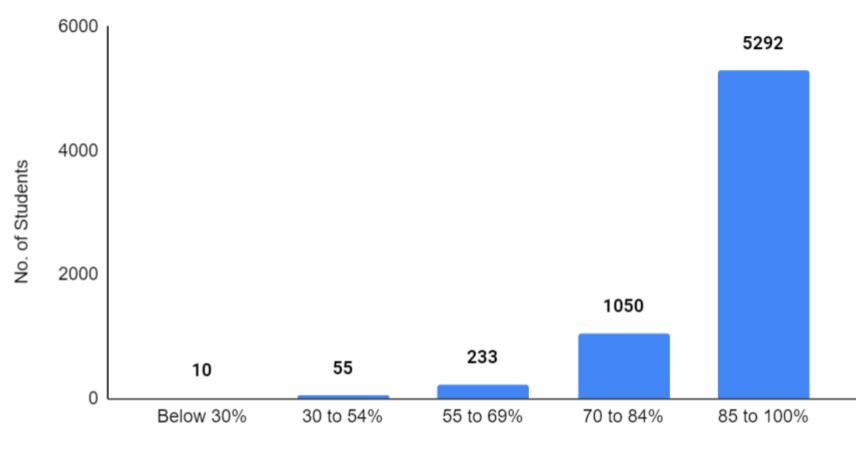


Annual Quality Assurance Report 2022-23

2.7.1. Student Satisfaction Survey

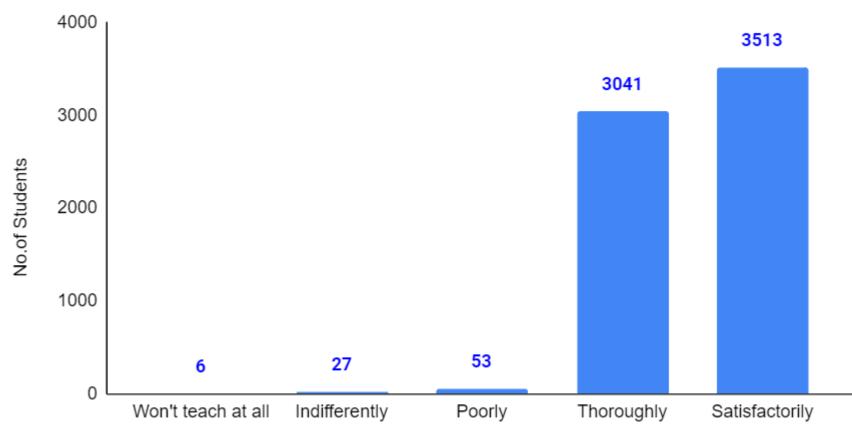
1. How much of the syllabus was covered in the class?



How much of the syllabus was covered in the class?

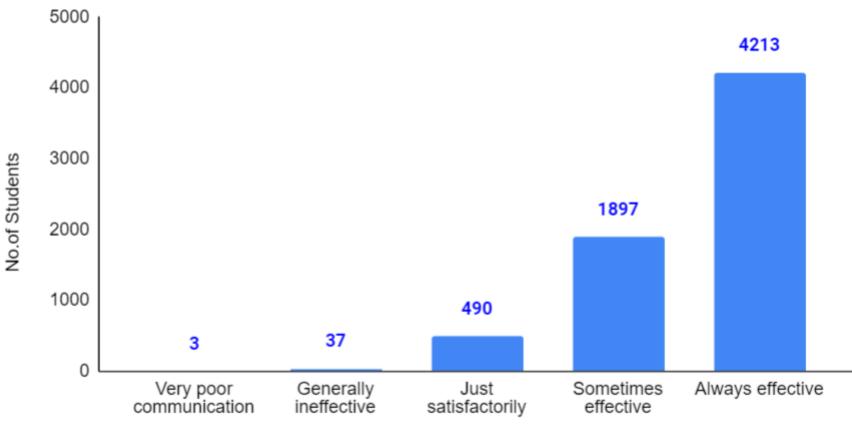
% of Syllabus Coverage

2. How well did the teachers prepare for the classes?



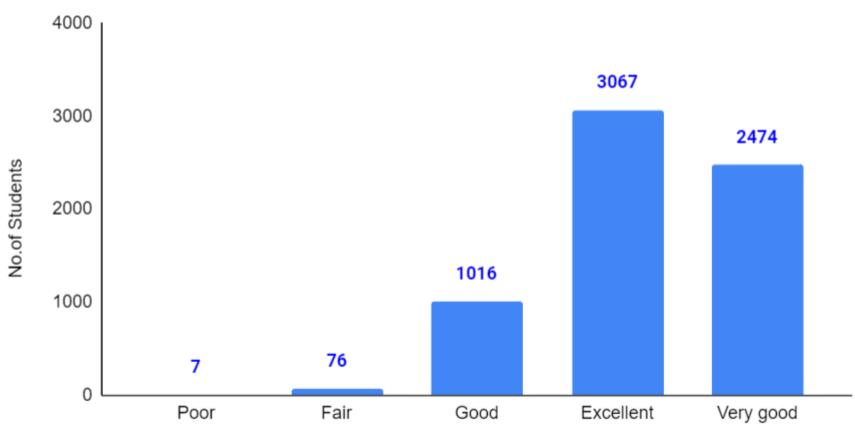
How well did the teachers prepare for the classes?

3. How well were the teachers able to communicate?



How well were the teachers able to communicate?

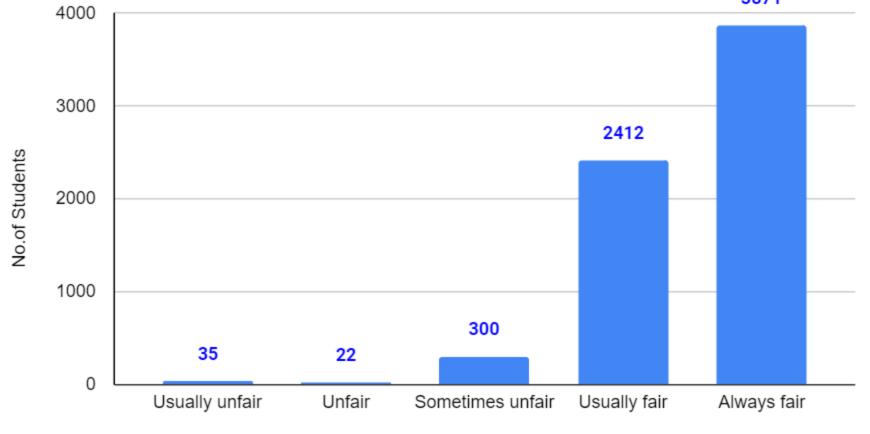
4. The teacher's approach to teaching can best be described as



The teacher's approach to teaching can best be described as

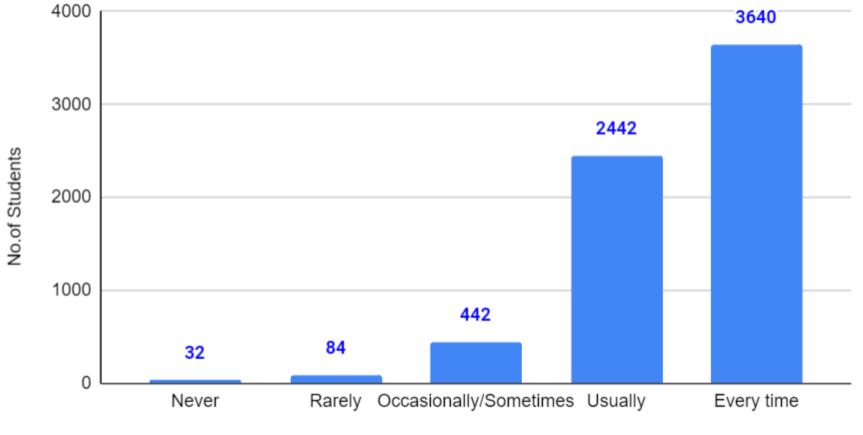
5. Fairness of the internal evaluation process by the teachers

Fairness of the internal evaluation process by the teachers



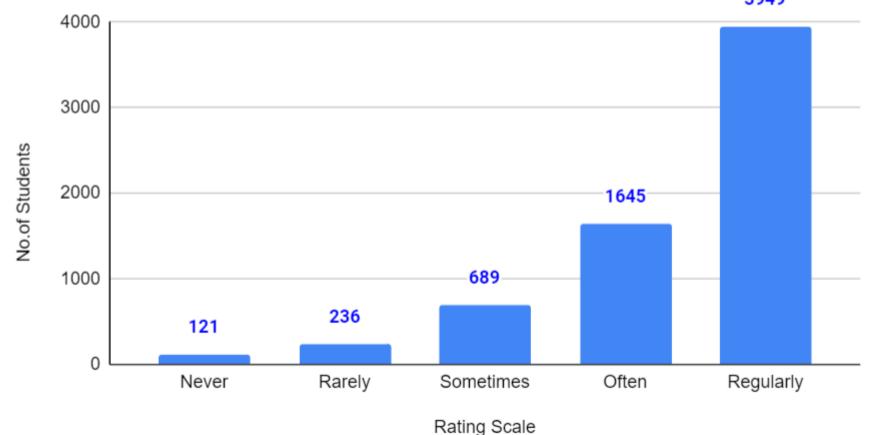
6. Was your performance in assignments discussed with you?

Was your performance in assignments discussed with you?



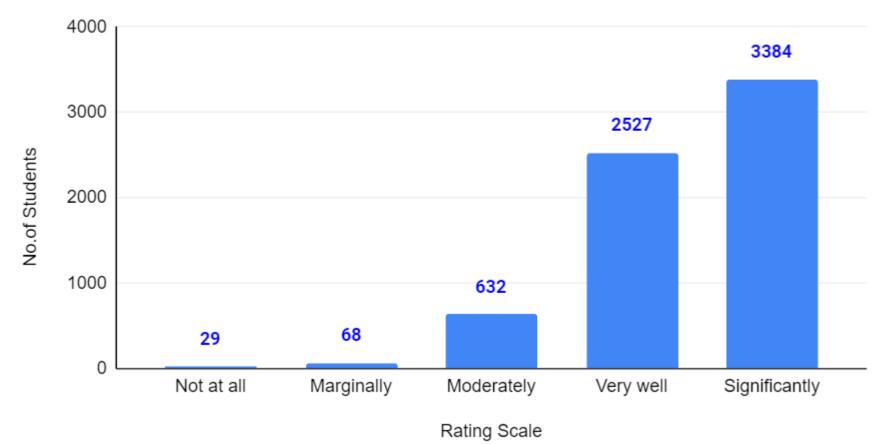
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

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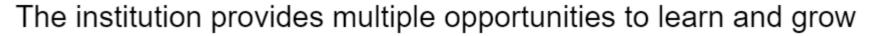


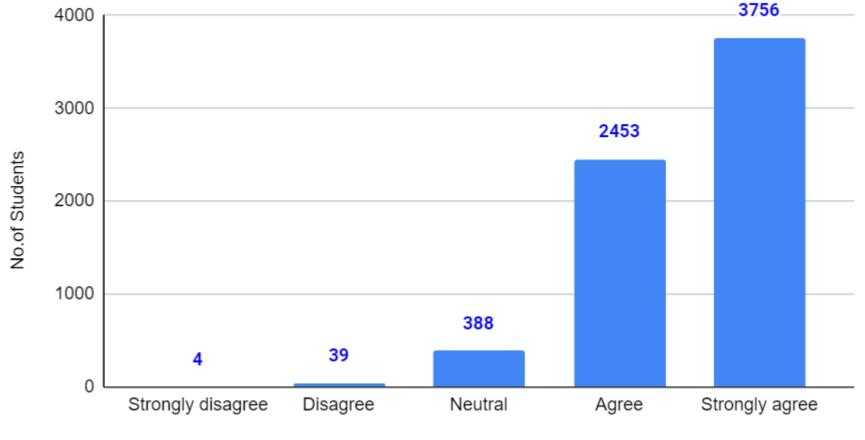
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth



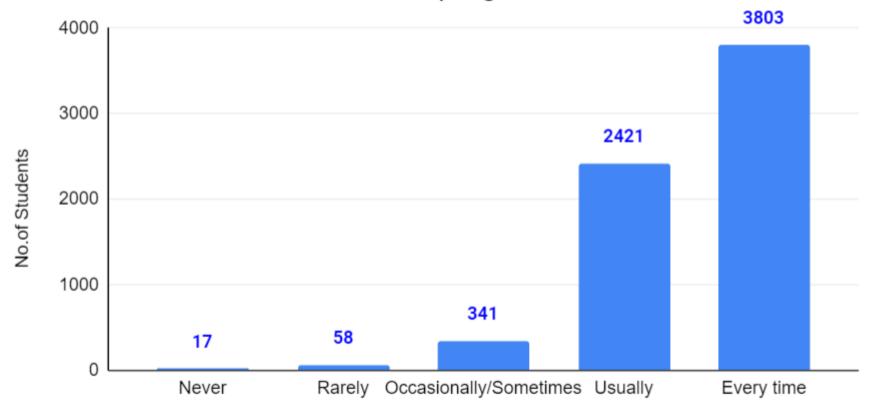
9. The institution provides multiple opportunities to learn and grow





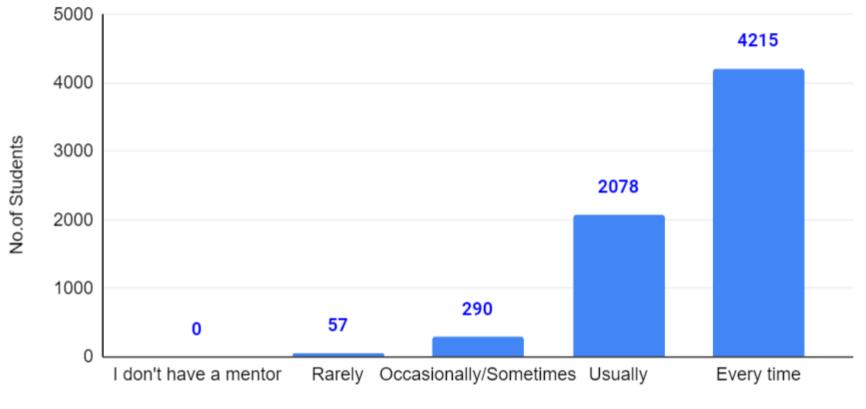
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

Teachers inform you about your expected competencies, course outcomes and programme outcomes



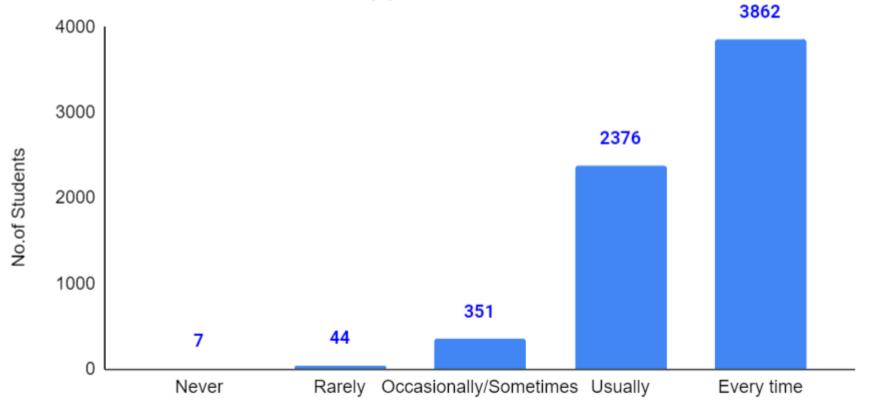
11. Your mentor does a necessary follow-up with an assigned task to you

Your mentor does a necessary follow-up with an assigned task to you



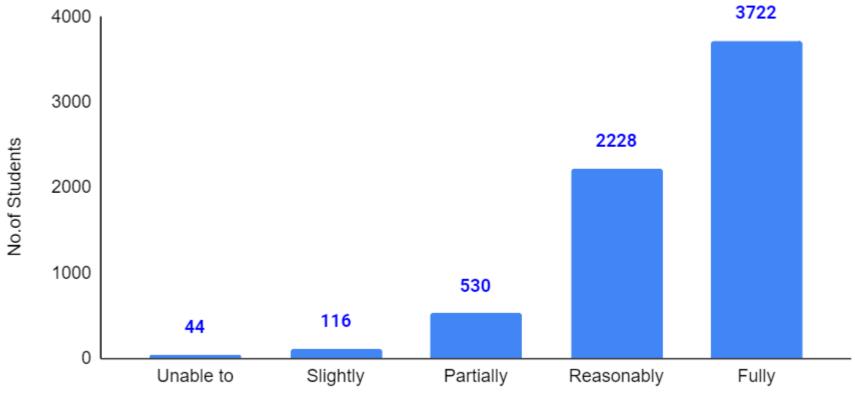
12. The teachers illustrate the concepts through examples and applications

The teachers illustrate the concepts through examples and applications



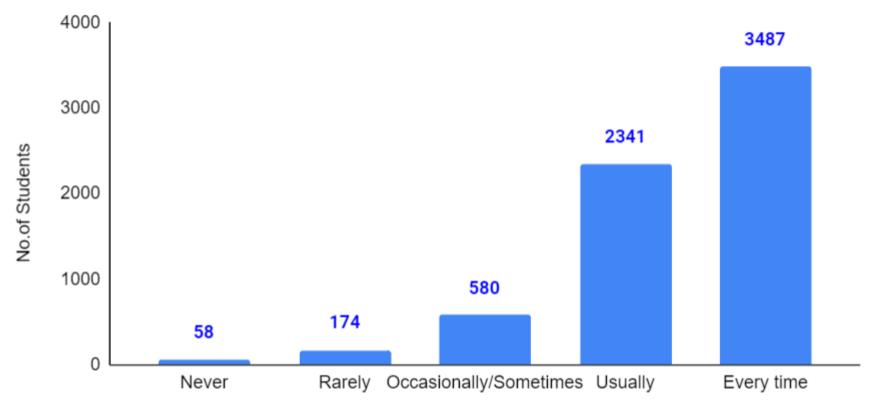
13. The teachers identify your strengths and encourage you with providing right level of challenges

The teachers identify your strengths and encourage you with providing right level of challenges



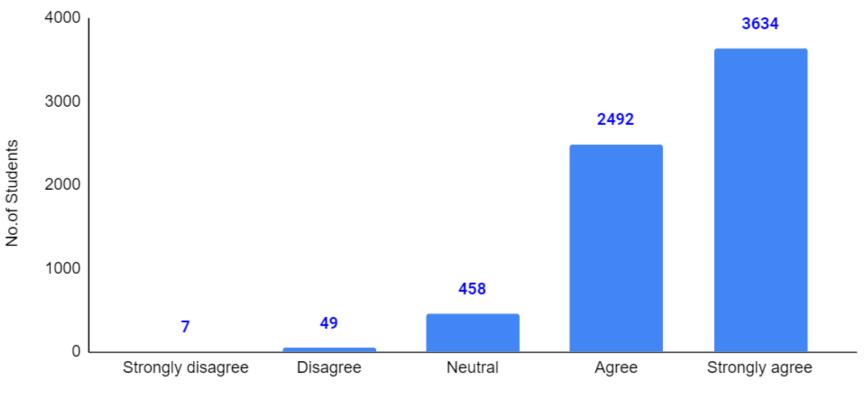
14. Teachers are able to identify your weaknesses and help you to overcome them

Teachers are able to identify your weaknesses and help you to overcome them



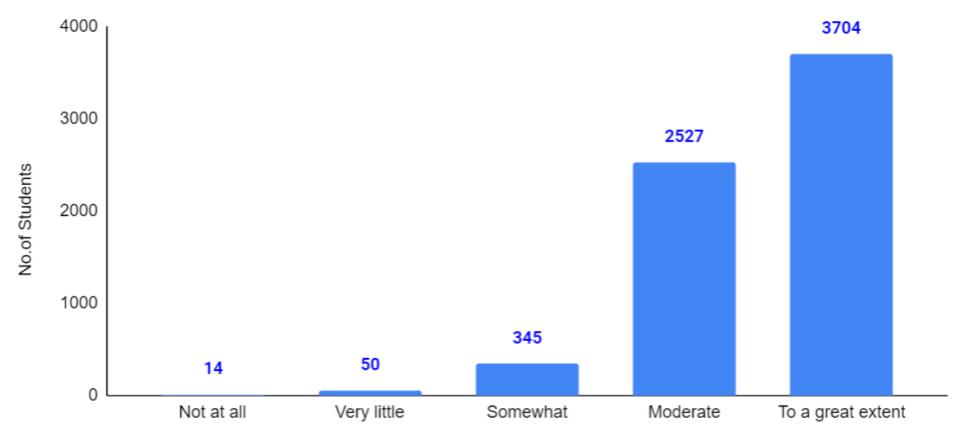
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

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16. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

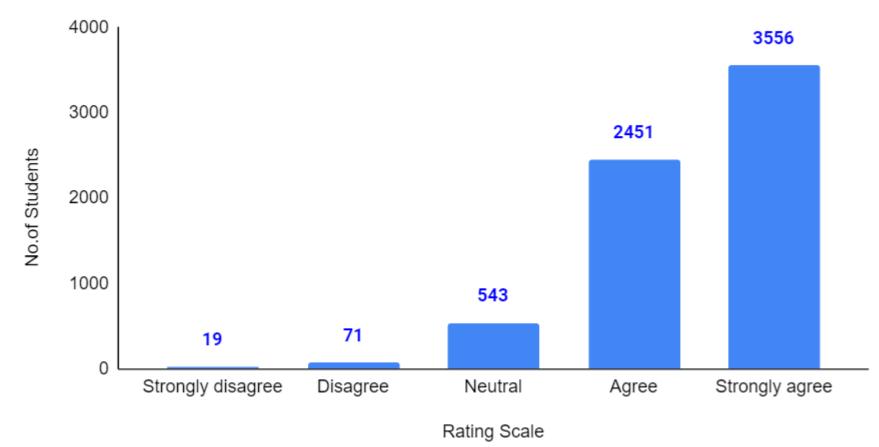
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Rating Scale

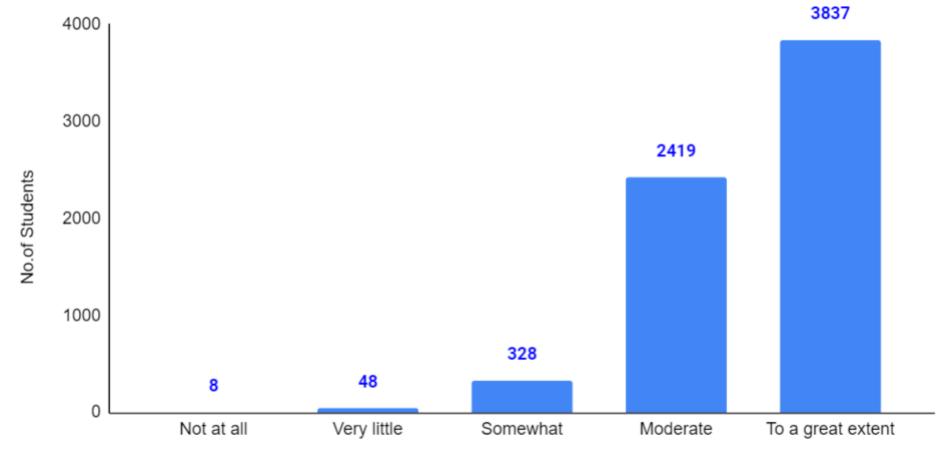
17. Teachers encourage you to participate in extracurricular activities

Teachers encourage you to participate in extracurricular activities



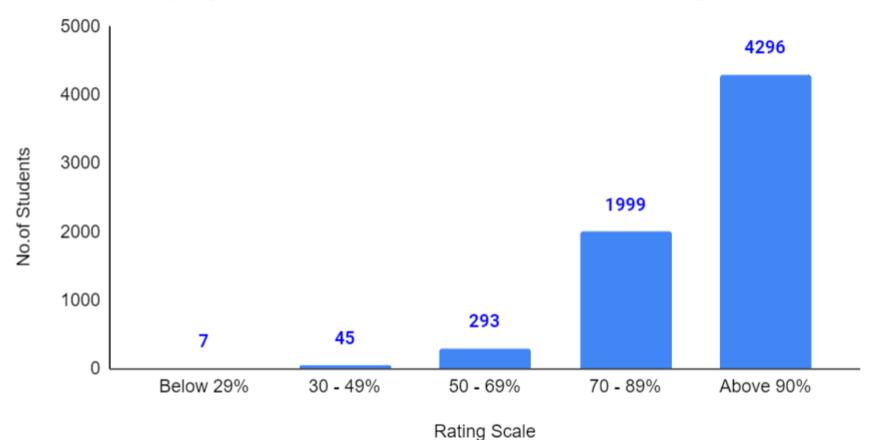
18. Efforts are made by the institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

Efforts are made by the institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



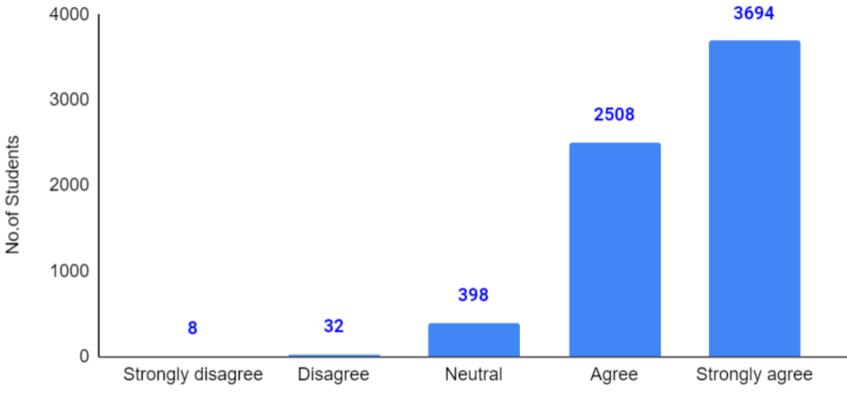
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



20. The overall quality of teaching-learning process in your institute is very good

The overall quality of teaching-learning process in your institute is very good



21. Give three observation/suggestions to improve the overall teaching - learning experience in your institution.

- Friendly behaviour with students
- > Use of better graphics and visual media to engage students
- Efforts to reach every student and address their doubts
- Promotion of two-way interaction in teaching
- Provision of free internship opportunities for students
- Facilitation of industrial visits
- Organization of hackathons and other events
- Importance of considering students' feelings about faculty
- Incorporation of more skills development in specific domains
- Provision of practical and experimental teaching to enhance knowledge
- Creation of a fearless and friendly environment between teachers and students.
- Focus on what they are teaching and what students want, and help them place in a reputed company.
- Continue with the same flow: Training for competitive exams like GATE AFCAT is appreciable. Overall, the teaching-learning experience was good
- Kindly give more projects and real-time problems to solve
- > Overall, everything is excellent and satisfactory