO.No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	2	2	-	-	-	2	-	-	1	-	1	1	-
2	-	1	2	2	-	1		1	-	-	-	-	1	-

Course Syllabus

Introduction to System Process Automation Basics of Scripting and Programming Workflow Automation with Scripting Introduction to Task Automation Tools Web Scraping and API Automation Using libraries like Beautiful Soup and Requests Automation of Cloud Services Automating cloud resource provisioning Task Scheduling and Orchestration Using cron jobs for task scheduling Monitoring and Error Handling Automation Handling errors and exceptions in automation scripts Case Study comprehensive automation projects

Total: 15 Hours

Reference(s)

1. Maria Manuela Cruz Cunha and Varuna Godara, Robotic Process Automation Concepts, Methodologies, Tools, and Applications, 2020.
2. Jonathan Whelan, Practical Robotic Process Automation How to Build Bots that Work, 2020.
3. Peter G. Norföñ, Vikas Bhonsle, Avinash Kulkarni, and Robert Wollan, Robotic Process Automation A Guide to the Implementation Journey, 2019.

22AM0XC APPLICATION DEVELOPMENT USING LLMs

1001

Course Objectives

- To analyze Large Language Models and build applications using LLMs.
- To develop practical skills in working with LLMs through hands-on exercises and projects.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

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PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes (COs)

1. Analyze the evolution and significance of Large Language Models (LLMs).
2. Apply LLMs in Real-World Scenarios
3. Develop LLM-Powered Applications using Lang Chain
4. Apply zero-shot prompting techniques to achieve accurate outputs without specific training.

Articulation Matrix

CO.No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	2	2	-	-	-	2	-	-	1	-	1	1	-
2	-	1	2	2	-	1	-	1	-	-	-	-	1	-
3	1	-	1	-	-	-	-	-	-	-	-	-	1	-
4	-	2	-	-	-	-	-	-	-	-	-	-	1	-

Course Syllabus

Overview of Large Language Models Evolution and Significance Understanding LLM architectures Applications and use cases of LLMs in real world scenarios Application development Text generation applications, Interactive Chatbot, Language translation applications using LangChains LLM Introduction to Prompt Engineering Components of a Prompt Zero Shot Prompting Case Study Zero Shot, One Shot Prompting in Action.

Total: 15 Hours

Reference(s)

1. Bird, Steven, Ewan Klein, and Edward Loper. Natural language processing with Python analyzing text with the natural language toolkit. O'Reilly Media, Inc., 2019.
2. Keselj, Vlado. Book Review: Speech and Language Processing by Daniel Jurafsky and James H. Martin. Computational Linguistics 35, no. 3 (2019).Applications, 2020
3. Radford, Alec, Jeffrey Wu, Rewon Child, David Luan, Dario Amodei, and Ilya Sutskever. Language models are unsupervised multitask learners. OpenAI blog 1, no. 8 (2019):
4. Zhou, Yongchao, Andrei Ioan Muresanu, Ziwen Han, Keiran Paster, Silviu Pitis, Harris Chan, and Jimmy Ba. Large language models are human-level prompt engineers.arXiv preprint arXiv 2211.01910 (2022).
5. Zero-Shot Text Generation by Li et al, 2021

**22AM0XD DATA DRIVEN THREAT DETECTION
USING CYLANCEPROTECT**

1 0 0 1

Course Objectives

- Analyze the fundamental concepts of data-driven threat detection and prevention
- Develop the ability to set up and fine-tune behavioural analytics for anomaly detection.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one’s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes (COs)

1. Develop a threat prevention policy using AI-driven insights.
2. Analyze the ethical considerations surrounding AI usage in cybersecurity

Articulation Matrix

CO.No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	1	1	-	-	-	2	-	-	1	1	1	1	-
2	-	1	2	1	-	1		1	-	-	-	-	1	-

Course Syllabus

Overview of AI and Machine Learning in Cybersecurity Data Sources for Threat Detection Logs Network Traffic Endpoints AI Models for Threat Detection Behavioral Analytics and Anomaly Detection Threat Intelligence and AI Integration Endpoint Security and AI Network Traffic Analysis with AI in Malware Detection Threat Hunting and Incident Response with AI Ethical and Privacy Considerations Future Trends and Emerging Technologies.

Total: 15 Hours

Reference(s)

1. Chris Sanders, Jason Smith, Applied Network Security Monitoring Collection, Detection, and Analysis Technical Editor, Elsevier.
2. Clarence Chio and David Freeman, Machine Learning and Security Protecting Systems with Data and Algorithms O'Reilly.
3. Michael Sikorski and Andrew Honig, Practical Malware Analysis A Hands On Guide to Dissecting Malicious Software no starch press, San Francisco.
4. Eric D. Knapp and Raj Samani, Applied Cyber Security and the Smart Grid Implementing Security Controls into the Modern Power Infrastructure Elsevier Science.

**22AM0XE MACHINE LEARNING DEPLOYMENT SERVICES IN
PUBLIC CLOUD SERVICES**

1 0 0 1

Course Objectives

- Explain the advantages of deploying machine learning models in cloud environments
- Utilize Amazon Sage Maker to build and deploy machine learning models.
- Apply Azure Machine Learning Studio for building and deploying models.
- Use Google AI Platform to deploy and manage machine learning models.
- Deploy machine learning models using Kubernetes in the cloud.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes (COs)

1. Analyze Cloud-Based Machine Learning Deployment
2. Utilize AWS Machine Learning Services

Articulation Matrix

CO.No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	1	1	-	-	-	2	-	-	1	1	1	1	-
2	-	1	2	1	-	1	-	1	-	-	-	-	1	-

Course Syllabus

Overview of Cloud-Based Machine Learning Services-Introduction to cloud-based ML deployment-Key benefits and Considerations Comparison of Cloud Providers-AWS, Azure, and Google Cloud strengths and focus areas-Choosing the right cloud provider for ML deployment-Amazon Sage Maker Overview and Features-Creating and deploying models with Sage Maker AWS Lambda for Serverless Deployments Introduction to AWS Lambda-Deploying machine learning models with Lambda-Azure Machine Learning Studio-Overview and capabilities Building and deploying models with Azure ML Studio-Azure Functions for Serverless Deployments-Introduction to Azure Functions- Deploying machine learning models with Azure Functions-Google AI Platform-Overview and Features-Deploying models with Google AI Platform-Google Cloud Functions for Serverless Deployments-Introduction to Google Cloud Functions-Deploying machine learning models with Cloud Functions-Kubernetes for Model Deployment-Kubernetes Overview-Deploying models on Kubernetes in the cloud-AutoML Services-Overview of AutoML services in AWS, Azure, and Google Cloud-Using AutoML for model deployment-Hands-On Project-Deploying a machine learning model on AWS, Azure, or Google Cloud-Comparing and contrasting the deployment process on different platforms

Total: 15 Hours

Reference(s)

1. Hands-On Project-Deploying a machine learning model on AWS, Azure, or Google Cloud - Comparing and contrasting the deployment process on different platforms
2. Deploying Machine Learning Models: A practical guide to deploying machine learning models in production" by Alice Zheng
3. Deploying Machine Learning Models Using Kubernetes: A Complete Guide to Deploy, Monitor, and Scale Machine Learning Models in Production with Kubernetes" by David Gonzalez
4. Hands-On Azure for Developers: Implement rich Azure PaaS features, incorporate machine learning, and implement serverless architectures with Azure" by Suren Machiraju and OnurDogan .

22AM0XF

MLOps

1001

Course Objectives

- Analyze the Concepts of MLOps
- Version Control in MLOps
- Containerization for ML Applications
- CI/CD Pipelines for ML
- Model Deployment Strategies

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes (COs)

1. Define MLOps and explain its significance in the context of machine learning development
2. Demonstrate the use of version control systems for ML projects.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	1	1	-	-	-	2	-	-	1	1	1	1	-
2	-	1	2	1		1	-	1	-	-	-	-	1	-

Course Syllabus

Introduction to Machine Learning Operations (MLOps) Definition and importance of MLOps Key components and Practices-Challenges in Traditional ML Workflow Version control issues Reproducibility Challenges Deployment complexities-Git for Machine Learning Projects Basics of Git Versioning data and models Collaborative workflows- Git Integration with Jupyter Notebooks Using Jupyter notebooks with Git Tracking changes in code and data-Introduction to Docker - Basics of Docker containers Dockerizing a simple machine learning Application-Container Orchestration with Kubernetes Overview of Kubernetes Deploying and managing ML applications with Kubernetes-Introduction to Continuous Integration-Building a CI/CD Pipeline-Automated testing for ML models-CI/CD Tools for MLOps -Integration of GitLab CI, Jenkins, or GitHub Actions for ML Workflows-Triggering automated builds and tests-Model Deployment Strategies-Deployment options cloud services, server less-Deploying a model using Flask or FastAPI-Monitoring and Logging for ML Models- Setting up monitoring tools-Logging and tracking model performance- Hands-On Project-Applying MLOps concepts to a real-world Example-Building an end-to-end MLOps pipeline

Total: 15 Hours

Reference(s)

1. "Building Machine Learning Powered Applications: Going from Idea to Product" by Emmanuel Ameisen
2. "Production-Ready Microservices: Building Standardized Systems Across an Engineering Organization" by Susan J. Fowler
3. "Site Reliability Engineering: How Google Runs Production Systems" by Niall Richard Murphy, Betsy Beyer, Chris Jones, Jennifer Petoff
4. "MLOps: Continuous delivery and automation pipelines in machine learning" by Mark Treveil

DOCKER FOR MACHINE LEARNING DEPLOYMENT

1001

Course Objectives

- Analyze the principles of containerization and its relevance to machine learning deployment.
- Learn how to set up Docker environments for machine learning projects.
- Explore techniques for packaging machine learning models into Docker containers.
- Gain proficiency in deploying containerized machine learning applications in various environments.
- Explore best practices for managing dependencies and versioning in Dockerized machine learning projects.
- Analyze security considerations specific to deploying machine learning models in Docker containers.
- Develop skills in optimizing Docker configurations for efficient machine learning inference.
- Explore orchestration tools and frameworks for managing containerized machine learning deployments at scale.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes (COs)

1. Ability to design and implement Docker environments tailored for machine learning projects.
2. Proficiency in packaging machine learning models into Docker containers with all necessary dependencies and Competence in deploying containerized machine learning applications in production and development environments.
3. Analyze of version control and management strategies for Dockerized machine learning projects and Capability to address security concerns associated with deploying machine learning models in Docker containers.
4. Skills in optimizing Docker configurations to ensure optimal performance of machine learning inference.
5. Familiarity with orchestration tools like Kubernetes for managing containerized machine learning deployments at scale and Ability to troubleshoot common issues encountered in containerized machine learning deployments.

Articulation Matrix

CO.No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	1	1	-	-	-	2	-	-	1	1	1	1	-
2	-	1	2	1	-	1	-	1	-	-	-	-	1	-
3	1	2	1	-	-	-	2	-	-	1	1	1	1	-
4	1	2	2	-	-	-	2	-	-	1	1	1	1	-
5	1	1	2	-	-	-	2	-	-	1	1	1	1	-

Course Syllabus

Introduction to Docker and Containerization-Overview of containerization and its benefits for machine learning deployment-Introduction to Docker: architecture, components, and key concepts-Dockerizing Machine Learning Applications-Understanding Dockerfiles: syntax and best practices for machine learning projects-Packaging machine learning models into Docker containers-Deploying Machine Learning Models with Docker-Deployment considerations for machine learning models-Serving machine learning models using Docker containers-Optimization and Best Practices-Optimizing Docker configurations for efficient machine learning inference-Version control and management strategies for Dockerized machine learning projects- Advanced Topics and Case Studies-Advanced Docker features for machine learning deployments-Project work: participants work on a hands-on project applying concepts learned throughout the Course-Instructor guidance and support for project Implementation-Course review: recap of key concepts and takeaways from the course.

Total: 15 Hours

Reference(s)

1. "Docker for Data Science: Building Scalable and Extensible Data Infrastructure Around the Jupyter Notebook Server" by Joshua Cook
2. "Docker Deep Dive" by Nigel Poulton
3. "Building Machine Learning Powered Applications: Going from Idea to Product" by Emmanuel Ameisen
4. "Hands-On Docker for Microservices with Python: Design, deploy, and operate scalable and reliable microservices with Docker containers" by Jaime Buelta

Course Objectives

- Analyze the principles of infrastructure as code (IaC) and its relevance to machine learning (ML) infrastructure management.
- Learn the fundamentals of Terraform and its role in provisioning and managing ML infrastructure.
- Explore best practices for organizing Terraform code and managing infrastructure configurations.
- Gain proficiency in using Terraform to provision and configure cloud resources commonly used in ML workflows.
- Analyze how to leverage Terraform modules and templates for reusable and scalable infrastructure provisioning.
- Explore techniques for integrating Terraform with other tools and frameworks in the ML ecosystem.
- Develop skills in managing state files and handling Terraform workflows in collaborative environments.
- Learn techniques for automating deployment, scaling, and monitoring of ML infrastructure using Terraform.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes (COs)

1. Design and implement infrastructure as code solutions for managing ML infrastructure using Terraform and Proficiency in defining and managing Terraform configurations for provisioning cloud resources such as virtual machines, storage, and networking components.
2. Competence in organizing Terraform codebase using modules, templates, and best practices for maintainability and scalability and Understanding of how to integrate Terraform with other tools and frameworks commonly used in ML workflows, such as Kubernetes, Docker, and machine learning frameworks.
3. Capability to manage state files effectively and handle Terraform workflows in collaborative development environments and Skills in automating deployment, scaling, and monitoring of ML infrastructure using Terraform and related tools.
4. Familiarity with Terraforms ecosystem and community resources for extending and customizing ML infrastructure provisioning workflows.
5. Ability to troubleshoot common issues and optimize Terraform configurations for efficient and reliable ML infrastructure management.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	1	1	-	-	-	2	-	-	1	1	1	1	-
2	-	1	2	1		1	-	1	-	-	-	-	1	-
3	1	2	1	-	-	-	2	-	-	1	1	1	1	-
4	1	2	2	-	-	-	2	-	-	1	1	1	1	-
5	1	1	2	-	-	-	2	-	-	1	1	1	1	-

Course Syllabus

Introduction to Terraform and Infrastructure as Code-Overview of infrastructure as code (IaC) principles and benefits for managing ML Infrastructure-Introduction to Terraform: history, architecture, and key concepts-Installing Terraform: instructions for various Platforms-Terraform Configuration Basics-Understanding Terraform configuration files (.tf files): syntax and Structure-Defining resources and managing dependencies in Terraform-Provisioning Cloud Resources with Terraform-Overview of cloud providers supported by Terraform (e.g., AWS, Azure, Google Cloud Platform)-Provisioning compute resources (virtual machines, containers) using Terraform-Advanced Terraform Features-Using Terraform templates and dynamic blocks for flexible configurations-Infrastructure Scaling and Automation-Instructor guidance and support for project implementation-Peer review and feedback session: participants present their projects and receive feedback from peers and instructor-Wrap-up and next steps: resources for further learning and exploration in containerized machine learning deployment-Case Studies and business opportunities in “Managing ML Infrastructure with Terraform”.

Total: 15 Hours

Reference(s)

1. "Terraform: Up & Running: Writing Infrastructure as Code" by Yevgeniy Brikman
2. "Terraform in Action" by Scott Winkler
3. "Infrastructure as Code: Managing Servers in the Cloud" by Kief Morris

22AM0XI AI PYTHON APPLICATION DEVELOPMENT

1001

Course Objectives

- To gain a solid understanding of fundamental concepts in artificial intelligence, including machine learning, deep learning, and understand the process of gathering and pre-processing data, selecting a suitable AI model for deployment
- To learn fundamental concepts of web development, including HTTP protocol, client-server architecture, and understand the role of HTML, CSS, and JavaScript in building web user interfaces, and how Flask integrates with these technologies
- To acquire skills in integrating databases with Flask applications for storage and retrieval.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities within understanding of the limitations.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes (COs)

1. Demonstrate proficiency in developing web applications using the Flask framework and Implement

Flask routes, views, templates, and forms to create dynamic and interactive web pages

2. Acquire skills in integrating databases with Flask applications, including database modeling, schema design, and performing CRUD (Create, Read, Update, Delete) operations

3. Learn how to integrate front-end technologies with Flask back-end to create full-stack web applications.

Articulation Matrix

CO.No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	2	1	1	1	-	1	-	1	1	-	-	1	-
2	-	2	2	2	-	1	-	1	-	-	1	1	1	-
3	1	1	2	2	-	1	-	1	-	-	-	1	1	-

Course Syllabus

Python development - Overview of the language and setup of the development environment - Python's syntax, control structures, functions, and object-oriented programming concepts. Web development using Flask - Encompassing HTML, CSS, and JavaScript for UI development, responsive design, and the creation of RESTful APIs. Database integration - Introducing Database Management Systems (DBMS), SQL, database modeling, schema design, CRUD operations, and Object-Relational Mapping (ORM) query building. AI Application - Machine Learning (ML), Deep Learning (DL), Data analysis and Data visualization - Integrating front-end components and building an end-to-end Python AI Application.

Total: 15 Hours

Reference(s)

1. Grinberg, M. (2018). Flask Web Development: Developing Web Applications with Python. O'Reilly Media
2. Gray, E., & Furr, J. (2021). Flask: Building Python Web Services. O'Reilly Media
3. Ameisen, E. (2018). Building Machine Learning Powered Applications: Going from Idea to Product. O'Reilly Media
4. Russell, M. A. (2018). Building Intelligent Web Applications: Using Deep Learning and Cognitive Services. O'Reilly Media
5. Rosebrock, A. (2019). Deep Learning for Computer Vision with Python. PyImageSearch

Course Objectives

- To provide foundational understanding of game development principles using the Python programming language.
- To build the core principles and techniques of game development, including game loop, graphics rendering, user input handling, collision detection, and game physics

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes (COs)

1. Demonstrate proficiency in developing games using the Python programming language.
2. Apply Python syntax, data structures, and libraries such as Pygame to create interactive and engaging games

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	2	1	-	-	-	1	-	-	1	-	1	1	-

2	-	1	2	2	-	1		1	-	-	-		1	-
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Course Syllabus

Python Basics - Input and output in Python - Functions and Modules - Importing modules -Introduction to Pygame -Installing Pygame - Basic Pygame program structure - Display and Images in Pygame - Creating a window - Loading and displaying images - Basic user input handling - Game Sprites and Animation - Understanding sprites -Creating sprite classes - Basic animation techniques – Collision Detection and Game Logic - Detecting collisions between sprites - Implementing simple game logic - Group project: creating a basic game prototype - Sound and Music in Pygame – Incorporating background music - Enhancing user experience with audio - Advanced Pygame Features - Text rendering - Advanced user input handling - Utilizing Pygame libraries and extensions.

Total: 15 Hours

Reference(s)

1. Sweigart, A. (2019). Automate the Boring Stuff with Python: Practical Programming for Total Beginners. No Starch Press.
2. Rodas de Paz, A., & Howse, J. (2020). Pygame: Build Your Own Python Game Projects. Packt Publishing.
3. Lardner, D. (2020). Game Programming with Python, Lua, and Ruby. CRC Press.
4. Dawson, M. W. (2021). Beginning Game Development with Python and Pygame: From Novice to Professional. Apress.
5. Bukowski, D., & Bukowski, P. (2021). Pygame: Powerful, Open-Source Python Library for Developing Games. O'Reilly Media

22AM0XK INTRODUCTION TO GAME DEVELOPMENT USING PYTHON 1 0 0 1

Course Objectives

- To Understand the synergy between deep neural networks and RL for solving complex problems.

- To Implement DDPG algorithms and utilize experience replay for stability.
- To Analyze real-world applications of deep reinforcement learning in various domains.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities within understanding of the limitations.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints.

Course Outcomes (COs)

1. Analyze the fundamental concepts of Deep RL, including Q-learning, policy gradients, and actor-critic methods.
2. Apply deep neural networks to design and train effective RL agents for complex environments.
3. Implement advanced DRL algorithms in Python using popular libraries.
4. Demonstrate proficiency in implementing and applying Deep Q-Learning (DQN) algorithms.
5. Apply policy gradient methods, such as the REINFORCE algorithm, and understand the advantages of Actor-Critic architectures in optimizing policies.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	2	1	2	2	1	-	-	2	1	-	-	1	1

2	3	3	3	3	3	-	-	-	2	-	-	-	1	1
3	3	3	3	3	3	1	-	-	3	1	-	-	-	1
4	3	3	3	3	3	1	-	-	2	-	-	-	1	-
5	3	3	3	3	2	-	-	-	2	1	-	-	1	1

Course Syllabus

Deep Reinforcement learning in AI-Introduction to deep reinforcement learning: Basics of deep learning for RL, Applications of Deep RL – Markov Decision Processes: State, Action, Reward and Transition probabilities, Bellman Equation - Q-learning and Deep Q Network (DQN): Experience Replay - Policy gradient methods, Actor-critic methods – Advanced topics in Deep RL: Proximal policy optimization, Trust region policy optimization, Deep deterministic policy gradients-Introduction to python libraries for Deep RL - Creating an environment for a simple RL problem -Training a basic Q-learning agent - Training a DQN agent for a custom environment - Implementing REINFORCE algorithm - Training a DDBG agent for a continuous Action space - Implementing a multi agent Q-Learning.

Total: 15 Hours

Reference(s)

1. Maxim Lapan, Textbook: "Deep Reinforcement Learning Hands-On" (2018).
2. Maxim Lapan , Hands-On Reinforcement Learning with Python (2020).
3. Richard Sutton and Andrew Barto, Reinforcement Learning: An Introduction by (2018).

Course Objectives

- Analyze machine learning's foundational ideas and how it applies to cyber security is the course's main goal.

- Gain expertise with machine learning techniques for malware analysis, intrusion detection, and anomaly detection, among other cybersecurity duties.
- Discover cutting-edge ideas in AI-powered cybersecurity, such as adversarial machine learning, threat intelligence, and moral issues.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities within understanding of the limitations.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate solutions for interdisciplinary AI problems through acquired programming Knowledge in the respective domains fulfilling with real- time constraints.

Course Outcomes (COs)

1. Demonstrate a strong understanding of machine learning algorithms and their application to cybersecurity.
2. Gain practical expertise in data pre-processing, feature engineering, and model training for cybersecurity tasks.
3. Assess and counter adversarial assaults, automating security procedures, and handling moral and legal dilemmas in the field are just a few of the cutting-edge innovations in AI-driven cybersecurity.

Articulation Matrix

CO.No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	3	1	3	2	1	-	1	2	-	-	2	2	1
2	3	3	1	2	2	-	-	1	2	-	-	2	2	2

3	3	3	2	3	2	1	-	-	2	-	-	2	1	2
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Course Syllabus

Introduction to AI and Cybersecurity-Overview of Artificial Intelligence-Definition of AI and its applications in various fields-Introduction to machine learning-deep learning-and natural language processing-Introduction to Cybersecurity-Understanding the importance of cybersecurity-Basic cybersecurity concepts: threats, vulnerabilities, and attacks-Overview of common cybersecurity techniques and technologies-Fundamentals of Machine Learning-Introduction to Machine Learning-Basic concepts: supervised learning-unsupervised learning-reinforcement learning-Understanding algorithms: decision trees-k-nearest neighbors, support vector machines-Machine Learning for Cybersecurity-Applications of machine learning in cybersecurity-Use cases: malware detection-intrusion detection-anomaly detection-Challenges and limitations of using machine learning in cybersecurity-Deep Learning for Cybersecurity-Understanding neural networks: structure, activation functions-layers-Deep learning architectures-convolutional neural networks (CNNs)- recurrent neural networks (RNNs)-Deep Learning in Cybersecurity-Use cases: malware detection-phishing detection, network traffic analysis.

Total: 18 Hours

Reference(s)

- 1.Fundamentals of Machine Learning for Predictive Data Analytics, second edition: Algorithms, Worked Examples, and Case Studies John D. Kelleher, Brian Mac Namee, Aoife D'Arcy, MIT Press, 20 Oct 2020
2. Deep Learning: Fundamentals, Theory and Applications, Amir Hussain, Kaizhu Huang, Qiu Feng Wang, Rui Zhang, 15 February 2019.
3. Fundamental of Cyber Security: Principles, Theory and Practices, Mayank Bhusan/Rajkumar Singh Rathore/Aatif Jamshed, BPB Publications, 2018.

22AM0XM STREAMLINED SOFTWARE DEVELOPMENT USING CI/CD

1 0 0 1

Course Objectives

- To learn the new tool and technique followed in the industry.
- To use Git-based repositories and other sourcing options.
- To manage resource dependencies and similar resources in code pipeline.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities within understanding of the limitations.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes (COs)

1. Learn Git-based repositories and other sourcing options.
2. Gain knowledge of AWS Code Pipeline use cases and integration options.
3. Learn how to secure your pipeline and components.

Articulation Matrix

CO.No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	2	1	1	-	-	1	1	-	-	1	1	1	-
2	3	1	2	-	3	-	-	-	2	-	-	-	1	-
3	3	1	-	-	3	-	-	1	2	-	1	1	-	-

Course Syllabus

Introduction to Git - The very basics of Git: Adding & Committing – Comparing changes with Git Diff – GitHub actions - Introduction to CI/CD pipeline – Basics of AWS codePipeline - CI/CD Pipeline with CodeCommit, CodeBuild and CodeDeploy - Build stage with AWS CodeBuild - Creating a CI/CD pipeline with AWS CodePipeline.

Total: 20 Hours

Reference(s)

1. <https://aws.amazon.com/codepipeline/>
2. https://docs.aws.amazon.com/whitepapers/latest/cicd_for_5g_networks_on_aws/cicd-on-aws.html
3. <https://docs.github.com/en/get-started/onboarding/getting-started-with-github-enterprise-cloud>

OPEN ELECTIVES**22OCE01****ENERGY CONSERVATION AND
MANAGEMENT****3 0 0 3****Course Objectives**

- To develop an understanding and analyze the energy data of industries
- To carryout energy accounting and balancing
- To conduct energy audit and suggest methodologies for energy savings and
- To utilize the available resources in optimal ways

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Course Outcomes (COs)

1. Classify and characterize the various energy utilization techniques.
2. Identify suitable technique to provide an energy efficient system.
3. Identify the need for thermal systems with latest technologies.
4. Choose suitable techniques doe conserving energy with respect to emerging trends.
5. Assess the impact economics on the conservation of energy.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	-	-	-	-	-	-	-	-	-	1	3	-	-
2	1	3	-	-	-	-	-	-	-	-	1	3	-	-
3	1	3	-	-	-	-	-	-	-	-	2	3	-	-
4	1	3	2	-	-	-	-	-	-	-	3	3	-	-
5	1	2	2	-	-	-	-	-	-	-	1	3	-	-

UNIT I **9 Hours**

INTRODUCTION

Energy - Power – Past & Present scenario of World; National Energy consumption Data – Environmental aspects associated with energy utilization – Energy Auditing: Need, Types, Methodology and Barriers. Role of Energy Managers. Instruments for energy auditing.

UNIT II **9 Hours**

ELECTRICAL SYSTEMS

Components of EB billing – HT and LT supply, Transformers, Cable Sizing, Concept of Capacitors, Power Factor Improvement, Harmonics, Electric Motors - Motor Efficiency Computation, Energy Efficient Motors, Illumination – Lux, Lumens, Types of lighting, Efficacy, LED Lighting and scope of Encon in Illumination.

UNIT III **9 Hours**

THERMAL SYSTEMS

Stoichiometry, Boilers, Furnaces and Thermic Fluid Heaters – Efficiency computation and Encon measures. Steam: Distribution & U sage: Steam Traps, Condensate Recovery, Flash Steam Utilization, Insulators & Refractories

UNIT IV **9 Hours**

ENERGY CONSERVATION IN MAJOR UTILITIES

Pumps, Fans, Blowers, Compressed Air Systems, Refrigeration and Air Conditioning Systems – Cooling Towers – D.G. sets

UNIT V **9 Hours**

ECONIMICS

Energy Economics – Discount Rate, Payback Period, Internal Rate of Return, Net Present Value, Life Cycle Costing –ESCO concept.

Total: 45 Hours

Reference(s)

1. Energy Manager Training Manual (4 Volumes) available at www.energymanager training.com, a website administered by Bureau of Energy Efficiency (BEE), a statutory body under Ministry of Power, Government of India, 2004.
2. Witte. L.C., P.S. Schmidt, D.R. Brown, “Industrial Energy Management and Utilization” Hemisphere Publ, Washington, 1988.
3. Callaghn, P.W. “Design and Management for Energy Conservation”, Pergamon Press, Oxford, 1981.
4. Dryden. I.G.C., “The Efficient Use of Energy” Butterworths, London, 1982
5. Turner. W.C., “Energy Management Hand book”, Wiley, New York, 1982.
6. Murphy. W.R. and G. Mc KAY, “Energy Management”, Butterworths, London 1987.

22OCE02

COST MANAGEMENT OF ENGINEERING

3 0 0 3

PROJECTS

Course Objectives

- To introduce fundamental quantitative techniques, including linear programming, PERT/CPM, and optimization models, for effective cost management.
- To develop analytical skills for solving transportation and assignment problems to enhance resource allocation and cost efficiency.
- To apply learning curve theory in project planning and cost estimation to improve productivity and financial forecasting.
- To enable the use of quantitative decision-making tools for optimizing project scheduling, budgeting, and overall cost control

Programme Outcomes (Pos)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PSO1: Ability to design and develop Artificial Intelligence algorithms, tools and techniques for solving real world problems.

Course Outcomes (COs)

1. Analyze the cost concepts to support decision-making and operational control through a structured cost database.
2. Analyze stakeholder roles to optimize project performance and mitigate cost overruns.
3. Analyze project execution and cost control techniques to support strategic decision-making and optimize project financial performance.
4. Evaluate costing strategies and budgetary control techniques in the service sector.
5. Apply quantitative techniques to optimize cost management and decision-making in projects.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	-	-	-	-	2	-	-	-	-	1	-	-	-
2	1	2	2	-	-	2	-	-	-	-	-	-	-	1
3	1	2	-	-	-	-	-	-	-	-	2	-	-	1
4	1	2	1	-	-	1	-	-	-	-	2	-	-	1
5	1	2	-	-	-	1	-	-	-	-	2	-	-	1

UNIT I

9 Hours

INTRODUCTION TO COSTING CONCEPTS

Objectives of a Costing System; Cost concepts in decision-making; Relevant cost, Differential cost, Incremental cost and Opportunity cost; Creation of a Database for operational control.

UNIT II

9 Hours

INTRODUCTION TO PROJECT MANAGEMENT

Project: meaning, Different types, why to manage, cost overruns centres, various stages of project execution: conception to commissioning. Project execution as conglomeration of technical and nontechnical activities, Detailed Engineering activities, Pre project execution main clearances and documents, Project team: Role of each member, Importance Project site: Data required with significance, Project contracts

UNIT III

9 Hours

PROJECT EXECUTION AND COSTING CONCEPTS

Project execution Project cost control, Bar charts and Network diagram, Project commissioning: mechanical and process, Cost Behavior and Profit Planning Marginal Costing; Distinction between Marginal Costing and Absorption Costing; Break-even Analysis, Cost-Volume-Profit Analysis, Various decision-making problems, Pricing strategies: Pareto Analysis, Target costing, Life Cycle costing.

UNIT IV

9 Hours

COSTING OF SERVICE SECTOR AND BUDGETERY CONTROL

Just-in-time approach, Material Requirement Planning, Enterprise Resource Planning, Activity Based Cost Management, Bench Marking; Balanced Score Card and Value-Chain Analysis, Budgetary Control: Flexible Budgets; Performance budgets; Zero-based budgets.

UNIT 5

9 Hours

QUANTITATIVE TECHNIQUES FOR COST MANAGEMENT

Just-in-time approach, Material Requirement Planning, Enterprise Resource Planning, Activity Based Cost.

Total: 45 Hours

References:

1. Ashish K. Bhattacharya, Principles & Practices of Cost Accounting A. H. Wheeler publisher, 1991.
2. Charles T. Horngren and George Foster, Advanced Management Accounting, 1988.
3. Charles T. Horngren et al Cost Accounting a Managerial Emphasis, Prentice Hall of India, New Delhi, 2011.
4. Robert S Kaplan Anthony A. Alkinson, Management & Cost Accounting, 2003.
5. Vohra N.D., Quantitative Techniques in Management, Tata McGraw Hill Book Co. Ltd, 2007.

22OEC02

MICROCONTROLLER PROGRAMMING

3 0 0 3

Course Objectives

- Analyze Series of Microcontrollers in terms of architecture, Programming and Interfacing.
- Learn Programming of PIC series of microcontrollers and learn building of hardware circuits using PIC 16F series of Microcontrollers
- Learn the emerging trends in the design of advanced Microcontrollers.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

Course Outcomes (COs)

1. Interpret the components and functionalities of 8051 Microcontrollers.
2. Develop microprocessor applications using the Assembly Language Program
3. Illustrate the working nature of PIC microcontroller on various versions
4. Illustrate the interfacing of different peripherals using PIC Microcontroller
5. Analyze the architecture and instruction set of ARM Microcontroller

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	2	1	-	-	-	-	-	-	-	-	-	-	-
2	1	3	1	-	-	-	-	-	-	-	-	-	-	-
3	1	1	2	-	1	-	-	-	-	-	-	-	-	-
4	1	1	2	-	3	-	-	-	-	-	-	-	-	-
5	1	1	3	-	2	-	-	-	-	-	-	-	-	-

UNIT I

9 Hours

8-BIT MICROCONTROLLER

Introduction-Intel 8051 architecture-Counters and Timers-Serial Interface- Interrupts- Interfacing to external memory and 8255- Instruction set- Address modes.

UNIT II

9 Hours

8051 ALP AND APPLICATIONS

Assembly language program- Timers and Counters programming- DAC- ADC- Sensor- Keyboard and LCD.

UNIT III

9 Hours

PIC MICROCONTROLLER

PIC Microcontroller features- PIC Architecture, Program Memory, Addressing Modes, Instruction Set, Instruction Format- Byte-oriented Instructions- Bit-oriented Instructions- Literal Instructions- Control Instructions (CALL & GOTO)- Destination Designator. MPLAB overview: Using MPLAB, Toolbars, Select Development Mode and Device type, Project, Text Editor, Assembler, MPLAB operations.

UNIT IV

9 Hours

PIC HARDWARE

Reset, Clock, Control registers, Register banks, Program Memory Paging, Ports, Interrupts, Timer and Counter, Watchdog Timer, Power up timer, Sleep mode, I2C bus- A/D converter.

UNIT V

9 Hours

HIGH PERFORMANCE RISC ARCHITECTURE

ARM: The ARM architecture- ARM organization and implementation- The ARM instruction set- The THUMB instruction set- Basic ARM Assembly Language Program- ARM CPU Cores.

Total: 45 Hours

Reference(s)

1. Ayala, Kenneth, "The 8051 Microcontroller", Thomson, 3rd Edition, 2004.
2. Muhammad Ali Mazidi, Janice Gillispie Mazidi, "The 8051 Microcontroller and Embedded Systems", Person Education, 2nd Edition, 2004.
3. John B.Peatman, "Design with Microcontrollers", Person Education", 1st Edition, 2004.
4. Steave Furber, "ARM system-on-chip architecture" Addison Wesley, 2nd Edition, 2000.
5. A.V.Deshmukh, "Microcontrollers: Theory and Applications", Tata Mc Graw Hill, 12th reprint, 2005.

22OEC03

PRINCIPLES OF COMMUNICATION SYSTEMS

3 0 0 3

Course Objectives

- To study the various analog and digital modulation techniques
- To study the various digital communication techniques
- To enumerate the idea of spread spectrum modulation
- To study the design concepts of satellite and optical communication

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

Course Outcomes (COs)

1. Illustrate the process involved in Amplitude, Frequency and phase modulation systems.
2. Analyze the performance of different digital modulation /demodulation techniques.
3. Analyze Pulse Code Modulation scheme for the transmission of analog data in digital format.
4. Apply the concepts of spread spectrum modulation techniques to eradicate interference in wireless communication.
5. Analyze the system design of satellite and optical communication.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	2	2	-	-	-	-	-	-	-	-	-	-	-
2	3	2	-	-	-	-	-	-	-	-	-	-	-	-
3	3	2	-	-	-	-	-	-	-	-	-	-	-	-
4	2	2	2	-	-	-	-	-	-	-	-	-	-	-
5	3	2	-	-	-	-	-	-	-	-	-	-	-	-

UNIT I

9 Hours

FUNDAMENTALS OF ANALOG COMMUNICATION

Principles of amplitude modulation, AM envelope, frequency spectrum and bandwidth, modulation index and percent modulation, AM Voltage distribution, AM power distribution, Angle modulation. FM and PM waveforms, phase deviation and modulation index, frequency deviation and percent modulation, Frequency analysis of angle modulated waves. Bandwidth requirements for Angle modulated waves

UNIT II **9 Hours**

DIGITAL COMMUNICATION

Introduction, Shannon limit for information capacity, Amplitude Shift Keying (ASK), Frequency Shift Keying (FSK) Minimum Shift Keying (MSK), Phase Shift Keying (PSK), BPSK, QPSK, 8 PSK Quadrature Amplitude Modulation (QAM), Bandwidth Efficiency, Comparison of various Digital Communication System (ASK - FSK - PSK - QAM).

UNIT III **9 Hours**

DIGITAL TRANSMISSION

Introduction, Pulse modulation, PCM, PCM sampling, sampling rate, signal to quantization noise rate, companding, delta modulation, adaptive delta modulation, differential pulse code modulation, pulse transmission, Intersymbol interference, eye patterns.

UNIT IV **9 Hours**

SPREAD SPECTRUM AND MULTIPLE ACCESS TECHNIQUES

Introduction, Pseudo-noise sequence, DS spread spectrum with coherent binary PSK, processing gain, FH spread spectrum, multiple access techniques, wireless communication, TDMA and CDMA in wireless communication systems, source coding of speech for wireless communications.

UNIT V **9 Hours**

SATELLITE AND OPTICAL COMMUNICATION

Satellite Communication Systems-Keplers Law, LEO and GEO Orbits, footprint, Link Model-Optical Communication Systems-Elements of Optical Fiber Transmission link, Types, Losses, Sources and Detectors.

Total: 45 Hours

Reference(s)

1. Wayne Tomasi, Advanced Electronic Communication Systems, 6/e, Pearson Education, 2007.
2. Simon Haykin, Communication Systems, 4th Edition, John Wiley & Sons, 2001.
3. H.Taub, DL Schilling, G Saha, Principles of Communication, 3/e, 2007.
4. B.P.Lathi, Modern Analog And Digital Communication systems, 3/e, Oxford University Press, 2007
5. Dennis Roddy, "Satellite Communications", Third Edition, Mc Graw Hill International Editions, 2001.
6. Gerd Keiser, Optical Fiber Communication, McGraw-Hill International, Singapore, 4th edition., 2011.

22OEI01

PROGRAMMABLE LOGIC CONTROLLER

3 0 0 3

Course Objectives

- To impart knowledge about automation and architecture of PLC
- To analyze the PLC programming using timers, counters and advanced PLC functions
- To familiarize the student with PLC based applications

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Course Outcomes (COs)

1. Outline the fundamental Concepts of Automation
2. Conclude the architecture, interfacing and communication techniques of PLC
3. Execute the suitable PLC Programming languages
4. Attribute the various functions and instruction sets of PLC
5. Generate a suitable logical programming for given applications

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	1	-	2	2	-	3	-	-	-	-	-	-	-
2	2	1	-	2	2	-	3	-	-	-	-	-	-	-
3	2	1	-	2	2	-	3	-	-	-	-	-	-	-
4	2	1	-	2	2	-	3	-	-	-	-	-	-	-
5	2	1	-	2	2	-	3	-	-	-	-	-	-	-

UNIT I

10 Hours

INTRODUCTION TO AUTOMATION

Evolution of automation -Types of automation - Fixed, flexible and programmable automation - Batch process and continuous process - open loop system and closed loop system - Function of sensors - Proximity sensors: Capacitive and Inductive - Infrared and Laser Push-buttons and toggle switches - Actuators: Solenoid valve - servo motor - electromagnetic relays.

UNIT II **9 Hours**

ARCHITECTURE OF PLC

Components of PLC - sink and source I/O cards - Processor - Memory: Types of memory, Input and Output modules: Discrete, Analog -Scan time of PLC -Interfacing computer and PLC: RS232, RS485, Ethernet - Selection criteria for PLC.

UNIT III **8 Hours**

PLC PROGRAMMING

Programming languages - Ladder logic components: User and bit Instructions, branch instructions, internal relay instruction Boolean logic using ladder logic programming, Latching -Timers: On Delay timer, OFF Delay timer and Retentive timer - Counters: Up Counter and Down Counter.

UNIT IV **10 Hours**

ADVANCED PLC FUNCTIONS

Instructions in PLC: Program Control Instructions, Math Instructions, Data Manipulation Instructions: Data compare operations, Data transfer operations - Sequencer and Shift register instructions- Analog Instructions: PID Controller - Scaling Instructions.

UNIT V **8 Hours**

APPLICATIONS OF PLC

Case Studies: Bottle filling system - Pick and place robot - Car Parking - Traffic light control (4 ways with pedestrian signal) -Elevators - Pneumatic stamping system - alarm annunciator system.

Total: 45 Hours

Reference(s)

1. F.D. Petruzella, Programmable Logic Controllers, Tata Mc-Graw Hill, Third edition, 2015.
2. Benjamin C Kuo, Automatic Control Systems, Prentice Hall of India, New Delhi, 2014.
3. John Park, Steve Mackay, Edwin Wright, Practical data communications for instrumentation and control, Newnes, Elsevier, 2015.
4. K. L.S. Sharma, Overview of Industrial Process Automation, Elsevier, 2014.
5. John W Webb and Ronald A Resis, Programmable Logic Controller, Prentice Hall of India Pvt. Ltd., New Delhi, 2013.

UNIT I **8 Hours**

SENSORS FUNDAMENTALS AND CHARACTERISTICS

Sensors: Principles of Sensing - Sensor Classification and terminology- Units of Measurements - Measurands- Sensor Characteristics: Static and Dynamic.

UNIT II **8 Hours**

PHYSICAL PRINCIPLES OF SENSING

Electric Charges, Fields, and Potentials; Capacitance; Magnetism; Induction; Resistance; Piezoelectric Effect; Hall Effect; Temperature and Thermal Properties of Material; Heat Transfer; Light; Dynamic Models of Sensor Elements.

UNIT III **9 Hours**

INTERFACE ELECTRONIC CIRCUITS

Input Characteristics of Interface Circuits, Amplifiers, Excitation Circuits, Analog to Digital Converters, Direct Digitization and Processing, Bridge Circuits, Data Transmission, Batteries for Low Power Sensors.

UNIT IV **10 Hours**

SENSORS IN DIFFERENT APPLICATION AREA

Occupancy and Motion Detectors; Position, Displacement, and Level; Velocity and Acceleration; Force, Strain, and Tactile Sensors; Pressure Sensors, Temperature Sensors.

UNIT V **10 Hours**

SENSOR MATERIALS AND TECHNOLOGIES

Materials, Surface Processing- MEMS microsystem components- Microfluidics microsystem components - Nano Technology- Smart Materials.

Total: 45 Hours

Reference(s)

1. J. Fraden, Handbook of Modern Sensors: Physical, Designs, and Applications, AIP Press, Springer, 2016.
2. D. Patranabis, Sensors and Transducers, 2nd Edition, Prentice Hall India Pvt. Ltd, New Delhi, 2009.
3. Guozhen Shen, Zhiyong Fan, "Flexible Electronics: From Materials to Devices", 1st Edition, World Scientific Publishing Co, Singapore, 2015.
4. Horowitz, P., and W. Hill. The Art of Electronics. 2nd ed. Cambridge University Press, 1989.

22OEI03

FUNDAMENTALS OF VIRTUAL INSTRUMENTATION

3 0 0 3

Course Objectives

- Analyze the basic components of Virtual Instrumentation system.
- Learn the developing VIs based on Lab VIEW software.
- To learn to develop applications based on Virtual Instrumentation system.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Course Outcomes (COs)

1. Outline the concepts of traditional instruments and virtual instruments
2. Conclude the overview of modular programming and the structuring concepts in VI programming
3. Attribute the procedure to install DAQ in various OS and its interfacing methods
4. Implement the VI toolsets for specific applications
5. Generate the applications using Virtual Instrumentation software

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	3	1	1	-	-	-	-	-	-	-	-	-	-
2	3	3	2	2	2	-	-	-	-	2	2	2	-	-
3	2	2	2	1	-	-	-	-	-	-	-	-	-	-
4	3	3	3	1	2	-	-	-	-	1	2	2	-	-
5	3	2	2	1	2	-	-	-	-	1	2	2	-	-

UNIT I**9 Hours****INTRODUCTION**

Virtual Instrumentation: Historical perspective - advantages - block diagram and architecture of a virtual instrument - Conventional Instruments versus Traditional Instruments - data-flow techniques, graphical programming in data flow, comparison with conventional programming.

UNIT II**9 Hours****VI PROGRAMMING TECHNIQUES**

VIs and sub-VIs, loops and charts, arrays, clusters and graphs, case and sequence structures, formula nodes, local and global variables, State machine, string and file I/O, Instrument Drivers, Publishing measurement data in the web.

UNIT III**9 Hours****DATA ACQUISITION**

Introduction to data acquisition on PC, Sampling fundamentals, Input/output techniques and buses. Latest ADCs, DACs, Digital I/O, counters and timers, DMA, Software and hardware installation, Calibration, Resolution, Data acquisition interface requirements - Issues involved in selection of Data acquisition cards - Data acquisition cards with serial communication - VI Chassis requirements. SCSI, PCI, PXI system controllers, Ethernet control of PXI. Networking basics for office & Industrial applications, VISA and IVI.

UNIT IV**9 Hours****VI TOOLSETS**

Use of Analysis tools, Fourier transforms, power spectrum, correlation methods, windowing and filtering. Application of VI in process control designing of equipments like oscilloscope, Digital multimeter, Design of digital Voltmeters with transducer input Virtual Laboratory, Web based Laboratory.

UNIT V**9 Hours****APPLICATIONS**

Distributed I/O modules- Application of Virtual Instrumentation: Instrument Control, Development of process database management system, Simulation of systems using VI, Development of Control system, Industrial Communication, Image acquisition and processing, Motion control. Development of Virtual Instrument using GUI, Real-time systems, Embedded Controller, OPC, HMI / SCADA software, Active X programming.

Total: 45 Hours**Reference(s)**

1. Lisa K. wells & Jeffrey Travis, LabVIEW for everyone, Prentice Hall, New Jersey, 1997.
2. Gary Johnson, LabVIEW Graphical Programming, Second edition, McGraw Hill, Newyork, 1997.
3. Kevin James, PC Interfacing and Data Acquisition: Techniques for Measurement, Instrumentation and Control, Newness, 2000.

22OEI04 OPTOELECTRONICS AND LASER INSTRUMENTATION 3 0 0 3**Course Objectives**

- To enhance the student knowledge in fiber optics fundamentals and fabrication
- To be recognized with industrial applications of fibers
- To analyze the fundamental concepts about lasers
- To identify and describe various fiber optic imaging and optoelectronic sensor applications

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

Course Outcomes (COs)

1. Attribute the properties of optical fibers, their light sources and detectors.
2. Implement the fiber-optic sensor for the measurement of various physical quantities.
3. Conclude the fundamentals of laser, type of laser and its working.
4. Outline the applications of laser for industrial applications.
5. Differentiate the use of laser instruments for various medical applications.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	2	1	-	-	-	-	-	-	-	-	-	-	-
2	3	2	1	2	-	-	-	-	-	-	-	-	-	-
3	3	2	1	-	-	-	-	-	-	-	-	-	-	-
4	3	2	2	2	-	-	-	-	-	-	-	-	-	-
5	3	2	2	2	-	-	-	-	-	-	-	-	-	-

UNIT I**9 Hours****OPTICAL FIBERS AND THEIR PROPERTIES**

Introduction to optical fibers - Light guidance - Numerical aperture - Dispersion - Different types of fibers and their properties - Light Sources for fiber optics, Photo detectors, source coupling, splicing and connectors.

UNIT II**9 Hours****INDUSTRIAL APPLICATION OF OPTICAL FIBERS**

Fiber optics instrumentation system - optical fiber sensors, Measurement of pressure, temperature, current, voltage and liquid level - fiber optic communication set up - different types of modulators - detectors.

UNIT III

9 Hours

LASER FUNDAMENTALS

Fundamental characteristics of lasers: laser rate equation - three level system - four level system - properties of laser beams - laser modes - resonator configuration - Q- switching and mode locking - cavity dumping - types of lasers: gas lasers, solid state lasers, liquid lasers and semiconductor lasers.

UNIT IV

9 Hours

INDUSTRIAL APPLICATION OF LASERS

Lasers for measurement of distance and length, velocity, acceleration, atmospheric effects, sonic boom, pollutants - material processing: laser heating, melting, welding and trimming of materials - removal and vaporization - calculation of power requirements of laser for material processing.

UNIT V

9 Hours

HOLOGRAM AND MEDICAL APPLICATIONS

Holography: basic principle, methods - holographic interferometry and application, holography for non-destructive - medical applications of lasers, laser and tissue interactive - laser instruments for surgery, removal of tumors of vocal cords, brain surgery, plastic surgery, gynaecology and oncology.

Total: 45 Hours

Reference(s)

1. John M. Senior, Optical Fiber Communications - Principles and Practice, Prentice Hall of India, 2010.
2. John F. Ready, Industrial Applications of Lasers, Academic Press, 2012.
3. Gerd Keiser, Optical Fiber Communication, Mc Graw Hill, New York, 2013.
4. S.C. Gupta, Textbook on Fiber Optics Communications and its application, Prentice Hall of India, 2012.
5. John Wilson and J.F.B. Hawkes, Introduction to Opto Electronics, Prentice Hall of India, 2011.
6. R. P. Khare, Fiber Optics and Optoelectronics, Oxford University Press, 2011.

UNIT I **9 Hours**

CAD MODELING

Introduction - Design process - Stages. CAD - Input and Output devices, Modelling methods - Wire frame modelling, Surface modelling, solid modelling - Constructive Solid Geometry and Boundary Representation Techniques. CAD/CAM data exchange - IGES, STEP. Product Life cycle management (PLM).

UNIT II **10 Hours**

AUTOMATION AND CNC MACHINES

Introduction to Automation - Definition, types, reasons for automating. CNC Machines - Principles, types, features, advantages, applications. CNC Machine structure - Linear motion bearings, Recirculating ball bearings, drive system, and control system. CNC Lathe and Milling programming - Linear and circular interpolation, threading and drilling programs.

UNIT III **7 Hours**

ADDITIVE MANUFACTURING

Introduction - Impact of Additive Manufacturing (AM) and Tooling on Product Development - Distinction between AM and CNC Machining - The Generalized AM Process chain - CAD Model - Input file formats - Generation and Conversion of STL file - File Verification and Repair - Build File Creation - Part Construction - Part Cleaning and finishing - AM Benefits - Classification of AM process

UNIT IV **8 Hours**

LIQUID AND SOLID MATERIAL BASED SYSTEMS

Stereo lithography Apparatus (SLA), Digital Light Processing (DLP), Fused Deposition Modelling (FDM) and Laminated Object Manufacturing (LOM) - Working Principle, Construction, Process, Materials and Applications

UNIT V **11 Hours**

POWDER BASED PROCESSES AND APPLICATIONS OF ADDITIVE MANUFACTURING

Selective Laser Sintering (SLS), Color Jet Printing (CJP), Electron Beam Melting (EBM) and Laser Engineered Net Shaping (LENS) - Working Principle, Construction, Process Variables, Materials and Applications. Reverse Engineering using 3D scanner. Application of Additive Manufacturing in Medical field, Manufacturing, Automotive industries, Aerospace and Electronics and Retail industries.

Total: 45 Hours

Reference(s)

1. Ibrahim Zeid, R.Sivasubramania, CAD/CAM Theory and Practice, Tata McGraw Hill, 2010.
2. M. Aditan, B.S. Pabala, CNC Machines, New age International, 2012.
3. C. K. Chua, K. F. Leong and C. S. Lim, Rapid prototyping: Principles and applications, Cambridge University Press, 2010.
4. D. T.Phram, S. S.Dimov, Rapid manufacturing, Springer-Verlag, London, 2001.
5. I. Gibson, D. W. Rosen, and B. Stucker, Additive Manufacturing Technologies 3D Printing, Rapid Prototyping and Direct Digital Manufacturing, Springer, 2015 <http://www.springer.com/978-1-4939-2112-6>

UNIT I **9 Hours**

INDUSTRIAL ENGINEERING AND PRODUCTION SYSTEM

Industrial engineering - Concept, History and development, Applications, Roles of Industrial engineer- Production management, Industrial engineering versus production management, operations management. Plant layout, Criteria for good layout, Types of layout - Process layout, Product layout, Combination layout and fixed position layout, Flow (material movement) pattern, Workstation Selection and design.

UNIT II **10 Hours**

PROCESS PLANNING AND PRODUCTION CONTROL

Introduction to Process planning-Definition, Procedure, Process selection, Machine capacity, Process sheet.Process analysis - Group technology, classification and coding system, formation of component family - Production planning, loading, scheduling. Production control -dispatching, routing - Progress control bar, curve, Gantt chart, route and schedule chart.

UNIT III **8 Hours**

WORK STUDY AND ERGONOMICS

Work study - Definition, Need, Advantages, objectives of method study and work measurement, method study procedure, Process chart - symbols, outline process chart, flow process chart, principles of motion economy, ergonomics- applications of ergonomic principles in the shop floor- work benches-seating arrangement, Industrial physiology.

UNIT IV **10 Hours**

INVENTORY MANAGEMENT

Inventory control, classification, management, objectives, functions. Economic order quantity, Economic batch quantity, inventory models, ABC analysis, Material Requirement Planning(MRPI), Manufacturing Resource Planning (MRPII), Operating cycle, lean manufacturing, Supply chain management - Material handling.

UNIT V **8 Hours**

SYSTEM ANALYSIS AND MAINTENANCE

System concept - system analysis, systems engineering, value engineering, value control, types of values. Plant maintenance - objectives, importance. Maintenance engineer - duties, functions and responsibilities. Types - breakdown, scheduled, preventive and predictive - Plant maintenance schedule, Condition monitoring.

Total: 45 Hours

Reference(s)

1. Khanna O.P., Industrial Engineering and management, Dhanpat Rai Publications.,2010
2. Martand T.Telsang, Industrial Engineering and Production Management, S Chand Publishers,2006
3. Panneerselvam R., Production and operations management, Heritage Publishers, 2006
4. Ravi Shankar, Industrial Engineering and Management, Golgotia Publications Pvt. Ltd., New Delhi, 2009

22OME03

MAINTENANCE ENGINEERING

3 0 0 3

Course Objectives

- To analyze the principles, objectives and importance of maintenance adopted in industry for successful progress.
- To introduce different maintenance categories, its merits and types of lubrication.
- To expose the idea of condition monitoring, methods and instruments used for allied measurements.
- To learn about failure analysis and repair methods for few mechanical elements.
- To promote computerization in maintenance and inventory management.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Course Outcomes (COs)

1. Explain the principles, objectives and importance of maintenance adopted in industry.
2. Select the suitable maintenance category and lubrication type.
3. Apply the appropriate methods and instruments for condition monitoring.
4. Analyze the failures of mechanical systems and select suitable repair methods.
5. Utilize computers in maintenance and inventory management.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	2	-	-	-	-	-	-	-	-	-	-	-	-
2	2	2	-	-	-	-	-	-	-	-	-	-	-	-
3	-	-	-	-	2	2	1	-	-	-	-	-	-	-
4	1	2	1	-	2	2	2	-	-	-	-	-	-	-
5	2	2	2	-	1	1	1	-	-	-	-	-	-	-

UNIT I **9 Hours**

PRINCIPLES OF MAINTENANCE PLANNING

Basic principles of maintenance planning - Objectives and principles of planned maintenance activity - Importance and benefits of sound maintenance systems - Maintenance organization - Maintenance economics.

UNIT II **9 Hours**

MAINTENANCE CATEGORIES AND LUBRICATION

Maintenance categories - Comparative merits of each category - Preventive maintenance, Maintenance schedules, Repair cycle - Total Productive Maintenance - Principles and methods of lubrication.

UNIT III **9 Hours**

CONDITION MONITORING

Condition based maintenance - Cost comparison with and without Condition Monitoring - Methods and instruments for condition monitoring - Noise, vibration, wear and temperature measurement.

UNIT IV **9 Hours**

FAILURE ANALYSIS AND REPAIR METHODS

Failure analysis - Failures and their development - Role of Non-Destructive Testing in failure analysis - Repair methods for bearings, cylinder block, fuel pump, shaft.

UNIT V **9 Hours**

COMPUTER AIDED MAINTENANCE MANAGEMENT

Approach towards Computerization in maintenance - computer-aided maintenance management system (CAMMS) - Advantages of CAMMS - spare parts and inventory center performance reporting.

Total: 45 Hours

Reference(s)

1. Srivastava S.K, Maintenance Engineering, S Chand and Company, 2010.
2. Mishra R.C, Pathak K, Maintenance Engineering and Management, second edition, Prentice Hall India Learning Pvt. Ltd., 2012.
3. Keith Mobley R, Lindley R. Higgins and Darrin J. Wikoff, Maintenance Engineering Handbook, Seventh edition, McGraw-Hill Professional, 2008.
4. Davies A, Handbook of Condition Monitoring: Techniques and Methodology, Springer, 2012.
5. Otegui Jose Luis, Failure Analysis, Fundamentals and Applications in Mechanical Components, Nineteenth edition, Springer, 2014.

22OME04

SAFETY ENGINEERING

3 0 0 3

Course Objectives

- To study the principles of safety management system.
- To introduce the provisions contained in the industrial laws.
- To provide knowledge on safety requirements for engineering industry.
- To learn safety requirement for chemical industry.
- To study the various safety measures adopted in construction industries.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Course Outcomes (COs)

1. Explain safety management system of an industry.
2. Implement the provisions of acts and rules in industries.
3. Implement and review the safety performance followed in various industries
4. Evaluate safety appraisal in chemical industries.
5. Generate safety reports on construction industries.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	2	1	-	1	-	-	-	-	-	-
2	-	-	-	-	1	-	-	3	-	-	-	-	-	-
3	2	-	-	-	-	-	-	-	-	-	-	3	-	-
4	2	3	-	-	-	-	-	-	2	-	-	-	-	-
5	-	-	-	-	2	-	-	-	-	3	-	-	-	-

UNIT I**8 Hours****SAFETY MANAGEMENT**

Concepts - Evolution, International Labour Organization (ILO), National Safety Council, Techniques - Job Safety Analysis (JSA), Safety survey, Safety inspection, Safety Sampling, Accident Reporting and Investigation - Concept of an accident, Accident causation models, cost of accident, investigation, Safety Performance Monitoring - Safety indices.

UNIT II**10 Hours****SAFETY AND LAW**

Factory Act 1948-Safety and Health chapters, Tamil Nadu Factories Rules- Safety and Health chapters, Environment and Pollution Laws, Building and other construction works act 1996, Electricity Rules.

UNIT III**10 Hours****SAFETY IN ENGINEERING INDUSTRIES**

Safety in machine shop- Principles of machine guarding - Personal protective equipment- Safety in handling industrial gases - Safety in cold forming and hot working of metals- Safety in finishing, inspection and testing, heat treatment, electro plating, leak test, radiography.

UNIT IV**9 Hours****SAFETY IN CHEMICAL INDUSTRIES**

Safety in process design, unit operations, pressure vessel, heat exchanger, safety valves -Plant commissioning and inspection, pressure vessel, Plant maintenance and emergency planning, management of maintenance HAZOP study.

UNIT V**8 Hours****SAFETY IN CONSTRUCTION INDUSTRY**

Construction regulations, contractual clauses, permit to work, - Education and training-Hazards of construction and prevention- excavation, scaffolding, dismantling, road works, construction of high-rise buildings - Working at heights-Working on fragile roofs, work permit systems-Construction machinery, cranes, chain pulley blocks, earth moving equipment, conveyors- Manual handling, Safety in demolition work, - Safety in confined spaces

Total: 45 Hours**Reference(s)**

1. Blake R.B., Industrial Safety, Prentice Hall, Incorporated, New Jersey, 1973.
2. National Safety Council, Accident Prevention Manual for Industrial Operations, Chicago, 1988
3. Subramanian V., The Factories Act, 1948, with Tamil Nadu Factories Rules, 1950, Madras
4. Environmental Pollution Control Act, 1986
5. BOCW Act,1996, Madras Book agency, Chennai-1
6. Explosive Act, 1884, Eastern Book Company, Lucknow -266 001.

22OBT01**BIOFUELS****3 0 0 3****Course Objectives**

- To analyze and explore the scope of biofuels the most efficient renewable source of energy.
- To develop the expertise in the technology pertaining to their generation and employment in order to surrogate the existing conventional fuels and hence strives towards sustainable development.
- To give way to the bolster green technology and incline towards more ecofriendly options.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Course Outcomes (COs)

1. Apply the bio resources that can be used for the production of biofuels.
2. Analyze the physical and chemical properties of the biodiesel.
3. Analyze the mechanisms of improvising the quality and performance of engines using biofuels
4. Analyze the bio-fuel conversion technologies and their environmental attributes
5. Evaluate the designing aspects of major unit processes/operations of an integrated bio- refinery

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	-	2	-	-	-	3	-	-	-	-	-	-	-
2	2	-	-	-	-	-	1	-	-	-	-	-	-	-
3	1	-	-	-	-	-	3	-	-	-	-	-	-	-
4	2	-	-	-	-	-	3	-	-	-	-	-	-	-
5	1	-	-	-	-	-	1	-	-	-	-	-	-	-

UNIT I**9 Hours****CLASSIFICATION AND RESOURCES**

Introduction, biofuel as a renewable energy, classification of biofuels - First, second, third and fourth generation biofuels, different plant sources as biofuel feed stocks, Biogases, physical and chemical characteristics of vegetable oils - iodine number, hydroxyl, acid values, rancidity, hydrogenolysis and hydrolysis, Food vs energy.

UNIT II

9 Hours

BIODIESEL

Definition, basics and chemistry of biodiesel, vegetable oils in biodiesel production, Trans esterification: Chemical methods, enzymatic methods and types of catalysts, separation and purification, physical properties and characterization of biodiesel - Cloud point, pour point, cold filter plugging point, flash point, viscosity and cetane number.

UNIT III

9 Hours

QUALITY BIODIESEL AND ENVIRONMENT

Producing Quality Biodiesel, quality control, test methods, ASTM specifications. Oxidative and thermal stability, estimation of mono, di, triglycerides and free glycerol, engine performance test, blending of ethanol with biodiesel, blending of biodiesel with high-speed diesel (HSD) and their combustion properties.

UNIT IV

9 Hours

BIOETHANOL AND BIOGASES

Ethanol as a fuel, microbial and enzymatic production of ethanol from biomass - lignocellulose, sugarcane, sugar beet, corn, wheat starch, purification - wet and dry milling processes, saccharification-chemical and enzymatic. Production of bio methane and bio hydrogen.

UNIT V

9 Hours

BIOREFINERIES

Definition and types of biorefineries, co-products of biorefineries-oil cake and glycerol, purification of glycerol obtained in biodiesel plant; anaerobic and thermal gasification of biomass, economics of biorefineries.

Total: 45 Hours

Reference(s)

1. Caye Drapcho, John Nghiem and Terry Walker, Biofuels Engineering process technology, McGraw Hill Professional, 2008.
2. Mousdale, Biofuels, CRC Press, 2008
3. Ahindra Nag, Biofuels Refining and Performance, McGraw-Hill Professional, 2007.
4. Lisbeth Olsson, Biofuels (Advances in Biochemical Engineering/ Biotechnology), Springer, 2007

22OFD01**TRADITIONAL FOODS****3 0 0 3****Course Objectives**

- Analyze the importance of traditional foods and food habits
- Know the traditional processing of snack, sweet and dairy food products
- Infer the wide diversity and common features of traditional Indian foods and meal patterns.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

Course Outcomes (COs)

1. Justify the processing methods of traditional foods in terms of its health benefits
2. Assess the production methods of traditional sweets, snacks and dairy products
3. Differentiate Traditional fermented foods products based on its raw material
4. Implement a large-scale production of tradition foods for its increased consumption
5. Compare the health aspects of traditional foods with modern foods

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	-	-	-	-	-	-	-	-	-	-	-	-	-
2	-	1	-	-	-	-	-	-	-	-	-	-	-	-
3	2	1	1	-	-	-	-	-	-	-	-	-	-	-
4	-	-	-	-	-	-	-	2	-	-	-	-	-	-
5	-	-	-	-	-	-	-	2	-	-	-	-	-	-

UNIT I**9 Hours****TRADITIONAL METHODS OF FOOD PROCESSING**

Introduction - food culture -geographical features and food. Traditional methods of milling grains - rice, wheat and corn - equipment and processes as compared to modern methods. Equipment and processes for edible oil extraction- comparison of traditional and modern methods. Energy costs, efficiency, yield, shelf life and nutrient content comparisons. Traditional methods of food preservation - sun-drying, osmotic drying, brining, pickling and smoking.

UNIT II **9 Hours**

TRADITIONAL SWEETS, SNACKS AND DAIRY PRODUCTS

Production, formulation, preparation and processing of Indian traditional sweet and snack food products- Rasgolla, Gulab jamun; formulation and preparation of namkeen, potato chips, banana chips. Acid coagulated and fermented dairy products- paneer, dahi, shrikhand, lassi - processing conditions, defects etc. Fat rich products- Butter, ghee and its processing.

UNIT III **9 Hours**

TRADITIONAL FERMENTED FOOD PRODUCTS

Idli, Soya sauce, fish pickle, dry fish, meat and vegetable fermented products. Various alcohol-based products. Ways to increase nutritional quality of food such as enrichment, fortification, fermentation and mutual supplementation. Best cooking and processing methods to retain nutrients

UNIT IV **10 Hours**

COMMERCIAL PRODUCTION OF TRADITIONAL FOODS

Commercial production of traditional breads, snacks, ready-to-eat foods and instant mixes, frozen foods -types marketed, turnover; role of SHGs, SMES industries, national and multinational companies; commercial production and packaging of traditional beverages such as tender coconut water, neera, lassi, buttermilk, dahi. Commercial production of intermediate foods - ginger and garlic pastes, tamarind pastes, masalas (spice mixes), idli and dosa batters

UNIT V **8 Hours**

HEALTH ASPECTS OF TRADITIONAL FOODS

Comparison of traditional foods with typical fast foods / junk foods - cost, food safety, nutrient composition, bioactive components; energy and environmental costs of traditional foods; traditional foods used for specific ailments /illnesses.

Total: 45 Hours

Reference(s)

1. Sen and Colleen Taylor, Food Culture in India, Greenwood Press, 2005.
2. Davidar, Ruth N. "Indian Food Science: A Health and Nutrition Guide to Traditional Recipes:" East West Books, 2001.
3. Steinkrus.K.H. Handbook of Indigenous Fermented Foods, CRC press, 1995.
4. Aneja. R.P, Mathur.BN, R.C. Chandan,and Banerjee.A.K. Technology of Indian Milk Products. Dairy India Year Book, 2009.

UNIT I

10 Hours

INTRODUCTION

Introduction, concept of food safety and standards, food safety strategies. Food hazards and contaminations - biological (bacteria, viruses and parasites), chemical (toxic constituents / hazardous materials) pesticides residues / environmental pollution / chemicals) and physical hazards. Preventive food safety systems - monitoring of safety, wholesomeness and nutritional quality of food. Prevention and control of physical, chemical and microbiological hazards. Principles of food safety - Establishment: design and facilities - emergency preparedness - Maintenance cleaning and sanitation - personal hygiene - packaging and labelling - transportation - traceability - recall procedure - visitor policy. Adulteration: Intentional and unintentional - Preservatives - antioxidants, sweeteners, flavours, colours, vitamins, stabilizers - indirect additives - organic residues - inorganic residues and contaminants.

UNIT II

10 Hours

FOOD LAWS

Indian and Food Regulatory Regime (Existing and new), PFA Act and Rules, Food Safety and Quality Requirements, Additives, Contaminants and Pesticide Residue. Food Safety and Standards Act, 2006, FSSAI roles and responsibilities, Essential Commodities Act, 1955, Global Scenario, Codex Alimentarius, WHO/FAO Expert Bodies (JECFA/ JEMRA/JMPR) WHO/FAO Expert Bodies (JECFA/ JEMRA/JMPR). Food safety inspection services (FSIS) and their utilization.

UNIT III

10 Hours

REGULATIONS

Introduction to OIE & IPPC, Other International Food Standards (e.g. European Commission, USFDA etc). WTO: Introduction to WTO Agreements: SPS and TBT Agreement, Export & Import Laws and Regulations, Export (Quality Control and Inspection) Act, 1963. Role of Agricultural and Processed Food Products Export Development Authority (APEDA), Customs Act and Import Control Regulations, Other Voluntary and mandatory product specific regulations, Other Voluntary National Food Standards: BIS Other product specific standards; AGMARK. Nutritional Labelling, Health claims.

UNIT IV

10 Hours

STANDARDS

Voluntary Quality Standards and Certification GMP, GHP, HACCP, GAP, Good Animal Husbandry Practices, Good Aquaculture Practices ISO 9000, ISO 21000, ISO 14000, ISO 17025, PAS 21000, FSSC 21000, BRC, BRCIOP, IFS, SQF 1000, SQF 2000. Role of NABL, CFLS.

UNIT V

5 Hours

IMPLEMENTATION AND RISK ASSESSMENT

Implementation of food safety for a desired food processing industry. Risk assessment studies: Risk management, risk characterization and communication.

Total: 45 Hours

Reference(s)

1. Singal RS (1997). Handbook of indices of food quality and authenticity. Woodhead Publ. Cambridge, UK.
2. Shapton DA (1994). Principles and practices of safe processing of foods. Butterworth Publication, London. Winton AL (1999) Techniques of food analysis, Allied Science Publications New Delhi.
3. Pomeranze Y (2004). Food analysis - Theory and Practice CBS Publications, New Delhi.
4. Jacob MB (1999). The chemical analysis of foods and food products. CBS Publ. New Delhi

UNIT I **9 Hours**

POST-HARVEST PRACTICES AND PROCESSING

Maturity indices for harvesting; pathological spoilage's during storage, ripening and control measures, post-harvest handling, sorting & grading, packaging, storage, transportation, Methods of pre-cooling, post-harvest treatments to hasten and delay ripening; Methods of storage at farm level - cold storage, controlled/modified atmosphere storage, Quality management, export requirements, Nutritive value, nutraceutical properties

UNIT II **9 Hours**

PRESERVATION AND VALUE ADDITION

General principles and methods of fruit and vegetable preservation. Preservation using sugar: Principle and Preparation of jam, jelly, marmalade, squash, RTS, carbonated beverages, crush, nectar, cordial, fruit bar, preserves, candies and carbonated fruit beverages. Processing using salt: Principle - Brining - Preparation of pickles, chutney and sauces, ketchup.

UNIT III **9 Hours**

PRESERVATION BY LOW TEMPERATURE AND IRRADIATION

Preservation by low temperature: definition, principle, methods - Refrigeration, freezing. Methods of freezing-changes during freezing. Preparation of frozen foods. Minimal Processing of Fruits and Vegetables - techniques involved - Preservation by irradiation: definition- principle, application, irradiation unit.

UNIT IV **9 Hours**

PRESERVATION BY DRYING

Machineries involved in processing of fruits and vegetables products. Drying and dehydration: definition, principle, Types of driers: Solar, cabinet, spray drier, drum drier, fluidized bed drier. Preparation of product for dehydration. Dehydration principles and equipment. Preparation of fruits - powder production. Problems related to storage of dehydrated products.

UNIT V **9 Hours**

PRESERVATION BY CANNING

Canning: principles, Types of cans, packing of canned products-preparation of canned products - general considerations in establishing a commercial fruit and vegetable cannery, machineries involved in canning and bottling unit- spoilage of canned foods. Bottling of fruit and vegetable. Precautions in canning operations.

Total: 45 Hours

Reference(s)

1. S.Ranganna, HandBook of Analysis and Quality Control for Fruit and Vegetable Products, McGraw Hill Education (India) Private Limited, Chennai, 2017
2. N.W. Desrosier, the Technology of Food Preservation, CBS Publisher & Distributions, New Delhi, 1987.
3. R.P. Srivastava and S. Kumar, Fruit and Vegetable Preservation: Principles and Practices, Second Edition, International Book Distribution Co., Lucknow, 1998.
4. G. Lal, G. Siddappa and G.L. Tondon, Preservation of Fruits and Vegetables, Indian Council of Agricultural Research, New Delhi, 1986.
5. Chakraverty, A.S. Mujumdar, G.S.V. Raghavan and H.S. Ramaswamy, Handbook of Post-harvest Technology, Marcel Dekker Press, USA, 2001.
6. D.K. Salunkhe, and S.S. Kadam, Handbook of Fruit Science and Technology: Production, Composition and Processing, Marcel Dekker, New York, 1995.

UNIT I **9 Hours**

CEREALS

Cereal Grains- Basic agricultural aspects, structure and composition; Storage, Insect control; Processing: Wheat- milling, (Atta and maida), quality aspects of flour, wheat proteins and their function, rheology of flour; wheat based baked products - Bread, Biscuit, Cakes, Extruded products, Pizza, Chapatis, malting and malt products; Rice-Milling, Parboiling, Quick cooking rice, Traditional Indian Products- Puffed Rice, flaked rice, Idli/Dosa/vada mixes and other savouries; Corn- Wet and dry milling, Corn Products - Corn flakes, Corn starch, canned corn products, puffed product; Oats-Milling, Oat Products - Steel cut,rolled oats, quick cooking; Traditional and Fermented cereal products.

UNIT II **9 Hours**

OTHER CEREALS AND MILLETS

Sorghum, Pearl Millet, Finger millet, Foxtail Kodo Millet - Basic agricultural millet, aspects, structure and composition; storage, insect control; processing - pearling, Milling, Malting, Malt based foods, flaked and fermented products; Traditional and Nutritional products based on finger millet.

UNIT III **9 Hours**

PULSES AND LEGUMES

Basic agricultural aspects, structure, composition, storage, insect control, processing Milling/splitting, dhal milling, products - puffed, flakes, flour, legume-based traditional products, flour based Indian sweets and savouries, soya milk, soy protein Isolate, soya paneer

UNIT IV **9 Hours**

OIL SEEDS AND NUTS

Basic agricultural aspect's structure, composition, Storage, Insect control; processing: traditional and modern methods of oil extraction, refining, bleaching, deodorizing, hydrogenation; oil blends; applications of different oils and fats in food processing & products.

UNIT V **9 Hours**

STORAGE AND HANDLING

Bag Storage - Advantages and Disadvantages, Cover Plinth Storage Structures, CAP storage (Cover and Plinth Storage). Protection against Rodents, Fungi, Pests and Mites. Fumigation Processes for bag storage piles. Bulk Storage in silos and large Bins. Conveyors and Elevators for feeding and discharging.

Total: 45 Hours

Reference(s)

1. Chakraverty, A.: Post Harvest Technology of Cereals, Pulses and Oilseeds. Oxford and IBH Publishing Co, Calcutta, 1995.
2. Delcour, Jan A. and R. Carl Hosney., Principles of Cereal Science and Technology, 3rd Edition, American Association of Cereal Chemists, 2010.
3. Karl Kulp, Handbook of Cereal Science and Technology, 2nd Rev. Edition, CRC Press, 2000.
4. N.L.Kent and A.D.Evans, Technology of Cereals (4th Edition) Elsevier Science (Pergaman), Oxford, UK, 1994.
5. Matz, Samuel A., The Chemistry and Technology of Cereals as Food and Feed, 2nd Edition, CBS, 1996.
6. Morris, Peter C. and J.H. Bryce., Cereal Biotechnology, CRC/Wood head publishing, 2004.

Course Objectives

- To impart theoretical and practical knowledge about various handi-craft techniques
- To enhance innovative skills on hand crafts.
- To build confidence on doing handicrafts.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Course Outcomes (COs)

1. Outline the classification, techniques and criteria for selecting raw materials for making various handicraft materials and produce textile-based handicrafts. Produce various decorative and appealing products
2. Design and construct various wall hangings and fashion accessories.
3. Design and construct toys and accessories
4. Design and construct head accessories, home furnishings and paintings
5. Design and construct various decorative and appealing products for interiors

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	1	3	-	-	-	2	-	2	2	-	2	-	-
2	3	2	3	-	-	-	1	-	2	3	-	2	-	-
3	3	2	3	-	-	-	2	-	2	3	-	2	-	-
4	3	2	3	-	-	-	2	-	2	3	-	2	-	-
5	3	2	3	-	-	-	2	-	2	3	-	2	-	-

UNIT I

9 Hours

TECHNIQUES OF HANDICRAFT MATERIALS

Definition of Handicraft, Classification: Reusable, Non reusable, Raw materials used in various craft materials: printed, embroidered, stitched and handmade, Criteria for selection of raw materials: material types and end uses.

UNIT II **9 Hours**

DECORATIVE AND APPEALING PRODUCTS - INTERIORS

Designing and Construction procedures for following various decorative and appealing products: Wall hangings - String Art on plywood, Pressed Flower Art frames.

UNIT III **9 Hours**

DECORATIVE AND APPEALING PRODUCTS - ACCESSORIES

Designing and Construction procedures for following various decorative and appealing products: Handbags, Hats, footwear.

UNIT IV **9 Hours**

DECORATIVE AND APPEALING PRODUCTS - ORNAMENTS

Designing and Construction procedures for following various decorative and appealing products: Stone necklace using Macrame Technique, Tribal Jewellery using woollen threads, Floral Jewellery using Resin Technique, Fabric Jewellery using Tie and Dye Technique.

UNIT V **9 Hours**

DECORATIVE AND APPEALING PRODUCTS - FANCY ITEMS

Designing and Construction procedures for following various decorative and appealing products: Jewellery Box, Utility Holder, Gift items. Lampshade decors from cardboard, Driftwood Frames for pictures and Mirrors.

Total: 45 Hours

Reference(s)

1. Handmade in India: A Geographic Encyclopaedia of India Handicrafts. Abbeville press; 1 edition (October 20,2009)
2. Encyclopaedia of Card making Techniques (Crafts), Search Press Ltd, illustrated edition, 2007
3. All about Techniques in Illustration, Barron Educational Series, 2001
4. Printing by Hand: A Modern Guide to printing with Handmade stamps, Stencils and Silk Screens, STC Craft/A Melanie Falick Book, 2008
5. Materials & Techniques in the Decorative Arts: An Illustrated Dictionary, University of Chicago Press, 2000
6. <https://www.marthastewart.com/274411/fashion-crafts>

22OFT02**INTERIOR DESIGN IN FASHION****3 0 0 3****Course Objectives**

- To impart knowledge on interior design.
- To improve the design skills, sustainable with socially-conscious designs

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

Course Outcomes (COs)

1. Interpret the elements of interior design concepts and resolve the personality requirements
2. Develop graphical representations of interior design concepts
3. Resolve the space planning requirements of residential home as per CPWD guidelines
4. Determine the aesthetic requirements of interior design components.
5. Appraise the roles and responsibilities of interior designer.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	2	3	-	-	1	-	-	-	-	-	-	2	-
2	3	2	3	-	2	3	-	2	-	-	-	-	3	-
3	3	3	3	-	2	2	-	2	-	-	-	-	2	-
4	3	3	3	-	2	3	-	2	-	-	-	-	2	-
5	3	2	-	-	2	-	-	3	-	-	-	-	3	-

UNIT I **9 Hours**

INTRODUCTION

Interior designing - definition, importance, requirements and types - Structural design, Decorative Design - Designing interiors, good taste; Design themes, types and application. Personality of the Home - Art elements - Line: types, characteristics and importance; form: size and shape, characteristics; Colour - sources, qualities, emotional effects, colour wheel and schemes.

UNIT II **9 Hours**

GRAPHICAL PRESENTATIONS

3D composition; Isometric and Axonometric- Still life- Furniture Sketching- Object Drawing with color rendering - Interior elements, Lighting, plants. Perspective, Axonometric Isometric drawing. Orthographic Projection - Lifts and escalators.

UNIT III **9 Hours**

SPACE PLANNING

Space planning concepts- interiors, circulation. Definition, application of ergonomic principals in interiors. Residential house space planning case study- CPWD guidelines. Lighting for different locations and activities, measurement, ventilation and indoor air quality, noise control methods.

UNIT IV **9 Hours**

INTERIOR COMPONENTS

Application of colour in interiors; Texture - types and significance; Pattern: types and effects; Light - importance. Importance of Furniture Design for Interiors- Ancient Age / Middle Age / Contemporary. Doors, Windows, Staircase designs, False Ceiling, Partitions, Wall Panelling, Comics, Mosaic, Cladding- Flooring and Wall Cladding

UNIT V **9 Hours**

ROLES AND RESPONSIBILITIES OF INTERIOR DESIGNER

Role of an Interior Designer- Responsibility towards society and need of an Interior Designer to better the environment- Ethics and Code of Conduct- Responsibility towards client, contractor and supplier, Estimation. Professional Fees- Work of an Interior Designer- Making of portfolio, JD Annual Design Awards.

Total: 45 Hours

Reference(s)

1. Joanna Gaines, Homebody: A guide to creating spaces you never want to leave, Harper design, 2018.
2. Erin gates, Elements of Style: Designing a Home and a life, Simon and Schuster, 2014.
3. Simon Dodsworth, The Fundamentals of Interior Design, AVA publishing, 2009.
4. V. Mary. Knackstedt, The Interior Design Business Handbook: A Complete Guide to Profitability, Wiley, New Jersey; 2006.
5. M. G. Shah, C. M. Kale, and S.Y. Patki, Building Drawing with an Integrated Approach to Build Environment, Tata McGraw Hill, 2002.
6. <https://eclectictrends.com>

22OFT03**SURFACE ORNAMENTATION****3 0 0 3****Course Objectives**

- To familiarize the students about the various techniques of surface embellishment with relevance to garment embellishments.
- To aware of various types of embroidery and methods of producing it.
- To make the students confident about doing surface embellishment work

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

Course Outcomes (COs)

1. Analyze the raw material requirements for surface ornamentation and its application
2. Implement hand embroidery stitches on fabric and show the stitch development procedure in diagrammatic representations
3. Apply the machine and computerized embroidery stitches
4. Analyze the surface embellishment techniques and its application
5. Assess the quality maintenance parameters of all embroidered products and analyze the 6 traditional embroidery techniques

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	3	2	-	-	-	-	1	-	-	-	-	-	-
2	2	3	2	-	-	-	-	-	2	-	-	-	-	-
3	2	3	2	-	3	-	-	-	-	-	-	-	-	-
4	2	2	2	-	-	-	-	-	2	-	-	-	-	-
5	2	2	2	-	-	-	-	-	2	-	-	-	-	-

UNIT I **9 Hours**

INTRODUCTION TO SURFACE ORNAMENTATION

Introduction, Definition, Need, Types, Raw materials, Importance of surface ornamentation, Selection of needle, thread and fabric for hand embroidery and machine embroidery - various methods of surface embellishment- embroidery and surface ornamentation.

UNIT II **9 Hours**

HAND EMBROIDERY

General rules for hand embroidery. Types of hand embroidery stitches-Running, Couching, Button hole, Satin, Long & Short, Wheat, Chain, Stem, Herringbone, Cross stitch, Knotted stitches, Fish bone, Fly stitch, Braids, Back, Hem, Seed, Needle weaving, Whip stitches.

UNIT III **9 Hours**

MACHINE EMBROIDERY

General rules for machine embroidery. Types of frames and methods of transferring the designs. Attachments to sewing machines for embroidery, Types of machine embroidery stitches- Eyelet work, Cut work, patch work, Mirror work, Applique, Shaded embroidery, Shadow work, Bead and Sequins work, Vermicelli, Zigzag, Granite stitch. Computerized embroidery machine- Concept of design and development, software used in embroidery machines, process of designing, method and types of stitch application, punching and digitizing.

UNIT IV **9 Hours**

EMBELLISHMENT TECHNIQUES

Materials used and Applications. Types of embellishment techniques- fabric painting-hand, Stencil-dabbing and Spraying. Dyeing and printing-advanced tie and dye techniques, batik and block printing. Trimmings and decorations-Laces, Pompons, Fringes, Tassels, Tucks, Show buttons, Crocheting.

UNIT V **9 Hours**

TRADITIONAL EMBROIDERIES OF INDIA AND CARE

Care and maintenance of embroidered articles-care and maintenance methods for embroidered apparel, pressing. Traditional Embroideries of India-Phulkari, Kasuti, Kashmiri embroidery, Kutch work, Chikkankari, Kantha.

Total: 45 Hours

Reference(s)

1. Ruth Chandler, Modern Hand Stitching-Dozens of stitches with creative free-form variations,2014
2. Sophie Long, Mastering the Art of Embroidery: Traditional Techniques and Contemporary Applications for Hand and Machine Embroidery, Heritage Publishers, London, 2013
3. Christen Brown, Embroidered & Embellished, C&T Publishing, 2013
4. Sheila Paine, Embroidered Textiles, Thames and Hudson Publisher, UK, 1990.
5. Gail Lawther, Inspirational Ideas for Embroidery on Clothes & Accessories, Search Press Ltd, UK, 1993.
6. <http://www.needlenthread.com/tag/hand-embroidery-stitches>

22OPH02

SEMICONDUCTOR PHYSICS AND DEVICES

3 0 0 3

Course Objectives

- Impart knowledge in physical properties of semiconducting materials
- Analyze the factors affecting the operation of semiconductor devices
- Apply the physics of semiconductors to develop semiconductor devices

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Course Outcomes (COs)

1. Exemplify the band gap, drift and diffusion current densities due to carrier transport in semiconductors
2. Analyze the energy band diagram in thermal equilibrium and space charge width of PN junction
3. Illustrate the operation of Bipolar Junction transistor at different modes and different configurations
4. Illustrate the operation of metal oxide field effect transistor and their memory devices
5. Represent the working mechanism of opto-electronic devices

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	2	2	1	1	-	-	-	-	-	-	1	-	-
2	3	2	2	1	1	-	-	-	-	-	-	1	-	-
3	3	2	2	1	1	-	-	-	-	-	-	1	-	-
4	3	2	2	1	1	-	-	-	-	-	-	1	-	-
5	3	2	2	1	1	-	-	-	-	-	-	1	-	-

UNIT I

9 Hours

ENERGY BANDS AND CARRIER TRANSPORT PROPERTIES

Energy Bands: Formation of energy bands - doping effects - energy levels - electron and hole concept in semiconductor. Carrier transport: Carrier drift-drift current density - conductivity- diffusion current density - total current density

UNIT II

9 Hours

P-N JUNCTION

Basic structure and fabrication process of p-n junction - current - voltage characteristics - energy band diagram - equilibrium Fermi levels - depletion region - junction breakdown phenomena - zener - avalanche breakdown.

UNIT III

9 Hours

BIPOLAR JUNCTION TRANSISTOR

The basic transistor action - operation in the active mode - current gain - static characteristics - carrier distribution in emitter, base and collector region - modes of operation - current - voltage characteristics of common base and emitter configuration - frequency response and switching of bipolar transistor

UNIT IV

9 Hours

MOSFET

The ideal MOS diode - basic fundamentals and characteristics - types - CMOS and BiCMOS - CMOS inverter - MOSFET on insulator - thin film transistor (TFT) - silicon on insulators (SOI) devices - MOS Memory structures - DRAM and SRAM

UNIT V

9 Hours

PHOTONIC DEVICES

Radiative transitions and optical absorption-light emitting diodes-organic LED - infrared LED - semiconductor laser - temperature effect - photo detector - photo diode - silicon and compound semiconductor solar cells - efficiency

Total: 45 Hours

Reference(s)

1. Donald A Neamen, "Semiconductor Physics and Devices", Tata McGraw Hill, 2012
2. S. M. Sze and M. K. Lee, "Semiconductor Devices, Physics and Technology", John-Wiley & Sons, 2015
3. Ben. G. Streetman and S. K. Banerjee, "Solid State Electronic Devices", Pearson Education Ltd, 2015
4. C. Kittel, "Introduction to Solid State Physics", John-Wiley & Sons, 2012
5. J. Millman and C. Halkias, "Electronic Devices and Circuits", Tata McGraw Hill, 2010
6. Hagen Klauk, "Organic Electronics: Materials, Manufacturing and Applications", Wiley-VCH, 2006

22OPH03**APPLIED LASER SCIENCE****3 0 0 3****Course Objectives**

- Impart knowledge on laser science
- Explore different strategies for producing lasers
- Create expertise on the applications of lasers in various fields

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Course Outcomes (COs)

1. Illustrate the transition mechanisms and the components of a laser system
2. Compare the different types of lasers based on pumping method, active medium and energy levels
3. Compute the rotation of earth, velocity and distance using lasers and apply the same for day today applications
4. Analyze the role of lasers in surgical and endoscopy applications
5. Apply the laser techniques in industrial applications

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	2	2	1	-	-	-	-	-	-	-	1	-	-
2	3	2	2	1	-	-	-	-	-	-	-	1	-	-
3	3	2	2	1	-	-	-	-	-	-	-	1	-	-
4	3	2	2	1	-	-	-	-	-	-	-	1	-	-
5	3	2	2	1	-	-	-	-	-	-	-	1	-	-

UNIT I**9 Hours****LASER FUNDAMENTALS**

Introduction - principle - absorption and emission of light - thermal equilibrium - Einstein's prediction - Einstein's relations - A and B coefficients - condition for large stimulated emission - spontaneous and

stimulated emission in optical region - light amplification - condition for light amplification - population inversion- Components of lasers - pumping methods - pumping mechanisms - optical resonator

UNIT II

9 Hours

LASER BEAM CHARACTERISTICS AND TYPES

Characteristics of laser - Classification of lasers - principle, construction, working, energy level diagram and applications of molecular gas laser (CO₂ laser) - liquid laser (dye laser) - excimer laser - Solid state laser (Nd:YAG laser) - semiconductor laser (homojunction laser).

UNIT III

9 Hours

LASERS IN SCIENCE

Introduction - Harmonic generation (SHG) - Stimulated Raman emission - lasers in chemistry - laser in nuclear energy - lasers and gravitational waves - rotation of the earth - measurement of distance - Light detection And Ranging (LIDER) - velocity measurement - holography

UNIT IV

9 Hours

LASERS IN MEDICINE AND SURGERY

Light induced biological hazards: Eye and skin - Eye laser surgery - photocoagulations - homeostasis - dentistry - laser angioplasty - different laser therapies - advantages & disadvantages - laser endoscopy.

UNIT V

9 Hours

LASERS IN INDUSTRY

Applications in material processing: laser welding - hole drilling - laser cutting - Lasers in electronics industry: information storage - bar code scanner- Lasers in defence: laser based military weapons - laser walls.

Total: 45 Hours

Reference(s)

1. K. Thiyagarajan and A. K. Ghatak, "LASERS: Fundamentals and Applications", Springer, USA, 2015
2. M. N. Avadhanulu, "An Introduction to Lasers Theory and Applications", S. Chand Publisher, 2013
3. W. Koechner, M. Bass, "Solid State Lasers: a graduate text", Springer Verlag, New York, 2006
4. K. P. R. Nair, "Atoms, Molecules and Lasers", Narosa Publishing House, 2009
5. K. R. Nambiar, "Lasers: Principles Types and Applications", New Age International Publications, 2006
6. A. Sennaroglu, "Solid-State Lasers and Applications", CRC Press, 2006

UNIT I

9 Hours

INTRODUCTION TO BIOPHOTONICS

Light as Photon Particles - Coherence of light - lasers - classification of lasers - Mechanisms of Non-linear Optics (NLO) processes associated with Biophotonics - Light scattering mechanisms: Rayleigh scattering, Miescattering, Brillouin Scattering, Raman Scattering -Different light sources – Quantitative description of light: Radiometry

UNIT II

9 Hours

PHOTOBIOLOGY

Interaction of light with cells and tissues - Light – TissueInteractionVariables - Light - Tissue Interaction Theory: Radiative Transport Theory - Photo process in biopolymers - In Vivo Photo excitation - photo-induced physical, chemical, thermal and mechanical effects in biological systems - Optical biopsy - Single molecule detection

UNIT III

9 Hours

BIONANO PHOTONICS

Laser Microtools, Semiconductor quantum dots for bioimaging, Metallic nanoparticles and nanorods for biosensing - Optical biosensors: Fibre-Optic, evanescent wave, surface Plasmon resonance (SPR) based biosensors– biomaterials for photonics - Principle and design of laser tweezers - laser trapping and dissection for biological manipulation.

UNIT IV

9 Hours

TISSUE ENGINEERING WITH LIGHT

Basics of tissue optics: Light absorption and scattering in tissues, Wavelength effects and spectra - the therapeutic window, Light penetration intissues - Absorbing agents in tissues and blood - Skinoptics, response the UV radiation, Optical parameter soft issues - tissue welding - tissue contouring - tissure generation - Femto laser surgery - low level light therapy and photo dynamic therapy

UNIT V

9 Hours

BIO-IMAGING TECHNIQUES AND ITS APPLICATIONS

An overview of optical imaging - Fluorescence Microscopy - Scanning Microscopy - Invivo Confocal Microscopy - Multi photon Microscopy - Optical Coherence Tomography (OCT) - Fluorescence Resonance Energy Transfer (FRET) imaging - fluorescence lifetime imaging Microscopy (FLIM) - Nonlinear optical imaging - Coherent Anti - stokes Raman Scattering - Bioimaging Applications.

Reference(s)

1. Paras N Prasad, Introduction to Biophotonics, Wiley Inter-science, A John Wiley & Sons, Inc., Publication, 2003
2. Andrew G Webb, Introduction to Biomedical Imaging, IEEE Press, 2002
3. Lihong V Wang and H Sin-i Wu, Biomedical Optics: Principles and Imaging, Wiley 2007
4. R Splinter and B A Hooper, An Introduction to Biomedical Optics, Wiley Inter science, Taylor & Francis, 2007
5. D E Chandler and R W Roberson, Bioimaging Current Concepts in Light and Electron Microscopy, Jones and Bartlett publishers, 2008
6. Peter Torok and Fu-Jen Kao, Optical Imaging and Microscopy: Techniques and Advanced Systems, Springer, 2004

22OPH05

PHYSICS OF SOFT MATTER

3 0 0 3

Course Objectives

- To recognize the properties of soft matter and hard matter
- To analyze the fundamental interactions of colloids and gels
- To explain the structure and phase behavior of liquid crystals and supramolecular
- To summarize the soft matter properties of structures and components of life

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

Course Outcomes (COs)

1. Analyze the structural and mechanical differences between soft matter and hard matter
2. Exemplify the fundamental interactions and stability of colloids and gels
3. Analyze the optical and electro-optical properties of liquid crystals used in display technologies
4. Outline the aggregation and phase behavior of surfactants, polymers, copolymers and block copolymers
5. Analyze the soft matter behavior of nucleic acids, proteins, polysaccharides and membranes

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	1	-	-	-	-	-	-	-	-	-	-	-	-
2	2	1	-	-	-	-	-	-	-	-	-	-	-	-
3	2	2	-	-	-	-	-	-	-	-	-	-	-	-
4	2	2	-	-	-	-	-	-	-	-	-	-	-	-
5	2	2	-	-	-	-	-	-	-	-	-	-	-	-

UNIT I**9 Hours****CONDENSED MATTER**

Intermolecular forces-Condensation and freezing-mechanical response: Hookean solid-Newtonian liquid-viscoelasticity. Glasses: relaxation time-viscosity- glass forming liquids. Soft matter: length scales-fluctuations and Brownian motion

UNIT II**9 Hours****COLLOIDAL DISPERSIONS & GELS**

Forces between colloidal particles: vander Waals forces-electrostatic double layer forces-steric hindrance-depletion interactions. Stability and phase behaviour: Crystallisation-strong colloids-weak colloids. Physical and chemical gels-classical theory of gelation-elasticity of gels

UNIT III **9 Hours**

LIQUID CRYSTALS

Liquid crystal phases-distortions and topological defects-electrical and magnetic properties-polymer liquid crystals-Fredricks transition and liquid crystal displays

UNIT IV **9 Hours**

SUPRAMOLECULAR SELF ASSEMBLY

Aggragation and phase separation-types of micelles- bilayers and vesicles. Phase behaviour of concentrated surfactant solutions-phase separation in polymers, copolymers and block copolymers

UNIT V **9 Hours**

SOFT MATTER IN NATURE

Components and structures of life-Nucleic acids-proteins-interaction between proteins-polysaccharides-membranes

Total: 45 Hours

Reference(s)

1. Richard A L Jones, Soft Condensd Matter, Oxford University Press, UK, 2002
2. Masao Doi, Soft Matter Physics, Oxford University Press, UK, 2013.
3. Ian W. Hamley, Introduction to Soft Matter, John Wiley & Sons, 2007
4. A. Fernandez-Nieves, A M Puertas, Fluids, Colloids and Soft materials: An Introduction to Soft Matter Physics, John Wiley & Sons, 2016
5. Maurice Kleman, Oleg D. Lavrentovich, Soft Matter Physics: An Introduction, Springer-Verlag, New York, 2003.

22OCH01 CORROSION SCIENCE AND ENGINEERING**3 0 0 3****Course Objectives**

- Analyse the loss incurred due to corrosion in different sectors and terminologies related to corrosion
- Identify forms and types of corrosion with suitable mechanism
- Apply various methods of corrosion control, corrosion testing and monitoring

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Course Outcomes (COs)

1. Explain if corrosion can occur under specific operating conditions in a given equipment or construction and indicate regions of immunity, corrosion and passivity of a metal
2. Compare different corrosion types on metals when exposed to air, water and at high temperatures (> 100 C)
3. Identify the corrosion mechanism on steel, iron, zinc and copper metal surfaces
4. Calculate the rate of corrosion on metals using electrochemical methods of testing
5. Propose the correct materials, design and operation conditions to reduce the likelihood of corrosion in new equipment and constructions

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	1	-	-	-	-	-	-	-	-	-	-	-	-
2	2	-	-	-	-	-	1	-	-	-	-	-	-	-
3	1	3	-	-	-	-	-	-	-	-	-	-	-	-
4	2	2	-	-	-	-	-	-	-	-	-	-	-	-
5	3	3	-	-	-	-	1	-	-	-	-	-	-	-

UNIT I**9 Hours****CORROSION**

Importance of corrosion - spontaneity of corrosion - units of corrosion rate (mdd and mpy) - direct and indirect damage by corrosion - importance of corrosion prevention in industries - Pilling Bedworth ratio and its significance - passivation - area relationship in both active and passive states of metals - Pourbaix diagrams of Mg, Al and Fe and their advantages and disadvantages

UNIT II **7 Hours**

TYPES OF CORROSION

Eight forms of corrosion: uniform, galvanic, crevice corrosion, pitting, intergranular corrosion, selective leaching, erosion corrosion and stress corrosion-Catastrophic oxidation corrosion

UNIT III **9 Hours**

MECHANISM OF CORROSION

Hydrogen embrittlement - corrosion fatigue - filiform corrosion - fretting damage and microbes induced corrosion. Corrosion mechanism on steel, iron, zinc and copper metal surfaces

UNIT IV **10 Hours**

CORROSION RATE AND ITS ESTIMATION

Rate of corrosion: Factors affecting corrosion. Electrochemical methods of polarization: Tafel extrapolation polarization and linear polarization. Weight loss method - testing for intergranular susceptibility and stress corrosion. Non-Destructive testing methods: Visual testing - liquid penetrant testing - magnetic particle testing - Ultrasonic monitoring, and eddy current testing

UNIT V **10 Hours**

CORROSION CONTROL METHODS

Fundamentals of cathodic protection - types of cathodic protection (sacrificial anodic and impressed current cathodic protection). Stray current corrosion, problems and its prevention. Protective coatings: Metal coatings: Hot dipping (galvanizing, tinning and metal cladding) - natural inhibitors. Selection of suitable design for corrosion control

Total: 45 Hours

Reference(s)

1. Mouafak A. Zaher, Introduction to Corrosion Engineering, Create Space Independent Publishing Platform, 1st Edition, 2016.
2. E. McCafferty, Introduction to Corrosion Science, Springer, 1st Edition, January 2010.
3. R. Winstone Revie and Herbert H. Uhlig, Corrosion and Corrosion Control: An Introduction to Corrosion Science and Engineering, 4th Edition, John Wiley & Science, 2008.
4. Mars G. Fontana, Corrosion Engineering, Tata McGraw Hill, Singapore, 2nd Edition, 2008.
5. David E.J. Talbot and James D.R. Talbot, Corrosion Science and Technology, Second Edition (Materials Science & Technology), CRC Press, 2nd Edition, 2007.

220CH02**POLYMER SCIENCE****3 0 0 3****Course Objectives**

- Explain the properties of different polymers with its mechanism
- Select the appropriate polymerization techniques to synthesize the polymers
- Identify suitable polymers for various industrial applications

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

Course Outcomes (COs)

1. Illustrate the types of mechanism of polymerization reactions and analyze the natural and synthetic polymers
2. Identify the suitable polymerization techniques to synthesize the high-quality polymers
3. Identify the structure, thermal, and mechanical properties of polymers for different applications
4. Apply the polymer processing methods to design polymer products
5. Analyze the polymers used in electronic and biomedical applications.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	1	-	-	-	-	-	-	-	-	-	-	-	-
2	1	2	-	-	-	-	-	-	-	-	-	-	-	-
3	2	2	-	-	-	-	-	-	-	-	-	-	-	-
4	1	1	2	-	-	-	-	-	-	-	-	-	-	-
5	1	3	2	-	-	-	-	-	-	-	-	-	-	-

UNIT I**10 Hours****POLYMERS AND ELASTOMERS**

Classification of polymers - Mechanism: Addition polymerization - free radical, cationic, anionic and co-ordination (Ziegler-Natta) polymerization - copolymerization - condensation polymerization (nylon-6,6) -ring opening polymerization (nylon-6). Elastomers: Natural rubber and synthetic rubber: styrene-butadiene rubber (SBR), butyl, neoprene, thiocol rubbers. High performance polymers: polyethers, polyether ether ketone (PEEK), polysulphones and polyimides

UNIT II **8 Hours**

POLYMERIZATION TECHNIQUES

Homogeneous and heterogeneous polymerization - bulk polymerization (PMMA, PVC) - solution polymerization - polyacrylic acid, suspension polymerization (ion-exchange resins) - emulsion polymerization (SBR) - advantages and disadvantages of bulk and emulsion polymerization. Melt solution and interfacial poly-condensation

UNIT III **8 Hours**

CHARACTERIZATION AND TESTING

Characterization of polymers by Infrared Spectroscopy (IR) and Nuclear Magnetic Spectroscopy (NMR) - Thermal properties: TGA and DSC - Testing tensile strength - Izod impact - Compressive strength - Rockwell hardness - Vicot softening point - water absorption

UNIT IV **9 Hours**

POLYMER PROCESSING

Moulding: Compression - injection - extrusion and blow mouldings. Film casting - calendering. Thermoforming and vacuum formed polystyrene - foamed polyurethanes. Fibre spinning: melt, dry and wet spinning. Fibre reinforced plastics fabrication: hand-layup - filament winding and pultrusion

UNIT V **10 Hours**

SPECIALITY POLYMERS

Preparation and properties of heat resistant and flame-retardant polymers. Polymers for electronic applications: liquid crystalline, conducting and photosensitive polymers – E waste management. Polymer for biomedical applications: artificial organs, controlled drug delivery, Scaffolds in tissue Engineering –waste management.

Total: 45 Hours

Reference(s)

1. V. R. Gowarikar, N. V. Viswanathan and Jayadev Sreedhar, Polymer Science, New Age International (P) Ltd, New Delhi, 2021.
2. Joel R. Fried, Polymer Science and Technology, Prentice Hall of India (P). Ltd., 2014.
3. R. J. Young and P. A. Lovell, Introduction to Polymers, CRC Press, New York, 2011.
4. F. W. Billmeyer, Text Book of Polymer Science, John Wiley & Sons, New York, 2008.
5. Barbara H. Stuart, Polymer Analysis, John Wiley & Sons, New York, 2008.
6. George Odian, Principles of Polymerization, John Wiley & Sons, New York, 2004.

22OCH03**ENERGY STORING DEVICES****3 0 0 3****Course Objectives**

- Compare the energy density of commercialized primary and secondary batteries.
- Classify the fuel cells and compare their efficiency in different environmental conditions.
- Demonstrate the various energy storage devices and fuel cells.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Course Outcomes (COs)

1. Find the parameters required for operation of a cell to evaluate the capacity of energy storage devices.
2. Identify the electrodes, electrolyte and cell reactions of different types of primary, secondary batteries and infer the selection criteria for commercial battery systems with respect to commercial applications.
3. Differentiate fuel cells based on its construction, production of current and applications.
4. Compare different methods of storing hydrogen fuel and its environmental applications.
5. Classify the solar cell based on the materials used in it.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	1	-	-	-	-	-	-	-	-	-	-	-	-
2	2	3	-	-	-	-	1	-	-	-	-	-	-	-
3	3	1	-	-	-	-	-	-	-	-	-	-	-	-
4	2	2	-	-	-	-	1	-	-	-	-	-	-	-
5	3	3	-	-	-	-	1	-	-	-	-	-	-	-

UNIT I**6 Hours****BASICS OF CELLS AND BATTERIES**

Components - classification - operation of a cell - theoretical cell voltage - capacity - specific energy - energy density of lithium and lead acid battery - charge efficiency- charge rate - charge retention - closed circuit voltage - open circuit voltage current density - cycle life - discharge rate-over charge-over discharge

UNIT II **10 Hours**

BATTERIES FOR PORTABLE DEVICES AND ELECTRIC VEHICLES

Primary batteries: zinc-carbon - magnesium, and mercuric oxide - recycling/safe disposal of used cells. Secondary batteries: lead acid - nickel-cadmium - lithium-ion batteries - rechargeable zinc alkaline battery. Reserve batteries: Zinc-silver oxide - lithium anode cell - photo galvanic cells. Battery specifications for cars and automobiles. Extraction of metals from battery materials.

UNIT III **10 Hours**

TYPES OF FUEL CELLS

Importance and classification of fuel cells: Description, working principle, components, applications and environmental aspects of the following types of fuel cells: alkaline fuel cells - phosphoric acid - solid oxide - molten carbonate and direct methanol fuel cells

UNIT IV **10 Hours**

HYDROGEN AS A FUEL

Sources and production of hydrogen: Electrolysis and photocatalytic water splitting. Methods of hydrogen storage: High pressurized gas - liquid hydrogen type - metal hydride. Hydrogen as engine fuel - features, application of hydrogen technologies in the future – limitations.

UNIT V **9 Hours**

ENERGY AND ENVIRONMENT

Future prospects of renewable energy and efficiency of renewable fuels - economy of hydrogen energy. Solar Cells: First, second, third and fourth generation solar cell - photo biochemical conversion cell.

Total: 45 Hours

Reference(s)

1. S.P. Jiang and Q. Li, Introduction to fuel cells, Springer, 2021.
2. M.M. Eboch, The Future of Energy: From solar cells to flying wind farms, Capstone publishers, 2020.
3. N. Eliaz and E. Gileadi, Physical electrochemistry, fundamentals, techniques and applications, Wiley, 2019.
4. J. Garche and K. Brandt, Electrochemical power sources: Fundamentals systems and applications, Elsevier, 2018.
5. A. Iulianelli and A. Basile, Advances in hydrogen production, storage and distribution, Elsevier, 2016.

22OGE01

PRINCIPLES OF MANAGEMENT

3 0 0 3

Course Objectives

- To develop cognizance about importance of management principles.
- Extract the functions and responsibilities of managers.
- To Study and understand the various HR related activities.
- Learn the application of the theories in an organization.
- Analyze the position of self and company goals towards business.

Programme Outcomes (POs)

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO11: Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one’s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

Course Outcomes (COs)

1. Students will be able to understand the basic concepts of Management.
2. Have some basic knowledge on planning process and its Tools & Techniques.
3. Ability to understand management concept of organizing and staffing.
4. Ability to understand management concept of directing.
5. Ability to understand management concept of controlling.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	-	-	-	-	2	-	3	-	1	1
2	-	-	-	-	-	-	-	-	2	-	2	-	1	1
3	-	-	-	-	-	-	-	-	2	-	2	-	1	1
4	-	-	-	-	-	-	-	-	3	-	2	-	1	1
5	-	-	-	-	-	-	-	-	2	-	2	-	1	1

UNIT I

9 Hours

BASICS OF ENTREPRENEURSHIP

Nature, scope and types of Entrepreneurships, Entrepreneur Personality Characteristics, Entrepreneurship process. Role of entrepreneurship in economic development

UNIT II

9 Hours

GENERATION OF IDEAS

Creativity and Innovation, Lateral Thinking, Generation of Alternatives, Fractional, Reversal Method, Brain Storming, Analogies

UNIT III

9 Hours

LEGAL ASPECTS OF BUSINESS

Contract act-Indian contract act, Essential elements of valid contract, classification of contracts, sale of goods act- Formation of contract of sale, negotiable instruments- promissory note, bills and cheques,

partnership, limited liability partnership (LLP), companies act-kinds, formation, memorandum of association, articles of association.

UNIT IV

9 Hours

BUSINESS FINANCE

Project evaluation and investment criteria (cases), sources of finance, financial statements, break even analysis, cash flow analysis.

UNIT V

9 Hours

OPERATIONS MANAGEMENT

Importance- functions-deciding on the production system- facility decisions: plant location, plant layout (cases), capacity requirement planning- inventory management (cases)-lean manufacturing, Six sigma.

Total: 45 Hours

Reference(s)

1. Hisrich, Entrepreneurship, Tata McGraw Hill, New Delhi: 2005.
2. Prasanna Chandra, Projects Planning, Analysis, Selection, Implementation and Reviews, Tata McGraw-Hill Publishing Company Limited, New Delhi: 2000.
3. Akhileshwar Pathak, Legal Aspects of Business, Tata McGraw Hill: 2006.

22OGE02 ENTREPRENEURSHIP DEVELOPMENT I**3 0 0 3****Course Objectives**

- Learn the basics and scope of the Entrepreneurship
- Analyze the generation of ideas of the Entrepreneurship
- Evolve the legal aspects of the business
- Learn to analyze the various business finance
- Learn the basics of the Operations Management

Programme Outcomes (POs)

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints

Course Outcomes (COs)

1. Analyze the role of entrepreneurship in economic development.
2. Explain the types of ideas that to be used for entrepreneurship development.
3. Examine the legal aspects of business and its association.
4. Examine the sources of business and its analysis.
5. Analyze the different modes of operation management.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	-	1	2	-	2	-	-	-	1	1
2	-	-	-	-	-	1	2	-	2	-	-	-	1	1
3	-	-	-	-	-	1	2	-	2	-	-	-	1	1
4	-	-	-	-	-	1	2	-	2	-	-	-	1	1
5	-	-	-	-	-	1	2	-	2	-	-	-	1	1

UNIT I**9 Hours****BASICS OF ENTREPRENEURSHIP**

Nature, scope and types of Entrepreneurships, Entrepreneur Personality Characteristics, Entrepreneurship process. Role of entrepreneurship in economic development

UNIT II **9 Hours**

GENERATION OF IDEAS

Creativity and Innovation, Lateral Thinking, Generation of Alternatives, Fractional, Reversal Method, Brain Storming, Analogies

UNIT III **9 Hours**

LEGAL ASPECTS OF BUSINESS

Contract act-Indian contract act, Essential elements of valid contract, classification of contracts, sale of goods act- Formation of contract of sale, negotiable instruments- promissory note, bills and cheques, partnership, limited liability partnership (LLP), companies act-kinds, formation, memorandum of association, articles of association.

UNIT IV **9 Hours**

BUSINESS FINANCE

Project evaluation and investment criteria (cases), sources of finance, financial statements, break even analysis, cash flow analysis.

UNIT V **9 Hours**

OPERATIONS MANAGEMENT

Importance- functions-deciding on the production system- facility decisions: plant location, plant layout (cases), capacity requirement planning- inventory management (cases)-lean manufacturing, Six sigma.

Total: 45 Hours

Reference(s)

1. Hisrich, Entrepreneurship, Tata McGraw Hill, New Delhi: 2005
2. Prasanna Chandra, Projects Planning, Analysis, Selection, Implementation and Reviews, Tata McGraw-Hill Publishing Company Limited, New Delhi: 2000.
3. Akhileshwar Pathak, Legal Aspects of Business, Tata McGraw Hill: 2006

22OGE03

ENTREPRENEURSHIP DEVELOPMENT II

3 0 0 3

Course Objectives

- Evolve the marketing mix for promotion the product / services
- Handle the human resources and taxation
- Learn to analyze the taxation
- Analyze the Government industrial policies and supports
- Preparation of a business plan

Programme Outcomes (POs)

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

PSO2: Formulate solutions for interdisciplinary AI problems through acquired programming knowledge in the respective domains fulfilling with real-time constraints

Course Outcomes (COs)

1. Examine the strategies and plans in marketing management.
2. Analyze the cases involved in human resource management.
3. Classify the direct and indirect taxes in business.
4. Analyze the supports given by government for improving the business.
5. Examine the various steps involved in preparing the business plan.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	-	1	2	-	2	-	-	-	1	1
2	-	-	-	-	-	1	2	-	2	-	-	-	1	1
3	-	-	-	-	-	1	2	-	2	-	-	-	1	1
4	-	-	-	-	-	1	2	-	2	-	-	-	1	1
5	-	-	-	-	-	1	2	-	2	-	-	-	1	1

UNIT I

9 Hours

MARKETING MANAGEMENT

Marketing Environment, Segmentation, Targeting and positioning, Formulating marketing strategies, Marketing research, marketing plan, marketing mix (cases)

UNIT II

9 Hours

HUMAN RESOURCE MANAGEMENT

Human Resource Planning (Cases), Recruitment, Selection, Training and Development, HRIS, Factories Act 1948 (an over view)

UNIT III

9 Hours

BUSINESS TAXATION

Direct taxation, Income tax, corporate tax, MAT, Tax holidays, Wealth tax, Professional tax(Cases). Indirect taxation, Excise duty, Customs, Sales and Service tax, VAT, Octroi, GST (Cases)

UNIT IV

9 Hours

GOVERNMENT SUPPORT

Industrial policy of Central and State Government, National Institute-NIESBUD, IIE, EDI. State Level Institutions-TIIC, CED, MSME, Financial Institutions

UNIT V

9 Hours

BUSINESS PLAN PREPARATION

Purpose of writing a business plan, Capital outlay, technical feasibility, Production plan, HR plan, Market survey and Marketing plan, financial plan and Viability, Government approvals, SWOT analysis.

Total: 45 Hours

Reference(s)

1. Hisrich, Entrepreneurship, Tata McGraw Hill, New Delhi: 2005
2. Philip Kotler., Marketing Management, Prentice Hall of India, New Delhi: 2003
3. Aswathappa K, Human Resource and Personnel Management - Text and Cases, Tata McGraw Hill:2007.
4. Jain P C., Handbook for New Entrepreneurs, EDII, Oxford University Press, New Delhi: 2002.
5. Akhileshwar Pathak, Legal Aspects of Business, Tata McGraw Hill: 2006.
6. <http://niesbud.nic.in/agencies.html>

22OGE04

**NATION BUILDING, LEADERSHIP AND
SOCIAL RESPONSIBILITY**

3 0 0 3

Course Objectives

- To analyze the importance of National Integration, Patriotism and Communal Harmony
- To outline the basic awareness about the significance of soft skills in professional and inter-personal communications and facilitate an all-round development of personality
- To analyze the different types of responsibility role of play for the improvement of society

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Develop models in Data Science, Machine learning, deep learning and Big data technologies, using AI and modern tools.

Course Outcomes (COs)

1. Analyze religion-cultural diversity of the country and its impact on the lives of the people and their beliefs
2. Acquire a sense of responsibility, smartness in appearance and improve self confidence
3. Develop the sense of self-less social service for better social & community life
4. Apply the importance of Physical and Mental health and structure of communication organization and various mode of communication
5. Acquire awareness about the various types of weapon systems in the Armed Forces.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	-	1	-	-	-	1	-	-	-	-	3	1	1
2	2	-	2	-	-	-	2	-	-	-	-	2	1	1
3	2	-	1	-	-	-	1	-	-	-	-	2	1	1
4	2	-	3	-	-	-	3	-	-	-	-	3	1	1
5	2	-	1	-	-	-	1	-	-	-	-	2	1	1

UNIT I

9 Hours

NATIONAL INTEGRATION

Importance & Necessity, Factors Affecting National Integration, Unity in Diversity. Threats to National Security. Water Conservation and Rain Harvesting, Waste Management and Energy Conservation. Leadership Capsule-Traits-Indicators-Motivation-Moral Values-Honor Code-Case Studies: Shivaji, Jhansiki Rani, Case Studies-APJ Abdul kalam, Deepa Malik, Maharana Pratap, N Narayan Murthy Ratan Tata Rabindra Nath Tagore, role of NCC cadets in 1965 war.

UNIT II

9 Hours

PERSONALITY DEVELOPMENT AND LEADERSHIP

Intra & Interpersonal skills - Self-Awareness- &Analysis, Empathy, Critical & creative thinking, Decision making and problem solving, Communication skills, Group Discussion – coping with stress and emotions, changing mindset, Public Speaking, Time Management, Social skills, Career counseling, SSB procedure and Interview skills.

UNIT III

9 Hours

SOCIAL SERVICE, COMMUNITY DEVELOPMENT AND ENVIRONMENTAL AWARENESS

Basics of social service and its need, Types of social service activities, Objectives of rural development programs and its importance, NGO's and their contribution in social welfare, contribution of youth and NCC in Social welfare. Protection of children & women safety, Road/ Rail Travel Safety, New initiatives, Cyber and mobile security awareness. Disaster management Capsule-Organization-Types of Disasters-Essential Services-Assistance-Civil Defence Organization

UNIT IV

9 Hours

HEALTH, HYGIENE AND COMMUNICATION

Sanitation, First Aid in Common Medical Emergencies. Health, Treatment and Care of Wounds. Yoga-Introduction, Definition, Purpose, Benefits. Asanas-Padmasana, Siddhasana, Gyan Mudra, Surya Namaskar, Shavasana, Vajrasana, Dhanurasana, Chakrasana, Sarvaangasana, Halasanaetc. Obstacle Training Contact: Obstacle training - Intro, Safety measures, Benefits, Straight balance, Clear Jump, Gate Vault, ZigZagBalance, High Wall etc. COMMUNICATION: Basic Radio Telephony (RT) Procedure-Introduction, Advantages, Disadvantages, Need for standard- Procedures-Types of Radio Telephony Communication-Radio telephony procedure, Documentation.

UNIT V

9 Hours

ARMED FORCES AND NCC GENERAL

Army, navy, Air force and Central armed policed forces- Modes of entry into army, police and CAPF- Naval expeditions & campaigns. History, Geography of Border / Coastal areas. EEZ maritime security & ICG. Modes of Entries in armed forces. Security challenges & role of cadets in Border management. Aims, Objectives and org of NCC- Incentives- Duties of NCC cadets- NCC Camps: types and conduct.

Total: 45 Hours

Reference(s)

1. Director General NCC Website: <https://indiancc.nic.in/ncc-general-elective-subject-course-design/>
2. Grooming Tomorrow's Leaders, published by DG, NCC. <https://indiancc.nic.in/>
3. Youth in Action, published by DG, NCC. <https://indiancc.nic.in/>
4. The Cadet, Annual Journal of the NCC. <https://indiancc.nic.in/>
5. Précis Issued by respective Service Headquarters on specialized subject available to PI Staff as reference material. <https://indiancc.nic.in/>

22OBM01

**OCCUPATIONAL SAFETY AND HEALTH IN
PUBLIC HEALTH EMERGENCIES**

3 0 0 3

Course Objectives

- Students will be able to know about Occupational safety and health (OSH)
- Students will be able to discuss about risks faced by emergency responders during disease outbreaks and other emergencies
- Students will be able to create awareness on necessary strategies for managing OSH in emergency situations

Programme Outcomes (POs)

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Course Outcomes (COs)

1. Practice the occupational safety measures by the scientific knowledge to overcome the risks faced by emergency responders
2. Apply appropriate strategies and tools in Occupational safety and healthcare
3. Analyze common risks for safety and health in emergencies
4. Adapt appropriate occupational safety practices in chemical accidents
5. Guide Occupational safety measures in radiation incidents

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	3	2	1	-	-	-	1	-	-	-	2	-	-
2	-	2	2	2	-	-	-	1	-	-	-	2	-	-
3	-	3	2	2	-	-	-	1	-	-	-	2	-	-
4	-	2	2	2	-	-	-	1	-	-	-	2	-	-
5	-	3	2	2	-	-	-	1	-	-	-	2	-	-

UNIT I **9 Hours**

MANAGEMENT ASPECTS

Management system approach to occupational safety and health hazards and risks – rights, duties and responsibilities of employers and workers during outbreaks and emergencies – Emergency responders health monitoring and surveillance

UNIT II **9 Hours**

STRATEGIES AND TOOLS

International Health Regulations, 2005 – Incident command system for managing outbreaks and emergencies – Occupational safety and health controls – Strategies for infection prevention and control

UNIT III **9 Hours**

COMMON RISKS FOR SAFETY AND HEALTH IN EMERGENCIES

Vector-borne diseases, water and food-borne diseases, Vaccine-preventable diseases – Heat stress - Slips, trips and falls - Road traffic injuries – Ergonomic hazards - Violence – Psychological stress during outbreaks and injuries

UNIT IV **9 Hours**

OCCUPATIONAL SAFETY AND HEALTH IN CHEMICAL INCIDENTS

Emergencies caused by chemical incidents – occupational safety and health hazards and risks of chemicals – Personal Protective Equipment – Decontamination of emergency response personnel – medical surveillance of emergency responders

UNIT V **9 Hours**

OCCUPATIONAL SAFETY AND HEALTH IN RADIATION INCIDENTS

Sources and scenarios of radiation incidents – guidance for protection of emergency responders - Occupational health surveillance of persons occupationally exposed to radiation in emergencies

Total: 45 Hours

Reference(s)

1. Emergency responder health monitoring and surveillance. National Response Team technical assistance document. Atlanta (GA): National Institute for Occupational Safety and Health; 2012.
2. Emergency response framework (ERF). Geneva: World Health Organization; 2013
3. Guidelines on occupational safety and health management systems, second edition. Geneva: International Labour Organization; 2009.
4. OSH management system: a tool for continual improvement. Geneva: International Labour Organization; 2011
5. OECD Environmental Outlook to 2050: the consequences of inaction. Paris: Organization for Economic Co-operation and Development; 2012.

22OBM02

AMBULANCE AND EMERGENCY MEDICAL SERVICE MANAGEMENT

3 0 0 3

Course Objectives

- Analyze the ambulance & transport management and allied services.
- Compare the ambulance design and equipment, transportation and corporate Profit.
- Carry-out various acts governing transport management.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

Course Outcomes (COs)

1. Identify ambulance services, types and allied services
2. Formulate minimum ambulance rescue equipment and developing a transportation Strategy.
3. Analyze the Emergency response team, Transportation interfaces, Transportation Service Characteristics& regulatory reforms involved.
4. Identify ambulance services, types and allied services
5. Formulate minimum ambulance rescue equipment and developing a transportation Strategy.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	2	-	-	-	-	-	-	-	-	-	-	-	-
2	2	-	-	-	-	-	-	-	-	-	-	-	-	-
3	-	2	-	-	-	-	-	-	-	-	-	-	-	-
4	2	2	-	-	-	-	-	-	-	-	-	-	-	-
5	2	-	-	-	-	-	-	-	-	-	-	-	-	-

UNIT I

9 Hours

INTRODUCTION

Introduction-transportation ambulance types-Advanced Life Support Ambulance-Basic Life Support Ambulance-Patient Transport Ambulance-Emergency services-Ambulances-Allied services-telephone management

UNIT II

9 Hours

AMBULANCE DESIGN AND EQUIPMENT

Design and Equipment of Ambulances -Minimum Ambulance Rescue Equipment-Emergency drugs medicines Recruitment validation Training to handle in house Ambulance emergency procedures Checklist measures Roles of paramedics, midwives, community nurses, hospice workers in emergency handling via ambulance

UNIT III

9 Hours

TRANSPORTATION REGULATION FOR EMERGENCY MEDICAL SERVICE

Crisis Management-Anxiety & Stress Management-the Emergency response team-police assistance-Information handling & processing-Establishing customer service levels - Developing and Reporting customer service standards - Impediments to an Effective customer Service strategy - Improving customer Service Performance Transportation

UNIT IV

9 Hours

AMBULANCE PREVENTIVE MAINTENANCE

Legal obligations Switch Console Front, Main Electrical, Patient Compartment Climate Oxygen system On board Suction system 110/12 VOLT system, Modular Body, Medical Equipment - Cot & Stretcher, safety belts-driver(s), passenger, Patients-child restraint device-incubator

UNIT V

9 Hours

THE MOTOR VEHICLE ACT

The Motor Vehicle Act, 1988- Rules of the road Regulations 1989- Overall Dimensions of Motor Vehicles (Prescription of conditions for exemption) Rules 1991-Use of Red light on the top front of the vehicle

Total: 45 Hours

Reference(s)

1. Fawcett, "Supply Chain Management", Pearson Education India, 01-Sep-2008 - 600 pages.
2. B. Feroz, A. Mehmood, H. Maryam, S. Zeadally, C. Maple and M. A. Shah, "Vehicle-Life Interaction in Fog-Enabled Smart Connected and Autonomous Vehicles," in IEEE Access, vol. 9, pp. 7402-7420, 2021, doi: 10.1109/ACCESS.2020.3049110.
3. R. Jin, T. Xia, X. Liu, T. Murata and K. -S. Kim, "Predicting Emergency Medical Service Demand With Bipartite Graph Convolutional Networks," in IEEE Access, vol. 9, pp. 9903-9915, 2021, doi: 10.1109/ACCESS.2021.3050607.
4. Les Pringle, "Call the Ambulance", Transworld Publishers, 2010.
5. Edward J. Bardi, John Joseph Coyle, Robert A. Novack "Management of Transportation", Thomson/South-Western, 2006

22OBM03

HOSPITAL AUTOMATION

3 0 0 3

Course Objectives

- Introduce the concepts of hospital systems and need for central monitoring
- Exemplify the power generation, utility and protection systems.
- Apply the distributed and central monitoring functions in hospital environment

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

Course Outcomes (COs)

1. Identify the factors in central power generating and monitoring systems
2. Analyze the sensors and actuators for the automation systems
3. Classify the equipment types and its applications.
4. Apply software tools and digital computer for monitoring of parameters and medical data handling
5. Design central monitoring station for hospitals for control and surveillance applications

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	2	-	-	-	-	-	-	-	-	-	-	-	-	-
2	-	2	-	-	-	-	-	-	-	-	-	-	-	-
3	-	2	-	-	-	-	-	-	-	-	-	-	-	-
4	-	2	-	-	-	-	-	-	-	-	-	-	-	-
5	3	-	-	-	-	-	-	-	-	-	-	-	-	-

UNIT I

9 Hours

AUTOMATION IN HEALTHCARE

Introduction to automation Role of automation in healthcare Remote Patient Monitoring Maximizing resources on patient care Reducing variability, Automating clinician and patient interactions through products.

UNIT II

9 Hours

POWER GENERATION AND MEDICAL GAS PRODUCTION

Power generator, Battery: Maintenance and troubleshooting, energy conservation and monitoring system - Automation in dryer, compressor, air conditioning, lighting, heating systems.

UNIT III

9 Hours

AUTOMATION IN PIPING

Monitoring of flow and pressure of medical gas System components Vacuum control units Automatic changeover system - Types of Outlets - Leakage test- Prevention and safety automation.

UNIT IV
INSTRUMENTATION SYSTEMS

9 Hours

Optical sensors , Pressure Sensors - Ultrasonic Sensors - Tactile Sensors - Thermal sensors -Biosensor - Linear Actuators, Central monitoring station - Alarm system - Regulation and standards.

UNIT V
APPLICATIONS

9 Hours

Business intelligence & executive dashboards - Radio-Frequency Identification (RFID)- based patient and asset tracking solutions - Tablet-based applications for bed side access to doctors/nurses - Healthcare CRM for patient relationship management - Patient kiosk, tele-health – HIS integration.

Total: 45 Hours

Reference(s)

1. Khandpur RS, Handbook of Biomedical Instrumentation, Prentice Hall of India, New Delhi, 3 rd edition, 2014.
2. Joseph J. Carr and John M. Brown, Introduction to Biomedical Equipment Technology, Pearson Education India, Delhi, 4 th edition 2008
3. Curtis Johnson D Process Control Instrumentation Technology, Prentice Hall of India, 8th edition 2006
4. John V. Grimaldi and Rollin H. Simonds., Safety Management, All India Travelers Book seller, New Delhi, 1989
5. N.V. Krishnan, Safety in Industry, Jaico Publisher House, 1996.

22OAG01 RAINWATER HARVESTING TECHNIQUES**3 0 0 3****Course Objectives**

- To enhance the awareness about water resources management and conservation.
- To acquire knowledge about water harvesting techniques and their implementation.
- To practice the design aspects of sustainable rainwater harvesting solutions for communities.

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Course Outcomes (COs)

1. Assess the sources, availability and challenges in water resources management
2. Assess various water harvesting systems in practice
3. Execute design considerations for comparing surface runoff harvesting methods
4. Compare the characteristics and impacts of flood water harvesting techniques
5. Evaluate various rainwater harvesting methods for groundwater recharging

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	-	-	-	-	-	3	-	-	-	-	-	-	-
2	2	1	-	-	-	-	-	-	-	-	-	-	-	-
3	1	1	3	-	-	-	2	-	-	-	-	-	-	-
4	1	2	3	-	-	-	2	-	-	-	-	-	-	-
5	1	1	3	-	-	-	2	-	-	-	-	-	-	-

UNIT I**8 Hours****WATER RESOURCES**

Global water distribution – primary and secondary sources of water – technical, social and cultural aspects; Global challenges in water and climate – water scarcity – water pollution – Indian scenario; Water resources management – public participation – integrated approach; Water governance – water sharing plans – policy, schemes and concerns

UNIT II

10 Hours

WATER CONSERVATION CHALLENGES

Principles of water harvesting for rural and urban – collection at micro and macro levels, flow control, storage and uses; Rainwater harvesting systems – traditional and contemporary – groundwater recharge; Water resources inventory – site analysis – database collection – water allocation principles based on demand and supply; Traditional water harvesting systems – practices in India – references in old texts – reasons for their deterioration – way forward; Watershed-based approach – project planning at micro and macro levels – community participation – rain centres.

UNIT III

9 Hours

SURFACE RUNOFF HARVESTING

Short-term and micro-level harvesting techniques for runoff – terracing and bunding – rock and ground catchments; Long-term and macro-level harvesting techniques for runoff – farm ponds – percolation ponds and nala bunds; Design considerations – site selection – selection of runoff coefficients – computation of rainwater runoff volume – hydrograph analysis – cost estimation; Design of storage structures – storage capacity – selection of component – methods of construction

UNIT IV

9 Hours

FLOOD WATER HARVESTING

Floods – causes of urban floods and droughts – characteristics of water spread – impacts; Flood water harvesting – permeable rock dams – water spreading bunds – flood control reservoir; Design considerations – computation of flood water quantity; Trenching and Diversion Structures – types – site selection – design criteria – most economic section – design consideration of ditch system

UNIT V

9 Hours

GROUNDWATER HARVESTING

Rooftop rainwater harvesting – recharge pit – recharge trench – tube well – recharge well; artificial recharge – gully plug – dug well – percolation tank – nala bunds – recharge shaft; Groundwater harvesting – aquifer characteristics – subsurface techniques – infiltration wells – recharge wells – groundwater dams; Design of drainage system – types – design criteria – filter design – causes of failures

Total: 45 Hours

Reference(s)

1. Theib YO, Dieter P, Ahmed YH, Rainwater Harvesting for Agriculture in the Dry Areas, CRC Press, Taylor and Francis Group, London, 2012.
2. Lancaster, Brad. Rainwater Harvesting for Drylands and Beyond, Volume 1, 3rd edition, Rainsource Press. 2019.
3. Das M, Open Channel Flow, Prentice Hall of India Pvt. Ltd., New Delhi, 2008.
4. Michael AM, Ojha TP, Principles of Agricultural Engineering, Volume II, 4th Edition, Jain Brothers, New Delhi, 2003.
5. Suresh R, Soil and Water Conservation Engineering, Standard Publisher Distributors, New Delhi, 2014.
6. Singh G, Venkataramanan C, Sastry G, Joshi BP, Manual of Soil and Water Conservation Practices, CSWCR&TI, Dehradun, 1990

22OEE01

VALUE ENGINEERING

3 0 0 3

Course Objectives

- To analyze the concept of value engineering in order to reduce cost of product or process or service.
- To implement creative and innovative techniques using FAST diagram.
- To study benefits of Value Engineering for various industries.

Programme Outcomes (POs)

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11:Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one’s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PSO1: Ability to design and develop Artificial Intelligence algorithms, tools and techniques for solving real world problems.

PSO2: Ability to identify and use appropriate analytical tools and techniques on massive datasets to extract information.

Course Outcomes (COs)

1. Apply the concepts of value and value engineering to prepare a job plan.
2. Analyze the cost and worth of a product/service using the principles of economics.
3. Evaluate the value of a product/service to take managerial decisions.
4. Apply the soft skills in understanding team building, team work and report writing.
5. Asses the functions and values of product/services in industries using case studies.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	-	-	-	-	-	-	-	-	-	-	3	1	1	1
2	-	-	-	-	-	-	-	-	-	1	3	1	1	1
3	-	-	-	-	-	-	-	-	-	-	3	1	1	1
4	-	-	-	-	-	-	-	-	-	1	3	2	1	1
5	-	-	-	-	-	-	-	-	-	2	3	1	1	1

UNIT I

8 Hours

INTRODUCTION TO VALUE ENGINEERING

Historical perspective of Value Engineering, Aims and objectives of Value Engineering, Concept of Value, Value Engineering concerned with Economic Value, Value Engineering Job plan.

UNIT II

9 Hours

FUNCTIONAL ANALYSIS

Function-Cost-Worth analysis: Function Analysis System Technique (FAST); Review of principles of engineering economics

UNIT III **10 Hours**

EVALUATION OF VALUE ENGINEERING

Evaluation of function, Problem setting system, problem solving system, setting and solving management - decision - type and services problem, evaluation of value

UNIT IV **9 Hours**

HUMAN ASPECTS IN VALUE ENGINEERING

Team building; Life cycle costing; Managing Value Engineering Study; Value Engineering Report writing; Presentation Skill - Individual and Team Presentations; Implementation and follow-up.

UNIT V **9 Hours**

BENEFITS OF VALUE ENGINEERING

Classification of hazardous zones-intrinsically safe and explosion proof electrical apparatus-increase safe Value Engineering Case studies in the Industries like Manufacturing; Construction; Health Care; Process.

Total: 45 Hours

Reference(s)

1. Kumar Mukhopadhyaya, Value Engineering Mastermind - From Concepts to Certification, Response. Business Books from SAGE, Los Angeles / London / New Delhi / Singapore / Washington DC, 2014.
2. Anil Kumar Mukhopadhyaya, Value Engineering -Concepts, Techniques and Applications, Response Books, A Division of SAGE Publications, New Delhi / Thousand Oaks / London, 2003
3. R. D. Miles, Techniques of Value analysis & Engineering, McGraw Hill, 2000.
4. E. Midge Arthur, Value Engineering -A Systematic Approach, McGraw Hill Book Co., New York, 2000.
5. Zimmerman, Value Engineering - A Practical Approach, CBS Publishers & Distributors, New Delhi, 2000.

22OEE02

ELECTRICAL SAFETY

3 0 0 3

Course Objectives

- To provide knowledge on basics of electrical fire and statutory requirements for electrical safety
- To analyze the causes of accidents due to electrical hazards
- To know the various protection systems in Industries from electrical hazards
- To know the importance of earthing
- To distinguish the various hazardous zones and applicable fire proof electrical devices

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO6: The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

Course Outcomes (COs)

1. Analyze the basic concepts in electrical circuit and hazards involved in it.
2. Analyze the electrical hazards in the workplace and its impacts.
3. Examine the operation of various protection systems from electrical hazards.
4. Analyze the various safety procedures involved in the industries.
5. Explore the different hazardous zones in Industries and their safety measures.

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	1	1	-	-	-	2	1	-	-	-	-	-	-	-
2	1	1	-	-	-	1	2	2	-	-	-	-	-	-
3	1	1	-	-	-	2	-	2	1	-	-	-	-	-
4	1	1	-	-	-	2	1	-	-	-	-	-	-	-
5	1	1	-	-	-	2	1	2	1	-	-	-	-	-

UNIT I **9 Hours**

INTRODUCTION

Objectives of safety and security measures - Hazards associated with electric current and voltage - principles of electrical safety - working principles of major electrical equipment - Typical supply situation - Indian electricity act and rules - statutory requirements from electrical inspectorate-International standards on electrical safety.

UNIT II **9 Hours**

ELECTRICAL HAZARDS

Primary and secondary hazards-shocks, burns, scalds, falls-human safety in the use of electricity- Energy leakage-clearances and insulation-classes of insulation-voltage classifications-excess energy- current surges-over current and short circuit current-heating effects of current- Lightning, hazards, lightning arrestor, - national electrical safety code ANSI.

UNIT III **9 Hours**

ELECTRICAL SAFETY EQUIPMENT

Fuse, circuit breakers and overload relays - safe distance from lines - capacity and protection of conductor joints and connections, overload and short circuit protection - earth fault protection. FRLS insulation - insulation and continuity test - system grounding - equipment grounding - earth leakage circuit breaker (ELCB) - ground fault circuit interrupter - electrical guards - Personal protective equipment.

UNIT IV **9 Hours**

ELECTRICAL SAFETY OPERATION AND MAINTENANCE

Role of environment in selection - protection and interlock - discharge rod and earthing devices - safety in the use of portable tools - preventive maintenance - installation – earthing, specifications, earth resistance, earth pit maintenance - Fire Extinguishers - CO2 and Dry Powder schemes.

UNIT V **9 Hours**

HAZARDOUS AREAS

Classification of hazardous zones-intrinsically safe and explosion proof electrical apparatus-increase safe equipment-their selection for different zones-temperature classification-grouping of gases-use of barriers and isolators-equipment certifying agencies – electrical safety standards. (IS, API and OSHA standards)

Total: 45 Hours

Reference(s)

1. Fordham Cooper, W., “Electrical Safety Engineering, Butterworth and Company”, London, Third Edition, 2013.
2. “Indian Electricity Act and Rules”, Government of India.
3. “Power Engineers”, Handbook of TNEB, Chennai, 2010.
4. “Accident prevention manual for industrial operations”, N.S.C., Chicago, 1982.
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Course Objectives

- To enable the students to understand the fundamentals of international business
- To provide competence to the students on making international business decisions
- To enable the students to understand the financial and promotional assistance available for exporters

Programme Outcomes (POs)

PO1: Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO7: Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO9: Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

Course Outcomes (COs)

1. Demonstrate the role and importance of digital marketing in today’s rapidly changing business environment
2. Discover the techniques to help organizations to utilize social media for digital marketing
3. Analyze the key elements and campaign effectiveness of E-Mail marketing and mobile marketing
4. Evaluate the effectiveness of a digital marketing campaign using Google Analytics
5. Apply advanced practical skills to plan, predict and manage digital marketing campaign

Articulation Matrix

CO No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
1	3	-	-	-	-	-	2	-	2	-	-	-	-	-
2	3	-	-	-	-	-	3	-	2	-	-	-	-	-
3	3	-	-	-	-	-	3	-	2	-	-	-	-	-
4	3	-	-	-	-	-	2	-	2	-	-	-	-	-
5	3	-	-	-	-	-	2	-	2	-	-	-	-	-

UNIT I

9 Hours

INTRODUCTION

Definition, Drivers of International Business, Domestic Vs. International Business, Trade and Investment Theories: Interventionist Theories, Free Trade Theories, Theories Explaining Trade Patterns: PLC Theory, The Porter Diamond, Factor Mobility Theory.

UNIT II

9 Hours

GLOBALIZATION

Globalization: Implications, Challenges - Protectionism: Tariff Barriers, Non-Tariff Barriers- Forms of Integration, Role of WTO and IMF in International Business, Economic, Political, Cultural and Technological Environments

UNIT III 9 Hours

INTERNATIONAL BUSINESS STRATEGIES

Market Entry Strategies, Multinational Strategy, Production Strategy, Marketing Strategy, Human Resource Strategy.

UNIT IV 9 Hours

FOREIGN EXCHANGE

Foreign Exchange Market – Functions, Theories of Exchange Rate Determination, Exchange Rate Forecasting, Convertibility of Currency, Risks associated with Foreign Exchange.

UNIT V 9 Hours

EXPORTS AND ETHICS IN INTERNATIONAL BUSINESS

Exports – Risks, Management of Exports, Regulatory frameworks, Export financing, Countertrade, Ethics – Issues, Dilemma and Theory.

Total: 45 Hours

Reference(s)

1. John D Daniels, Lee Raudabaugh, and Sullivan, “International Business”, New Delhi: Pearson Education, 2018.
2. Charles W L Hill and Arun Kumar Jain, “International Business”, New Delhi: Tata McGraw Hill, 2017.
3. Francis Cherunilam, “International Business”, New Delhi: Prentice Hall of India, 2020.
4. Simon Collinson, Rajneesh Narula, Alan M. Rugman, “International Business”, New Delhi: Pearson Education, 2020.
5. K. Aswathappa, “International Business”, New Delhi: Tata McGraw Hill, 2020.