

**BANNARI AMMAN INSTITUTE OF TECHNOLOGY, SATHYAMANGALAM**  
**REGULATIONS 2022**  
**(CHOICE BASED CREDIT SYSTEM)**

(Common to all B.E./B.Tech. Degree Programmes)

Regulations 2022 has been prepared in accordance with the guidelines given by the University Grants Commission, All India Council for Technical Education and affiliating University incorporating the features of the Choice Based Credit System (CBCS). The Regulations 2022 is applicable to the candidates admitted to the Bachelor of Engineering (B.E.) / Bachelor of Technology (B.Tech.) Degree Programmes of the Institution in the Academic Year 2022-2023 for Regular admission (Academic Year 2023-2024 for Lateral Entry) and subsequently.

*The regulations hereunder are subjected to amendments as may be decided by the Academic Council of the Institution from time to time. Any or all such amendments will be effective from such date and to such batches of students (including those already in the middle of the programme) as may be decided by the Academic Council.*

**1. ADMISSION**

Candidate, seeking admission to the B.E./B.Tech. Programme, shall satisfy the conditions of admission prescribed by the Directorate of Technical Education (DoTE) and Anna University, Chennai as given below.

**1.1 Regular Admission**

Candidates, for admission to the first semester of the eight semesters B.E./B.Tech. Degree Programmes, shall be required to have passed:

- Higher Secondary Examination (10 +2) of curriculum (Regular Academic Stream) prescribed by the Government of Tamil Nadu with Mathematics, Physics, and Chemistry as three of the four subjects of the study prescribed under Part-III or any other examinations of any Board or University or authority accepted by the Syndicate of the University / DoTE, Chennai as equivalent thereto.

(or)

- Should have passed Higher Secondary Examination of Vocational Stream (Engineering/Technology), prescribed by the Government of Tamil Nadu.

## **1.2 Lateral Entry Admission**

1.2.1 The candidates who possess Diploma in Engineering / Technology awarded by the State Board of Technical Education and Training, Tamil Nadu or its equivalent are eligible to apply for lateral Entry admission to the third semester of B.E. / B.Tech. programmes in the branch of study as per the eligibility criteria prescribed by the DoTE from time to time.

(or)

1.2.2 The candidates who possess the Bachelor Degree in Science (B.Sc.) (10+2+3 stream) with Mathematics as a subject in B.Sc. is eligible to apply for lateral entry admission to the third semester of B.E./B.Tech. programmes, as per the eligibility criteria prescribed by the DoTE from time to time. Such candidates shall undergo two additional Engineering subject(s) one each in third and fourth semesters, as bridge courses.

## **2. PROGRAMMES OFFERED**

A candidate may be offered admission to any one of the programmes offered by the Institution for the candidates specified in Clause 1.1 and as per the eligibility criteria of DoTE for the candidates under Clause 1.2 from the list given below:

### **B. E. Programmes**

- i. Biomedical Engineering
- ii. Civil Engineering
- iii. Computer Science and Design
- iv. Computer Science and Engineering
- v. Electrical and Electronics Engineering
- vi. Electronics and Communication Engineering
- vii. Electronics and Instrumentation Engineering
- viii. Information Science and Engineering
- ix. Mechanical Engineering
- x. Mechatronics

### **B. Tech. Programmes**

- i. Agricultural Engineering

- ii. Artificial Intelligence and Data Science
- iii. Artificial Intelligence and Machine Learning
- iv. Biotechnology
- v. Computer Science and Business Systems
- vi. Computer Technology
- vii. Fashion Technology
- viii. Food Technology
- ix. Information Technology
- x. Textile Technology

### 3. STRUCTURE OF THE PROGRAMME

3.1 Every programme shall have a distinct curriculum with syllabi consisting of theory, laboratory, project, soft-skills and personality development courses, as prescribed by the respective Boards of Studies, broadly categorized under:

- (i) **Basic Science (BS)** courses including Mathematics, Physics, Chemistry and further specialization in these subjects
- (ii) **Engineering Science (ES)** courses including Engineering Graphics, Basics of Electrical / Electronics / Civil / Mechanical, Engineering Mechanics and Computer Programming.
- (iii) **Humanities and Social Science (HSS)** courses including Language Courses, Management Courses, Soft Skills and Professional Ethics.
- (iv) **Professional Courses (PC)** include Discipline Core Courses, Professional Electives, and Open Electives.
- (v) **Employability Enhancement Courses (EEC)** includes Project Work, Mini Project and /or Internship, Seminar, Industrial /Practical Training, Startup Management, Value Added, and Certificate Courses.

The medium of instruction is English for all the Courses (except Tamil), examinations, seminar presentation, projects, and any other courses that a student registers for.

3.2 Each course is normally assigned a certain number of credits based on the following.

| Contact period per week   | Credits |
|---|---------|
| 1 Lecture / 1 Tutorial period                                     | 1       |
| 2 laboratory Periods (Laboratory / Seminar / Project Work / etc.) | 1       |

- 3.3 All the B.E. / B.Tech. Students will study Communicative English I during the first semester. In the second semester, they will be provided an option to enroll and study Communicative English II / German / Japanese / French / Hindi. while the lower segment will study Communicative English II.
- 3.4 Every student shall be required to opt for 10 electives from the list of electives. Students can opt for the electives (Core / Professional) from his / her own discipline courses, during IV to VII Semesters, if he/she satisfies the prerequisite for that particular course.
- 3.5 However, out of ten electives, every student shall be required to opt for, a minimum of one and subject to a maximum of three courses as open electives from the list of electives of the branch / branches other than his / her branch of specialization, if he/she satisfies the prerequisite for that particular course. The course / content should not be covered in their own curriculum and syllabi.
- 3.6 Students can also opt for **one-credit courses** of 15 to 20 hours duration, which will be offered by the experts from the industry on specialised topics. Students can opt for such **one-credit courses** during the semesters I to VI as and when these courses are offered. A student will also be permitted to register the **one-credit courses** offered by other departments, provided the student has fulfilled the necessary pre-requisites or the courses that may not require any pre-requisites. Under no circumstances, the same one credit course shall be repeated in subsequent semesters in any department / centre for the same batch of the students and a maximum batch size for a given course shall not exceed 40. In case of disciplines with multiple divisions (intake more than 60) different course(s) shall be offered to other batch(es) of students.

On successful completion of one credit courses, credits will be indicated in the grade sheet, but will not be considered for computing the Cumulative Grade Point Average (CGPA). However, if a student wishes to avail the exemption from any one of the electives (other than open elective) of the semester VII, he / she can do so by exercising his / her option in writing to the respective Head of the Department during the beginning of the VII semester,

following the equivalence norm, that one **regular elective** (in the **VII Semester**) is equivalent to **three one-credit courses** completed by the student during the previous semesters, III to VI. Details of the one credit courses offered by the department shall be forwarded to the Office of the Controller of Examinations. However, one credit courses completed during I to II semesters shall be maintained in the Grade sheet as “Additional credits earned” (not considered for the computation of SGPA/CGPA).

- 3.7 A student can register for Self-Study Elective(s) over and above the electives from any branch of Engineering / Technology at the rate of one per semester starting from V semester onwards provided he/she maintains a Cumulative Grade Point Average (CGPA) of 8.50 or above till the previous semesters with no current arrears. Credits will be indicated for such courses in the grade sheets (additional credits) but will not be considered for computing the CGPA.
- 3.8 A Student may be permitted to credit two online courses with the approval of the Departmental Consultative Committee constituted by the Head of the Department, subject to a maximum of 9 credits. The Head of the Institution shall form a 3-member committee with one of the members as HoD and two senior faculty members to ensure that the student has not studied such courses and would not repeat it again as Professional Core/Professional Elective/Open Elective courses. A student can get exemption for a maximum of 9 credits (refer amendments of R2022 approved in 29<sup>th</sup> ACM) during the entire programme (in lieu of core elective or open elective). These online courses shall be chosen from the SWAYAM platform, provided the offering organisation conducts regular examination and provides marks. The credits earned shall be transferred and the marks earned shall be converted into grades and transferred, provided the student has passed in the examination as per the norms of the offering organisation.

**Amendment  
of Clause  
3.8  
approved in  
29<sup>th</sup> ACM**

For online courses the following grading pattern is applicable in case of credit transfer and

### CGPA calculations

| <b>Range of percentage of total marks</b> | <b>Letter Grade</b> | <b>Grade Point</b> |
|---|---------------------|--------------------|
| 91 - 100                                  | O                   | 10                 |
| 81 - 90                                   | A+                  | 9                  |
| 71 - 80                                   | A                   | 8                  |
| 61 - 70                                   | B+                  | 7                  |
| 51 - 60                                   | B                   | 6                  |
| 40-50                                     | C                   | 5                  |
| < 40                                      | U                   | 0                  |

### 3.9 Industrial Training / Internship

The students may undergo Industrial training / Internship optionally for a period as specified in the table during summer / winter vacation and the credits earned will be indicated in the grade sheet. If the student earns three credits in Industrial Training / Internship, the student may drop Professional Elective subjected to a maximum of one. In such cases, Industrial Training / Internship need to be undergone continuously from one organization only. However, if the number of credits earned is 1 or 2, these credits shall not be considered for classification of the degree. The students may also undergo Internship at Research organization / University (after due approval from the Department Consultative Committee) during summer / winter vacation.

| <b>Duration of Training / Internship</b> | <b>Credits</b> |
|--|----------------|
| 2 Weeks                                  | 1              |
| 4 Weeks                                  | 2              |
| 6 Weeks                                  | 3              |

### 3.10 Socially Relevant Projects

A student may be permitted to carry out socially relevant projects during semester II to semester VI in consultation with the faculty guide and submit the project report, in the prescribed format, at the end of the Semester for valuation.

On successful completion of socially relevant project work, one credit will be indicated in the grade sheet (Additional credits), but these credits will not be considered for computing the CGPA.

### **3.11 Mandatory courses**

The student shall study the mandatory courses prescribed by the institute which will be mentioned in the Grade Sheet. However, it will not be considered for computation of CGPA. For the students who complete the Mandatory Course satisfying the attendance requirement, the title of the Mandatory Course will be mentioned in the Grade Sheet.

**Insertion  
of New  
Clause  
3.11  
approved  
in 28<sup>th</sup>  
ACM**

### **3.12. Choice of Professional Elective Courses**

The professional Elective Courses are listed in the Curriculum in Table format as verticals (Specialisation groups). A student can choose all the Professional Elective Courses either from one of the verticals or a combination of courses from all verticals in a semester. However, students irrespective of enrolling for additional Insertion of New Clause 6.3 Page 15 of 36 courses for B.E. / B. Tech. (Hons.) are not permitted to choose more than one course from a row. Students are permitted to enroll in more than one elective course from the same vertical in a semester. In the subsequent semesters students are permitted to enroll one more course in a row, provided if he/she has cleared the earlier course of the same row. For a professional elective course and open elective course, the minimum number of students enrolment permitted shall be 10. However, the minimum number is not applicable for students enrolling B.E. / B. Tech. (Hons) and B.E. / B. Tech. Minor. For the offer of each professional elective at least two choices shall be offered.

**Insertion  
of New  
Clause  
3.12  
approved  
in 28<sup>th</sup>  
ACM**

## **4. VALUE ADDED COURSES**

A student can opt for the Value Added Courses offered by the various departments from semester II to VII. A Separate Certificate will be issued on successful completion of the value added course by the Head - Skills and Innovative Practices.

## **5. DURATION OF THE PROGRAMME**

- 5.1 A regular student (admitted after 10+2) or equivalent is normally expected to satisfactorily fulfil the requirements for award of the degree B.E. / B.Tech. within four academic years (8 semesters) from the date of admission but in any case not more than 7 years (14 Semesters); lateral entry students shall fulfil such requirements within three academic years (6 semesters) from the date of admission but in any case not more than six years (12 semesters) leading to the award of Degree of Bachelor of Engineering (B.E.) / Bachelor of Technology (B.Tech.) of Anna University, Chennai.
- 5.2 The total period for completion of the programme from the commencement of the semester, to which the student was admitted, shall not exceed the maximum period (Clause 5.1), regardless to the break-of-study (vide Clause 15) or period of prevention in order.
- 5.3 Each semester shall consist of minimum 75 working days. Head of the Department shall ensure that every faculty member teaches the course as prescribed in the approved curriculum and syllabi.
- 5.4 Special Theory / Practical Sessions may be conducted for students who require additional inputs (remedial classes) over and above the number of periods normally specified, as decided by the Head of the Department, within the specified duration of the semester / programme.

## **6. COURSE ENROLLMENT AND REGISTRATION**

- 6.1 Each student, on admission shall be assigned to a faculty advisor (vide Clause 8) who shall advise / counsel the student about the details of the academic programme and the choice of course(s) considering the student's academic background and career objectives.
- 6.2 Each student shall register for all courses to be undergone in the curriculum of a particular semester (with the facility to drop courses to a maximum of 8 credits (vide clause 6.6)). The courses dropped in earlier semesters can be registered in the subsequent semesters when offered.

Every student shall enrol for the courses of the succeeding semester, in the current semester. However, the student shall confirm the enrolment by registering for the courses within the first five working days after the commencement of the semester concerned.



- 6.3 The courses that a student registers in a particular semester may include
- i. Courses of the current semester.
  - ii. Courses dropped in the lower semesters and
- 6.4 The maximum number of credits that can be registered in a semester is 30. However, this does not include the number of Re-appearance (RA) and Withdrawal (W) courses registered by the student for the appearance of the examination.
- 6.4 A From the V to VIII semesters, the student has the option of registering for additional courses in a semester. With regard to enrolling for B.E. / B. Tech. (Hons) or B.E. / B. Tech. Minor. Maximum number of credits enrolled in a semester (Honours and Minor) shall not exceed 36. The online courses registered for B.E. / B. Tech. (Hons.) and B.E. / B. Tech. minor shall be over and above this 36 credits

**Insertion  
of New  
Clause  
6.4.A  
approved  
in 28<sup>th</sup>  
ACM**

## **6.5 Flexibility to Drop Courses**

- 6.5.1 A student has to earn the total number of credits specified in the curriculum of the respective programme of study in order to be eligible to obtain the degree. However, if a student wishes, the student is permitted to earn more than the total number of credits prescribed in the curriculum by opting for one credit courses, self study electives, or additional courses.
- 6.5.2 From the III to VII semesters (from IV to VII semesters in case of lateral entry students), the student has the option for dropping existing courses. The total number of credits that a student can drop is limited to 8, subject to a maximum of 2 courses in a given semester. The student is permitted to drop the course(s) within 30 days of the commencement of the academic schedule. In such cases, the attendance requirement as stated in Clause 7 is mandatory.
- 6.5.3 The student shall register Project work I in semester VII and Project work II in semester VIII only.
- 6.5.4 The total number of credits a student can add in a semester is limited to 8, subject to a maximum of 2 courses.

**Insertion  
of New  
Clause  
6.5.4  
approved  
in 28<sup>th</sup>  
ACM**

## **6.6 Reappearance Registration**

- 6.6.1 If a student fails in a theory course, the student shall do reappearance registration (examination) for that course in the subsequent semesters or when it is offered next.
- 6.6.2 On registration, a student may attend the classes for the reappearance registration courses, if the student wishes, and the attendance requirement (vide Clause 7) is not compulsory for such courses.
- 6.6.3 If the theory course, in which the student has failed, is either a professional elective or an open elective, the student may register for Semester End Examinations of the same professional elective or open elective course, respectively in the subsequent semesters.
- 6.6.4 In this case (Clause 6.6.3), the student shall attend the classes, satisfy the attendance requirements (vide Clause 7), earn Continuous Assessment marks and appear for the Semester End Examination.
- 6.6.5 The student who fails in any continuous assessment courses shall register for the same in the subsequent semesters or when offered next, and **repeat** the course as per Clause 6.6.4.
- 6.6.6 If a student is prevented from writing the Semester End Examination of courses due to lack of attendance, the student has to repeat the semester when it is offered next time.

## **7. REQUIREMENTS FOR APPEARING FOR THE SEMESTER END EXAMINATION OF A COURSE**

A student who has fulfilled the following conditions (vide Clause 7.1 and 7.2) shall be deemed to have satisfied the attendance requirements for appearing for Semester End Examination of a particular course.

- 7.1 Every student is expected to attend all the periods and earn 100% attendance. However, a student shall secure not less than 80% overall attendance.
- 7.2 If a student, secures overall attendance between 70% and less than 80%) in the current semester due to medical reasons (prolonged hospitalization / accident / specific illness) or participation in Institution/ University/ State/ National/ International level extra and co-curricular activities, with prior permission from the Head of the Department, shall be permitted to appear for the current semester examinations subject to the condition that the student shall submit the medical certificate / participation certificate attested

by the Head of the Institution (along with condonation form). Such certificates along with the condonation forms shall be forwarded to the Office of the Controller of Examinations for verification and permission to attend the examinations. However, during the entire programme of study, a student can avail such condonation in any two semesters only.

- 7.3 A student shall normally be permitted to appear for Semester End Examination of the course(s) if the student has satisfied the attendance requirements (vide Clause 7.1 – 7.2) and has registered for examination in those courses of that semester by paying the prescribed fee.
- 7.4 Students who do not satisfy Clause 7.1 and 7.2 and who secure less than 70% overall attendance would not be permitted to move to the higher semester and has to repeat the current semester in the next academic year as per the norms prescribed.
- 7.5 In the case of reappearance (Arrear) registration for a course, the attendance requirement as mentioned in Clauses 7.1 - 7.3 is not applicable. However, the student has to register for examination in that course by paying the prescribed fee.
- 7.6 A student who has already appeared for a course in a semester and passed the examination is not entitled to reappear in the same course for improvement of grades.

## **8. FACULTY ADVISOR**

To help the students in planning their courses of study and for general advice on the academic programme, the Head of the Department will attach a certain number of students to a faculty member of the department who shall function as faculty advisor for those students. The faculty advisor shall advise and guide the students in registering of courses, reappearance of courses, monitor their attendance and progress and counsel them periodically. The faculty advisor also discusses with or informs the parents about the progress / performance of the students concerned.

The responsibilities of the faculty advisor are:

- To inform the students about the various facilities and activities available to enhance the student's curricular and co-curricular activities.
- To guide student enrolment and registration of the courses.
- To authorize the final registration of the courses at the beginning of each semester.

- To monitor the academic and general performance of the students including attendance and to counsel them accordingly.

## **9. COMMITTEES**

### **9.1 Common Course Committee**

9.1.1 A theory course handled by more than one faculty member including the discipline with multiple divisions (greater than or equal to 2 ) shall have a “Common Course Committee” comprising of all members of faculty teaching that course with one of the members as the Course Coordinator, nominated by the Head of the Institution (Head of the Department in the case of multiple divisions of a discipline) and student representatives (one per specialization or division) registered for that course in the current semester.

First meeting of the Common Course Committee shall be held within fifteen days from the date of commencement of the semester. Two subsequent meetings in a semester may be held at suitable intervals. During these meetings, the student members shall meaningfully interact and express their opinions and suggestions of all the students to improve the effectiveness of the teaching learning process. It is the responsibility of the student representatives to convey the proceedings of these meetings to all the students.

9.1.2 In addition to this, Common Course Committee (without the student representatives) shall meet to ensure uniform evaluation through the common question papers during continuous assessment and Semester End Examinations.

### **9.2 Class Committee Meeting**

For all the courses taught, prescribed in the curriculum, Class Committee meeting shall be convened thrice in a semester (first meeting within 15 days from the commencement of the semester and other two meetings at equal interval after the first meeting) comprising members of the faculty handling all the courses and two student representatives from the class.

One of the members of the faculty (preferably not handling any courses to that class), nominated by the Head of the Department, shall coordinate the activities of the committee.

During these meetings, the student members shall meaningfully interact and express their opinions and suggestions of all the students to improve the effectiveness of the teaching learning process. It is the responsibility of the student representatives to convey the proceedings of these meetings to all other students.

## **10. SYSTEM OF EXAMINATION**

- 10.1 Performance in each course of study shall be evaluated based on (i) Continuous Assessment throughout the semester and (ii) Semester End Examination at the end of the semester for the regular courses or as given in the Clause 17.
- 10.2 Each course, both theory, theory with lab component and laboratory including project work, shall be evaluated as per the scheme of assessment given in Clause 17.
- 10.3 The Semester End Examinations shall normally be conducted after satisfying the Clause 5.2.
- 10.4 For the Semester End Examinations, both theory, theory with lab component the internal and external examiners (from Academia) shall be appointed by the Controller of Examinations as per the guidelines given by the Examination cum Evaluation committee of the Institute.

## **11. PASSING REQUIREMENTS AND PROVISIONS**

- 11.1 The Passing requirement for a student in a course is determined based on the marks obtained both in continuous assessment and Semester End Examinations. A student who secures not less than 50% of total marks prescribed for the course [Continuous Assessment + Semester End Examinations] with a minimum of 45% of the marks prescribed for the Semester End Examinations, shall be declared to have passed the course and acquired the relevant number of credits.
  - 11.1.1 If a student fails to secure a pass in a particular course, i.e., failing to obtain minimum marks, as stated above, it is mandatory that he/she shall reappear for the examination in that course in the subsequent semester(s) whenever the examinations are conducted for that course, till he / she secures a 'Pass'. Continuous Assessment (CA) marks obtained by the student in the first appearance shall be retained and considered valid for one subsequent attempt, except Clause 6.6.4, 6.6.5, 6.6.6 and 6.6.7. However, from the third attempt onwards, the student

shall be declared to have passed the course if he/she secures a minimum of 50% in the course prescribed during the Semester End Examinations.

- 11.2 If a candidate fails in the seventh semester examinations of Project work I, he/she has to resubmit the Project Report within 30 days from the date of declaration of the results. If he / she fails in the Semester End examination of Project work II, he/she shall resubmit the Project Report within 60 days from the date of declaration of the results. The resubmission of the project report and the subsequent viva-voce examination will be considered as reappearance with payment of exam fee. In case a student fails in the resubmission of a project report and subsequent viva-voce examination, the student shall register for the course again, when offered next.
- 11.3 The passing requirement for the courses which are assessed only through continuous assessment (Laboratory and EEC courses except project work), shall be fixed as minimum 50% and the remaining grades are decided as per clause 12.4. If a candidate fails in EEC courses (Except Project work), he/she has to register and repeat the course within 30 days from the date of declaration of the results. In case a student fails to register within 30 days, he/she shall register for the course again, when offered next.
- 11.4 The minimum number of total credits to be earned by a student to qualify for the award of degree in the various branches of study as prescribed by the respective Boards of Studies is given below:

| Branch of Study                             | Minimum Credits   |               |
|---|-------------------|---------------|
|   | Regular Admission | Lateral Entry |
| <b>B.E. Programmes</b>                      |                   |               |
| Biomedical Engineering                      | 163               | 121           |
| Civil Engineering                           | 164               | 122           |
| Computer Science and Design                 | 163               | 119           |
| Computer Science and Engineering            | 163               | 119           |
| Electrical and Electronics Engineering      | 163               | 121           |
| Electronics and Communication Engineering   | 163               | 121           |
| Electronics and Instrumentation Engineering | 163               | 121           |
| Information Science and Engineering         | 162               | 118           |
| Mechanical Engineering                      | 164               | 122           |

|  |     |     |
|--|-----|-----|
| *Mechatronics / #Mechatronics Engineering    | 165 | 123 |
| <b>B.Tech. Programmes</b>                    |     |     |
| Agricultural Engineering                     | 165 | 123 |
| Artificial Intelligence and Data Science     | 165 | 121 |
| Artificial Intelligence and Machine Learning | 163 | 119 |
| Biotechnology                                | 165 | 123 |
| Computer Science and Business Systems        | 163 | 123 |
| Computer Technology                          | 163 | 119 |
| Fashion Technology                           | 163 | 121 |
| Food Technology                              | 163 | 121 |
| Information Technology                       | 163 | 119 |
| Textile Technology                           | 163 | 121 |

\*-applicable to candidates admitted during the AY.:2022-2023

#-applicable to candidates admitted during the AY.:2023-2024 onwards

11.4.A Total number of credits to be earned by the student shall be more than or equal to the total number of credits prescribed in the curriculum in force. If the credit assigned for L T P of the courses are not same in two Regulations under consideration, then equivalence shall be arrived as per the credit assignment followed in the Regulations in force.

**Insertion  
of New  
Clause  
11.4.A  
approved  
in 28<sup>th</sup>**

11.5 Student Migration and Credit Transfer: Normalization of the credits will be carried out in consultation with the Board of Studies of the programme concerned and approved by the Head of the Institution, if a student migrates from other affiliated institutions to Bannari Amman Institution of Technology or rejoins from previous regulation to this regulation.

11.6 A student shall be declared to have qualified for award of B.E/B.Tech. degree if he/she successfully completes the course requirements (vide Clause 7, 10 and 11) and passed all the prescribed courses of study of the respective programme (listed in Clause 2), within the duration specified in Clause 5.1.

## **12. ASSESSMENT AND AWARD OF LETTER GRADES**

12.1 The assessment shall be based on the performance in the Semester End Examinations and/or Continuous Assessments, carrying marks as specified in Clause 17. Letter Grades (based on Credits and Grades) are awarded to the students based on the performance in the evaluation process.

12.2 Credit Point is the product of Grade Point and the number of credits for a course and Grade Point is a numerical weight allotted to each letter grade on a 10-point scale (as specified in Clause 12.4), while the Letter Grade is an index of the performance of a student in a said course.

### 12.3 Condition for Relative Grading

If the students strength is greater than 30, the relative grading method shall be adopted.

If the students strength is less than or equal to 30 then the absolute grading system shall be followed with the grade range as specified below. The relative grading system shall not be applicable for laboratory, project works and continuous assessment courses.

| <b>O</b> | <b>A+</b> | <b>A</b> | <b>B+</b> | <b>B</b> | <b>C</b> | <b>U</b> |
|----------|-----------|----------|-----------|----------|----------|----------|
| 91-100   | 81- 90    | 71- 80   | 61-70     | 56- 60   | 50–55    | <50      |

12.4 The performance of a student will be reported using Letter Grades, each carrying certain points as detailed below: A student who earns a minimum of 5 grade points in a course is declared to have successfully passed the course.

| <b>Letter Grade</b>         | <b>Grade Points</b> |
|-----------------------------|---------------------|
| O (Outstanding)             | 10                  |
| A + (Excellent)             | 9                   |
| A (Very Good)               | 8                   |
| B + (Good)                  | 7                   |
| B (Average)                 | 6                   |
| C (Satisfactory)            | 5                   |
| U (Reappearance)            | 0                   |
| W (Withdrawal)              | 0                   |
| AB (Absent)                 | 0                   |
| SA (Shortage of Attendance) | 0                   |

‘U’ ---Reappearance is required for that particular course

‘SA’ --- shortage of attendance (Clause 7) and hence prevented from writing end semester examination.



12.5 After completion of the evaluation process, Semester Grade Point Average (SGPA), and the Cumulative Grade Point Average (CGPA) are calculated using the formula:

$$SGPA/CGPA = \frac{\sum_1^n C_i * g_i}{\sum_1^n C_i}$$

Where

$C_i$  : Credit allotted to the course.

$g_i$  : Grade Point secured corresponding to the course.

$n$  : number of courses successfully cleared during the particular semester in the case of SGPA and all the semesters, under consideration, in the case CGPA.

RA grades will be excluded for calculating SGPA and CGPA.

12.6 A student who does not appear for the Semester End Examinations in a course, after registering for the same, shall be deemed to have appeared for that examination for the purpose of classification (Subject to Clause 14 and 15).

12.7 For the non-credit courses grades shall be indicated as given in Clause 17 and shall not be counted for the computation of SGPA/CGPA.

For the co-curricular activities such as NCC / NSS / NSO / YRC etc., a completed status will appear in the grade sheet. Every student shall put in a minimum of 75% attendance in the training and attend the camp compulsorily. The training and camp shall be completed before registering for the fifth semester courses. A completed status in the co-curricular activities is compulsory for the award of a degree.

**12.8 Revaluation:** A student, who seeks the revaluation of the answer script, is directed to apply through proper application to the Office of the Controller of Examinations in the prescribed format through the Head of the Department. The Office of the Controller of Examinations shall arrange for the revaluation and declare the results. Revaluation is not permitted for the courses other than theory courses. In the case of theory courses with laboratory component, a student can seek revaluation for the theory component only, following the procedure stated above.

### **12.9 Eligibility for the Award of Degree**

A student shall be declared to be eligible for the award of the B.E. / B.Tech. degree provided the student has

- i. Successfully gained the required number of total credits as specified in the curriculum corresponding to the student's programme within the stipulated time.
- ii. Successfully completed the course requirements, appeared for the Semester End Examinations and passed all the courses prescribed in all the 8 semesters within a maximum period of 7 years for regular / 6 years for lateral reckoned from the commencement of the first semester to which the candidate was admitted.
- iii. Successfully completed the NCC / NSS / NSO / YRC / Extra-curricular/ Co-curricular requirements.
- iv. No disciplinary action is pending against the student.
- v. The award of degree must have been approved by the Syndicate of the University.

### **12.10 Conduct of Academic Audit**

The purpose of the academic audit is to encourage departments to evaluate the quality of their education processes, thereby assure and regularly improve the quality of teaching learning process and the outputs. A regular academic audit is conducted in the Institute to evaluate the performance of various departments so that the issues that need attention can be identified to improve the overall quality of curriculum design, teaching learning process, and evaluation. The academic audits are conducted by internal and external academic experts.

### **12.11 Conduct of Special Examination**

The special or makeup exams may be conducted for the students who missed the regular examination due to participation / representing the institute in various activities and the schedule may be included in the academic calendar. The special or makeup exams may be conducted after the completion of Semester End Examinations and prior to publishing the results of semester end examinations.

### **12.12 In the consolidated grade sheet the CGPA earned shall be converted**

into Percentage of marks as follows: Percentage of Marks =  $CGPA \times 10$

**Insertion of  
New Clause  
12.12  
approved in  
28<sup>th</sup> ACM**

### 13. CLASSIFICATION OF THE DEGREE AWARDED

For the purpose of the 'Award of Degree', the duration of completion of the programme shall be the total duration taken by a student for completing first time registration of all the required courses and satisfying Clause 11, regardless of the period of Break of study as per Clause 15 and satisfy any one of the conditions required as given below.

**13.1 First Class with Distinction:** A student who satisfies the following conditions shall be declared to have passed the examination in **First class with Distinction:**

- Should have passed the examination in all the courses of all the eight semesters (six semesters for lateral entry students) in the student's First Appearance within five years / four years for lateral, which includes authorised break of study of one year. Withdrawal from examination (vide Clause 15) will not be considered as an appearance.
- Should have secured a CGPA of **not less than 8.50**
- Should **NOT** have been prevented from writing Semester End Examination due to lack of attendance.

**13.2 First Class:** A student who satisfies the following conditions shall be declared to have passed the examination in **First class:**

- Should have passed the examination in all the courses of all eight semesters (six semesters for lateral entry students) within five years / four years for lateral, which includes one year of authorized break of study (if availed) or prevention from writing the Semester End Examination due to lack of attendance (if applicable).
- Should have secured a CGPA of **not less than 6.50**

**13.3 Second Class:** All other students (not covered in clauses 13.1 and 13.2) who qualify for the award of the degree shall be declared to have passed the examination in **Second class.**

### 14. WITHDRAWAL FROM THE EXAMINATION

14.1 A student may, for valid reasons, be granted permission by the Head of the Department to withdraw from appearing in the examination in any course(s) only once during the entire duration of the degree programme. The application shall be sent to the office of

the Controller of Examinations through the Head of the Institution with required documents.

- 14.2 Withdrawal application shall be valid only, if the student is eligible to write the examination as per Clause 7 and, if it is made within 10 working days before the commencement of the Semester End Examination in that course or courses and also recommended by the Head of the Department.
- 14.3 Notwithstanding the requirement of mandatory 10 working days notice, applications for withdrawal for special cases under extraordinary conditions will be considered on the merit of the case.
- 14.4 If a student withdraws a course or courses from writing Semester End Examinations, he/she shall register the same in the subsequent semester and write the Semester End Examination(s).
- 14.5 Withdrawal shall not be considered as an appearance in the examination for the eligibility of a student for First Class with Distinction or First Class.
- 14.6 Withdrawal is permitted for the Semester End Examinations in the final semester, only if the period of study of the student concerned does not exceed 5 years / 4 years for lateral as per clause 13.1 & 13.2.

## **15. AUTHORIZED BREAK OF STUDY FROM A PROGRAMME**

- 15.1 A student is permitted to go on break of study for a fixed period of one year as a single break in the entire course of study.
- 15.2 A student is normally not permitted to break the period of study temporarily. However, if a student happens to discontinue the programme temporarily during the middle of programme of study, for reasons such as personal accident or hospitalization due to ill health or in need of health care, he/she shall apply to the Head of the Institution in advance, in any case, not later than the last date for registering for the semester examination, through the Head of the Department stating the reasons for the break of study. However, a student detained for want of minimum attendance requirement as per Clause 7 shall not be considered as permitted 'Break of Study' and Clause 15.3 is not applicable for such case.

- 15.3 The student is permitted to re-join the programme after the break / prevention due to lack of attendance, shall be governed by the curriculum and regulations in force at the time of re-joining. The students re-joining in new regulations shall apply to the Academic In charge in the prescribed format through the Head of the Department at the beginning of the readmitted semester itself for prescribing additional/equivalent courses, if any, from any semester of the regulations in force, so as to bridge the curriculum in force and the old curriculum.
- 15.4 Authorized break of study will be counted towards the duration specified for passing all the courses (vide Clause 5.1 and 5.2) and for the purpose of classification of degree (vide Clause 13).
- 15.5 The total period for completion of the programme reckoned from the commencement of the first semester to which the student is admitted shall not exceed the maximum period specified in Clause 5.1, irrespective of the period of break of study in order that he / she may be eligible, for the award of the degree (vide Clause 13).
- 15.6 In case of valid reasons (as stated in Clause 15.2) extended break of study may be granted by the Head of the Institution for a period not more than one year in addition to the earlier authorized break of study.
- 15.7 If a student does not report back to the Institute, even after the extended break of study, the student's name shall be permanently deleted from the college enrollment. Such students are not entitled to seek readmission under any circumstances.

## **16. IMPLEMENTATION OF HONOURS / MINOR DEGREE**

### **16.1 B.E. / B.Tech. Honours**

- The students should have earned additionally a minimum of 18 credits from more than one vertical of the same programme.
- Should have passed all the courses in the first attempt.
- Should have earned a minimum CGPA of 7.50.

**Amendment  
of Clause 16  
approved in  
28<sup>th</sup> ACM**

### **16.2 B.E. / B.Tech. (minor in other specialisation)**

The student should have earned additionally a minimum of 18 credits in any one of the verticals of other B.E/B.Tech. programmes.

B.E / B.Tech. (Hons.) and B.E./B.Tech. minor with specialization in another discipline will be optional for students and the students shall be permitted to select any of them only.

B.E/B.Tech. (Hons.) or B.E./ B.Tech. Minor shall be offered by the Department irrespective of the number of students enrolled.

If the student has failed in the additional courses or faced a shortage of attendance, they will not be printed in the grade sheet and will not be considered for CGPA calculation and classification of degree.

**16.3** Students can earn a maximum of 6 credits in online mode (SWAYAM platform), out of these 18 credits with the approval of the Departmental Consultative Committee constituted by the Head of the Department.

**16.4** B.E./ B. Tech. (Honours) Specialization in the same discipline, B.E. / B.Tech. Honours and B.E. / B.Tech. Minor in other specialization degrees will be optional for students.

**16.5** For categories 16.1 and 16.2, the students will be permitted to register for the courses from V Semester onwards provided the CGPA earned by the students until semester III should be of 7.50 and above and cleared all the courses in the first attempt.

**16.6** For category 16.3, the students will be permitted to register the courses from semester V onwards provided the CGPA earned by the students until semester III is 7.50 and above.

**16.7** If a student decides not to opt for Honours, after completing a certain number of additional courses, the additional courses studied shall be considered instead of the professional elective courses which are part of the curriculum. If the student has studied more number of such courses than the number of Professional Elective courses required as per the curriculum, the courses with higher grades shall be considered for the calculation of CGPA. Remaining courses shall be printed in the grade sheet, however, they will not be considered for the calculation of CGPA.

**16.8** If a student decides not to opt for Minor degree, after completing a certain number of courses, the additional courses studied shall be considered instead of open elective courses which are part of the curriculum. If the student has studied more number of such courses than the number of open electives required as per the curriculum, the courses with higher grades shall be considered for calculation of CGPA. Remaining courses shall

be printed in the grade sheet, however, they will not be considered for the calculation of CGPA.

- 16.8.A** If a student successfully completes all the requirements of the programme and also meets the requirements of B.E. / B. Tech. (Hons) or B.E. / B. Tech. Minor but desires not to opt for the additional qualification, then he/she has to submit a declaration with regard to the same 30 days before the completion of VIII semester.

**Amendment  
of Clause  
16.8.A  
approved in  
28<sup>th</sup> ACM**

### **16.9 Classification of the Degree Awarded**

The conditions for First Class with Distinction, First Class, and Second Class are the same as Clause 13.1, 13.2 and 13.3 except the following classification.

**First Class:** A student who satisfies the following conditions shall be declared to have passed the examination in First class for the purpose of the ‘Award of Degree’, of **B.E. / B.Tech. Honors** (specialization in the same discipline) and **B.E. / B.Tech. Honors**. Should have secured a CGPA of not less than 7.50.

## 17. SCHEME OF ASSESSMENT

Courses offered under B.E. / B.Tech. Programmes are assessed as given below:

|            |   |              |
|------------|---|--------------|
| <b>I</b>   | <b>THEORY COURSES</b>   | <b>Marks</b> |
|            | <b>Continuous Assessment</b>  | <b>40</b>    |
|            | <b>Distribution of marks for Continuous Assessment:</b>   |              |
|            | <i>Periodical Test I (12)</i>   |              |
|            | <i>Periodical Test II (12)</i>  |              |
|            | <i>Innovative Practices (16)</i>  |              |
|            | <b>Semester End Examination</b>   | <b>60</b>    |
|            | <b>Total Marks</b>  | <b>100</b>   |
| <b>II</b>  | <b>THEORY COURSES WITH LAB COMPONENT</b>  | <b>Marks</b> |
|            | <b>Continuous Assessment</b>  | <b>50</b>    |
|            | <b>Distribution of marks for Continuous Assessment:</b>   |              |
|            | <i>Periodical Test I (15)</i>   |              |
|            | <i>Periodical Test II (15)</i>  |              |
|            | <i>Innovative Practices (20)</i><br><i>(Laboratory Assessment &amp; Report)</i>   |              |
|            | <b>Semester End Examination</b><br>(QP pattern as per (I))  | <b>50</b>    |
|            | <b>Total Marks</b>  | <b>100</b>   |
| <b>III</b> | <b>LABORATORY COURSES</b>   | <b>Marks</b> |
|            | <b>(CONTINUOUS ASSESSMENT ONLY)</b>   |              |
|            | <i>Conduct of Experiment</i><br>i. <i>Preparation (20)</i><br>ii. <i>Experiment and Analysis of Results (20)</i><br>iii. <i>Record (10)</i>         |              |
|            | <i>Test – Cycle I (25)</i>  |              |
|            | <i>Test – Cycle II (25)</i>   |              |
|            | <b>Total Marks</b>  | <b>100</b>   |
| <b>IV</b>  | <b>PROJECT WORK I</b>   | <b>Marks</b> |
|            | <b>Continuous Assessment</b>  | <b>40</b>    |
|            | <b>Distribution of marks for Continuous Assessment:</b>   |              |
|            | <u><i>Review I</i></u><br><i>Literature Survey (5)</i><br><i>Identification of topic and Justification (5)</i><br><i>Work plan with report (10)</i> |              |
|            | <u><i>Review II</i></u><br><i>Approach &amp; Results (10)</i><br><i>Conclusion with report(10)</i>  |              |
|            | <b>Semester End Examination</b><br><i>Report<sup>1</sup># (15)</i><br><i>Presentation (30)</i><br><i>Viva voce (15)</i>                             | <b>60</b>    |
|            | <b>Total Marks</b>  | <b>100</b>   |

<sup>1</sup># Reports / Record Note / Integrated Lab Manual to be retained for 1 year for Academic Audit, by respective Department



|                  |  |              |
|------------------|--|--------------|
| <b>V</b>         | <b>PROJECT WORK II</b>   | <b>Marks</b> |
|                  | <b>Continuous Assessment</b>   | <b>40</b>    |
|                  | <b>Distribution of marks for Continuous Assessment:</b>  |              |
|                  | <u>Review I</u><br><i>Literature Survey, Topic identification and Justification (5)</i><br><i>Work plan with report (5)</i>  |              |
|                  | <u>Review II</u><br><i>Approach &amp; Results with report (10)</i><br><u>Review III</u><br><i>Conclusion &amp; Final Presentation with report (10)</i><br><i>Publication of Paper in Conferences / Journals (10)</i> |              |
|                  | <b>Semester End Examination</b><br><i>Report (15)</i><br><i>Presentation (30)</i><br><i>Viva voce (15)</i>   | <b>60</b>    |
|                  | <b>Total Marks</b>   | <b>100</b>   |
| <b>VI</b>        | <b>LANGUAGE ELECTIVE<br/>(CONTINUOUS ASSESSMENT ONLY)</b>  | <b>Marks</b> |
|                  | <u>Test 1</u><br><i>Listening (5)</i><br><i>Speaking (10)</i><br><i>Reading (5)</i><br><i>Writing (5)</i>  | <b>25</b>    |
|                  | <u>Test 2</u><br><i>Listening (5)</i><br><i>Speaking (10)</i><br><i>Reading (5)</i><br><i>Writing (5)</i>  | <b>25</b>    |
|                  | Oral Exam  | <b>50</b>    |
|                  | <b>Total Marks</b>   | <b>100</b>   |
| <b>VII</b>       | <b>ONE-CREDIT COURSE / HUMANITIES COURSES<br/>(CONTINUOUS ASSESSMENT ONLY)</b>   | <b>Marks</b> |
|                  | Test   | <b>50</b>    |
|                  | Quiz/ Assignment   | <b>50</b>    |
|                  | <b>Total Marks</b>   | <b>100</b>   |
| <b>VII<br/>I</b> | <b>INDUSTRIAL TRAINING/ INTERNSHIP<br/>(CONTINUOUS ASSESSMENT ONLY)</b>  | <b>Marks</b> |
|                  | Midterm Review   | <b>30</b>    |
|                  | Final Presentation   | <b>30</b>    |
|                  | Viva-voce  | <b>20</b>    |
|                  | Case Study / Report  | <b>20</b>    |
|                  | <b>Total Marks</b>   | <b>100</b>   |
| <b>IX</b>        | <b>COMPREHENSIVE WORK<br/>(CONTINUOUS ASSESSMENT ONLY)</b>   | <b>Marks</b> |
|                  | Concept Application  | <b>50</b>    |
|                  | Comprehensive Interview  | <b>50</b>    |
|                  | <b>Total Marks</b>   | <b>100</b>   |

|             |   |              |
|-------------|---|--------------|
| <b>X</b>    | <b>TAMIL COURSES<br/>(CONTINUOUS ASSESSMENT ONLY)</b>                                       | <b>Marks</b> |
|             | Test  | <b>50</b>    |
|             | Quiz/ Assignment  | <b>50</b>    |
|             | <b>Total Marks</b>  | <b>100</b>   |
| <b>XI</b>   | <b>STARTUP MANAGEMENT<br/>(CONTINUOUS ASSESSMENT ONLY)</b>                                  | <b>Marks</b> |
|             | Conduct of Fieldwork / Case Studies with Report   | <b>60</b>    |
|             | Model Examination   | <b>40</b>    |
|             | <b>Total Marks</b>  | <b>100</b>   |
| <b>XII</b>  | <b>MINI PROJECT I<br/>(CONTINUOUS ASSESSMENT ONLY)</b>                                      | <b>Marks</b> |
|             | Review I  | <b>25</b>    |
|             | Review II   | <b>25</b>    |
|             | Final Presentation and Viva-voce  | <b>30</b>    |
|             | Report  | <b>20</b>    |
|             | <b>Total Marks</b>  | <b>100</b>   |
| <b>XIII</b> | <b>MINI PROJECT II<br/>(CONTINUOUS ASSESSMENT ONLY)</b>                                     | <b>Marks</b> |
|             | Review I  | <b>25</b>    |
|             | Review II   | <b>25</b>    |
|             | Final Presentation and Viva-voce  | <b>30</b>    |
|             | Report  | <b>20</b>    |
|             | <b>Total Marks</b>  | <b>100</b>   |
| <b>XIV</b>  | <b>VALUE-ADDED / CERTIFICATE COURSES<br/>(CONTINUOUS ASSESSMENT ONLY)</b>                   | <b>Marks</b> |
|             | Daily Assessment  | <b>50</b>    |
|             | Final Evaluation / Test   | <b>50</b>    |
|             | <b>Total Marks</b>  | <b>100</b>   |
| <b>XV</b>   | <b>ENGINEERING GRAPHICS<br/>(CONTINUOUS ASSESSMENT ONLY)</b>                                | <b>Marks</b> |
|             | <i>Exercise (Minimum 10 Exercises/Modelling)</i>  | <b>60</b>    |
|             | <i>Model Examination</i>  | <b>40</b>    |
|             | <b>Total Marks</b>  | <b>100</b>   |
| <b>XVI</b>  | <b>HUMAN VALUES AND ETHICS / ENVIRONMENTAL<br/>SCIENCE<br/>(CONTINUOUS ASSESSMENT ONLY)</b> | <b>Marks</b> |
|             | <b>Distribution of marks for Continuous Assessment:</b>                                     |              |
|             | <i>Periodical Test I (25)</i>   | <b>25</b>    |
|             | <i>Periodical Test II (25)</i>  | <b>25</b>    |
|             | <i>Innovative Practices / Case studies (50)</i>   | <b>50</b>    |
|             | <b>Total Marks</b>  | <b>100</b>   |

**Optional Test:** A student becomes eligible to appear for an optional test conducted after the Periodical Test II, only under the following circumstances: (i) absent for Test I or Test II or both on account of medical reasons (hospitalization / accident / specific illness), or (ii) participation in the College / University / State / National / International level Sports events with prior permission from the Head of the Institution and (iii) on satisfying the conditions (i) or (ii), the student should have registered for the Optional Test, through the concerned member of faculty who handles the course or through the respective Head of the Department, submitted to the Controller of Examinations. Such Optional Tests are conducted for the courses under the categories I and II courses listed above.

**Revised Assessment pattern of Regulations 2022 of B. E. / B. Tech. Programmes approved in 28<sup>th</sup> ACM**

| Existing   |  | Revised                                  |  |
|--|--|--|--|
| <b>Theory courses</b>                            |  |  |  |
| <b>Assessment Pattern</b>                        |  | <b>Marks</b>                             |  |
| Continuous Internal Assessment (CIA)             |  | 40                                       |  |
| Semester End Examinations (SEE)                  |  | 60                                       |  |
| <b>Total</b>                                     |  | <b>100</b>                               |  |
| <b>Distribution of marks</b>                     |  |  |  |
| <b>Continuous Internal Assessment (CIA)</b>      |  |  |  |
| i. Periodical Test I                             |  | 12                                       |  |
| ii. Periodical Test II                           |  | 12                                       |  |
| iii. Innovative Practices                        |  | 16                                       |  |
| <b>Total</b>                                     |  | <b>40</b>                                |  |
| <b>Semester End Examinations (SEE)</b>           |  |  |  |
| Theory Examinations                              |  | <b>60</b>                                |  |
| <b>Theory with Lab Component courses</b>         |  |  |  |
| <b>Continuous Assessment</b>                     |  | <b>50</b>                                |  |
| Distribution of marks for Continuous Assessment: |  |  |  |
| Periodical Test I (15)                           |  |  |  |
| Periodical Test II (15)                          |  |  |  |
| Innovative Practices (20)                        |  |  |  |
| (Laboratory Assessment & Report)                 |  |  |  |
|  |  | <b>Category 1: with L T P C: 2 0 2 3</b> |  |
| <b>Assessment Pattern</b>                        |  | <b>Marks</b>                             |  |
| Continuous Internal Assessment (CIA)             |  | 50                                       |  |
| Semester End Examinations (SEE)                  |  | 50                                       |  |
| <b>Total</b>                                     |  | <b>100</b>                               |  |
| <b>Distribution of marks</b>                     |  |  |  |

Amendment of Clause 17 approved in 28<sup>th</sup> ACM

No Change

|   |   |              |
|---|---|--------------|
| <b>Semester End Examination 50</b><br><b>Total Marks 100</b>  | <b>Continuous Internal Assessment (CIA)</b>                   |              |
|   | i.Periodical Tests I & II                                     | 25           |
|   | ii.Innovative Practices<br>(Laboratory Assessment and Report) | 25           |
|   | <b>Total</b>  | <b>50</b>    |
|   | <b>Semester End Examinations (SEE)</b>                        |              |
|   | .Theory Examinations – (25)                                   | <b>50</b>    |
|   | .Laboratory Assessment – (25)                                 |              |
|   | <b>Total</b>  | <b>100</b>   |
| <b>Category 2: with L T P C: 3 0 2 4 and L T P C: 2 1 2 4</b> |   |              |
|   | <b>Assessment Pattern</b>                                     | <b>Marks</b> |
|   | Continuous Internal Assessment (CIA)                          | 50           |
|   | Semester End Examinations (SEE)                               | 50           |
|   | <b>Total</b>  | <b>100</b>   |
| <b>Distribution of marks</b>                                  |   |              |
|   | <b>Continuous Internal Assessment (CIA)</b>                   |              |
|   | .Periodical Tests I & II                                      | 25           |
|   | .Innovative Practices<br>(Laboratory Assessment and Report)   | 25           |
|   | <b>Total</b>  | <b>50</b>    |
|   | <b>Semester End Examinations (SEE)</b>                        |              |
|   | .Theory Examinations – (35)                                   | <b>50</b>    |
|   | .Laboratory Assessment – (15)                                 |              |
|   | <b>Total</b>  | <b>100</b>   |
| <b>Laboratory Courses</b>                                     |   |              |
| (CONTINUOUS ASSESSMENT ONLY)                                  |   |              |
| Conduct of Experiment Preparation                             | 20  |              |
| Experiment and Analysis of Results                            | 20  |              |
| Record  | 10  |              |
| Test – Cycle I  | 25  |              |
| Test – Cycle II   | 25  |              |
|   | <b>Assessment Pattern</b>                                     | <b>Marks</b> |
|   | Continuous Internal Assessment (CIA)                          | 60           |
|   | Semester End Examinations (SEE)                               | 40           |
|   | <b>Total</b>  | <b>100</b>   |
| <b>Distribution of marks</b>                                  |   |              |

|   |   |                                      |
|---|---|--------------------------------------|
| <b>Total Marks 100</b>                          | <b>Continuous Internal Assessment</b>       |                                      |
|   | <b>Conduct of Experiment</b>                |                                      |
|   | i. Preparation (10)                         | 30                                   |
|   | ii. Experiment and Analysis of Results (10) |                                      |
|   | iii. Record (10)                            |                                      |
|   | Test – Cycle I                              | 15                                   |
| Test – Cycle II                                 | 15  |                                      |
|   | <b>Total</b>                                | <b>60</b>                            |
|   | <b>Semester End Examinations</b>            | 40                                   |
|   | <b>Total</b>                                | <b>100</b>                           |
| <b>Language Courses (Except Tamil)</b>          |   |                                      |
| <b>LANGUAGE ELECTIVE</b>                        |   |                                      |
| <b>(CONTINUOUS ASSESSMENT ONLY)</b>             |   |                                      |
| <b>Test 1---</b>                                | <b>25 Marks</b>                             |                                      |
| Listening 5                                     |   |                                      |
| Speaking 10                                     |   |                                      |
| Reading 5                                       |   |                                      |
| Writing 5                                       |   |                                      |
| <b>Test 2 ---</b>                               | <b>25 Marks</b>                             |                                      |
| Listening 5                                     |   |                                      |
| Speaking 10                                     |   |                                      |
| Reading 5                                       |   |                                      |
| Writing 5                                       |   |                                      |
| Oral Exam 50                                    |   |                                      |
|   | <b>Total Marks</b>                          | <b>100</b>                           |
|   |   | <b>Assessment Pattern</b>            |
|   |   | <b>Marks</b>                         |
|   |   | Continuous Internal Assessment (CIA) |
|   |   | 50                                   |
|   |   | Semester End Examinations (SEE)      |
|   |   | 50                                   |
|   |   | <b>Total</b>                         |
|   |   | <b>100</b>                           |
| <b>Distribution of marks</b>                    |   |                                      |
| <b>Continuous Internal Assessment (CIA)</b>     |   |                                      |
| <b>Test 1</b>                                   |   |                                      |
| Listening, Speaking and Reading (25)            |   | 25                                   |
| Writing (25)                                    |   |                                      |
| <b>Test 2</b>                                   |   |                                      |
| Listening, Speaking and Reading (25)            |   | 25                                   |
| Writing (25)                                    |   |                                      |
|   |   | <b>Total</b>                         |
|   |   | <b>50</b>                            |
| <b>Semester End Examinations (SEE)</b>          |   | 50                                   |
|   |   | <b>Total</b>                         |
|   |   | <b>100</b>                           |
| <b>Startup Management</b>                       |   |                                      |
| <b>(CONTINUOUS ASSESSMENT ONLY)</b>             |   |                                      |
|   |   | <b>Assessment Pattern</b>            |
|   |   | <b>Marks</b>                         |
|   |   | Continuous Internal Assessment (CIA) |
|   |   | 50                                   |
|   |   | Semester End Examinations (SEE)      |
|   |   | 50                                   |
|   |   | <b>Total</b>                         |
|   |   | <b>100</b>                           |
| <b>Distribution of marks</b>                    |   |                                      |
| <b>Continuous Internal Assessment (CIA)</b>     |   |                                      |
|   |   |                                      |
| Conduct of Fieldwork / Case Studies with Report |   | 60                                   |
| Model Examination                               |   | 40                                   |
| <b>Total Marks</b>                              |   | <b>100</b>                           |

|   | <table border="1"> <tbody> <tr> <td>i. Conduct of Fieldwork / Case Studies &amp; Report</td> <td>25</td> </tr> <tr> <td>.Assignments / Experiments &amp; Report</td> <td>25</td> </tr> <tr> <td><b>Total</b></td> <td><b>50</b></td> </tr> <tr> <td><b>Semester End Examinations (SEE)</b></td> <td>50</td> </tr> <tr> <td><b>Total</b></td> <td><b>100</b></td> </tr> </tbody> </table>   | i. Conduct of Fieldwork / Case Studies & Report | 25    | .Assignments / Experiments & Report  | 25 | <b>Total</b>                    | <b>50</b> | <b>Semester End Examinations (SEE)</b> | 50         | <b>Total</b>                 | <b>100</b> |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
|---|--|---|-------|--------------------------------------|----|---------------------------------|-----------|--|------------|------------------------------|------------|---|--|------------------|----|-------------------------|----|--------------------|-----------|--|-----------|--|------------|--------------|------------|
| i. Conduct of Fieldwork / Case Studies & Report   | 25   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| .Assignments / Experiments & Report   | 25   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <b>Total</b>  | <b>50</b>  |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <b>Semester End Examinations (SEE)</b>  | 50   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <b>Total</b>  | <b>100</b>   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <b>Engineering Drawing</b>  |  |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <p>ENGINEERING GRAPHICS<br/>(CONTINUOUS ASSESSMENT ONLY) Marks<br/>Exercise (Minimum 10 Exercises /Modelling) 60<br/>Model Examination 40<br/>Total Marks 100</p> | <table border="1"> <thead> <tr> <th>Assessment Pattern</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Continuous Internal Assessment (CIA)</td> <td>50</td> </tr> <tr> <td>Semester End Examinations (SEE)</td> <td>50</td> </tr> <tr> <td><b>Total</b></td> <td><b>100</b></td> </tr> <tr> <td colspan="2" style="text-align: center;"><b>Distribution of marks</b></td> </tr> <tr> <td colspan="2" style="text-align: center;"><b>Continuous Internal Assessment (CIA)</b></td> </tr> <tr> <td>Class work</td> <td>05</td> </tr> <tr> <td>Assignments (Minimum 8)</td> <td>20</td> </tr> <tr> <td>Model Examinations</td> <td>25</td> </tr> <tr> <td><b>Total</b></td> <td><b>50</b></td> </tr> <tr> <td><b>Semester End Examinations (SEE)</b></td> <td>50</td> </tr> <tr> <td><b>Total</b></td> <td><b>100</b></td> </tr> </tbody> </table> | Assessment Pattern                              | Marks | Continuous Internal Assessment (CIA) | 50 | Semester End Examinations (SEE) | 50        | <b>Total</b>                           | <b>100</b> | <b>Distribution of marks</b> |            | <b>Continuous Internal Assessment (CIA)</b> |  | Class work       | 05 | Assignments (Minimum 8) | 20 | Model Examinations | 25        | <b>Total</b>                           | <b>50</b> | <b>Semester End Examinations (SEE)</b> | 50         | <b>Total</b> | <b>100</b> |
| Assessment Pattern  | Marks  |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| Continuous Internal Assessment (CIA)  | 50   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| Semester End Examinations (SEE)   | 50   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <b>Total</b>  | <b>100</b>   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <b>Distribution of marks</b>  |  |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <b>Continuous Internal Assessment (CIA)</b>   |  |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| Class work  | 05   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| Assignments (Minimum 8)   | 20   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| Model Examinations  | 25   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <b>Total</b>  | <b>50</b>  |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <b>Semester End Examinations (SEE)</b>  | 50   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <b>Total</b>  | <b>100</b>   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <b>Tamil Courses</b>  |  |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <p>(CONTINUOUS ASSESSMENT ONLY)<br/>Marks Test 50<br/>Quiz/ Assignment 50<br/>Total Marks 100</p>   | <table border="1"> <thead> <tr> <th>Assessment Pattern</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Continuous Internal Assessment (CIA)</td> <td>40</td> </tr> <tr> <td>Semester End Examinations (SEE)</td> <td>60</td> </tr> <tr> <td><b>Total</b></td> <td><b>100</b></td> </tr> <tr> <td colspan="2" style="text-align: center;"><b>Distribution of marks</b></td> </tr> <tr> <td colspan="2" style="text-align: center;"><b>Continuous Internal Assessment (CIA)</b></td> </tr> <tr> <td>Quiz/ Assignment</td> <td>20</td> </tr> <tr> <td>Case study report</td> <td>20</td> </tr> <tr> <td><b>Total</b></td> <td><b>40</b></td> </tr> <tr> <td><b>Semester End Examinations (SEE)</b></td> <td>60</td> </tr> <tr> <td><b>Total</b></td> <td><b>100</b></td> </tr> </tbody> </table>  | Assessment Pattern                              | Marks | Continuous Internal Assessment (CIA) | 40 | Semester End Examinations (SEE) | 60        | <b>Total</b>                           | <b>100</b> | <b>Distribution of marks</b> |            | <b>Continuous Internal Assessment (CIA)</b> |  | Quiz/ Assignment | 20 | Case study report       | 20 | <b>Total</b>       | <b>40</b> | <b>Semester End Examinations (SEE)</b> | 60        | <b>Total</b>                           | <b>100</b> |              |            |
| Assessment Pattern  | Marks  |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| Continuous Internal Assessment (CIA)  | 40   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| Semester End Examinations (SEE)   | 60   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <b>Total</b>  | <b>100</b>   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <b>Distribution of marks</b>  |  |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <b>Continuous Internal Assessment (CIA)</b>   |  |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| Quiz/ Assignment  | 20   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| Case study report   | 20   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <b>Total</b>  | <b>40</b>  |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <b>Semester End Examinations (SEE)</b>  | 60   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |
| <b>Total</b>  | <b>100</b>   |   |       |                                      |    |                                 |           |  |            |                              |            |   |  |                  |    |                         |    |                    |           |  |           |  |            |              |            |

| <b>Human Values and Ethics</b>   |   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
|--|---|--------------------|-------|--------------------------------------|----|---------------------------------|----|--------------|------------|------------------------------|--|--|--|-------------------|----|--------------------|----|-----------------------------|----|--------------|-----------|---------------------------------|-----------|---------------|------------|---------------|--|---------------|--|-------------|--|--------------|-----------|--------------|-----------|---|----|--------------|------------|
| <b>HUMAN VALUES AND ETHICS / ENVIRONMENTAL SCIENCE (CONTINUOUS ASSESSMENT ONLY)</b><br>Distribution of marks for Continuous Assessment:<br>Periodical Test I           25<br>Periodical Test II          25<br>Innovative Practices / Case studies   50<br>Total Marks                   100 | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Assessment Pattern</th> <th style="text-align: center;">Marks</th> </tr> </thead> <tbody> <tr> <td>Continuous Internal Assessment (CIA)</td> <td style="text-align: center;">40</td> </tr> <tr> <td>Semester End Examinations (SEE)</td> <td style="text-align: center;">60</td> </tr> <tr> <td style="text-align: right;"><b>Total</b></td> <td style="text-align: center;"><b>100</b></td> </tr> <tr> <td colspan="2"><b>Distribution of marks</b></td> </tr> <tr> <td colspan="2"><b>Continuous Internal Assessment (CIA)</b></td> </tr> <tr> <td>Periodical Test I</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Periodical Test II</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Assignments // Case studies</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: right;"><b>Total</b></td> <td style="text-align: center;"><b>40</b></td> </tr> <tr> <td>Semester End Examinations (SEE)</td> <td style="text-align: center;">60</td> </tr> <tr> <td style="text-align: right;"><b>Total</b></td> <td style="text-align: center;"><b>100</b></td> </tr> </tbody> </table>   | Assessment Pattern | Marks | Continuous Internal Assessment (CIA) | 40 | Semester End Examinations (SEE) | 60 | <b>Total</b> | <b>100</b> | <b>Distribution of marks</b> |  | <b>Continuous Internal Assessment (CIA)</b>    |  | Periodical Test I | 15 | Periodical Test II | 15 | Assignments // Case studies | 10 | <b>Total</b> | <b>40</b> | Semester End Examinations (SEE) | 60        | <b>Total</b>  | <b>100</b> |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Assessment Pattern   | Marks   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Continuous Internal Assessment (CIA)   | 40  |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Semester End Examinations (SEE)  | 60  |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| <b>Total</b>   | <b>100</b>  |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| <b>Distribution of marks</b>   |   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| <b>Continuous Internal Assessment (CIA)</b>  |   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Periodical Test I  | 15  |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Periodical Test II   | 15  |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Assignments // Case studies  | 10  |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| <b>Total</b>   | <b>40</b>   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Semester End Examinations (SEE)  | 60  |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| <b>Total</b>   | <b>100</b>  |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| <b>Soft Skills and Effective Communication / Advanced English and Technical Expression</b>   |   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| <b>ONE-CREDIT COURSE / HUMANITIES COURSES (CONTINUOUS ASSESSMENT ONLY)</b><br><div style="text-align: right; margin-right: 20px;"> <b>Marks</b><br/>           Test                   50<br/>           Quiz/ Assignment   50<br/>           Total Marks       100         </div>            | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Assessment Pattern</th> <th style="text-align: center;">Marks</th> </tr> </thead> <tbody> <tr> <td>Continuous Internal Assessment (CIA)</td> <td style="text-align: center;">60</td> </tr> <tr> <td>Semester End Examinations (SEE)</td> <td style="text-align: center;">40</td> </tr> <tr> <td style="text-align: right;"><b>Total</b></td> <td style="text-align: center;"><b>100</b></td> </tr> <tr> <td colspan="2"><b>Distribution of marks</b></td> </tr> <tr> <td colspan="2"><b>A. Continuous Internal Assessment (CIA)</b></td> </tr> <tr> <td><b>Test 1</b></td> <td></td> </tr> <tr> <td>Listening (5)</td> <td></td> </tr> <tr> <td>Speaking (10)</td> <td></td> </tr> <tr> <td>Reading (5)</td> <td></td> </tr> <tr> <td>Writing (10)</td> <td style="text-align: center;"><b>30</b></td> </tr> <tr> <td><b>Test 2</b></td> <td></td> </tr> <tr> <td>Listening (5)</td> <td></td> </tr> <tr> <td>Speaking (10)</td> <td></td> </tr> <tr> <td>Reading (5)</td> <td></td> </tr> <tr> <td>Writing (10)</td> <td style="text-align: center;"><b>30</b></td> </tr> <tr> <td style="text-align: right;"><b>Total</b></td> <td style="text-align: center;"><b>60</b></td> </tr> <tr> <td><b>B. Semester End Examinations (SEE)</b></td> <td style="text-align: center;">40</td> </tr> <tr> <td style="text-align: right;"><b>Total</b></td> <td style="text-align: center;"><b>100</b></td> </tr> </tbody> </table> | Assessment Pattern | Marks | Continuous Internal Assessment (CIA) | 60 | Semester End Examinations (SEE) | 40 | <b>Total</b> | <b>100</b> | <b>Distribution of marks</b> |  | <b>A. Continuous Internal Assessment (CIA)</b> |  | <b>Test 1</b>     |    | Listening (5)      |    | Speaking (10)               |    | Reading (5)  |           | Writing (10)                    | <b>30</b> | <b>Test 2</b> |            | Listening (5) |  | Speaking (10) |  | Reading (5) |  | Writing (10) | <b>30</b> | <b>Total</b> | <b>60</b> | <b>B. Semester End Examinations (SEE)</b> | 40 | <b>Total</b> | <b>100</b> |
| Assessment Pattern   | Marks   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Continuous Internal Assessment (CIA)   | 60  |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Semester End Examinations (SEE)  | 40  |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| <b>Total</b>   | <b>100</b>  |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| <b>Distribution of marks</b>   |   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| <b>A. Continuous Internal Assessment (CIA)</b>   |   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| <b>Test 1</b>  |   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Listening (5)  |   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Speaking (10)  |   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Reading (5)  |   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Writing (10)   | <b>30</b>   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| <b>Test 2</b>  |   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Listening (5)  |   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Speaking (10)  |   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Reading (5)  |   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Writing (10)   | <b>30</b>   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| <b>Total</b>   | <b>60</b>   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| <b>B. Semester End Examinations (SEE)</b>  | 40  |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| <b>Total</b>   | <b>100</b>  |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| <b>Environmental Science</b>   |   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| <b>(CONTINUOUS ASSESSMENT ONLY)</b><br><b>Distribution of marks for Continuous Assessment:</b><br>Periodical Test I           25<br>Periodical Test II          25   | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Assessment Pattern</th> <th style="text-align: center;">Marks</th> </tr> </thead> <tbody> </tbody> </table>   | Assessment Pattern | Marks |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |
| Assessment Pattern   | Marks   |                    |       |                                      |    |                                 |    |              |            |                              |  |  |  |                   |    |                    |    |                             |    |              |           |                                 |           |               |            |               |  |               |  |             |  |              |           |              |           |   |    |              |            |

|  |              |   |                   |
|--|--------------|---|-------------------|
| Innovative Practices / Case studies<br>Total Marks   | 50<br>100    | Continuous Internal Assessment (CIA)        | 100               |
|  |              | <b>Distribution of marks</b>                |                   |
|  |              | <b>Continuous Internal Assessment (CIA)</b> |                   |
|  |              | Periodical Test I                           | 25                |
|  |              | Periodical Test II                          | 25                |
|  |              | Innovative Practices / Case studies (50)    | 50                |
|  |              | <b>Total</b>                                | <b>100</b>        |
| <b>Mini project(I&amp;II)</b>                        |              |   |                   |
| MINI PROJECT I<br>(CONTINUOUS ASSESSMENT ONLY) Marks |              | <b>Assessment Pattern</b>                   | <b>Marks</b>      |
| Review I   | 25           | Continuous Internal Assessment (CIA)        | 60                |
| Review II  | 25           | Semester End Examinations (SEE)             | 40                |
| Final Presentation and Viva-voce                     | 30           | <b>Total</b>                                | <b>100</b>        |
| Report   | 20           | <b>Distribution of marks</b>                |                   |
| Total Marks  | 100          | <b>Continuous Internal Assessment</b>       |                   |
|  |              | Review I (30)                               | 60                |
|  |              | Review II (30)                              |                   |
|  |              | <b>Semester End Examinations</b>            |                   |
|  |              | Report – (20)                               | 40                |
|  |              | Presentation & Viva Voce (20)               |                   |
|  |              | <b>Total</b>                                | <b>100</b>        |
| <b>Project Work I</b>                                |              |   |                   |
|  | <b>Marks</b> | <b>Assessment Pattern</b>                   | <b>Mark<br/>s</b> |
| <b>Continuous Assessment</b>                         | <b>50</b>    | Continuous Internal Assessment (CIA)        | 60                |
| Distribution of marks for Continuous Assessment:     |              | Semester End Examination (SEE)              | 40                |
| Review I   |              | <b>Distribution of marks</b>                |                   |
| Literature Survey (5)                                |              | <b>Continuous Internal Assessment (CIA)</b> |                   |
| Identification of topic and Justification (5)        |              | <b>Review I (30)</b>                        |                   |
| Work plan (10)                                       |              | Problem Statement and Literature Survey (5) |                   |
| Review II  |              | Work plan (10)                              |                   |
| Approach & Results(15)                               |              | Contribution to the work (10)               |                   |
| Conclusion (15)                                      |              | Viva voce (5)                               |                   |
| <b>Semester End Examination</b>                      | <b>50</b>    | <b>Review II (30)</b>                       |                   |
| Report(20)   |              | Methodology & Results (10)                  |                   |
| Presentation (20)                                    |              | Conclusion with report (10)                 |                   |
| Viva voce (10)                                       |              | Publication (5)                             |                   |
| <b>Total Marks</b>                                   | <b>100</b>   | Viva voce (5)                               |                   |
|  |              | <b>Semester End Examination (SEE)</b>       |                   |
|  |              | Report (15)                                 | 40                |



|  |  |  |                   |
|--|--|--|-------------------|
|  |  | Presentation (15)<br>Viva voce (10)  |                   |
|  |  | <b>Total</b>   | <b>100</b>        |
| <b>Project Work II</b>   |  |  |                   |
|  | <b>Marks</b>                                       |  |                   |
| <b>Continuous Assessment</b>   | <b>50</b>  |  |                   |
| Distribution of marks for Continuous Assessment:   |  |  |                   |
| Review I   |  |  |                   |
|  | Progress (10)                                      |  |                   |
| Review II  |  |  |                   |
|  | Approach & Results (10)                            |  |                   |
| Review III   |  |  |                   |
|  | Conclusion & Final Presentation (10)               |  |                   |
|  | Report (15)  |  |                   |
|  | Publication of Paper in Conferences / Journals (5) |  |                   |
| <b>Semester End Examination</b>  | <b>50</b>  |  |                   |
|  | Presentation (30)                                  |  |                   |
|  | Viva voce (20)                                     |  |                   |
| <b>Total Marks</b>   | <b>100</b>   |  |                   |
|  |  | <b>Assessment Pattern</b>  | <b>Mark<br/>s</b> |
|  |  | Continuous Internal Assessment (CIA)   | 60                |
|  |  | Semester End Examination (SEE)   | 40                |
|  |  | <b>Distribution of marks</b>   |                   |
|  |  | <b>Continuous Internal Assessment (CIA)</b>  |                   |
|  |  | <b>Review I (20)</b><br>Problem Statement and Literature Survey (5)<br>Methodology (5)<br>Work Contribution (5)<br>Viva voce (5) | 60                |
|  |  | <b>Review II (20)</b><br>Approach and Results (10)<br>Work Contribution (5)<br>Viva voce (5)                                     |                   |
|  |  | <b>Review III (20)</b><br>Results & Discussions (5)<br>Report and Contribution (5)<br>Publication (5)<br>Viva voce (5)           |                   |
|  |  | <b>Semester End Examination (SEE)</b>  |                   |
|  |  | Report (15)<br>Presentation (15)<br>Viva voce (10)   | 40                |
|  |  | <b>Total</b>   | <b>100</b>        |
| <b>Co-curricular/Extracurricular Activity</b><br>(Applicable from Academic Year 2024-2025 onwards) |  |  |                   |
| -----Nil-----  |  | <b>Co-curricular activity</b>  |                   |
|  |  | <b>Assessment Pattern</b>  |                   |
|  |  | Continuous Internal Assessment (CIA)   |                   |
|  |  | <b>Parameters</b>  | <b>Marks</b>      |
|  |  | Programme Organization / Participation   | 20                |
|  |  | Member of Technical society (International / National repute like IEEE, IET etc.)  | 20                |
|  |  | Brief Report of event  | 20                |

|  |  |              |
|--|--|--------------|
|  | Sharing of Views / Presentation / Seminar                      | 20           |
|  | Attendance   | 10           |
|  | Coordinator Assessment   | 10           |
|  | <b>Total</b>   | <b>100</b>   |
|  | <b>Extracurricular activity (NCC/NSS/ Non-technical Clubs)</b> |              |
|  | <b>Assessment Pattern</b>                                      |              |
|  | Continuous Internal Assessment (CIA)                           |              |
|  | <b>Parameters</b>  | <b>Marks</b> |
|  | Activity plan and Programme Organization                       | 20           |
|  | Participation (National / State / Regional /Institute)         | 20           |
|  | Activity Report  | 20           |
|  | Achievements   | 20           |
|  | Attendance   | 10           |
|  | Coordinator Assessment   | 10           |
|  | <b>Total</b>   | <b>100</b>   |
|  | <b>Extracurricular activity (Sports and Games)</b>             |              |
|  | <b>Assessment Pattern</b>                                      |              |
|  | Continuous Internal Assessment (CIA)                           |              |
|  | <b>Parameters</b>  | <b>Marks</b> |
| Participation (National / State / Regional /Institute)                                 | 20   |              |
| Regular practice   | 20   |              |
| Skill Development  | 20   |              |
| Sportsmanship (sports ethics) and Teamwork   | 20   |              |
| Achievements   | 10   |              |
| Coordinator Assessment   | 10   |              |
| <b>Total</b>   | <b>100</b>   |              |
| <b>Socially Relevant Project<br/>(Applicable from Academic Year 2024-2025 onwards)</b> |  |              |
| Nil  | <b>Assessment Pattern</b>                                      |              |
|  | Continuous Internal Assessment (CIA)                           |              |
|  | <b>Parameters</b>  | <b>Marks</b> |
|  | Field Survey   | 20           |

|   | <table border="1"> <tbody> <tr> <td>Problem Statement / Problem Identification and Social Relevance</td> <td>20</td> </tr> <tr> <td>Approach to the Problem / Methodology</td> <td>20</td> </tr> <tr> <td>Presentation / Seminar</td> <td>10</td> </tr> <tr> <td>Sustainable solutions and Future Plans</td> <td>10</td> </tr> <tr> <td>Report</td> <td>10</td> </tr> <tr> <td>Novelty</td> <td>10</td> </tr> <tr> <td><b>Total</b></td> <td><b>100</b></td> </tr> </tbody> </table>   | Problem Statement / Problem Identification and Social Relevance | 20        | Approach to the Problem / Methodology | 20           | Presentation / Seminar          | 10                  | Sustainable solutions and Future Plans | 10                 | Report                       | 10 | Novelty                                     | 10 | <b>Total</b>        | <b>100</b> |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
|---|--|---|-----------|---------------------------------------|--------------|---------------------------------|---------------------|--|--------------------|------------------------------|----|---|----|---------------------|------------|------------------------------------|----|--------------------|-----------|--------------|-----------|--|----|-----------------|---------------------------|--------------|------------|
| Problem Statement / Problem Identification and Social Relevance   | 20   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Approach to the Problem / Methodology   | 20   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Presentation / Seminar  | 10   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Sustainable solutions and Future Plans  | 10   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Report  | 10   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Novelty   | 10   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <b>Total</b>  | <b>100</b>   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <b>Hospital Training</b>  |  |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <b>Existing</b>   | <b>Revised</b>   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <b>CONTINUOUS ASSESSMENT ONLY</b>   | <table border="1"> <thead> <tr> <th>Assessment Pattern</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Continuous Internal Assessment (CIA)</td> <td>60</td> </tr> <tr> <td>Semester End Examinations (SEE)</td> <td>40</td> </tr> <tr> <td><b>Total</b></td> <td><b>100</b></td> </tr> <tr> <td colspan="2" style="text-align: center;"><b>Distribution of marks</b></td> </tr> <tr> <td colspan="2" style="text-align: center;"><b>Continuous Internal Assessment (CIA)</b></td> </tr> <tr> <td>Daily Work log</td> <td>30</td> </tr> <tr> <td>Workplace learning report (1 page)</td> <td>10</td> </tr> <tr> <td>Trainer Assessment</td> <td>20</td> </tr> <tr> <td><b>Total</b></td> <td><b>60</b></td> </tr> <tr> <td><b>Semester End Examinations (SEE)</b></td> <td rowspan="3">40</td> </tr> <tr> <td>Presentation-20</td> </tr> <tr> <td>Report-10<br/>Viva voce-10</td> </tr> <tr> <td><b>Total</b></td> <td><b>100</b></td> </tr> </tbody> </table> | Assessment Pattern  | Marks     | Continuous Internal Assessment (CIA)  | 60           | Semester End Examinations (SEE) | 40                  | <b>Total</b>                           | <b>100</b>         | <b>Distribution of marks</b> |    | <b>Continuous Internal Assessment (CIA)</b> |    | Daily Work log      | 30         | Workplace learning report (1 page) | 10 | Trainer Assessment | 20        | <b>Total</b> | <b>60</b> | <b>Semester End Examinations (SEE)</b> | 40 | Presentation-20 | Report-10<br>Viva voce-10 | <b>Total</b> | <b>100</b> |
| Assessment Pattern  | Marks  |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Continuous Internal Assessment (CIA)  | 60   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Semester End Examinations (SEE)   | 40   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <b>Total</b>  | <b>100</b>   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <b>Distribution of marks</b>  |  |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <b>Continuous Internal Assessment (CIA)</b>   |  |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Daily Work log  | 30   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Workplace learning report (1 page)  | 10   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Trainer Assessment  | 20   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <b>Total</b>  | <b>60</b>  |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <b>Semester End Examinations (SEE)</b>  | 40   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Presentation-20   |  |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Report-10<br>Viva voce-10   |  |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <b>Total</b>  | <b>100</b>   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <table border="1"> <tbody> <tr> <td>Assessment by Industry</td> <td>30</td> </tr> <tr> <td>Viva-voce</td> <td>20</td> </tr> <tr> <td>Presentation</td> <td>30</td> </tr> <tr> <td>Case Study / Report</td> <td>20</td> </tr> <tr> <td><b>Total Marks</b></td> <td><b>100</b></td> </tr> </tbody> </table> | Assessment by Industry   | 30  | Viva-voce | 20                                    | Presentation | 30                              | Case Study / Report | 20                                     | <b>Total Marks</b> | <b>100</b>                   |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Assessment by Industry  | 30   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Viva-voce   | 20   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Presentation  | 30   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Case Study / Report   | 20   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <b>Total Marks</b>  | <b>100</b>   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <b>BUSINESS COMMUNICATION AND VALUE SCIENCE – III</b>   |  |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <b>Nil</b>  | <table border="1"> <thead> <tr> <th>Assessment Pattern</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Continuous Internal Assessment (CIA)</td> <td>50</td> </tr> <tr> <td>Semester End Examinations (SEE)</td> <td>50</td> </tr> <tr> <td><b>Total</b></td> <td><b>100</b></td> </tr> <tr> <td colspan="2" style="text-align: center;"><b>Distribution of marks</b></td> </tr> <tr> <td colspan="2" style="text-align: center;"><b>Continuous Internal Assessment (CIA)</b></td> </tr> <tr> <td>i. Periodical Tests</td> <td>25</td> </tr> <tr> <td>ii. Laboratory Assessment</td> <td>25</td> </tr> <tr> <td><b>Total</b></td> <td><b>50</b></td> </tr> </tbody> </table>   | Assessment Pattern  | Marks     | Continuous Internal Assessment (CIA)  | 50           | Semester End Examinations (SEE) | 50                  | <b>Total</b>                           | <b>100</b>         | <b>Distribution of marks</b> |    | <b>Continuous Internal Assessment (CIA)</b> |    | i. Periodical Tests | 25         | ii. Laboratory Assessment          | 25 | <b>Total</b>       | <b>50</b> |              |           |  |    |                 |                           |              |            |
| Assessment Pattern  | Marks  |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Continuous Internal Assessment (CIA)  | 50   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| Semester End Examinations (SEE)   | 50   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <b>Total</b>  | <b>100</b>   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <b>Distribution of marks</b>  |  |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <b>Continuous Internal Assessment (CIA)</b>   |  |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| i. Periodical Tests   | 25   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| ii. Laboratory Assessment   | 25   |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |
| <b>Total</b>  | <b>50</b>  |   |           |                                       |              |                                 |                     |  |                    |                              |    |   |    |                     |            |                                    |    |                    |           |              |           |  |    |                 |                           |              |            |

|  |  |            |
|--|--|------------|
|  | <b>Semester End Examinations (SEE)</b> | 50         |
|  | Laboratory Assessment only             |            |
|  | <b>Total</b>                           | <b>100</b> |

**18. FIELD / INDUSTRIAL VISIT / INTERNSHIP**

In order to provide the experiential learning to the students, Head of the Department shall take efforts to arrange at least two industrial visits / field visits. The students may also undergo in-plant training / internship during summer / winter vacation between III and VII semesters.

**19. PERSONALITY AND CHARACTER DEVELOPMENT**

Every student shall be required to undergo a minimum of 40 hours of Personality Development Programmes viz, NSS / NCC / YRC / YOGA / Sports and Games / Technical and Non-technical Club activities. The attendance of the personality and character development courses / events shall be maintained on the regular basis by the club coordinator and made available in the Office of the Controller of Examinations before the commencement of Semester examinations of Semester I to Semester IV.

**20. DISCIPLINE**

A student is expected to follow the rules and regulations laid down by the Institute and the affiliating University, as published from time to time. Any violations, if any, shall be treated as per the procedures stated thereof.

If a student indulges in malpractice in any of the Semester End Examination / Continuous Assessments, he / she shall be liable for punitive action as prescribed by the Institution / University from time to time.

**21. REVISION OF REGULATIONS, CURRICULUM AND SYLLABI**

The Institution reserves the right to revise/amend/change the Regulations, Curriculum, Syllabi, Scheme of Examinations through the Academic Council.